

**APPROVE THE RESTRUCTURING PLANS OF SCHOOLS CLASSIFIED AS IN NEED OF
RESTRUCTURING UNDER THE FEDERAL NO CHILD LEFT BEHIND ACT**

THE CHIEF EXECUTIVE OFFICER RECOMMENDS THE FOLLOWING:

That the Chicago Board of Education approve the restructuring plans for schools classified as in need of restructuring under the federal "No Child Left Behind" Act (NCLB).

DESCRIPTION: The Chief Executive Officer of the Chicago Public Schools is requesting approval of the restructuring plans of schools that failed to make adequate yearly progress (AYP) in reading and mathematics scores for five consecutive years. The Illinois State Board of Education (ISBE) requires that the local school board approve restructuring plans before these plans are submitted to ISBE for review.

NCLB requires that as part of restructuring, districts are required to ensure that schools implement one of five potential restructuring options: 1) Reopening the school as a public charter school; 2) Replacing all or most of the school staff who are relevant to the school's failure to make AYP; 3) Entering into a contract with an entity with a demonstrated record of effectiveness to operate the school; 4) Turning the operation of the school over to the state; and 5) Any other major restructuring of the school's governance arrangement that makes fundamental reforms, such as significant changes in the school's staffing and governance, to improve student academic achievement.

There are 185 Chicago Public Schools in "restructuring". A range of strategies for addressing under-performing schools was developed from increasing Area Instructional Officer oversight to closing schools. Individual school's data were analyzed to develop a specific intervention plan for the school and target specific interventions that are consistent with the schools' identified needs. The Chief Education Officer reviewed each school plan individually. Exhibit A includes a list of schools and a summary of the restructuring strategies to be implemented at the schools.

AFFIRMATIVE ACTION: Not applicable.

LSC REVIEW: Local School Council approval is not applicable to this report.

FINANCIAL: No cost to the Chicago Public Schools.

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

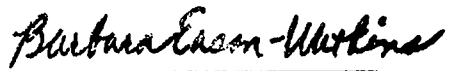
Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted July 26, 1995 (95-0726-EX3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted September 27, 1995 (95-0927-RU3), as amended from time to time, shall be incorporated into and made a part of the agreement.

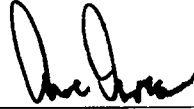
Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Approved for Consideration:



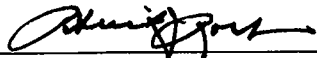
Barbara Eason-Watkins
Chief Education Officer

Respectfully Submitted



Arne Duncan
Chief Executive Officer

Approved as to Legal Form: *MM*



Patrick J. Rocks
General Counsel

School Plan Summaries		
Unit	Area	School Name
4590	2	ARAI MIDDLE
6910	2	MCCUTCHEON
4800	2	MCPHERSON
6040	2	STEWART

<input type="checkbox"/> School phases out at the end of this school year <input type="checkbox"/> Organizational health survey administered to all restructuring schools to get perceptual data on school climate and develop a structure for AIO consultation with principals around school climate; allows for post test to gauge progress in Spring 07 <input type="checkbox"/> Publisher's Partnership <input type="checkbox"/> Implementation of Curriculum Mapper software to allow schools to map its curriculum to state standards	<input type="checkbox"/> Restructured school magnet academic focus from World Language to Literature and Writing; Deseg positions redefined to Reading/Writing <input type="checkbox"/> Additional counselor to support transition services for new arrivals in Uptown community <input type="checkbox"/> Publisher's partnership with Harcourt Publishing <input type="checkbox"/> Personnel changes <input type="checkbox"/> Organizational health survey administered to all restructuring schools to get perceptual data on school climate and develop a structure for AIO consultation with principals around school climate; allows for post test to gauge progress in Spring 07 <input type="checkbox"/> Implementation of Curriculum Mapper software to allow schools to map its curriculum to state standards
<input type="checkbox"/> School previously missed AYP for Special Ed only; last year only for ELL <input type="checkbox"/> Extensive student/classroom data profile developed with relevant information at the student level; used to structure supports and interventions targeted at the student level <input type="checkbox"/> School partnership with National Louis University's Project ALL (Donna Ogle); Project aims to help school to embed reading and writing for ELL students in upper grades into all subjects <input type="checkbox"/> Publisher's Partnership <input type="checkbox"/> Organizational health survey administered to all restructuring schools to get perceptual data on school climate and develop a structure for AIO consultation with principals around school climate; allows for post test to gauge progress in Spring 07 <input type="checkbox"/> Implementation of Curriculum Mapper software to allow schools to map its curriculum to state standards	<input type="checkbox"/> Additional counselor to support transition services for new arrivals in Uptown community <input type="checkbox"/> Publisher's Partnership with Houghton Mifflin <input type="checkbox"/> Chicago Math and Science Initiative implementation with 2 freed math teachers to support classroom teachers <input type="checkbox"/> Organizational health survey administered to all restructuring schools to get perceptual data on school climate and develop a structure for AIO consultation with principals around school climate; allows for post test to gauge progress in Spring 07 <input type="checkbox"/> Implementation of Curriculum Mapper software to allow schools to map its curriculum to state standards

School Plan Summaries		
Unit	Area	School Name
2450	3	BURBANK
8050	3	DEPRIEST
6630	3	DOUGLASS, F ACADEMY
3230	3	EMMET
3840	3	HAY COMMNTY ACADEMY

standards
<input type="checkbox"/> Implementation of required one hour math block and Chicago Math Science Initiative materials <input type="checkbox"/> After school extended day for targeted students (not SES) <input type="checkbox"/> Summer school program for students in non-benchmark grades <input type="checkbox"/> Implementation of AutoSkill tutorial program with a focus on lowest performing student groups <input type="checkbox"/> Higher Order Thinking Skills (HOTS) training for primary teachers <input type="checkbox"/> Area based writing process training <input type="checkbox"/> Contract with America's Choice for implementation of scientifically proven research based literacy and math program <input type="checkbox"/> Personnel changes <input type="checkbox"/> Implementation of required one hour math block and Chicago Math Science Initiative materials <input type="checkbox"/> After school extended day for targeted students (not SES) <input type="checkbox"/> Summer school program for students in non-benchmark grades <input type="checkbox"/> Higher Order Thinking Skills (HOTS) training for primary teachers <input type="checkbox"/> Area based writing process training <input type="checkbox"/> Completing transition from K-8 to High School <input type="checkbox"/> Personnel evaluation process in place <input type="checkbox"/> Implementation of AutoSkill tutorial program with a focus on lowest performing student groups <input type="checkbox"/> Implementation of required one hour math block and Chicago Math Science Initiative materials <input type="checkbox"/> After school extended day for targeted students (not SES) <input type="checkbox"/> Summer school program for students in non-benchmark grades <input type="checkbox"/> Higher Order Thinking Skills (HOTS) training for primary teachers <input type="checkbox"/> Area based writing process training <input type="checkbox"/> Implementation of required one hour math block and Chicago Math Science Initiative materials <input type="checkbox"/> After school extended day for targeted students (not SES) <input type="checkbox"/> Summer school program for students in non-benchmark grades <input type="checkbox"/> Higher Order Thinking Skills (HOTS) training for primary teachers <input type="checkbox"/> Area based writing process training <input type="checkbox"/> Implementation of required one hour math block and Chicago Math Science Initiative materials <input type="checkbox"/> After school extended day for targeted students (not SES) <input type="checkbox"/> Summer school program for students in non-benchmark grades <input type="checkbox"/> Higher Order Thinking Skills (HOTS) training for primary teachers <input type="checkbox"/> Area based writing process training

School Plan Summaries		Unit	Area	School Name
4060	3	HOWE	<input type="checkbox"/> Personnel changes <input type="checkbox"/> Implementation of required one hour math block and Chicago Math Science Initiative materials <input type="checkbox"/> After school extended day for targeted students (not SES) <input type="checkbox"/> Summer school program for students in non-benchmark grades <input type="checkbox"/> Higher Order Thinking Skills (HOTS) training for primary teachers <input type="checkbox"/> Area based writing process training	
4280	3	KEY	<input type="checkbox"/> Implementation of required one hour math block and Chicago Math Science Initiative materials <input type="checkbox"/> After school extended day for targeted students (not SES) <input type="checkbox"/> Summer school program for students in non-benchmark grades <input type="checkbox"/> Higher Order Thinking Skills (HOTS) training for primary teachers <input type="checkbox"/> Area based writing process training	
4450	3	LEWIS	<input type="checkbox"/> Contract with America's Choice for implementation of scientifically proven research based literacy and math program <input type="checkbox"/> Personnel evaluation process in place <input type="checkbox"/> Implementation of required one hour math block and Chicago Math Science Initiative materials <input type="checkbox"/> After school extended day for targeted students (not SES) <input type="checkbox"/> Summer school program for students in non-benchmark grades <input type="checkbox"/> Higher Order Thinking Skills (HOTS) training for primary teachers <input type="checkbox"/> Area based writing process training	
4530	3	LOVETT	<input type="checkbox"/> Personnel changes <input type="checkbox"/> Implementation of required one hour math block and Chicago Math Science Initiative materials with a full time freed math coordinator/facilitator <input type="checkbox"/> After school extended day for targeted students (not SES) <input type="checkbox"/> Summer school program for students in non-benchmark grades <input type="checkbox"/> Higher Order Thinking Skills (HOTS) training for primary teachers <input type="checkbox"/> Area based writing process training	
4670	3	MAY COMMUNITY ACAD	<input type="checkbox"/> Implementation of required one hour math block and Chicago Math Science Initiative materials <input type="checkbox"/> After school extended day for targeted students (not SES) <input type="checkbox"/> Summer school program for students in non-benchmark grades <input type="checkbox"/> Higher Order Thinking Skills (HOTS) training for primary teachers <input type="checkbox"/> Area based writing process training	

