

**APPROVE AMENDMENT TO CPOR # 11-0328-CPOR-1428-1 CONTRACT WITH  
DEPAUL UNIVERSITY TO PROVIDE CONSULTING SERVICES**

**THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:**

Approve amendment of the current Agreement with DePaul University (authorized pursuant to 11-0328-CPOR-1428-1) to provide consulting services to the Office Area 15 of the Chicago Public Schools. Vendor was selected on a competitive basis pursuant to Board Rule 7-2 and approved by CPOR Number 11-0328-CPOR-1428-1.

This amendment to 11-0328-CPOR-1428-1 is necessary to authorize an increase of the spending authority from \$64,331.00 by an additional \$24,000.00, for a total expenditure not to exceed \$88,331.00. The additional funds will allow for services to support implementation of the Area 15 summer school initiative, to be performed by DePaul Center for Urban Education staff members. A written amendment to the Agreement is currently being negotiated. No payments above the initial amount authorized by 11-0328-CPOR-1428-1 shall be made prior to the execution of the amendment. The authority granted herein shall automatically rescind in the event a written amendment is not executed within 90 days of the date of this Board Report. Information pertinent to this agreement is stated below.

CPOR Number: 11-0328-CPOR-1428-1

**VENDOR:**

1) Vendor # 37159  
DEPAUL UNIVERSITY  
990 W Fullerton, Room 3135  
CHICAGO, IL 60614  
Barbara Radner  
312-362-5155

**USER INFORMATION:**

Chicago Public Schools  
Office of Student Support and Engagement  
125 S Clark St  
Chicago, IL 60603

Contact  
Sophia Kamberos      773-553-3267

**ORIGINAL AGREEMENT:**

The Original Agreement (authorized by CPOR Number 11-0328-CPOR-1428-1) for a maximum total compensation amount of \$64,331.00 is for a term commencing April 1, 2011, and ending August 31, 2011, with the Board having no options to renew.

**EARLY TERMINATION RIGHT**

The Board shall have the right to terminate this agreement with 30 days written notice.

**SCOPE OF SERVICES**

Vendor will assist Area 15 to meet the requirements for training and delivery for a summer school initiative. Services will be overseen by Area 15 in collaboration with the Office of Student Support and Engagement. The services will include the following:

1. Design of curriculum aligned with Common Core for math and literacy grades 5-7
2. Design assessments for formative evaluation.
3. Selection and organization of activities for six-week summer program.
4. Organization and presentation of professional development during six-week session.
5. Evaluation of the implementation and learning outcomes

6. Monitor implementation.
7. Prepare weekly formative evaluation reports

**DELIVERABLES**

Vendor will provide curriculum development, professional development and training and on-going support for summer learning initiative in Area 15 during the summer of 2011. Vendor will provide documentation of all services rendered with record retention and reporting of services provided.

**OUTCOMES**

**Student Outcomes:**

*Academic:* Increased knowledge and skills in math, reading, writing

Measure: Scantron

Projected gains: 10% for each student

*Social-emotional development:* Increased collaboration abilities; increased civic engagement

Measures: Self-report; attendance data; discipline referrals

Projected gains: 20% increase in clarity of the value of and ability to collaborate  
20% gain in appreciation of and commitment to the community  
10% increase in attendance when compared to school year rate  
10% reduction in discipline referrals when compared to school year rate

**Teacher outcomes:**

Increased knowledge of differentiation strategies for instruction and assessment

Increased ability to guide collaborative learning

Increased ability to adjust instruction based on formative assessments

Measures: Analysis of lesson plans  
Pre- and Post-assessment  
Teacher interpretation and response to formative assessments

Projected Gains:

Content analysis of lesson plans indicates increased application of principles of differentiated instruction, collaborative learning.

Peer analysis of formative assessment interpretation and response indicates application of differentiated instruction to respond to needs.

**Leadership Outcomes:**

Area 15 Leadership increased capacity to organize middle-school curriculum and instruction that responds to academic and social emotional development needs.

Measure: Adaptation of the structure in planning for middle-school curriculum and instruction in Area 15 schools.

**COMPENSATION**

The original total compensation amount of \$64,331 will be increased to \$88,331 as authorized herein.

**REIMBURSABLE EXPENSES**

None.

**AUTHORIZATION**

Authorize the General Counsel to include other relevant terms and conditions in the written amendment.

Authorize the President and Secretary to execute the amendment. Authorize the Chief Human Capital

Officer to execute all ancillary documents required to administer or effectuate the amended agreement.

**AFFIRMATIVE ACTION**

Pursuant to Section 5.2 of the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts, MBE/WBE provisions of the Program do not apply to transactions where the vendor providing services operates as a Not-for-Profit organization.

11-0727-PR29

**LSC REVIEW**

Local School Council approval is not applicable to this report.

**FINANCIAL:**

Charge to Area 15: \$88,331

Fiscal Years: 2011-2012

Budget Classification: 05151-332-54105-221067-430112

Source of Funds: Various federal funds

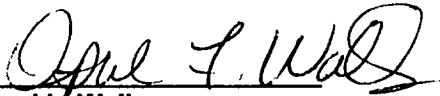
**CFDA#:** Not Applicable

**GENERAL CONDITIONS**

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

**Approved for Consideration:**

  
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**Opal L. Walls**  
**Chief Purchasing Officer**

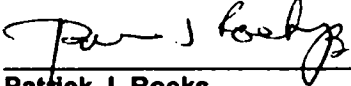
**Within Appropriation:**

  
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**Melanie A. Shaker**  
**Interim Chief Financial Officer**

**Approved:**

  
\_\_\_\_\_  
**Jean Claude-Brizard**  
**Chief Executive Officer**

**Approved as to legal form:** 

  
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**Patrick J. Rocks**  
**General Counsel**