

AMEND BOARD REPORT 00-1025-PR9 APPROVED ON OCTOBER 25, 2000
APPROVE ENTERING INTO AN AGREEMENT WITH THE CHICAGO PRINCIPALS AND ADMINISTRATORS ASSOCIATION FOR CONSULTANT SERVICES

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve entering into an agreement with the Chicago Principals and Administrators Association to provide professional development services at a cost not to exceed ~~\$903,000.00~~ \$1,800,000.00. Consultant was selected on a non-competitive basis because of its unique qualifications to provide professional development programs. Consultant has provided similar programs to Chicago Public Schools administrators for the past four years. A written agreement for Consultant's services is currently being negotiated. ~~No services shall be provided and no payment shall be made to Consultant prior to the execution of the written agreement.~~ The authority granted herein shall automatically rescind in the event a written document is not executed within 60 days of the date of this amended Board Report. Information pertinent to this agreement is stated below.

This amendment is necessary to expand the scope of services, increase the contract dollar amount by \$897,000.00, indicate a commencement and ending date for contract and change the compensation schedule.

Specification No.: 00-250749

CONSULTANT: Chicago Principals and Administrators Association (CPAA)
 221 North LaSalle Street
 Chicago, IL 60601
 Contact Person: Beverly Tunney
 (312) 263-7767
 Vendor Number 47584

USER: Office of Accountability
 125 South Clark Street, 11th Floor
 Chicago, IL 60603
 Adalbert Kouba
 (773) 553-2335

TERM: The term of this agreement shall begin on ~~the date the agreement is signed by both parties~~ November 1, 2000 and will end ~~August 31, 2004~~ June 30, 2001.

SCOPE OF SERVICES: The consultant will provide a comprehensive training program for administrators applicable to varying levels of experience and commensurate with current research. The training services rendered will explore and address the complex nature of leadership and prepare candidates for the changing role of the principal and other positions requiring a Type 75 Certificate. Participants will not be charged any additional program expenses in addition to contractual costs funded by the Chicago Public Schools. The program will include ~~four~~ six core components geared towards the following:

- aspiring principals, with a special emphasis on high schools, who are seeking to develop leadership confidence and set personal and professional goals will be provided 70 hours of prescribed professional development
- beginning principals requiring support for addressing the complexities of the job, which are not limited to, fiscal, personnel, ~~and~~ facilities management, parent/community involvement, and instructional leadership
- experienced and novice principals, ~~and~~ assistant principals and teacher leaders struggling with improving achievement, managing change and developing collaborative school cultures oriented toward school improvement
- all administrators responding to the requirements of the State of Illinois and the Chicago Board of Education under Senate Bill 1019, and Senate Bill 730
- Assess the potential of all current CPS employees (principals, assistant principals, teachers, and administrators) who hold Type 75 Certification

The programs will utilize the Chicago Standards for Developing Educational Leaders which are: school leadership; parent involvement and community partnerships; creating student-centered learning climates; professional development and human resource management; instructional leadership; school management and daily operations; and, interpersonal effectiveness. In addition, the consultant will recruit participants as prescribed by the Chicago Public Schools, monitor their participation, and provide progress/completion information to the Chicago Public Schools as well as to the Illinois State Board of Education.

DELIVERABLES: Consultant shall deliver the following four comprehensive leadership development programs:

- Leadership Academy and Urban Network for Chicago (Aspiring Principals) providing 920 hours to 40 participants
 - Summer Leadership Academy
 - Semester-Long Apprenticeship
 - Urban Network
 - Specialized training on high school specific issues
- Leadership Initiative for Transformation (Beginning Principals) providing 144 hours to 63 participants
 - Four-Day Orientation Program
 - Beginning Principal Support
 - Coaching/Mentoring
 - Intercession Activities and monthly professional development
- Chicago Academy for School Leadership (Principals, Assistant Principals, Administrators, Teacher Leaders) providing 1,188 hours to 670 participants
 - Long-Term Learning Seminars
 - School Leadership Learning Teams
 - Region Specific Long-Term Learning Seminars
 - Coaching Network/Experiences
 - Mini-Conferences
- Illinois Administrators Academy (Principals, Assistant Principals, Administrators, Teacher Leaders) providing 694 hours to 1,825 participants
 - SB 1019 Cohorts – Aspiring and experienced Principals
 - ~~SB 1019 Follow-up Workshops~~
 - Investment in Leadership Law Series
 - Hot Topics
 - Administrative Educational Research Symposiums
 - Executive Leadership Institute
 - Administrators Academy Collaboration Programs
- Chicago Principals Assessment Center providing eight hours to 225 participants
 - Competency-based Model specific to CPS
 - Simulation of day in the life of a CPS principal
 - Exercises designed around core competencies
 - Design elements addressing confidentiality and objectivity
- A final year-end report will be prepared indicating the number of participants and hours provided for each of the above described components.

The Office of Accountability will monitor receipt of all deliverables.

OUTCOMES: Consultant's services shall 1) develop a core of highly motivated and performance oriented administrators, 2) prepare administrators to be effective leaders in a school system experiencing positive organizational change, 3) improve the instructional leadership and management skills of administrators, 4) link professional development of administrators to teacher quality and student achievement, 5) improve leadership and organizational skills of the participants, assess potential of current principals and administrators.

COMPENSATION: The Consultant will be paid ~~as quarterly invoices are received and verified \$450,000.00 upon execution of the agreement, \$450,000.00 on February 28, 2001, \$450,000.00 on April 30, 2001 and \$450,000.00 upon completion of final report not to exceed a total of \$903,000.00.~~ \$1,800,000.00.

REIMBURSABLE EXPENSES: Consultant shall not be reimbursed for any expenses.

AUTHORIZATION: Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the agreement.

AFFIRMATIVE ACTION: Vendor agrees to comply with and be bound by the provisions of the Revised Remedial Plan for Minority and Women Business Enterprise Economic Participation (M/WBE Plan).

LSC REVIEW: Local School Council approval is not applicable to this report.

FINANCIAL: Charge to: Office of Curriculum Development, Instruction & Research: \$903,000.00 \$897,000.00

Fiscal Year: 2001

Budget Classification: 0430-210-464-1572-5410 \$618,794.00 \$897,000.00

0430-210-502-1574-5410 \$284,206.00

Source of Funds: Educational Fund

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

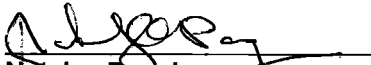
Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board’s Indebtedness Policy adopted July 26, 1995 (95-0726-EX3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board’s Ethics Code adopted September 27, 1995 (95-0927-RU3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Approved for Consideration:


Natalye Paquin
Chief Purchasing Officer

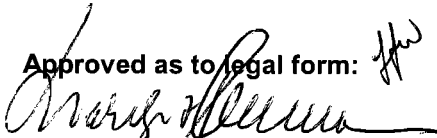
Approved:


Paul G. Vallas
Chief Executive Officer

Within Appropriation:


Kenneth C. Gotsch
Chief Fiscal Officer

Approved as to legal form: 


Marilyn F. Johnson
General Counsel