

**APPROVE PAYMENT TO READING IN MOTION FOR CONSULTING SERVICES
(SHARON CHRISTA MCAULIFFE ELEMENTARY SCHOOL)**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve payment to Reading in Motion who provided consulting services to Sharon Christa McAuliffe Elementary School from July 2009 to May 2010 in the amount of \$56,000. These services were rendered without prior Board approval and all services have been completed.

VENDOR:

- 1) Vendor # 38368
READING IN MOTION
65 E. WACKER PLACE, SUITE 1800
CHICAGO, IL 60601
Carlos Adroes
312-357-9463

USER:

Sharon Christa McAuliffe Elementary School
1841 North Springfield Avenue
Chicago, IL 60647

Contact : Serena Peterson
Phone: 773-534-4400

SCOPE OF SERVICES:

During the regular school day Consultant implemented Reading in Motion (RIM), in an interactive, art-based reading program for first, second, and third grade at McAuliffe School that provided teacher coaches who worked with McAuliffe School teachers and students for the 2009-2010 year. Teachers implemented a 32 week curriculum in four kindergarten classrooms, five 1st grade classrooms, four 2nd grade classrooms, and four 3rd grade classrooms that helped students learn decoding and Oral Reading Fluency through music and drama-based methods. Teacher Coaches supported McAuliffe School classroom teachers by facilitating small group lessons, whole group lessons, fluency warm ups, independent work areas, assessments, and intensive professional development. Support included assistance with set-up of program materials, modeling of select lessons, assistance with data collection, analysis of program data, and observations and feedback about implementation of practice. The progress of McAuliffe school students during the program was measured using dynamic indicators of basic early literacy skills (DIBELS).

Assessments were conducted on students before the program began, at its midpoint and once the program was completed using DIBELS in classrooms. RIM staff monitored student progress and designed individualized instruction to address students' needs.

During the After School Program Consultant implemented the RIM, an interactive art-based reading program for first, second and third grade students at McAuliffe School that provided teaching artists who gave direct service to McAuliffe students for the 2009-2010 year. Teacher artists implemented a 40-session curriculum in three, first grade after school classrooms, three, second grade afterschool classrooms, and two, third grade afterschool classrooms that helped students learn decoding and oral reading fluency through music and drama-based methods. Teacher artists facilitated small group lessons

and independent work areas with students as well as provided all necessary teaching materials. Teaching Artists assisted with data analysis of the DIBELS nonsense word fluency and oral reading fluency measures used to inform instruction.

DELIVERABLES: During the School Year and regular school day: Activities for Kindergarten from July/2009 to May/2010 which totaled a cost of \$7,060.00:

- * 10 hours of intensive professional development (outside classroom implementation time)
- * In-class teacher coaching and observation visits occurred once per week for each of the 4 kindergarten classrooms
- * Assisted with pre-testing, mid-point, post-testing and progress monitoring of participating McAuliffe School students using DIBELS
- * All materials, books and supplies provided in order to implement coaching program

Activities for 1st grade from July/2009 to May/2010 which totaled a cost of \$8,820.00:

- * 10 hours of intensive professional development (outside classroom implementation time)
- * In-class teacher coaching and observation visits occurred once per week for each of the five 1st grade classrooms
- * Assisted with pre-testing, mid-point, post-testing and progress monitoring of participating McAuliffe School students using DIBELS
- * All materials, books and supplies provided in order to implement coaching program

Activities for 2nd grade from July/2009 to May/2010 which totaled a cost of \$7,060.00

- * 10 hours of intensive professional development (outside classroom implementation time)
- * In-class teacher coaching and observation visits occurred once per week for each of the four 2nd grade classrooms
- * Assisted with pre-testing, mid-point, post-testing and progress monitoring of participating McAuliffe School students using DIBELS
- * All materials, books and supplies provided to implement coaching program

Activities for 3rd grade from July/2009 to May/2010 which totaled a cost of \$7,060.00

