

AMEND BOARD REPORT 02-0724-PR21 APPROVED JULY 24, 2002
**RATIFY ENTERING INTO CONSULTING AGREEMENTS WITH VARIOUS UNIVERSITIES FOR
 THE ADVANCED READING DEVELOPMENT DEMONSTRATION PROJECT**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Ratify entering into agreements with various universities listed below to provide consulting services to the Office of Accountability for the Advanced Reading Development Demonstration Project at a cost not to exceed the aggregate amount of ~~\$2,925,000.00~~ \$2,775,000.00. Services were obtained without prior Board Approval. Consultants were selected on a non-competitive basis, based on proposals submitted and on their previous history of working with Chicago Public Schools. Written agreements for Consultants' services are currently being negotiated. No payment shall be made to any Consultant during the term prior to the execution of such Consultant's written agreement. The authority granted herein shall automatically rescind in the event written agreements are not executed within 120 days of the date of this Board Report. Information pertinent to this matter is stated below.

This amendment is necessary to acknowledge: 1) changed and new school assignments, 2) reductions in total compensation to certain vendors due to school assignment reductions or staffing changes, and 3) the anticipated direct payment of grant money to each University by the Chicago Community Trust to supplant Chicago Public Schools funding for this project. No contract amendments are required as the current contracts reflect the terms of this amendment.

SPECIFICATION NO.: ~~00-000000-02-250143~~

<u>1. University</u>	<u>School</u>	<u>Region</u>
University of Chicago	Burnham	6
Center for School Improvement	Cameron	2
1313 East 60 th Street	Harte	5
Chicago, IL 60637	McCosh	5
Not to Exceed: \$675,000.00	Mitchell	2
Contact Person: Sharon Greenberg	N. Kenwood	charter
(773) 702-0663 <u>Regina Armour</u>	Ryder	6
Vendor Number: 46979	Shoemith	4
	Wells Prep	4
2. National-Louis University	Carson	5
National College of Education	Field	1
122 S. Michigan Avenue	Gale	1
Chicago, IL 60603	Garvey	6
Not to Exceed: \$677,580.00 <u>\$602,580.00</u>	Haugan	1
Contact Person: Elizabeth M. Hawthorne	Hayt	1
(312)261-3380	Jordan	1
Vendor Number: 48030	Murphy	1
Total cost of services is \$750,000.00	Ravenswood	-4
<u>\$675,000.00</u> -of which the Board is to	<u>Waters</u>	<u>1</u>
contribute \$72,420.00 for 1 CPS position		

<u>University</u>	<u>School</u>	<u>Region</u>
3. Roosevelt University	Agassiz	-2
College of Education	Avalon Park	5
430 S. Michigan Avenue	Dumas	5
Chicago, IL 60605	Edwards	4
Not to Exceed: \$615,646 <u>\$540,646.00</u>	Fermi	5
Contact Person: George Lowery	Foster Park	6
(312) 341-3701	Pickard	3
Vendor Number: 26375	<u>Ravenswood</u>	<u>1</u>
Total cost of services is \$750,000.00	Reilly	1
<u>\$675,000.00</u> of which the Board is to	Swift	1
contribute <u>\$134,354.00</u> for 2 CPS positions	Zapata	4
4 University of Illinois at Chicago	Bateman	1
College of Education	Blaine	-4
1640 W. Roosevelt Road, Suite 653	Dvorak	3
Chicago, IL 60607	Lloyd	2
Not to Exceed: \$750,000.00 <u>\$653,075.00</u>	Nightingale	-4
Contact Person: Victoria Chou	<u>Nat'l Teachers Aca</u>	<u>3</u>
(312) 413-4438	Pilsen	3
Vendor Number: 15727	Ruiz	4
Total cost of services is \$750,000.00	<u>South Loop</u>	<u>3</u>
<u>of which the Board is to contribute</u>	Tilton	3
<u>\$96,925.00</u> for 1 CPS position	Webster	3
	White	6

USER: Office of Accountability
 125 South Clark Street, 11th Floor
 Adalbert Kouba
 (773) 553-2335

TERM: The term of these agreements shall commence on July 1, 2002 and shall end June 30, 2003. The agreements shall have one option to renew for a period of one year. The cost of the renewal period will be negotiated at the time of such renewal.

EARLY TERMINATION RIGHT: The Board may terminate these agreements for any or no reason upon thirty days written notice to consultants.

