

AMEND BOARD REPORT 08-1022-EX16
APPROVE THE ESTABLISHMENT OF CHICAGO TALENT DEVELOPMENT HIGH SCHOOL AND
ENTERING INTO A SCHOOL MANAGEMENT AND PERFORMANCE AGREEMENT WITH UNION
PARK HIGH SCHOOLS, INC., AN ILLINOIS NOT-FOR-PROFIT CORPORATION

THE CHIEF EXECUTIVE OFFICER RECOMMENDS THE FOLLOWING DECISION:

Approve the establishment of the Chicago Talent Development High School at a location to be determined, and approve entering into a School Management and Performance Agreement with Union Park High Schools, Inc., an Illinois not-for-profit corporation, for the operation of the Chicago Talent Development High School. This approval is contingent upon the school operator meeting certain benchmarks established by the Office of New Schools as detailed below, any required public hearings and Board approval of the location of the school. A written School Management and Performance Agreement is currently being negotiated. The authority granted herein shall automatically rescind in the event a written School Management and Performance Agreement is not executed by the Board and the school operator within the time specified in an amended Board Report approving the site of the proposed school. Information pertinent to this matter is stated below.

This March 2009 amendment is necessary to approve (a) the site of the Chicago Talent Development High School at 223 N. Keeler and (b) the establishment of a contract school overlay attendance boundary for the school. The authority granted herein shall automatically rescind in the event a written School Management and Performance Agreement is not executed by the Board and the school operator within 120 days of the date of this amended Board Report.

SCHOOL OPERATOR: Union Park High Schools, Inc.
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Chicago, Illinois 60604
Phone: 312-545-8593
Contact Person: John S. Ayers, Senior Consultant

OVERSIGHT: Office of New Schools
125 S. Clark, 5th Floor
Chicago, IL 60603
773-553-1530
Contact Person: Josh Edelman, Executive Officer

DESCRIPTION:

School Designation: Pursuant to the Board's Renaissance Schools Policy, 07-0627-PO4, as amended ("Renaissance Policy"), Chicago Talent Development High School will open at 223 N. Keeler in the fall of 2009 as a Contract School as described in the Renaissance Policy. The Board hereby designates the Chicago Talent Development High School as a Small School pursuant to 105 ILCS 5/34-2.4b. This site will require that Chicago Talent Development High School share its facility with Tilton Elementary School. The two schools will share their facility in accordance with the Board's Shared Facility Policy, 05-0126-PO1.

Public Hearings: Public hearings on the opening of the Chicago Talent Development High School as a Renaissance Contract School were held on October 6, 2008 and October 15, 2008 at the Home of Life Church, 4650 W. Madison, Chicago, IL 60644 and at Board Chambers, respectively, in accordance with the Renaissance Policy. The October 15th hearing was recorded and a summary report of both of the hearings is available for review. A public hearing for Chicago Talent Development High School was held on March 18, 2009, at Tilton Elementary School, located at 223 North Keeler Avenue. The hearing was recorded and a summary report is available for review.

Request for Proposals: In April 2008, the Office of New Schools issued a Request for Proposals to solicit responses from parties interested in starting schools under the Renaissance 2010 Initiative. Proposals to operate either a contract school, performance school or charter campus were submitted by interested parties to the Board on July 28, 2008. Proposals were evaluated pursuant to the standards set forth in the Renaissance Policy. Proposals were reviewed by the Office of New Schools and a Comprehensive Evaluation Team and recommendations were submitted to the Chief Executive Officer based upon those reviews and evaluations.

Enrollment: Chicago Talent Development High School will enroll students through a lottery with preference given to West Garfield Park community residents. A lottery will be held to select students residing in the contract school overlay boundary for 70% of the seats, and then all remaining applicants (from within and outside of the contract school overlay boundary) will be selected through a second lottery. Chicago Talent Development High School will enroll approximately 150 students in grade 9 in the 2009-10 school year. In subsequent years the school may serve up to 600 students in grades 9 through 12.

Attendance Boundaries: ~~Once a school site for the Chicago Talent Development High School is identified, the process for establishing any attendance boundaries will be presented to the Board for approval. Effective March 25, 2009, a contract school overlay boundary for the Chicago Talent Development High School will be established as described below:~~

Beginning at Kenton Avenue and Kinzie Street
East to the C & NW RR
Continuing east along the C & NW RR and Kinzie Street to the C & NW RR
South to Taylor Street
West to Kedzie Avenue
North to Arthington Street
East to Independence Boulevard
South to the B & Q CT RR
West to Pulaski Road
North to Taylor Street
West to Kildare Avenue
North to Fifth Avenue
Southwest to the Belt RR (at Kenton)
Continuing north to Kenton Avenue
North to Starting Point