School Plan Summaries		
Unit	Area	School Name
5050	3	NASH
		<input type="checkbox"/> Personnel changes <input type="checkbox"/> Implementation of required one hour math block and Chicago Math Science Initiative materials <input type="checkbox"/> After school extended day for targeted students (not SES) <input type="checkbox"/> Summer school program for students in non-benchmark grades <input type="checkbox"/> Higher Order Thinking Skills (HOTS) training for primary teachers <input type="checkbox"/> Area based writing process training
6000	3	SPENCER
		<input type="checkbox"/> Personnel changes <input type="checkbox"/> Implementation of Project Child <input type="checkbox"/> Implementation of required one hour math block and Chicago Math Science Initiative materials with a full time freed math coordinator/facilitator <input type="checkbox"/> After school extended day for targeted students (not SES) <input type="checkbox"/> Implementation of AutoSkill tutorial program with a focus on lowest performing student groups <input type="checkbox"/> Summer school program for students in non-benchmark grades <input type="checkbox"/> Higher Order Thinking Skills (HOTS) training for primary teachers <input type="checkbox"/> Area based writing process training
2090	4	AMES
		<input type="checkbox"/> New personnel <input type="checkbox"/> Partnership to implement ARDDP <input type="checkbox"/> Implementation of AVID study skills and motivation training <input type="checkbox"/> Partnership with Facing History and Ourselves to implement thematic interdisciplinary project based instruction <input type="checkbox"/> Development of comprehensive math plan with curriculum pacing, systematic professional development and area-based monitoring <input type="checkbox"/> English language learners interventions including required explicit oral language development and required personnel participation in area-based literacy training <input type="checkbox"/> Classroom/school library upgrade with leveled texts <input type="checkbox"/> Area based Marzano vocabulary development strategies training

School Plan Summaries		Unit	Area	School Name
4290	4	CASALS	<input type="checkbox"/> Implementation of Reading First <input type="checkbox"/> School abandoning current reading program (Direct Instruction) and implementing Balanced Literacy model <input type="checkbox"/> New personnel <input type="checkbox"/> Expanding Chicago Math and Science Initiative to 4-5 grade with required professional development to include special education teachers <input type="checkbox"/> Development of comprehensive math plan with curriculum pacing, systematic professional development and area-based monitoring <input type="checkbox"/> English language learners interventions including required explicit oral language development and required personnel participation in area-based literacy training <input type="checkbox"/> Classroom/school library upgrade with leveled texts <input type="checkbox"/> Area based Marzano vocabulary development strategies training	
2770	4	CHOPIN	<input type="checkbox"/> Designation as Math/Science Cluster Program school <input type="checkbox"/> Upcoming personnel change <input type="checkbox"/> Development of comprehensive math plan with curriculum pacing, systematic professional development and area-based monitoring <input type="checkbox"/> English language learners interventions including required explicit oral language development and required personnel participation in area-based literacy training <input type="checkbox"/> Classroom/school library upgrade with leveled texts <input type="checkbox"/> Area based Marzano vocabulary development strategies training	
4400	4	LAFAYETTE	<input type="checkbox"/> Designation as Math/Science Cluster Program school <input type="checkbox"/> New personnel <input type="checkbox"/> Development of comprehensive math plan with curriculum pacing, systematic professional development and area-based monitoring <input type="checkbox"/> English language learners interventions including required explicit oral language development and required personnel participation in area-based literacy training <input type="checkbox"/> Classroom/school library upgrade with leveled texts <input type="checkbox"/> Area based Marzano vocabulary development strategies training	
4540	4	LOWELL	<input type="checkbox"/> New personnel <input type="checkbox"/> Active staff evaluation process in place <input type="checkbox"/> Partnership to implement ARDDP <input type="checkbox"/> Development of comprehensive math plan with curriculum pacing, systematic professional development and area-based monitoring <input type="checkbox"/> English language learners interventions including required explicit oral language development and required personnel participation in area-based literacy training	

School Plan Summaries	
Unit	School Name
4870	4 MOOS
5210	4 PICCOLO ELEM
7510	4 ROQUE DE DUPREY

<input type="checkbox"/> Classroom/school library upgrade with leveled texts <input type="checkbox"/> Area based Marzano vocabulary development strategies training <input type="checkbox"/> New personnel <input type="checkbox"/> Area instructional office direct involvement in upper grade improvement process <input type="checkbox"/> Partnership with to implement ARDDP <input type="checkbox"/> Development of comprehensive math plan with curriculum pacing, systematic professional development and area-based monitoring <input type="checkbox"/> English language learners interventions including required explicit oral language development and required personnel participation in area-based literacy training <input type="checkbox"/> Classroom/school library upgrade with leveled texts <input type="checkbox"/> Area based Marzano vocabulary development strategies training	<input type="checkbox"/> Governance partnership with Chicago Teachers Union (CTU)—Fresh Start School <input type="checkbox"/> Contract for school implementation of Success For All <input type="checkbox"/> Active personnel evaluation process in place <input type="checkbox"/> Internal grade restructuring to address discipline concerns <input type="checkbox"/> Development of comprehensive math plan with curriculum pacing, systematic professional development and area-based monitoring <input type="checkbox"/> English language learners interventions including required explicit oral language development and required personnel participation in area-based literacy training <input type="checkbox"/> Classroom/school library upgrade with leveled texts <input type="checkbox"/> Area based Marzano vocabulary development strategies training
<input type="checkbox"/> Designation as Math/Science Cluster Program school providing a freed math coordinator/facilitator <input type="checkbox"/> School based implementation of Success for All <input type="checkbox"/> Contract for support from DePaul Center for Urban Education <input type="checkbox"/> Development of comprehensive math plan with curriculum pacing, systematic professional development and area-based monitoring <input type="checkbox"/> English language learners interventions including required explicit oral language development and required personnel participation in area-based literacy training <input type="checkbox"/> Classroom/school library upgrade with leveled texts <input type="checkbox"/> Area based Marzano vocabulary development strategies training	

School Plan Summaries	
Unit	School Name
6510	4 YATES
2060	6 ANDERSEN, HC COMM AC
2140	6 AVONDALE
2640	6 CARPENTER

<ul style="list-style-type: none"> <input type="checkbox"/> Expansion of Chicago Math Science Initiative to all grades including a .2 FTE CPS funded citywide math coordinator <input type="checkbox"/> Active staff evaluation in place <input type="checkbox"/> Development of comprehensive math plan with curriculum pacing, systematic professional development and area-based monitoring <input type="checkbox"/> English language learners interventions including required explicit oral language development and required personnel participation in area-based literacy training <input type="checkbox"/> Classroom/school library upgrade with leveled texts <input type="checkbox"/> Area based Marzano vocabulary development strategies training 	<ul style="list-style-type: none"> <input type="checkbox"/> New personnel <input type="checkbox"/> Full implementation of Chicago Math and Science Initiative <input type="checkbox"/> Implementation of Success for All <input type="checkbox"/> Implementation of area based literacy curriculum with curriculum pacing, systematic professional development for literacy teachers and area-based monitoring <input type="checkbox"/> Implementation of AVID study skills and motivation training <input type="checkbox"/> Implementation of area and school based professional book study groups <input type="checkbox"/> Required implementation of internal walkthroughs that include students
<ul style="list-style-type: none"> <input type="checkbox"/> Active personnel evaluation process in place <input type="checkbox"/> Abandoning use of Saxon Math program for full implementation of Chicago Math and Science Initiative with an assigned citywide math specialist <input type="checkbox"/> Implementation of area based literacy curriculum with curriculum pacing, systematic professional development for literacy teachers and area-based monitoring <input type="checkbox"/> Implementation of area and school based professional book study groups <input type="checkbox"/> Required implementation of internal walkthroughs that include students 	<ul style="list-style-type: none"> <input type="checkbox"/> Full implementation of Chicago Math and Science Initiative <input type="checkbox"/> Implementation of area based literacy curriculum with curriculum pacing, systematic professional development for literacy teachers and area-based monitoring <input type="checkbox"/> Implementation of area and school based professional book study groups <input type="checkbox"/> Required implementation of internal walkthroughs that include students

School Plan Summaries	
Unit	School Name
4200	6 JENNER
7560	6 LOGANDALE MIDDLE
4580	6 MANIERRE
5330	6 PEABODY
5760	6 SCHILLER

