

February 24, 2010

**ESTABLISH REVISED ENROLLMENT REQUIREMENTS FOR
INTER-AMERICAN MAGNET SCHOOL****THE CHIEF EXECUTIVE OFFICER RECOMMENDS:**

That the Board establish revised enrollment requirements for Inter-American Magnet School.

DESCRIPTION: Inter-American Magnet School ("Inter-American") was established in 1983 as a Dual Language (Spanish/English) school (Board Report 83-90-5) where approximately half of the student body is comprised of native Spanish speakers and the remaining half are native English speakers. The school provides a curriculum that develops academic bi-literacy across all academic subjects in Spanish and English through a rigorous language and academic program. With the adoption of Board's new Magnet Schools Policy on December 16, 2009, revised enrollment requirements for Inter-American are necessary.

Enrollment: The entry level grade for Inter-American shall be pre-kindergarten. The sibling preference outlined in the Board's Magnet Schools Policy and related guidelines applies to applications for enrollment in the entry level grade, which in the case of Inter-American is pre-kindergarten. Students currently attending pre-kindergarten program at Inter-American will remain enrolled at the school until they graduate or otherwise transfer from the school. In the event the Board does not fund a pre-kindergarten program at Inter-American, the entry level grade will be kindergarten.

The proximity and general lotteries for entry level seats shall be conducted in accordance with the Magnet Schools Policy and related guidelines with the exception that half of the seats available in each lottery shall go to native Spanish speakers and the remaining half to native English speakers. Enrollment in non-entry level grades shall be on a space available basis in accordance with Chief Executive Officer's guidelines on magnet school waitlists with the exception that waitlist selections should be made to maintain the school's goal of 50% native Spanish speakers and 50% native English speakers.

Inter-American will use a language survey and interview to verify an applicant's native language status.

Approved for Consideration:



Barbara Eason-Watkins
Chief Education Officer

Within Appropriation:



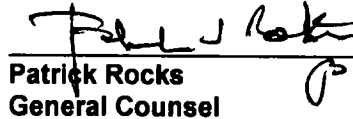
Diane Ferguson
Chief Financial Officer

Approved:



Ron Huberman
Chief Executive Officer

Approved as to legal form: 


Patrick Rocks
General Counsel