Curriculum: Chicago Talent Development High School aims to provide high impact, research-based instructional strategies that provide appropriate support for students with different learning styles and at all levels of proficiency. The mission of Chicago Talent Development High School is to prepare all students for success in college, career and civic life. The Ninth Grade Success Academy, which will enroll no more than 150 students, will focus on supporting ninth graders in their transition into high school and providing the academic and social foundation students need to reach graduation. Students will receive daily 90-minute blocks of instruction both in mathematics and language arts, and students performing below grade level will enroll in research-based Talent Development High School double-dose courses which are designed to accelerate student learning. In addition, all ninth graders will enroll in Freshman Seminar, a transition to high school course that emphasizes the study skills, social skills, and career and post-secondary planning skills necessary to succeed in and beyond high school. During ninth grade, students will investigate and select a career academy, where they will enroll for grades 10-12. Career academies will provide similar academic supports as the Ninth Grade Success Academy revolving around teams of teachers that work collaboratively in an academy and share common planning time, and providing double-dose opportunities for sophomores and juniors performing below grade level in mathematics and/or reading.

Advisory Body: A school advisory body will be established in a timely manner pursuant to 105 ILCS 5/34-2.4b and the Board's Renaissance School Policy in the following manner: the CEO or his designee

in consultation with Union Park High Schools, Inc. shall develop the composition and duties of the advisory body for approval by the Board. Such requirements shall be included in the agreement with Union Park High Schools, Inc. The members of the advisory body will be appointed by the Board upon the recommendation of the CEO or his designee.

School Management Description: At a minimum, the School Management and Performance Agreement will address student academic outcomes and financial and management practices of the school and shall reflect resolution of any and all outstanding issues between the Board and the school operator including, but not limited to, enrollment, funding, educational program, financial controls and practices, academic accountability and evaluations. In accordance with the Board's Renaissance Policy, contract schools may request exemptions from Board Rules and Policies or alternative policies subject to and upon Board approval.

CONTINGENT APPROVAL: The granting of a contract by the Board and the entering into a School Management and Performance Agreement is contingent upon any required subsequent public hearings and the school operator meeting benchmarks established by the Office of New Schools including, but not limited to, clarification of the school oversight structures among Johns Hopkins University, the Service Employees Union, the Illinois Federation of Teachers and the Chicago Teachers Union; selection of the career academy focus; demonstration of financial sustainability; identification of a principal candidate and approval of a school site. These benchmarks will be communicated to the school operator in a formal Letter of Conditions with all deadlines to be met by April 15, 2009. The Office of New Schools will oversee the enforcement of these deadlines; failure to meet these deadlines may, at the option of the Board, result in the rescission of the authority granted herein and the denial of the contract school application. A final review of the contract school application will be conducted by the Chief Executive Officer on or before May 15, 2009. This final review will be conducted to determine compliance with the terms indicated above. The CEO's recommendation to approve the contract school application will be subject to Board approval as indicated by a subsequent amendment to this Board Report.

TERM: Upon final review of this contract school application and Board approval of the site for the proposed school, the term of the School Management and Performance Agreement shall commence July 1, 2009 and end June 30, 2014. Union Park High Schools, Inc. and Chicago Talent Development High School's designation as a Renaissance Contract School will expire on June 30, 2014 unless renewed or terminated earlier by the Board.

COMPENSATION: Union Park High Schools, Inc. will be paid on a per-pupil basis for the operation of the Chicago Talent Development High School. If Union Park High Schools, Inc. applies to the Renaissance Schools Fund for funding for the new school and is not approved for funding, the Board shall provide a one-time payment to the school for planning positions in an amount not to exceed \$170,000.

AUTHORIZATION: Authorize the General Counsel to include relevant terms and conditions, including any indemnities to be provided to the school operator, in the written School Management and Performance Agreement. Authorize the President and Secretary to execute the School Management and Performance Agreement.

LSC REVIEW: Approval of Local School Council is not applicable to this report.

AFFIRMATIVE ACTION: Not applicable.

FINANCIAL: Using current year financial data, the general fund cost of 150 students in 2009-10 (FY10) will be approximately \$1,158,600.00. The financial implications will be addressed during the development of the FY10 budget. Since the School Code of Illinois prohibits the incurring of any liability unless an appropriation has been previously made, expenditures beyond the current FY09 are deemed to be contingent liabilities only, subject to appropriation in subsequent fiscal year budgets.

PERSONNEL IMPLICATIONS: As a contract school, Union Park High Schools, Inc. will employ its own principal, teachers and staff.

GENERAL CONDITIONS:

Inspector General – Each Party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the Provisions of 105 ILCS 5/34-21.3, which restricts the employment of, or the letting of contracts to, former Board members during the one-year period following expiration or other termination of their terms of office.

Indebtedness – The Board's indebtedness Policy adopted June 26, 2006 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time shall be incorporated into and made a part of the agreement.

Approved:



Barbara Eason-Watkins
Chief Education Officer

Respectfully submitted:



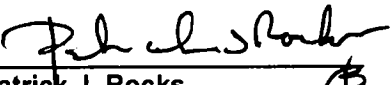
Ron Huberman
Chief Executive Officer

Within Appropriation:



Pedro Martinez
Chief Financial Officer

Approved as to Legal Form 



Patrick J. Rocks
General Counsel 