<input type="checkbox"/> Receiving school for Byrd School closing; receives additional supports from CPS to address issues including funding for dean of students and parent outreach personnel <input type="checkbox"/> Full implementation of Chicago Math and Science Initiative <input type="checkbox"/> Implementation of area based literacy curriculum with curriculum pacing, systematic professional development for literacy teachers and area-based monitoring <input type="checkbox"/> Implementation of area and school based professional book study groups <input type="checkbox"/> Required implementation of internal walkthroughs that include students	<input type="checkbox"/> Active personnel evaluation in place <input type="checkbox"/> Full implementation of Chicago Math and Science Initiative including contracting with a math consultant for implementation support <input type="checkbox"/> Implementation of area based literacy curriculum with curriculum pacing, systematic professional development for literacy teachers and area-based monitoring <input type="checkbox"/> Implementation of area and school based professional book study groups <input type="checkbox"/> Required implementation of internal walkthroughs that include students
<input type="checkbox"/> Full implementation of Chicago Math and Science Initiative <input type="checkbox"/> Implementation of area based literacy curriculum with curriculum pacing, systematic professional development for literacy teachers and area-based monitoring <input type="checkbox"/> Implementation of area and school based professional book study groups <input type="checkbox"/> Required implementation of internal walkthroughs that include students	<input type="checkbox"/> Full implementation of Chicago Math and Science Initiative <input type="checkbox"/> Implementation of area based literacy curriculum with curriculum pacing, systematic professional development for literacy teachers and area-based monitoring <input type="checkbox"/> Implementation of area and school based professional book study groups <input type="checkbox"/> Required implementation of internal walkthroughs that include students
<input type="checkbox"/> Full implementation of Chicago Math and Science Initiative with an assigned citywide math specialist <input type="checkbox"/> Implementation of area based literacy curriculum with curriculum pacing, systematic professional development for literacy teachers and area-based monitoring <input type="checkbox"/> Implementation of area and school based professional book study groups <input type="checkbox"/> Required implementation of internal walkthroughs that include students	<input type="checkbox"/> Academy for Urban School Leadership primary grade teacher cluster successfully placed (6 teachers in primary grades) <input type="checkbox"/> Full implementation of Chicago Math and Science Initiative with an assigned citywide math specialist <input type="checkbox"/> Implementation of area based literacy curriculum with curriculum pacing, systematic professional development for literacy teachers and area-based monitoring <input type="checkbox"/> Implementation of area and school based professional book study groups <input type="checkbox"/> Required implementation of internal walkthroughs that include students

School Plan Summaries		
Unit	Area	School Name
5790	6	SCHNEIDER
		<ul style="list-style-type: none"> <input type="checkbox"/> Implementation of a remedial summer school program for students not meeting standards in non-benchmark grades <input type="checkbox"/> Full implementation of Chicago Math and Science Initiative <input type="checkbox"/> Implementation of area based literacy curriculum with curriculum pacing, systematic professional development for literacy teachers and area-based monitoring <input type="checkbox"/> Implementation of area and school based professional book study groups <input type="checkbox"/> Required implementation of internal walkthroughs that include students
2250	7	BEIDLER
		<ul style="list-style-type: none"> <input type="checkbox"/> Reading First implementation <input type="checkbox"/> Contract with Strategic Learning Initiative to lead the systematic school-wide implementation of the Focused Instruction Process <input type="checkbox"/> Implementation of area based curriculum pacing calendar, upgraded school and classroom libraries and 3 day data retreat <input type="checkbox"/> Kinney and Associates partnership for data analysis <input type="checkbox"/> Chicago Math and Science Initiative phase-in
2400	7	BROWN, W
		<ul style="list-style-type: none"> <input type="checkbox"/> New personnel <input type="checkbox"/> Implementation of programs to deal with socio/emotional needs of students that impact school performance <input type="checkbox"/> 21st Century Community grant implementation of after-school supports for students <input type="checkbox"/> Implementation of area based curriculum pacing calendar, upgraded school and classroom libraries and 3 day data retreat <input type="checkbox"/> Designation as Math Science Cluster School and Chicago Math and Science Initiative phase-in
6610	7	CALHOUN NORTH
		<ul style="list-style-type: none"> <input type="checkbox"/> Reading First implementation <input type="checkbox"/> Implementation of area based curriculum pacing calendar, upgraded school and classroom libraries and 3 day data retreat <input type="checkbox"/> Designation as Math Science Cluster School and Chicago Math and Science Initiative phase-in
6730	7	CATHER
		<ul style="list-style-type: none"> <input type="checkbox"/> Active staff evaluation process in place <input type="checkbox"/> Contract with Strategic Learning Initiative to lead the systematic school-wide implementation of the Focused Instruction Process <input type="checkbox"/> Implementation of area based curriculum pacing calendar, upgraded school and classroom libraries and 3 day data retreat <input type="checkbox"/> Designation as Math Science Cluster School and Chicago Math and Science Initiative phase-in

Unit		Area	School Name	School Plan Summaries
3000	7	DELANO	<input type="checkbox"/> New personnel <input type="checkbox"/> Reading First implementation <input type="checkbox"/> Contract with Strategic Learning Initiative to lead the systematic school-wide implementation of the Focused Instruction Process <input type="checkbox"/> Implementation of area based curriculum pacing calendar, upgraded school and classroom libraries and 3 day data retreat <input type="checkbox"/> Chicago Math and Science Initiative phase-in	
6740	7	DETT	<input type="checkbox"/> Contract with Strategic Learning Initiative to lead the systematic school-wide implementation of the Focused Instruction Process <input type="checkbox"/> Personnel changes <input type="checkbox"/> Implementation of area based curriculum pacing calendar, upgraded school and classroom libraries and 3 day data retreat <input type="checkbox"/> Designation as Math Science Cluster School and Chicago Math and Science Initiative phase-in	
4640	7	FARADAY	<input type="checkbox"/> Active staff evaluation process in place <input type="checkbox"/> Discontinuing partnership with Learning Points and entering into contract with Strategic Learning Initiative to lead the systematic school-wide implementation of the Focused Instruction Process <input type="checkbox"/> Implementation of area based curriculum pacing calendar, upgraded school and classroom libraries and 3 day data retreat <input type="checkbox"/> Kinney and Associates partnership for data analysis <input type="checkbox"/> Chicago Math and Science Initiative phase-in	
7840	7	GOLDBLATT	<input type="checkbox"/> Contract with Strategic Learning Initiative to lead the systematic school-wide implementation of the Focused Instruction Process <input type="checkbox"/> Implementation of area based curriculum pacing calendar, upgraded school and classroom libraries and 3 day data retreat <input type="checkbox"/> Discontinuing relationship with Kinney and Associates <input type="checkbox"/> School closed in 05	
3610	7	GRANT	<input type="checkbox"/> Reading First implementation <input type="checkbox"/> Personnel changes <input type="checkbox"/> 21 st Century Community grant implementation of after-school supports for students <input type="checkbox"/> Implementation of area based curriculum pacing calendar, upgraded school and classroom libraries and 3 day data retreat <input type="checkbox"/> Chicago Math and Science Initiative phase-in	
3910	7	HEFFERAN	<input type="checkbox"/> Reading First implementation <input type="checkbox"/> Personnel changes <input type="checkbox"/> 21 st Century Community grant implementation of after-school supports for students <input type="checkbox"/> Implementation of area based curriculum pacing calendar, upgraded school and classroom libraries and 3 day data retreat <input type="checkbox"/> Chicago Math and Science Initiative phase-in	

School Plan Summaries	
Unit	School Name
3950	HERBERT
7	<input type="checkbox"/> Reading First implementation <input type="checkbox"/> Contract with Strategic Learning Initiative to lead the systematic school-wide implementation of the Focused Instruction Process <input type="checkbox"/> Intensive training on special education inclusion <input type="checkbox"/> Implementation of area based curriculum pacing calendar, upgraded school and classroom libraries and 3 day data retreat <input type="checkbox"/> Chicago Math and Science Initiative phase-in
6590	MARCONI COMMUNITY ACAD
7	<input type="checkbox"/> Contract with Strategic Learning Initiative to lead the systematic school-wide implementation of the Focused Instruction Process <input type="checkbox"/> Implementation of area based curriculum pacing calendar, upgraded school and classroom libraries and 3 day data retreat <input type="checkbox"/> Chicago Math and Science Initiative phase-in
4900	MORSE
7	<input type="checkbox"/> School closing
6800	MORTON CAREER ACAD
7	<input type="checkbox"/> Contract with Strategic Learning Initiative to lead the systematic school-wide implementation of the Focused Instruction Process <input type="checkbox"/> Primary receiving school for Morton School closing; grade expansion to accommodate incoming students <input type="checkbox"/> Implementation of area based curriculum pacing calendar, upgraded school and classroom libraries and 3 day data retreat <input type="checkbox"/> Initiative to improve attendance including incentives and outreach efforts <input type="checkbox"/> Chicago Math and Science Initiative phase-in
4050	NIA
7	<input type="checkbox"/> Exploring grade restructuring <input type="checkbox"/> Initiative to improve attendance including incentives and outreach efforts <input type="checkbox"/> Implementation of area based curriculum pacing calendar, upgraded school and classroom libraries and 3 day data retreat <input type="checkbox"/> Kinney and Associates partnership for data analysis <input type="checkbox"/> Chicago Math and Science Initiative scale-up to full implementation
5680	RYERSON
7	<input type="checkbox"/> Publisher's Partnership <input type="checkbox"/> Designation as Literature/Writing magnet cluster school with freed teacher to support school-wide implementation of literacy initiatives <input type="checkbox"/> Implementation of area based curriculum pacing calendar, upgraded school and classroom libraries and 3 day data retreat <input type="checkbox"/> Chicago Math and Science Initiative phase-in

School Plan Summaries		
Unit	Area	School Name
6210	7	TILTON
5470	7	WARD, L
8020	8	BETHUNE
2740	8	CHALMERS
2940	8	CROWN COMMUNITY ACAD

