

**APPROVE EXERCISING THE FIRST OPTION TO RENEW THE AGREEMENT  
WITH VARIOUS CONSULTANTS FOR PROFESSIONAL DEVELOPMENT FOR THE CHICAGO MATH  
AND SCIENCE INITIATIVE (K-12 MATHEMATICS INSTRUCTIONAL MATERIALS)**

**THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:**

Approve exercising the first option to renew the agreements with various consultants to provide consulting services to the Office of Mathematics and Science (OMS) at a cost not to exceed \$150,000. Consultants were selected on a competitive basis pursuant to Board Rule 5-4.1. Written documents exercising this option are currently being negotiated. No payment shall be made to any Consultant/Vendor during the option period prior to the execution of their written document. The authority granted herein shall automatically rescind as to each consultant in the event a written document is not executed by such consultants within 90 days of the date of this Board Report. Information pertinent to this option is stated below.

**SPECIFICATION NO.** 06-250008

**CONSULTANTS:**

**Option A: Everyday Mathematics -McGraw Hill**

1. The University of Chicago:  
970 East 58<sup>th</sup> Street, 3<sup>rd</sup> Floor, Chicago, IL 60637 Contact: Carol Zuiches, Associate Vice President  
for Research Administration Director, University  
Research Administration  
Phone #: 773-702-8604  
Vendor#: 33123

**Option B: Math Trailblazers-Kendall Hunt**

2. The University of Illinois at Chicago (UIC), Teaching Integrated Math and Science (TIMS) Project: 950  
South Halsted Street, Room 2075 SEL  
Chicago, Illinois 60607-7019  
Contact: Eve Ali Boles, Assistant Director  
Phone #: 312-413-2971 Vendor#: 32571

**Option C: Connected Mathematics-Prentice Hall**

3. The University of Illinois at Chicago (UIC), All Learn Mathematics (ALM) Project:  
950 South Halsted Street, Room 2075 SEL  
Chicago, Illinois 60607-7019 Contact: Eve Ali Boles, Assistant Director  
Phone #: 312-413-2971 Vendor#: 32571

**USER:**

Office of Mathematics and Science  
Medill Technical and Professional Development Center  
1326 West 14th Place Room 102 Chicago, Illinois 60608  
Chandra James, Director of the Office of Math and Science  
773-553-6230

**ORIGINAL AGREEMENT:** The original Agreements (authorized by Board Report 06-0726-PR25) in the aggregate amount of \$1,100,000.00 are for a term commencing September 1, 2006 and ending August 31, 2008, with 2 options to renew for periods of twelve (12) months each. The original agreements were awarded on a competitive basis pursuant to Board Rule 5-4.1.

**OPTION PERIOD:** The term of each agreement is being extended for 1 year commencing September 1, 2008 and ending August 31, 2009.

**OPTION PERIODS REMAINING:** There is 1 option period remaining.

**SCOPE OF SERVICES:** Consultants will develop and provide professional services for Mathematics Instructional Materials as a part of the Chicago Math and Science Initiative (CMSI). Consultants will continue to provide professional development services for the following:

- ~ Option A: *Everyday Mathematics* -McGraw Hill
- ~ Option B: *Math Trailblazers* -Kendall-Hunt
- ~ Option C: *Connected Mathematics* -Pearson

The overall goal of the professional development for CMSI is to improve mathematics teaching and learning within the schools by providing the participants with rich experiences and opportunities to deepen their understanding of mathematics content and pedagogy. Professional development will provide participants with the opportunity to reflect on mathematics teaching and learning, to support high quality mathematics instruction and to develop leadership capacity in areas and schools. The long-term goal includes the development of a cadre of teacher leaders who can facilitate the professional development for all CPS teachers.

The intent of CMSI is to offer coherent PO across all participant groups -teachers, specialists, principals, facilitators and coaches. A full description for the scope of service for each proposal option is available in the RFP document. The following section summarizes the scope of services for the professional development services.

