

APPROVE ENTERING INTO AN AGREEMENT WITH THE UNIVERSITY OF ILLINOIS AT CHICAGO**THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:**

Approve entering into an agreement with the University of Illinois at Chicago to provide consulting services to the Office of After School & Community School Programs at a cost not to exceed \$200,000. Consultant was selected on a non-competitive basis because consultant was chosen pursuant to the 21st Century grant awarded by ISBE and designated use of this consultant is stipulated in the approved grant. A written agreement for Consultant's services is currently being negotiated. No payment shall be made to Consultant prior to the execution of the written agreement. *The authority granted herein shall automatically rescind in the event a written agreement is not executed within 90 days of the date of this Board Report.* Information pertinent to this agreement is stated below.

CONSULTANT: University of Illinois at Chicago
1040 West Harrison Street
Chicago, Illinois 60607
1-773-996-5645
Contact Person: Sam Paul Whalen
Vendor #: 32571

USER: Office of After School & Community School Programs/
21st Century Community Learning Centers
125 South Clark Street, 5th Floor
Chicago, IL. 60603
Contact Person: Tawa Jogunosimi
(773) 553-3576

TERM: The term of this agreement shall commence on November 17, 2005 and shall end June 30, 2006. This agreement shall have three (3) options to renew for one-year periods.

EARLY TERMINATION RIGHT: The Board shall have the right to terminate this agreement upon 30 days notice.

SCOPE OF SERVICES: The consultant will render the following services:

1. UIC will provide the following services to the Office of After School and Community School Programs (OASSCP). The services relate to the CPS Community Schools Initiative ("CSI"), which includes two major programs: the 21st Century Community Learning Centers ("21stCCLC") and the Chicago Campaign to Expand Community Schools ("CCESC"). A total of 102 schools will be included in one or more of the four research and evaluation activities list below, including schools that began funding before the 2004-2005 school year (21st Century Cohorts One & Two); schools that began funding during the 2004-2005 school year (21st Century Cohort Three); and schools that will begin funding during the 2005-2006 school year. Four (4) research priorities will be addressed in the evaluation, including the following elements:
 - a. Collect information required for all 21stCCLC elementary and high schools administered by CPS, in order to complete the Annual Performance Report ("APR"), including the following activities and elements:
 - i. Assist all 21stCCLC schools to collect and record required information for programs offered and students served during summer 2006
 - ii. Assist all 21stCCLC schools to collect and record required information for programs offered during the 2005-2006 school year, including completion of teacher surveys and APR information
 - iii. Work with Learning Point Associates and the Illinois State Board of Education to arrange data entry of APR information for all schools in the on-line APR database.
 - b. Develop a relational database for tracking key CPS community school information with the following capabilities:
 - i. Allows access to staff of CPS After School and Community School Programs to real-time information necessary to administer community schools

- ii. Enables access to CPS CSI schools for purposes of data entry and periodic reporting
- iii. Allow capability with information sources such as the CPS ASAR (After School Attendance Record)
- iv. Supports both evaluation and administrative data gathering.
- c. Undertake the first year of a two-year study of the impacts of community school activities on five levels (students; parents and families; schools; lead partner agencies; and communities at large), emphasizing the following activities in FY 2006:
 - i. Track detailed information about program development, oversight committee membership, and external community partners at all Cohort One and Cohort Two schools (approximately 36 schools)
 - ii. Report on an analysis of trends in major categories of aggregate academic achievement and school performance data that includes all 102 CSI schools, including comparisons of appropriate clusters of CSI schools with non-CSI groups of comparison schools.
 - iii. Recruit a sub sample of schools from Cohorts One and Two (target number: 10 schools) in which to study student and family participation, and academic and social-emotional outcomes for students
 - iv. Report on the characteristics of student program participants in this sub sample of schools, and in particular, a comparison of the academic, personal, and demographic characteristics of student program participants and non-participants
 - v. Survey students, parents, and teachers in this sub sample of schools regarding outcomes relevant to community school practice
 - vi. Survey staff of CSI Lead Partner Agencies (LPA) regarding the impacts of the LPA role on community school success, and the costs and benefits of undertaking the LPA role
 - vii. Conduct individual and group interviews to explore aspects of program implementation associated with superior outcomes for students and families, particularly within the target sub sample of schools.
- d. Work with CPS to apply the knowledge gained through the evaluation toward the on-going development of community schooling in Chicago, including the following elements:
 - i. Provide 21stCCLC and CCECS schools with information pertinent to program planning and improvement, in conjunction with CPS staff and technical support providers, particularly through participation in staff development events such as Resource Coordinator meetings
 - ii. Produce research reports for the Board useful to the on-going development of 21stCCLC and CCECS.

DELIVERABLES: Consultant shall deliver the following:

- Transmit baseline FY 2006 Program Information for 102 CSI Community Schools
- Delivery of Internet-Capable Administrative Database
- Report on aggregate academic performance trend in 102 CSI schools and appropriate clusters of non-CSI CPS comparison schools
- Report on Comparison of Student Program Participants and non-participants in target sub-sample of CSI community schools
- Update memo on progress toward certification of FY 2006 21st CCLC APR information for 53 schools

OUTCOMES: Consultant's services shall result in the Board receiving an evaluation product which will inform the Board about the accomplishments and challenges of implementing the CECSC model in the 20 first year schools, provide a roadmap for subsequent years of evaluation as CECSC continues toward scale, and provide individual schools with a common data resource for improving and planning programs.

COMPENSATION: Consultant shall be paid in installments based upon delivery of services as identified in the agreement; total compensation not to exceed \$200,000.

REIMBURSABLE EXPENSES: None

AUTHORIZATION: Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the agreement.

AFFIRMATIVE ACTION: Pursuant to Section 3.7 of the Revised Remedial Plan for Minority and Women Business Enterprises Contract Participation (M/WBE Plan) this contract is exempt from review because the vendor is a University

LSC REVIEW: Local School Council approval is not applicable to this report.

FINANCIAL: Charge to: Office of After School and Community Programs	Fiscal Year: 2006
Budget Classification: 0939-239-311-8650-5410 \$100,000	Source of Funds: ISBE/21 st Century
Budget Classification: 0939-239-035-8650-5410 \$100,000	Source of Funds: ISBE/21 st Century

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

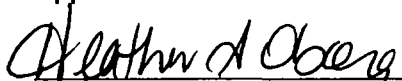
Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board’s Indebtedness Policy adopted July 26, 1995 (95-0726-EX3), as amended from time to time, shall be incorporated into and made a part of the agreement.

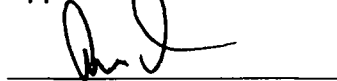
Ethics – The Board’s Ethics Code adopted September 27, 1995 (95-0927-RU3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

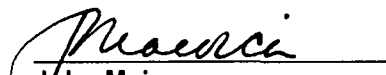
Approved for Consideration:


 Heather Obara
 Chief Purchasing Officer


Approved:


 Arne Duncan
 Chief Executive Officer

Within Appropriation:


 John Maiorca
 Chief Financial Officer

Approved as to legal form:


 Patrick J. Rocks
 General Counsel