<input type="checkbox"/> Active staff evaluation process in place <input type="checkbox"/> Discontinuing relationship with Learning Points and entering into a contract with Strategic Learning Initiative to lead the systematic school-wide implementation of the Focused Instruction Process <input type="checkbox"/> Implementation of area based curriculum pacing calendar, upgraded school and classroom libraries and 3 day data retreat <input type="checkbox"/> Chicago Math and Science Initiative phase-in
<input type="checkbox"/> Reading First implementation including adoption of new basal program <input type="checkbox"/> Implementation of area based curriculum pacing calendar, upgraded school and classroom libraries and 3 day data retreat <input type="checkbox"/> Kinney and Associates partnership for data analysis <input type="checkbox"/> Chicago Math and Science Initiative scale-up to all grades
<input type="checkbox"/> New personnel <input type="checkbox"/> Intensive mentoring program given high number of new teachers <input type="checkbox"/> Contract with Learning Points in 05 to conduct needs assessment and facilitate internal review; evaluating continuation options <input type="checkbox"/> Attendance improvement initiative <input type="checkbox"/> Implement area wide structured support for literacy including required use of restructured days for mandated area professional development activities, upgrading of school/class libraries, intensive monitoring from area staff <input type="checkbox"/> Implementation of Chicago Math and Science Initiative's intensive support option
<input type="checkbox"/> Governance partnership with Chicago Teachers Union (CTU)—Fresh Start School <input type="checkbox"/> Contract with Success for All for literacy support as part of the Fresh Start partnership <input type="checkbox"/> 21 st Century Community grant implementation of after-school supports for students <input type="checkbox"/> Implement area wide structured support for literacy including required use of restructured days for mandated area professional development activities, upgrading of school/class libraries, intensive monitoring from area staff <input type="checkbox"/> Implementation of Chicago Math and Science Initiative's intensive support option
<input type="checkbox"/> Contract with America's Choice for implementation of scientifically proven research based literacy and math program <input type="checkbox"/> New personnel <input type="checkbox"/> Implement area wide structured support for literacy including required use of restructured days for mandated area professional development activities, upgrading of school/class libraries, intensive monitoring from area staff <input type="checkbox"/> Implementation of Chicago Math and Science Initiative's intensive support option

School Plan Summaries	
Unit	School Name
7780	8 FRAZIER
3660	8 GREGORY
3750	8 HAMMOND
6570	8 HENSON
3970	8 HERZL
4070	8 HOWLAND
6940	8 JOHNSON

<input type="checkbox"/>	School closing in 06
<input type="checkbox"/>	Re-evaluating long standing relationship with DePaul University's Center for Urban Education
<input type="checkbox"/>	Intensive mentoring program given high number of new teachers
<input type="checkbox"/>	Implement area wide structured support for literacy including required use of restructured days for mandated area professional development activities, upgrading of school/class libraries, intensive monitoring from area staff
<input type="checkbox"/>	Implementation of Chicago Math and Science Initiative's intensive supported option
<input type="checkbox"/>	Implementation of after school and weekend support programs targeted to students not meeting standards
<input type="checkbox"/>	Implement area wide structured support for literacy including required use of restructured days for mandated area professional development activities, upgrading of school/class libraries, intensive monitoring from area staff
<input type="checkbox"/>	Implementation of Chicago Math and Science Initiative's intensive support option
<input type="checkbox"/>	Implement area wide structured support for literacy including required use of restructured days for mandated area professional development activities, upgrading of school/class libraries, intensive monitoring from area staff
<input type="checkbox"/>	Implementation of Chicago Math and Science Initiative's intensive support option
<input type="checkbox"/>	Partnership with Columbia University for after school writing program for students
<input type="checkbox"/>	21 st Century Community grant implementation of after-school supports for students
<input type="checkbox"/>	Upcoming personnel changes
<input type="checkbox"/>	Implement area wide structured support for literacy including required use of restructured days for mandated area professional development activities, upgrading of school/class libraries, intensive monitoring from area staff
<input type="checkbox"/>	Implementation of Chicago Math and Science Initiative's intensive support option
<input type="checkbox"/>	Closed in 05
<input type="checkbox"/>	Discontinuing Publisher's Partnership with Pearson and Kinney and Associates data analysis/benchmark assessments to enter into contract with America's Choice for implementation of scientifically proven research based literacy and math program
<input type="checkbox"/>	New personnel
<input type="checkbox"/>	21 st Century Community grant implementation of after-school supports for students
<input type="checkbox"/>	Implement area wide structured support for literacy including required use of restructured days for mandated area professional development activities, upgrading of school/class libraries, intensive monitoring from area staff
<input type="checkbox"/>	Implementation of Chicago Math and Science Initiative's intensive support option

School Plan Summaries		
Unit	Area	School Name
4310	8	KING ELEM
		<input type="checkbox"/> Reading First implementation <input type="checkbox"/> Implementation of Chicago Math and Science Initiative's intensive support option <input type="checkbox"/> Implement area wide structured support for literacy including required use of restructured days for mandated area professional development activities, upgrading of school/class libraries, intensive monitoring from area staff <input type="checkbox"/> Implement area wide structured support for literacy including required use of restructured days for mandated area professional development activities, upgrading of school/class libraries, intensive monitoring from area staff <input type="checkbox"/> Implementation of Chicago Math and Science Initiative's intensive support option <input type="checkbox"/> Upcoming personnel changes <input type="checkbox"/> 21 st Century Community grant implementation of after-school supports for students <input type="checkbox"/> Implementation of after school and weekend support programs targeted to students not meeting standards <input type="checkbox"/> Implement area wide structured support for literacy including required use of restructured days for mandated area professional development activities, upgrading of school/class libraries, intensive monitoring from area staff <input type="checkbox"/> Implementation of Chicago Math and Science Initiative's intensive support option including a freed math coordinator/facilitator <input type="checkbox"/> Implement area wide structured support for literacy including required use of restructured days for mandated area professional development activities, upgrading of school/class libraries, intensive monitoring from area staff <input type="checkbox"/> Implementation of Chicago Math and Science Initiative's intensive support option <input type="checkbox"/> Upcoming personnel changes <input type="checkbox"/> Implement area wide structured support for literacy including required use of restructured days for mandated area professional development activities, upgrading of school/class libraries, intensive monitoring from area staff <input type="checkbox"/> Implementation of Chicago Math and Science Initiative's intensive support option
4430	8	LAWNDALE COMM ACAD
4650	8	MASON
7190	8	MELODY
6930	8	PADEREWSKI
5370	8	PENN

School Plan Summaries		
Unit	Area	School Name
5480	8	POPE
		<input type="checkbox"/> Implementing Striving Readers Grant from USDE focusing on literacy development in middle grades <input type="checkbox"/> Attendance improvement plan with incentives and student outreach <input type="checkbox"/> Contract with Learning Points in 05 to conduct needs assessment and facilitate internal review; evaluating continuation options <input type="checkbox"/> 21 st Century Community grant implementation of after-school supports for students <input type="checkbox"/> Implement area wide structured support for literacy including required use of restructured days for mandated area professional development activities, upgrading of school/class libraries, intensive monitoring from area staff <input type="checkbox"/> Implementation of Chicago Math and Science Initiative's intensive support option
2010	9	ABBOTT
		<input type="checkbox"/> School only has 50 students remaining from neighborhood <input type="checkbox"/> School is sharing facility with Midway as a receiving school <input type="checkbox"/> Implementation of new area full-day walkthrough process visits and school-wide summer strategic planning process <input type="checkbox"/> Participation in area sponsored required professional development strand for teachers and school based coaches
3540	9	GLADSTONE
		<input type="checkbox"/> Upcoming personnel changes <input type="checkbox"/> School discontinuing current literacy program (Direct Instruction) and implementing balanced literacy approach <input type="checkbox"/> Universal extended day (by 1 hour) continuing to accommodate large number of students bused to school that would not be able to access after school programming due to transportation issues <input type="checkbox"/> Full scale implementation of Chicago Math and Science Initiative <input type="checkbox"/> Implementation of new area full-day walkthrough process visits and school-wide summer strategic planning process <input type="checkbox"/> Participation in area sponsored required professional development strand for teachers and school based coaches
4230	9	JUNGMAN
		<input type="checkbox"/> Adding 7 th and 8 th grade <input type="checkbox"/> Scale-up implementation of Chicago Math and Science Initiative to 6-8 <input type="checkbox"/> Implementation of new area full-day walkthrough process visits and school-wide summer strategic planning process <input type="checkbox"/> Participation in area sponsored required professional development strand for teachers and school based coaches

School Plan Summaries	
Unit	School Name
4810	9 MEDILL
2930	9 PEREZ
5430	9 PICKARD
5970	9 SMYTH, J
6450	9 WHITTIER

<input type="checkbox"/> Implementing turnaround principal strategy <input type="checkbox"/> Discontinuing Success for All implementation in favor of balanced literacy program <input type="checkbox"/> Implementation of new area full-day walkthrough process visits and school-wide summer strategic planning process <input type="checkbox"/> Participation in area sponsored required professional development strand for teachers and school based coaches	<input type="checkbox"/> Reading First implementation <input type="checkbox"/> Discontinuing partnership with Strategic Learning Initiative <input type="checkbox"/> Scale-up implementation of Chicago Math and Science Initiative to 3-5 <input type="checkbox"/> Implementation of new area full-day walkthrough process visits and school-wide summer strategic planning process <input type="checkbox"/> Participation in area sponsored required professional development strand for teachers and school based coaches <input type="checkbox"/> Continuation of school funded full day bilingual kindergarten program
<input type="checkbox"/> Upcoming personnel changes <input type="checkbox"/> Continued partnership with DePaul University Center for Urban Education and ARDDP <input type="checkbox"/> Implementation of Saxon Math <input type="checkbox"/> Implementation of new area full-day walkthrough process visits and school-wide summer strategic planning process <input type="checkbox"/> Participation in area sponsored required professional development strand for teachers and school based coaches	<input type="checkbox"/> Designation as International Baccalaureate Magnet School <input type="checkbox"/> New personnel <input type="checkbox"/> Implementation of new area full-day walkthrough process visits and school-wide summer strategic planning process <input type="checkbox"/> Participation in area sponsored required professional development strand for teachers and school based coaches
<input type="checkbox"/> Reading First implementation <input type="checkbox"/> New personnel <input type="checkbox"/> Restructuring English language learners programs with recommendations from Office of Language and Culture <input type="checkbox"/> Implementation of new area full-day walkthrough process visits and school-wide summer strategic planning process <input type="checkbox"/> Participation in area sponsored required professional development strand for teachers and school based coaches	

