

**AUTHORIZE TUITION PAYMENTS TO VARIOUS UNIVERSITIES FOR THE
CPS EXCEEDS CHALLENGE PROJECT**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize tuition payments to various universities ("Universities") for providing courses as part of the *CPS Exceeds Challenge Project* (the "Project") at a cost not to exceed the aggregate amount of \$500,000 for a period beginning July 1, 2007 and ending August 31, 2007. The Universities were selected on a non-competitive basis because of their unique course offerings and their previous participation in an initiative with the Chicago Community Trust, which serves as a foundation for the Project. No written agreements are required for tuition payments. Information pertinent to this matter is stated below.

UNIVERSITIES

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| <p>1. National-Louis University National College of Education 122 South Michigan Avenue Chicago, Illinois 60603 Not to Exceed: \$125,000 Contact Person: Camille Blachowicz (312) 261-3380 Vendor Number: 48030</p> | <p>2. Roosevelt University College of Education 430 South Michigan Avenue Chicago, Illinois 60605 Not to Exceed: \$ 75,000 Contact Person: Becky McTague (312) 341-2192 Vendor Number: 26375</p> |
| <p>3. University of Illinois at Chicago College of Education 1040 W. Harrison Chicago, Illinois 60607 Not to Exceed: \$230,000 Contact Person: Taffy Raphael (312) 413-4438 Vendor Number: 32571</p> | <p>4. Northeastern Illinois University College of Education 5500 North St. Louis Chicago, Illinois 60625 Not to Exceed: \$70,000 Contact Person: Joyce Holt Jennings (773) 442-5398 Vendor Number: 29483</p> |

USER: Office of Literacy
125 South Clark Street, 9th floor
Jodi Dodds Kinner
(773) 553-3550

PAYMENT PERIOD: Tuition payments for university courses are authorized from July 1, 2007 through August 31, 2007.

PROGRAM DESCRIPTION: The overall Project is designed to support schools bringing more children to the "exceeds" level of performance on state achievement tests. The Office of Literacy believes that this kind of improvement will be accomplished by deepening the content knowledge and proficiency of teachers while enhancing their understanding of what research has identified as effective teaching strategies. This kind of growth requires the involvement of university partners and school infrastructures that have been supported in a prior initiative (Advanced Reading Development Demonstration Project-ARDDP) with the Chicago Community Trust. The Project is compatible with CPS Office of Literacy's Chicago Reading Initiative and is aligned to the Chicago Public Schools and Illinois State standards. The *CPS Exceeds Challenge* initiative includes the following components:

- *University Partnerships:* CPS will support cohorts of teachers gaining reading endorsements while the Trust will support ongoing in-school professional development on the part of universities.
- *Integration and Coordination of CPS Exceeds Challenge within Existing Infrastructure:* Through professional development coordinated by the Office of Literacy, district literacy coordinators, Area Reading Coaches, and Lead Literacy Teachers will benefit from professional development provided by university teams.

Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

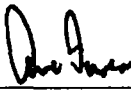
Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Approved for Consideration:



Barbara Eason-Watkins
Chief Education Officer *HW*

Approved:



Arne Duncan
Chief Executive Officer

Within Appropriation:



John Maiorca
Chief Financial Officer

Approve as to legal form *PR*



Patrick J. Rocks
General Counsel