PROJECT DESCRIPTION: The Advanced Reading Development Demonstration Project is designed to support the implementation of a comprehensive model of school-wide literacy development that draws on best practices in three key areas of teachers' work:

- Classroom-based assessment
- High quality instruction based on diagnostic assessments, and
- Whole school curriculum development and alignment.

The program is compatible with the Chicago Reading Initiative and is aligned to the Chicago Public Schools and Illinois State standards. The specific goals of the project are:

- To improve and accelerate the reading skills of all children, beginning at the early primary grades and extending through elementary school
- To improve the quality of reading instruction and curriculum provided by all teachers in cohorts of ten schools, and
- To document the impact of replicable models of reading instruction for study by other schools and partner organizations.

SCOPE OF SERVICES: Each Consultant will work with a cohort of ten elementary schools in

providing technical assistance in the areas of assessment of student learning, curriculum, instruction, leadership and professional development. Each school will receive a reading/professional development lead teacher who will work closely to implement the program. Examples of proposed consultant activities include: training on the use of assessment tools, staff development in core curricular areas of instruction, working with school administrators in the areas of curriculum development and instructional improvement, providing sample lessons to teachers, assisting with parent and community partnerships, and working with the schools to analyze assessment results and provide diagnostic assistance from these results.

DELIVERABLES: Deliverables will vary according to each university’s proposal. The Office of Accountability will monitor receipt of the deliverables. Examples of deliverables that are common to all of the university partners are:

- A full-time reading/professional development specialist or lead teacher who will work closely with the school to implement the program
- A professional development program focused on literacy
- A school-wide curriculum development program focused on literacy

OUTCOMES: Consultant’s services will result in improved school-wide literacy; improvement in the quality of reading instruction and curriculum; and increased use of classroom based assessment. The Advanced Reading Development Demonstration Project will result in dissemination of replicable models of reading instruction to additional schools.

COMPENSATION: The universities shall be paid in equal quarterly installments after invoices are submitted and verified, in the total not to exceed those listed above for each university partner. The first payment shall be payable upon full execution of the contract.

REIMBURSABLE EXPENSES: University Partners shall not be reimbursed for any expenses.

AUTHORIZATION: Authorize the General Counsel to include other relevant terms and conditions in the written agreements. Authorize the President and Secretary to execute the agreements. Authorize the Chief Accountability Officer to execute all ancillary documents required to administer or effectuate these agreements.

AFFIRMATIVE ACTION: Pursuant to Section 6.2 of the Revised Remedial Plan for Minority and Women Business Enterprise Contract Participation (M/WBE Plan), the Per Contract and Category Goals method for M/WBE participation will be utilized. Thus, contracts for subsequent vendors from the pool created by this contract will be subject to compliance reviews on a contract-by-contract basis. Aggregated compliance of the vendors in the pool will be reported on a quarterly basis.

The M/WBE goals for this contract include: 35% total MBE, 22 % total African American, 10% total Hispanic, 2% total Asian and 5% total WBE.

However, the Waiver Review Committee recommends that a full waiver of the M/WBE participation goals for this contract as required by the Revised Remedial Plan be granted because *the contract scope is not further divisible.*

LSC REVIEW: Local School Council approval is not applicable to this report.

FINANCIAL: Charge to: Office of Accountability: \$2,925,000.00 ~~(\$150,000.00)~~
\$2,775,000.00 Fiscal Year: 2003
Budget Classification: 0920-239-676-1049-5410
0920-239-631-1049-5410

The Board’s commitment will be proportionately reduced when and if each university receives grant funds from the Chicago Community Trust to offset the cost of this program.

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.


Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one-year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted July 26, 1995 (95-0726-EX3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted September 27, 1995 (95-0927-RU3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).


Approved for Consideration:


Sean P. Murphy
Chief Procurement Officer

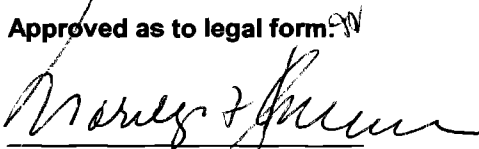
Within Appropriation:


Kenneth C. Gotsch
Chief Fiscal Officer

Approved:


Arne Duncan
Chief Executive Officer

Approved as to legal form:


Marilyn F. Johnson
General Counsel