Unit		Area	School Name	School Plan Summaries
4320	10	CARDENAS	<input type="checkbox"/> Contract with Strategic Learning Initiative to lead the systematic school-wide implementation of the Focused Instruction Process <input type="checkbox"/> Upcoming personnel change <input type="checkbox"/> Implement area wide professional development program for teachers working with English language learners on supporting former ELL students after transition	
2510	10	CASTELLANOS	<input type="checkbox"/> Contract with Strategic Learning Initiative to lead the systematic school-wide implementation of the Focused Instruction Process <input type="checkbox"/> Implement area wide professional development program for teachers working with English language learners on supporting former ELL students after transition <input type="checkbox"/> 21 st Century Community grant implementation of after-school supports for students <input type="checkbox"/> Scale up Chicago Math and Science Initiative participation with part time freed coordinator	
2970	10	DAVIS, N	<input type="checkbox"/> Contract with Strategic Learning Initiative to lead the systematic school-wide implementation of the Focused Instruction Process <input type="checkbox"/> Publisher's Partnership with McDougall Littell <input type="checkbox"/> Upcoming personnel change <input type="checkbox"/> 21 st Century Community grant implementation of after-school supports for students <input type="checkbox"/> Implement area wide professional development program for teachers working with English language learners on supporting former ELL students after transition	
7330	10	DE LA CRUZ	<input type="checkbox"/> Implementation of Middle Grades Math and Science program supported by Chicago Community Trust <input type="checkbox"/> Upcoming personnel change <input type="checkbox"/> Implement area wide professional development program for teachers working with English language learners on supporting former ELL students after transition <input type="checkbox"/> Replication of Strategic Learning Initiatives monitoring processes using area action plans and area staff resources	
3520	10	GARY	<input type="checkbox"/> Implementation of Middle Grades Math and Science program supported by Chicago Community Trust <input type="checkbox"/> Implement area wide professional development program for teachers working with English language learners on supporting former ELL students after transition <input type="checkbox"/> Implement intensive special education training activities	
3370	10	KANOON MAGNET	<input type="checkbox"/> Contract with Strategic Learning Initiative to lead the systematic school-wide implementation of the Focused Instruction Process <input type="checkbox"/> 21 st Century Community grant implementation of after-school supports for students <input type="checkbox"/> Implement area wide professional development program for teachers working with English language learners on supporting former ELL students after transition	

School Plan Summaries		
Unit	Area	School Name
6310	10	MADERO MIDDLE
3380	10	TELPOCHCALLI
2780	11	CHRISTOPHER
4660	11	FAIRFIELD ACADEMY
3890	11	HEARST
4620	11	MARQUETTE

<input type="checkbox"/>	Implement Chicago Math and Science Initiative intensive support option through Middle Grades Math and Science program supported by Chicago Community Trust
<input type="checkbox"/>	Implement area wide professional development program for teachers working with English language learners on supporting former ELL students after transition
<input type="checkbox"/>	International Baccalaureate school within school continuation
<input type="checkbox"/>	Implement Middle Grades Math and Science program supported by the Chicago Community Trust
<input type="checkbox"/>	Potential upcoming personnel change
<input type="checkbox"/>	21 st Century Community grant implementation of after-school supports for students
<input type="checkbox"/>	Implement area wide professional development program for teachers working with English language learners on supporting former ELL students after transition
<input type="checkbox"/>	CPS working with ISBE to formally remove school from restructuring status based on special circumstances related to the school's population
<input type="checkbox"/>	Personnel changes
<input type="checkbox"/>	Upcoming personnel changes
<input type="checkbox"/>	Implementation of new classroom teacher focused school leadership teams under area instructional officers direct leadership to address school climate problems including high teacher turnover and absenteeism
<input type="checkbox"/>	Implementation of required curriculum pacing based on Illinois standards coverage including area led professional development and monitoring
<input type="checkbox"/>	Reading First implementation
<input type="checkbox"/>	Implementation of new classroom teacher focused school leadership teams under area instructional officers direct leadership to address school climate problems including high teacher turnover and absenteeism
<input type="checkbox"/>	Implementation of required curriculum pacing based on Illinois standards coverage including area led professional development and monitoring
<input type="checkbox"/>	Evaluating small school options/further restructuring actions
<input type="checkbox"/>	Implementation of new classroom teacher focused school leadership teams under area instructional officers direct leadership to address school climate problems including high teacher turnover and absenteeism
<input type="checkbox"/>	Implementation of required curriculum pacing based on Illinois standards coverage including area led professional development and monitoring

School Plan Summaries	
Unit	School Name
4760	11 MCKAY
4880	11 MORRILL
7480	12 ANDERSON, S COMM ACD
6830	12 BUNCHE
2900	12 COPERNICUS
6560	12 DALEY ACADEMY
3130	12 EARLE

<input type="checkbox"/> New personnel <input type="checkbox"/> Active personnel evaluation in place <input type="checkbox"/> Scale up implementation of Chicago Math and Science Initiative to grades 3-8 <input type="checkbox"/> Implementation of new classroom teacher focused school leadership teams under area instructional officers direct leadership to address school climate problems including high teacher turnover and absenteeism <input type="checkbox"/> Implementation of required curriculum pacing based on Illinois standards coverage including area led professional development and monitoring	<input type="checkbox"/> Intensive implementation of Chicago Math and Science Initiative including two freed lead math teachers <input type="checkbox"/> Implementation of new classroom teacher focused school leadership teams under area instructional officers direct leadership to address school climate problems including high teacher turnover and absenteeism <input type="checkbox"/> Implementation of required curriculum pacing based on Illinois standards coverage including area led professional development and monitoring <input type="checkbox"/> School phased out in 05
<input type="checkbox"/> School closed in 05	<input type="checkbox"/> Upcoming personnel changes <input type="checkbox"/> Phase in Chicago Math and Science Initiative in grades 3-8 including a freed specialist <input type="checkbox"/> Participation in area led professional development for special education and bilingual teachers <input type="checkbox"/> Participation in area led monitoring activities including Power of Two 10 week progress reports and teacher led internal walkthroughs
<input type="checkbox"/> Implement Middle Grades Math and Science program supported by the Chicago Community Trust <input type="checkbox"/> Participation in area led professional development for special education and bilingual teachers <input type="checkbox"/> Participation in area led monitoring activities including Power of Two 10 week progress reports and teacher led internal walkthroughs	<input type="checkbox"/> Implementing turnaround principal strategy <input type="checkbox"/> Participation in area led professional development for special education and bilingual teachers <input type="checkbox"/> Participation in area led monitoring activities including Power of Two 10 week progress reports and teacher led internal walkthroughs

School Plan Summaries		
Unit	Area	School Name
7490	12	EVERGREEN ACADEMY
3450	12	FULTON
3290	12	GOODLOW MAGNET
3740	12	HAMLIN
3920	12	HENDERSON
3980	12	LARA ACADEMY

<input type="checkbox"/> Implement Middle Grades Math and Science program supported by the Chicago Community Trust <input type="checkbox"/> Participation in area led professional development for special education and bilingual teachers <input type="checkbox"/> Participation in area led monitoring activities including Power of Two 10 week progress reports and teacher led internal walkthroughs	<input type="checkbox"/> Reading First implementation <input type="checkbox"/> Contract with America's Choice for implementation of scientifically proven research based literacy and math program Participation in area led professional development for special education and bilingual teachers <input type="checkbox"/> Participation in area led monitoring activities including Power of Two 10 week progress reports and teacher led internal walkthroughs
<input type="checkbox"/> Reading First implementation <input type="checkbox"/> Implement Middle Grades Math and Science program supported by the Chicago Community Trust (pending school application) <input type="checkbox"/> Participation in area led professional development for special education and bilingual teachers <input type="checkbox"/> Participation in area led monitoring activities including Power of Two 10 week progress reports and teacher led internal walkthroughs	<input type="checkbox"/> Governance partnership with Chicago Teachers Union (CTU)—Fresh Start School <input type="checkbox"/> Contract with America's Choice for implementation of scientifically proven research based literacy and math program as part of the Fresh Start partnership <input type="checkbox"/> Participation in area led professional development for special education and bilingual teachers <input type="checkbox"/> Participation in area led monitoring activities including Power of Two 10 week progress reports and teacher led internal walkthroughs
<input type="checkbox"/> Reading First implementation <input type="checkbox"/> Active personnel evaluation process in place <input type="checkbox"/> Participation in area led professional development for special education and bilingual teachers <input type="checkbox"/> Student advocacy program with released position <input type="checkbox"/> Participation in area led monitoring activities including Power of Two 10 week progress reports and teacher led internal walkthroughs	<input type="checkbox"/> Implement Middle Grades Math and Science program supported by the Chicago Community Trust <input type="checkbox"/> Participation in area led professional development for special education and bilingual teachers <input type="checkbox"/> Participation in area led monitoring activities including Power of Two 10 week progress reports and teacher led internal walkthroughs

