

January 24, 2001

01-0124-RS2

**RESOLUTION RE: NATIONAL BOARD CERTIFICATION
FOR EIGHT TEACHERS**

WHEREAS, the National Board for Professional Teacher Standards, organized in 1987, is comprised of teachers, school policy makers, union leaders, teacher educators and other scholars and legislators whose goal is to establish high and rigorous standards for accomplished teachers; and

WHEREAS, the National Board of Professional Teaching Standards has developed and currently operates a national voluntary system to assess and certify teachers who meet these standards, and to recognize and reward teachers who demonstrate high levels of competency; and

WHEREAS, teachers who voluntarily submit to and successfully complete the rigorous evaluation process earn a Master Certificate, a nationally recognized badge, symbolizing that the teacher has exceeded standard expectations; and

WHEREAS, eight Chicago Public Schools teachers have been awarded this master certificate, exemplifying the goals and standards that this Board of Education encourages all teachers to emulate; and

WHEREAS, the eight teachers are:

Christopher Bruggeman, Vernon Johns Elementary, Grades 4-8, Computer Science
Elizabeth Giesen, Mayer Elementary, 4th Grade, All Subjects
Victor Harbison, Chicago Vocational High, High School, History
Gloria Henllan-Jones, Amundsen High, High School, English as a Second Language
Richard Joseph, Sabin Elementary, 6th Grade, All Subjects
Dorothy Pandel, Greene Elementary, 5th Grade, All Subjects
Erin Roche, Sabin Elementary, 7th Grade, Language Arts
Luis Soria, Burley Elementary, 3rd Grade, Bilingual and General Programs

NOW, THEREFORE, BE IT RESOLVED, that we, the President and Members of the Board of Education of the City of Chicago, gathered here this 24th day of January 2001, do commend these eight teachers for their commitment to high educational standards and for receiving the Master Certificate. We also encourage the Office of Teacher Recertification and Professional Standards to continue their efforts in providing more National Board certified teachers in our schools and to advocate a commitment to quality education in all teachers.