**Teacher PD**

Summer and school year sessions are provided for new and experienced users.

**Specialist/Lead Teacher PD**

Provide leadership development to support the work of the new and experienced curriculum specialists in the schools, to prepare curriculum specialists to become mathematics leaders in their schools and support the work of the teachers in the classroom.

**Principal PD**

Provide summer and academic year PD sessions for principals of new and experienced user schools.

**Leadership Academy**

Develop a leadership development program for CPS teachers, specialists, coaches and OMS facilitators to become workshop leaders/facilitators in the instructional material workshops.

**DELIVERABLES:** Consultants will continue to develop and design mathematics professional development courses to support high quality mathematics teaching and learning through the implementation of research-based instructional materials. Consultants will facilitate professional development throughout the school year. Consultants will facilitate professional development courses for mathematics specialists/lead teachers, teachers, and administrators.

**OUTCOMES:** Consultants' professional development course design and development services will result in improved quality of teaching and learning in mathematics; increased use of research-based instructional materials; and changes in the assessment of student thinking and learning. Mathematics lead teachers/specialists, administrators, and teachers will develop a deeper understanding of mathematical concepts and ideas. Consultant services will:

1. Significantly improve the ability of CMSI to facilitate meaningful discussions about mathematics best practices with CPS lead teachers and teachers
2. Prepare mathematics lead teachers to understand and apply principles of effective staff development
3. Support mathematics lead teachers and teachers to develop expertise continuously
4. Allow mathematics lead teachers and teachers to demonstrate a clear focus on math/science instructional improvement
5. Improve administrators' ability to support high quality mathematics teaching and learning in their schools

6. Improve teachers' ability to engage in high quality mathematics teaching

Upon completion of the services, personnel from the Office of Mathematics and Science will be able to assess the potential value of expanding the implementation of professional development with larger numbers of CPS teachers, school administrators, and Central Office staff as part of the Chicago Math and Science Initiative (CMSI). If CMSI and the Board wish to expand the program, the services provided under the agreements will be the foundation for the expanded program.

**COMPENSATION:** Consultants shall be paid based on deliverables as stated in their respective agreements. The total compensation payable to all consultants shall not exceed the sum of \$150,000 in the aggregate.

**AUTHORIZATION:** Authorize the General Counsel to include other relevant terms and conditions in the written renewed agreement. Authorize the President and Secretary to execute the renewed agreement. Authorize Chief Officer of Instructional Design and Assessment to execute all ancillary documents required to administer or effectuate these renewal agreements.

**AFFIRMATIVE ACTION:** Pursuant to section 3.7.4 of the Revised Remedial Plan for Minority and Women Business Enterprise Economic Participation (MIWBE Plan), the participation goal provisions of the plan do not apply to transactions where the vendor is a not-for-profit organization. Services herein classify as an instance where the unique nature of the items makes it inappropriate to apply vendor selection criteria.

**LSC REVIEW:** Local School Council approval is not applicable to this report.

**FINANCIAL:** Charge to the Office of Math and Science \$150,000 Fiscal Year 2008-2009  
Budget Classification: 13715-332-54125-221081-430078  
Source of Funds Title 1 Funds

**GENERAL CONDITIONS:**

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board member during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

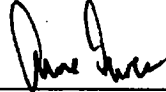
Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Approved for Consideration:



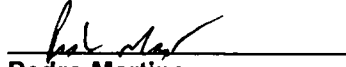
Heather A. Obora  
Chief Purchasing Officer

Approved:



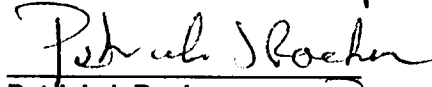
Arne Duncan  
Chief Executive Officer

Within Appropriation:



Pedro Martinez  
Chief Financial Officer

Approved as to legal form:



Patrick J. Rocks  
General Counsel