School Plan Summaries		Unit	Area	School Name
5230	12	O'TOOLE	<input type="checkbox"/> Implement Middle Grades Math and Science program supported by the Chicago Community Trust <input type="checkbox"/> Upcoming personnel changes <input type="checkbox"/> Participation in area led professional development for special education and bilingual teachers <input type="checkbox"/> Participation in area led monitoring activities including Power of Two 10 week progress reports and teacher led internal walkthroughs	
3550	12	RANDOLPH	<input type="checkbox"/> Implement Middle Grades Math and Science program supported by the Chicago Community Trust <input type="checkbox"/> Discontinuing current literacy approach (Direct Instruction) and implementing balanced literacy program <input type="checkbox"/> Upcoming personnel changes <input type="checkbox"/> Participation in area led professional development for special education and bilingual teachers <input type="checkbox"/> Participation in area led monitoring activities including Power of Two 10 week progress reports and teacher led internal walkthroughs	
2100	13	ATTUCKS	<input type="checkbox"/> Governance partnership with Chicago Teachers Union (CTU)—Fresh Start School <input type="checkbox"/> Contract with Success for All for implementation of scientifically proven research based literacy and math program as part of the Fresh Start partnership	
2460	13	BURKE	<input type="checkbox"/> Governance partnership with Chicago Teachers Union (CTU)—Fresh Start School <input type="checkbox"/> Contract with Success for All for implementation of scientifically proven research based literacy and math program as part of the Fresh Start partnership	
2670	13	CARTER	<input type="checkbox"/> Reading First implementation <input type="checkbox"/> Implement Middle Grades Math and Science program supported by the Chicago Community Trust <input type="checkbox"/> Implement AVID program of study skills and motivation at middle grades <input type="checkbox"/> Structured monitoring consultation provided by area consultants modeled after Strategic Learning Initiatives monitoring process	
3030	13	DEWEY	<input type="checkbox"/> Contract with America's Choice for implementation of scientifically proven research based literacy and math program <input type="checkbox"/> Implement AVID program of study skills and motivation at middle grades <input type="checkbox"/> Structured monitoring consultation provided by area consultants modeled after Strategic Learning Initiatives monitoring process	
3300	13	FARREN	<input type="checkbox"/> School closing in 06	
3600	13	GRAHAM, A	<input type="checkbox"/> Reading First implementation <input type="checkbox"/> Implement Middle Grades Math and Science program supported by the Chicago Community Trust <input type="checkbox"/> Implement AVID program of study skills and motivation at middle grades <input type="checkbox"/> Structured monitoring consultation provided by area consultants modeled after Strategic Learning Initiatives monitoring process	

School Plan Summaries		
Unit	Area	School Name
4030	13	HOLMES
		<input type="checkbox"/> Publisher's Partnership with Harcourt Publishers <input type="checkbox"/> Implement AVID program of study skills and motivation at middle grades <input type="checkbox"/> Structured monitoring consultation provided by area consultants modeled after Strategic Learning Initiatives monitoring process
5280	13	PARKMAN
		<input type="checkbox"/> Implementation of intensive support option in Literacy <input type="checkbox"/> Phase in of Chicago Math and Science Initiative in grades K-5 <input type="checkbox"/> Structured monitoring consultation provided by area consultants modeled after Strategic Learning Initiatives monitoring process
5650	13	ROSS
		<input type="checkbox"/> Publisher's Partnership with Houghton Mifflin <input type="checkbox"/> Implement Middle Grades Math and Science program supported by the Chicago Community Trust <input type="checkbox"/> Implement AVID program of study skills and motivation at middle grades <input type="checkbox"/> Structured monitoring consultation provided by area consultants modeled after Strategic Learning Initiatives monitoring process
5890	13	SHERMAN
		<input type="checkbox"/> Entering into a contract with Academy for Urban School Leadership to manage the school
5900	13	SHERWOOD
		<input type="checkbox"/> Publisher's Partnership with Harcourt Publishers <input type="checkbox"/> Implement AVID program of study skills and motivation at middle grades <input type="checkbox"/> Structured monitoring consultation provided by area consultants modeled after Strategic Learning Initiatives monitoring process
6880	14	BANNEKER
		<input type="checkbox"/> Implementation of a CPS intensive support option in reading with appropriate supports <input type="checkbox"/> Systematic process for addressing teacher vacancies and shortages including structured teacher mentoring program <input type="checkbox"/> Active personnel evaluation process in place
2170	14	BARTON
		<input type="checkbox"/> Implementation of a CPS intensive support option in reading with appropriate supports <input type="checkbox"/> Systematic process for addressing teacher vacancies and shortages including structured teacher mentoring program <input type="checkbox"/> New personnel in place
2180	14	BASS
		<input type="checkbox"/> Governance partnership with Chicago Teachers Union (CTU)—Fresh Start School <input type="checkbox"/> Contract for school implementation of Success For All <input type="checkbox"/> Systematic process for addressing teacher vacancies and shortages including structured teacher mentoring program <input type="checkbox"/> Active personnel evaluation process in place
6550	14	BOND
		<input type="checkbox"/> Reading First implementation <input type="checkbox"/> Systematic process for addressing teacher vacancies and shortages including structured teacher mentoring program

School Plan Summaries		
Unit	Area	School Name
3010	14	DENEEN
7050	14	GUGGENHEIM
3800	14	HARVARD
7250	14	HINTON
5540	14	JOHNS COMMUNITY ACAD
2200	14	NICHOLSON
5170	14	OGLESBY
5290	14	PARK MANOR
5270	14	PARKER COMMUNITY ACAD

<input type="checkbox"/> Implementation of a CPS intensive support option in reading and math with appropriate supports <input type="checkbox"/> Systematic process for addressing teacher vacancies and shortages including structured teacher mentoring program	<input type="checkbox"/> Implementation of a CPS intensive support option in reading with appropriate supports <input type="checkbox"/> Systematic process for addressing teacher vacancies and shortages including structured teacher mentoring program	<input type="checkbox"/> Reading First implementation <input type="checkbox"/> Systematic process for addressing teacher vacancies and shortages including structured teacher mentoring program <input type="checkbox"/> Active personnel evaluation process in place <input type="checkbox"/> New personnel in place	<input type="checkbox"/> Reading First implementation <input type="checkbox"/> Systematic process for addressing teacher vacancies and shortages including structured teacher mentoring program	<input type="checkbox"/> Implementation of a CPS intensive support option in reading with appropriate supports <input type="checkbox"/> Systematic process for addressing teacher vacancies and shortages including structured teacher mentoring program <input type="checkbox"/> Active personnel evaluation process in place	<input type="checkbox"/> Reading First implementation <input type="checkbox"/> Systematic process for addressing teacher vacancies and shortages including structured teacher mentoring program	<input type="checkbox"/> Implementation of a CPS intensive support option in reading with appropriate supports <input type="checkbox"/> Systematic process for addressing teacher vacancies and shortages including structured teacher mentoring program	<input type="checkbox"/> Implementation of a CPS intensive support option in reading with appropriate supports <input type="checkbox"/> Citywide math specialist in place <input type="checkbox"/> Systematic process for addressing teacher vacancies and shortages including structured teacher mentoring program	<input type="checkbox"/> Contract with America's Choice for implementation of scientifically proven research based literacy and math program <input type="checkbox"/> Systematic process for addressing teacher vacancies and shortages including structured teacher mentoring program
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School Plan Summaries		
Unit	Area	School Name
6870	14	REED
		<input type="checkbox"/> Implementation of a CPS intensive support option in reading with appropriate supports <input type="checkbox"/> Systematic process for addressing teacher vacancies and shortages including structured teacher mentoring program
7760	14	STAGG
		<input type="checkbox"/> Implementation of a CPS intensive support option in reading with appropriate supports <input type="checkbox"/> Systematic process for addressing teacher vacancies and shortages including structured teacher mentoring program
6390	14	WENTWORTH
		<input type="checkbox"/> Implementation of a CPS intensive support option in reading with appropriate supports <input type="checkbox"/> Systematic process for addressing teacher vacancies and shortages including structured teacher mentoring program <input type="checkbox"/> Active personnel evaluation process in place <input type="checkbox"/> Upcoming personnel changes
7260	14	WESTCOTT
		<input type="checkbox"/> Implementation of a CPS intensive support option in reading with appropriate supports <input type="checkbox"/> Systematic process for addressing teacher vacancies and shortages including structured teacher mentoring program
7080	14	WOODS ACADEMY
		<input type="checkbox"/> Implementation of a CPS intensive support option in reading with appropriate supports <input type="checkbox"/> Systematic process for addressing teacher vacancies and shortages including structured teacher mentoring program
6860	15	DULLES
		<input type="checkbox"/> Active personnel evaluation in place <input type="checkbox"/> Developing a math endorsement program in partnership with Chicago Math and Science Initiative and University of Chicago <input type="checkbox"/> Assigned citywide math coordinator
6890	15	DUMAS
		<input type="checkbox"/> Upcoming personnel changes <input type="checkbox"/> Scale up implementation of Chicago Math and Science Initiative with .5 FTE freed math lead teacher <input type="checkbox"/> Expansion of classroom libraries to include leveled texts and non-fictional materials
3320	15	FERMI
		<input type="checkbox"/> Upcoming personnel changes <input type="checkbox"/> School discontinued previous literacy approach (Direct Instruction) last year and is implementing balanced literacy approach <input type="checkbox"/> School assuming cost of .5 FTE counselor to address student socio/emotional needs
3360	15	FISKE
		<input type="checkbox"/> Implementation of ARDDP including additional .5 lead literacy teacher supported by school <input type="checkbox"/> Partnership with University of Chicago <input type="checkbox"/> Completing phase in of Chicago Math and Science Initiative with the implementation of grades 4-5 including assignment of a citywide math coordinator
6810	15	PRICE
		<input type="checkbox"/> First year of reconfigured grade structured; school is now 4-8 instead of PK-8 as in previous years <input type="checkbox"/> Implementation of Chicago Math and Science Initiative including addition of a full time math coach