- * 10 hours of intensive professional development (outside classroom implementation time)
- * In-class teacher coaching and observation visits occurred once per week for each of the four 3rd grade classrooms
- * Assisted with pre-testing, mid-point, post-testing and progress monitoring of participating McAuliffe School students using DIBELS
- * All materials, books and supplies provided in order to implement coaching program

Total cost \$30,000.00 After-school Program Activities for 1st, 2nd, and 3rd After-school Program from January 19, 2010 to March 11, 2010 for \$81.25/session for 40 sessions in 8 classrooms which totaled a cost of \$26,000.00

- * 40 sessions occurred during after-school instruction (3-75 minute sessions per week) in three, 1st grade classrooms, three 2nd grade classrooms, and two 3rd grade classrooms
- * All instructional materials and books provided in order to implement program
- * Snacks provided for all students during the after school sessions

OUTCOMES: Kindergarten Monolingual Outcomes:

Teaching artists implemented the following to achieve student benchmarks/outcomes:

- * Decoding nonsense words at the rate of 13 letter sounds or greater by the middle of kindergarten
- * Decoding nonsense words at the rate of 25 letter sounds or greater by the end of kindergarten

Kindergarten Spanish/English Bilingual Outcomes:

Teaching artists implemented the following to achieve student benchmarks/outcomes

- * Decoding nonsense words at the rate of 20 letter sounds or greater by the middle of kindergarten
- * Decoding nonsense words at the rate of 35 letter sounds or greater by the end of kindergarten

1st Grade Monolingual Outcomes:

Teaching artists implemented the following to achieve student benchmarks/outcomes:

- * Decoding nonsense words at the rate of 50 letter sounds or greater by the middle of 1st grade
- * Read text at a rate of 40 words per minute or greater by the end of 1st grade

1st Grade Spanish/English Bilingual Outcomes:

Teaching artists implemented the following to achieve student benchmarks/outcomes:

*Decoding nonsense words at the rate of 70 letter sounds or greater by the middle of 1st grade and at the rate of 90 letter sounds or greater by the end of 1st grade

*Read text at a rate of 40 words per minute or greater by the end of 1st grade

Afterschool Program 1st Grade Outcomes:

Participating 1st grade teaching artists implemented the afterschool program to achieve the following student benchmark/outcomes:

*DIBELS nonsense word fluency=50 or greater at the middle of 1st grade

* DIBELS oral reading fluency= 40 or greater by the end of 1st grade

2nd Grade Outcomes:

Participating 2nd grade teaching artists implemented the afterschool program to achieve the following student benchmark/outcomes:

* DIBELS oral reading fluency = 90 or greater by the end of 2nd grade

3rd Grade Outcomes:

Participating 2nd grade teaching artists implemented the afterschool program to achieve the following student benchmark/outcomes:

* DIBELS oral reading fluency = 110 or greater by the end of 3rd grade

COMPENSATION:

Consultant shall be paid the sum of \$56,000.00

AFFIRMATIVE ACTION:

A review of Minority and Women Business Enterprise participation was precluded due to completed contract performance.

LSC REVIEW:

This action was approved by the LSC for Sharon McAuliffe School on April 14, 2010.

FINANCIAL:

Charge to McAuliffe \$56,000 for FY 2011

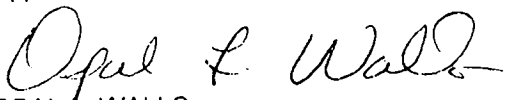
Budget Classification: 23551-225-54125-119015-000703

Source of Funds: State Chapter I 225

Requisition Number 1963303-G

CFDA#: Not Applicable

Approved for Consideration:



OPAL L. WALLS
Chief Purchasing Officer

Approved:



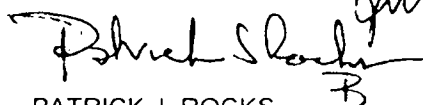
TERRY MAZANY
Chief Executive Officer

Within Appropriation:



DIANA S. FERGUSON
Chief Financial Officer

Approved as to Legal Form:



PATRICK J. ROCKS
General Counsel