School Plan Summaries		
Unit	Area	School Name
5580	15	REAVIS
5830	15	SEXTON
6300	15	WADSWORTH
2860	16	COOK
3160	16	CURTIS
3250	16	ESMOND
3400	16	FORT DEARBORN
3430	16	FOSTER PARK

<input type="checkbox"/> New personnel	<input type="checkbox"/> Implementation of Chicago Math and Science Initiative including addition of a full time math coach
<input type="checkbox"/> Attendance improvement initiative including freed staff person to monitor and follow up on student attendance	<input type="checkbox"/> Complete full phase in of Chicago Math and Science Initiative with grade 4-5 implementation
<input type="checkbox"/> School experiencing significant enrollment losses; projected to start sharing building with University of Chicago Charter High School. U of C committed to provide additional support to Wadsworth as part of the sharing arrangement including professional development, upgraded facilities and computer/science labs	<input type="checkbox"/> Reading First implementation
<input type="checkbox"/> New personnel	<input type="checkbox"/> Active personnel evaluation process in place
<input type="checkbox"/> Scale up implementation of Chicago Math and Science Initiative including a school based freed math specialist and required professional development	<input type="checkbox"/> Scale up implementation of Chicago Math and Science Initiative including a school based freed math specialist and required professional development
<input type="checkbox"/> Required training for special education teachers on balanced literacy approach	<input type="checkbox"/> Reorganized the building from previous K-8 composition into a k-3 building and a separate 4-8 building with different approaches to academic, social and emotional developmental needs of students
<input type="checkbox"/> Active personnel evaluation process in place	<input type="checkbox"/> Scale up implementation of Chicago Math and Science Initiative including a school based freed math specialist and required professional development
<input type="checkbox"/> Scale up implementation of Chicago Math and Science Initiative including a school based freed math specialist and required professional development	<input type="checkbox"/> Required training for special education teachers on balanced literacy approach
<input type="checkbox"/> Reading First implementation	<input type="checkbox"/> Reading First implementation
<input type="checkbox"/> New personnel	<input type="checkbox"/> Active personnel evaluation process in place
<input type="checkbox"/> Active personnel evaluation process in place	<input type="checkbox"/> Implementation of Chicago Math and Science Initiative at k-3 (with planned scale up to other grades in subsequent years) including a freed math specialist and required professional development
<input type="checkbox"/> Implementation of Chicago Math and Science Initiative at k-3 (with planned scale up to other grades in subsequent years) including a freed math specialist and required professional development	<input type="checkbox"/> Required training for special education teachers on balanced literacy approach
<input type="checkbox"/> Required training for special education teachers on balanced literacy approach	<input type="checkbox"/> Scale up implementation of Chicago Math and Science Initiative including a school based freed math specialist and required professional development
<input type="checkbox"/> Scale up implementation of Chicago Math and Science Initiative including a school based freed math specialist and required professional development	<input type="checkbox"/> Required training for special education teachers on balanced literacy approach
<input type="checkbox"/> Required training for special education teachers on balanced literacy approach	<input type="checkbox"/> Implementation of school based problem solving model to meet the needs of special needs students
<input type="checkbox"/> Implementation of school based problem solving model to meet the needs of special needs students	<input type="checkbox"/> Implementation of Reading Plus tutoring program for special needs students
<input type="checkbox"/> Implementation of Reading Plus tutoring program for special needs students	<input type="checkbox"/> Required training for special education teachers on balanced literacy approach
<input type="checkbox"/> Required training for special education teachers on balanced literacy approach	

School Plan Summaries		
Unit	Area	School Name
4410	16	GREEN, W
		<input type="checkbox"/> Implementation of Chicago Math and Science Initiative at k-3 (with planned scale up to other grades in subsequent years) including a freed math specialist and required professional development <input type="checkbox"/> Active personnel evaluation process in place <input type="checkbox"/> Additional instructional program for mid-tier students provided by school administrative team <input type="checkbox"/> Required training for special education teachers on balanced literacy approach <input type="checkbox"/> Active personnel evaluation process in place <input type="checkbox"/> Implementation of Chicago Math and Science Initiative including a freed math specialist and required professional development <input type="checkbox"/> Required training for special education teachers on balanced literacy approach <input type="checkbox"/> Personnel Changes <input type="checkbox"/> Implementation of Chicago Math and Science Initiative at k-3 (with planned scale up to other grades in subsequent years) including a freed math specialist and required professional development <input type="checkbox"/> Required training for special education teachers on balanced literacy approach
8060	16	HUGHES, L
		<input type="checkbox"/> New personnel <input type="checkbox"/> Implementation of Chicago Math and Science Initiative including a freed math specialist and required professional development <input type="checkbox"/> Required training for special education teachers on balanced literacy approach
8090	16	JACKSON, M
		<input type="checkbox"/> New personnel <input type="checkbox"/> Implementation of Chicago Math and Science Initiative including a freed math specialist and required professional development <input type="checkbox"/> Required training for special education teachers on balanced literacy approach
6260	16	LAVIZZO
		<input type="checkbox"/> New personnel <input type="checkbox"/> Active personnel evaluation process in place <input type="checkbox"/> Implementation of Chicago Math and Science Initiative including a freed math specialist and required professional development <input type="checkbox"/> Transition to special education student inclusion model with reorganization of current self-contained instructional program <input type="checkbox"/> Required training for special education teachers on balanced literacy approach
4830	16	MORGAN
		<input type="checkbox"/> New personnel <input type="checkbox"/> Implementation of Chicago Math and Science Initiative including a freed math specialist and required professional development <input type="checkbox"/> Required training for special education teachers on balanced literacy approach
4980	16	MT VERNON
		<input type="checkbox"/> Implementation of a CPS intensive support option in reading and math with appropriate supports including 2 lead-literacy teachers and a math specialist and required professional development <input type="checkbox"/> Implementation of mid-tier targeted student support program for 20 weeks
6900	17	ASHE
		<input type="checkbox"/> Implementation of mid-tier targeted student support program for 20 weeks

School Plan Summaries	
Unit	School Name
2430	BOUCHET ACADEMY
17	<input type="checkbox"/> New personnel <input type="checkbox"/> Implementation of a CPS intensive support option in reading and math with appropriate supports including 2 lead-literacy teachers and a math specialist and required professional development <input type="checkbox"/> Implementation of inclusion model supported by ISBE grant to train teachers on classroom management and differentiated instruction <input type="checkbox"/> Implementation of mid-tier targeted student support program for 20 weeks <input type="checkbox"/> Evaluating further grade restructuring at school
2340	BRADWELL
17	<input type="checkbox"/> New personnel <input type="checkbox"/> Implementation of a CPS intensive support option in reading and math with appropriate supports including 2 lead-literacy teachers and a math specialist and required professional development <input type="checkbox"/> Implementation of mid-tier targeted student support program for 20 weeks <input type="checkbox"/> 21 st Century Community grant implementation of after-school supports for students <input type="checkbox"/> Evaluating further grade restructuring at school
2580	CALDWELL
17	<input type="checkbox"/> New personnel <input type="checkbox"/> Implementation of a CPS intensive support option in reading and math with appropriate supports including 2 lead-literacy teachers and a math specialist and required professional development <input type="checkbox"/> Implementation of mid-tier targeted student support program for 20 weeks
2830	COLES
17	<input type="checkbox"/> Reading First and Striving Readers implementation <input type="checkbox"/> Upcoming Personnel changes <input type="checkbox"/> Implementation of a CPS intensive support option in reading and math with appropriate supports including 2 lead-literacy teachers and a math specialist and required professional development <input type="checkbox"/> Implementation of mid-tier targeted student support program for 20 weeks
3530	GILLESPIE
17	<input type="checkbox"/> New personnel <input type="checkbox"/> Implementation of a CPS intensive support option in reading and math with appropriate supports including 2 lead-literacy teachers and a math specialist and required professional development <input type="checkbox"/> Implementation of mid-tier targeted student support program for 20 weeks <input type="checkbox"/> Implementation of inclusion model supported by ISBE grant to train teachers on classroom management and differentiated instruction
4610	MANN
17	<input type="checkbox"/> Upcoming personnel changes <input type="checkbox"/> Implementation of a CPS intensive support option in reading and math with appropriate supports including 2 lead-literacy teachers and a math specialist and required professional development <input type="checkbox"/> Implementation of mid-tier targeted student support program for 20 weeks

School Plan Summaries		Unit	Area	School Name
5880	17	MIRELES	<input type="checkbox"/> Upcoming personnel changes <input type="checkbox"/> Implementation of a CPS intensive support option in reading and math with appropriate supports including 2 lead-literacy teachers and a math specialist and required professional development <input type="checkbox"/> Implementation of mid-tier targeted student support program for 20 weeks <input type="checkbox"/> Implementation of inclusion model supported by ISBE grant to train teachers on classroom management and differentiated instruction <input type="checkbox"/> Evaluating further grade restructuring at school	
5180	17	O'KEEFFE	<input type="checkbox"/> Implementation of a CPS intensive support option in reading and math with appropriate supports including 2 lead-literacy teachers and a math specialist and required professional development <input type="checkbox"/> Implementation of mid-tier targeted student support program for 20 weeks <input type="checkbox"/> Implementation of inclusion model supported by ISBE grant to train teachers on classroom management and differentiated instruction <input type="checkbox"/> Active personnel evaluation process in place	
5610	17	REVERE	<input type="checkbox"/> Upcoming personnel changes <input type="checkbox"/> Implementation of a CPS intensive support option in reading and math with appropriate supports including 2 lead-literacy teachers and a math specialist and required professional development <input type="checkbox"/> Implementation of mid-tier targeted student support program for 20 weeks	
5670	17	RYDER	<input type="checkbox"/> Implementation of a CPS intensive support option in reading and math with appropriate supports including 2 lead-literacy teachers and a math specialist and required professional development <input type="checkbox"/> Implementation of mid-tier targeted student support program for 20 weeks <input type="checkbox"/> Implementation of inclusion model supported by ISBE grant to train teachers on classroom management and differentiated instruction	
6100	17	SULLIVAN ELEM	<input type="checkbox"/> Upcoming personnel changes <input type="checkbox"/> Implementation of a CPS intensive support option in reading and math with appropriate supports including 2 lead-literacy teachers and a math specialist and required professional development <input type="checkbox"/> Implementation of mid-tier targeted student support program for 20 weeks <input type="checkbox"/> Implementation of inclusion model supported by ISBE grant to train teachers on classroom management and differentiated instruction	
2390	18	BRIGHT	<input type="checkbox"/> Implementation of "Power of Five" targeted student intervention including extended day reading and math classes and six week summer school for lowest performing grades <input type="checkbox"/> Implementation of Chicago Math and Science Initiative program including .5 FTE math specialist and required professional development	

School Plan Summaries	
Unit	School Name
2700	18 CARVER MIDDLE
3570	18 GOMPERS
2360	18 HALEY
5530	18 PULLMAN
5950	18 SCHMID
3870	18 SMITH, W
5740	18 SONGHAI LRNG INST

<input type="checkbox"/> Restructure as a middle school by shifting lower grades to the Carver Primary facility <input type="checkbox"/> Upcoming personnel changes <input type="checkbox"/> Attendance initiative including systematic follow up with families and student incentives <input type="checkbox"/> Implementation of "Power of Five" targeted student intervention including extended day reading and math classes and six week summer school for lowest performing grades	<input type="checkbox"/> Implementation of "Power of Five" targeted student intervention including extended day reading and math classes and six week summer school for lowest performing grades <input type="checkbox"/> Upper grades departmentalization to provide improved mathematics instruction by having one teacher responsible for teaching math to all 8 th grade students
<input type="checkbox"/> Reading First implementation <input type="checkbox"/> New personnel <input type="checkbox"/> Kinney and Associates partnership for data analysis and professional development <input type="checkbox"/> Implementation of "Power of Five" targeted student intervention including extended day reading and math classes and six week summer school for lowest performing grades <input type="checkbox"/> Implementation of inclusion model supported by ISBE grant to train teachers on classroom management and differentiated instruction	<input type="checkbox"/> Implementation of "Power of Five" targeted student intervention including extended day reading and math classes and six week summer school for lowest performing grades <input type="checkbox"/> Implementation of Chicago Math and Science Initiative program including .5 FTE math specialist and required professional development
<input type="checkbox"/> Upcoming personnel changes <input type="checkbox"/> Attendance initiative including systematic follow up with families and student incentives <input type="checkbox"/> Implementation of "Power of Five" targeted student intervention including extended day reading and math classes and six week summer school for lowest performing grades	<input type="checkbox"/> Reading First implementation <input type="checkbox"/> New personnel <input type="checkbox"/> Implementation of "Power of Five" targeted student intervention including extended day reading and math classes and six week summer school for lowest performing grades <input type="checkbox"/> Implementation of Chicago Math and Science Initiative program including .5 FTE math specialist and required professional development
<input type="checkbox"/> CPS working with ISBE to remove school from restructuring status due to special circumstances related to the 05 ISAT processing <input type="checkbox"/> Personnel changes <input type="checkbox"/> Implementation of "Power of Five" targeted student intervention including extended day reading and math classes and six week summer school for lowest performing grades	

School Plan Summaries		
Unit	Area	School Name
6180	18	THORP, J N
6400	18	WEST PULLMAN
6420	18	WHISTLER
1640	21	WELLS HIGH
1880	21	COLLINS HIGH

<input type="checkbox"/> New personnel <input type="checkbox"/> Implementation of Chicago Math and Science Initiative program including a FTE math specialist and required professional development <input type="checkbox"/> Implementation of "Power of Five" targeted student intervention including extended day reading and math classes and six week summer school for lowest performing grades	<input type="checkbox"/> Reading First implementation <input type="checkbox"/> Scale up implementation of Chicago Math and Science Initiative to grades 4 and 5 (from K-3) including a FTE math specialist <input type="checkbox"/> Implementation of "Power of Five" targeted student intervention including extended day reading and math classes and six week summer school for lowest performing grades	<input type="checkbox"/> Implementation of Chicago Math and Science Initiative program including a FTE math specialist and required professional development <input type="checkbox"/> Implementation of "Power of Five" targeted student intervention including extended day reading and math classes and six week summer school for lowest performing grades
<input type="checkbox"/> Personnel changes <input type="checkbox"/> Governance partnership with Chicago Teachers Union (CTU)—Fresh Start School <input type="checkbox"/> Contract with Talent Development for school based implementation support of the Talent Development Model in the freshman academy as part of the Fresh Start program <input type="checkbox"/> Implement student connection program that increases attendance and graduation rates and reduces violence <input type="checkbox"/> Implementation of core course planning process involving teachers in the development of common course objectives and measures <input type="checkbox"/> Double period freshman Reading Language Arts course	<input type="checkbox"/> School is phasing out beginning in 06-07. Collins will not take freshman students allowing for focus on existing students. Collins will phase out in it's current form after this year's freshman class graduates <input type="checkbox"/> Personnel changes <input type="checkbox"/> School will reopen in the future in a new format <input type="checkbox"/> Implement student connection program that increases attendance and graduation rates and reduces violence <input type="checkbox"/> Implementation of core course planning process involving teachers in the development of common course objectives and measures	<input type="checkbox"/>

School Plan Summaries	
Unit	School Name
1270	21 CRANE TECHNICAL HIGH
1460	21 MANLEY CAREER ACAD H
1470	21 MARSHALL METRO HIGH
1300	22 FARRAGUT CAREER ACAD
1110	22 RICHARDS CAREER ACAD
1590	22 TILDEN HIGH

<input type="checkbox"/> Implement the High School Transformation IDS System for 9 th grade students (Kaplan English, Agile Mind Math and Loyola/UIC Science Approach) <input type="checkbox"/> Implement student connection program that increases attendance and graduation rates and reduces violence <input type="checkbox"/> Implementation of core course planning process involving teachers in the development of common course objectives and measures <input type="checkbox"/> Double period freshman Reading Language Arts course	<input type="checkbox"/> Implement student connection program that increases attendance and graduation rates and reduces violence <input type="checkbox"/> Implementation of core course planning process involving teachers in the development of common course objectives and measures <input type="checkbox"/> Double period freshman Reading Language Arts course
<input type="checkbox"/> Personnel changes <input type="checkbox"/> Implement student connection program that increases attendance and graduation rates and reduces violence <input type="checkbox"/> Implementation of core course planning process involving teachers in the development of common course objectives and measures <input type="checkbox"/> Double period freshman Reading Language Arts course	<input type="checkbox"/> Personnel changes <input type="checkbox"/> Implement student connection program that increases attendance and graduation rates and reduces violence <input type="checkbox"/> Implementation of core course planning process involving teachers in the development of common course objectives and measures <input type="checkbox"/> Double period freshman Reading Language Arts course
<input type="checkbox"/> Personnel changes <input type="checkbox"/> Contract with Learning Points to provide professional development and coaching in content areas <input type="checkbox"/> Implementation of core course planning process involving teachers in the development of common course objectives and measures <input type="checkbox"/> Double period freshman Reading Language Arts course	<input type="checkbox"/> Personnel changes <input type="checkbox"/> Contract with Learning Points to provide professional development and coaching in content areas <input type="checkbox"/> Implementation of core course planning process involving teachers in the development of common course objectives and measures <input type="checkbox"/> Double period freshman Reading Language Arts course
<input type="checkbox"/> Governance partnership with Chicago Teachers Union (CTU)—Fresh Start School <input type="checkbox"/> Contract with High Schools that Work for school based implementation support of the Talent Development Model in the freshman academy as part of the Fresh Start program <input type="checkbox"/> Implementation of core course planning process involving teachers in the development of common course objectives and measures <input type="checkbox"/> Double period freshman Reading Language Arts course	<input type="checkbox"/> Governance partnership with Chicago Teachers Union (CTU)—Fresh Start School <input type="checkbox"/> Contract with High Schools that Work for school based implementation support of the Talent Development Model in the freshman academy as part of the Fresh Start program <input type="checkbox"/> Implementation of core course planning process involving teachers in the development of common course objectives and measures <input type="checkbox"/> Double period freshman Reading Language Arts course
<input type="checkbox"/> Contract with Learning Points to provide professional development and coaching in content areas <input type="checkbox"/> Implementation of core course planning process involving teachers in the development of common course objectives and measures <input type="checkbox"/> Double period freshman Reading Language Arts course	<input type="checkbox"/> Contract with Learning Points to provide professional development and coaching in content areas <input type="checkbox"/> Implementation of core course planning process involving teachers in the development of common course objectives and measures <input type="checkbox"/> Double period freshman Reading Language Arts course

School Plan Summaries		
Unit	Area	School Name

1360	23	HARPER HIGH
		<input type="checkbox"/> Intensive area coach involvement in professional development and monitoring of core subject area instruction <input type="checkbox"/> Attendance improvement initiative including family outreach and student incentives <input type="checkbox"/> Personnel changes
1850	24	CARVER MILITARY HIGH
		<input type="checkbox"/> School is closing at end of 05-06 school year <input type="checkbox"/> Will reopen in 06-07 as a full military academy with selective admission criteria and a board of governor's (instead of a Local School Council)