

AMEND BOARD REPORT 12-0725-PR13
AMEND BOARD REPORT 12-0627-PR12
**APPROVE ENTERING INTO AGREEMENTS WITH VARIOUS VENDORS FOR SOCIAL EMOTIONAL
LEARNING SERVICES**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve entering into agreements with various Vendors to provide social emotional learning services to the departments of Youth Development and Positive Behavior Supports, as well as all Networks and Schools at a total cost not to exceed ~~\$23,250,000~~ \$35,000,000. Vendors were selected on a competitive basis pursuant to Board Rule 7-2. Written agreements for Vendor's services are currently being negotiated. No services shall be provided and no payment shall be made to any Vendor prior to execution of their written agreement. The authority granted herein shall automatically rescind as to each vendor in the event their written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to these agreements is stated below.

This July 2012 amendment is to add twenty-two (22) Vendors to the Board Report and to increase the compensation amount by \$11,750,000 for the additional Vendors; the Vendors were selected on a competitive basis. Written agreements for Vendor's services are currently being negotiated. No services shall be provided by and no payment shall be made to any Vendor prior to execution of their written agreement. The authority granted herein shall automatically rescind as to each Vendor in the event their written agreement is not executed within 90 days of the date of this amended Board Report.

This August 2012 amendment is to add twenty (20) Vendors to the Board Report and to increase the not to exceed amount by \$11,750,000 for the additional Vendors; the Vendors were selected on a competitive basis. Written agreements for Vendor's services are currently being negotiated. No services shall be provided by and no payment shall be made to any Vendor prior to execution of their written agreement. The authority granted herein shall automatically rescind as to each Vendor in the event their written agreement is not executed within 90 days of the date of this amended Board Report.

Specification Number : 12-250016

Contract Administrator : Hernandez, Miss Patricia / 773-553-2280

USER INFORMATION :

Contact: 10895 - Youth Development and Positive Behavior Supports
125 South Clark Street
Chicago, IL 60603
Loudon, Miss Jennifer Lynn
773-535-5100

TERM:

The term of each agreement shall commence on the date the agreement is signed and shall end on June 30, 2015. The agreements shall have two (2) options to renew for periods of one (1) year each.

EARLY TERMINATION RIGHT:

The Board shall have the right to terminate each agreement with 30 days written notice.

SCOPE OF SERVICES:

Vendors shall provide the services described below for each category awarded. The category awarded to each vendor is indicated below.

Category 1 - Direct Service:

Agencies and community partners/providers commit to a full school year of services/supports. All

agencies and partners must meet state and district standards (outlined for specific subcategories below). All instruction, services and supports will be evidence-based and appropriate for a diverse school environment.

Direct services for Social Emotional Learning ("SEL") providers include, but are not limited to, the following:

Student Social Emotional Skill Development: The services provided will focus on the following types of skills: self-awareness, self-management, relationship building and problem solving.

Parent Skill Development: Vendors will provide training targeted for parents/guardians/supportive adults in the lives of our students to build their skills to support the development of student social-emotional skills in the home, including learning about the content of and being able to reinforce strategies detailed in other categories.

Social, Emotional and Behavioral Interventions: Vendors will provide behavioral interventions, for the purposes of this category, are intended to be therapeutic strategies with focused skill development. These interventions are specifically designed to positively impact a student or small group of students with specific social-emotional barriers to learning.

Programs for Targeted Populations: This is a single strategy or a menu of supports designed to reach stabilization outcomes for the targeted population, such as school re-enrollment, increased school attendance, decreased discipline infractions, decreased involvement with the justice system, etc. This category is intended to highlight strategies that could be effective regardless of the frequency of student attendance in school. Strategies will be implemented by vendor staff or trained school staff.

Category 2 - Curriculum and Materials:

All curriculum and materials must demonstrate strategies that have previously worked in other large school districts and meet local, state and federal requirements. All curriculum and materials must include both skill instruction and skill practice.

Curriculum and materials include, but are not limited to, the following:

Student Social Emotional Skill Development: This subcategory includes any instructional materials that are focused on building students' self-awareness, self-management and problem solving skills.

Parent Skill Development: Parent skill development includes materials or curricula used to guide parent education session or facilitate parent groups in a school setting.

Social, Emotional and Behavioral Interventions: Social, Emotional and Behavioral interventions includes curricula and materials that support the delivery of structured interventions to address student barriers to learning before, during and after school.

Category 3 - Professional Development:

Professional development includes education, training and technical assistance for school staff to improve their systems or structures and/or to integrate social-emotional learning into their instructional planning and practice. Services could include a single session or ongoing interaction with the school. Services may include professional development sessions, facilitation of professional learning communities, or direct coaching and consultation on a school or individual staff practice relative to the desired model.

Professional development for social emotional learning includes, but is not limited to, the following:

School Structures and Systems: School structures are defined to include protocols, procedures and/or processes) that are intended to guide and/or change the operations of any location or person in the school to improve the learning climate. Similarly, systems are defined as a sequences or series of structures or strategies that should result in the same. These strategies will most often organize human and other resources in the school differently to solve a problem or concern and/or capitalize on an opportunity to develop a more preventive or proactive learning climate.

Student Social Emotional Skill Development: Training will be provided for adult employees and/or partners who will implement SEL skill curriculum or strategies. Training should ensure strategy is

implemented with fidelity and is appropriate to the age, grade, and students' cultural and linguistic background. Training will ensure that staff are able to modify for students with disabilities and students for whom English is a Second Language ("ESL").

Staff Skill Development for Awareness and Application in Current Practice: Training will be provided for adult employees and/or partners intended to build their skill set as required to execute effectively with other SEL or school climate strategies already in use, but with content that is not specific to any strategy.

DELIVERABLES:

Vendors will provide the following deliverables: education, training, and technical assistance for school staff to improve their systems or structures and to integrate social-emotional learning into their instructional planning and practice.

OUTCOMES:

Vendors' services will result in the following outcomes for Category 1 - Direct Services:

Increased attendance

Decreased out of school suspension/expulsion

Increased on track rate for students who are off track due to attendance/behavior

Decrease of inappropriate behaviors as measured by the SCC Increase student engagement in school

Increase in student SEL skills

For specific high risk students, the performance metrics will be as follows:

1. Attendance. A 15 percent increase in the Student Participant's attendance measured at the end of each semester.
2. Reduction in Misconducts. A 50 percent reduction in serious misconducts (L-4 - L-6) by the Student Participant, measured at the end of each semester.
3. G.P.A. Improvement. A 0.5 point improvement in the Student Participant's G.P.A. each semester. (HS students only)
4. Credit Toward Graduation. An increase in credits earned toward graduation for off-track students, and keeping pace with credit requirements for students on-track. (HS students only)

Vendors' services will result in the following outcomes for Category 2 -Curriculum and Materials:

The District will have access to curriculum and materials that support SEL development of strategies that have previously worked in other large school districts and have shown positive outcomes in similar environments and Vendors will meet local, state and federal requirements.

In addition, the curriculum and materials will include both skill instruction and skill practice.

Vendors' services will result in the following outcomes for Category 3 - Professional Development:

Education, training and technical assistance for school staff to improve their systems or structures and/or to integrate social-emotional learning into their instructional planning and practice.

COMPENSATION:

Vendors shall be paid as specified in each Vendor's respective agreement; total not to exceed the sum of ~~\$23,250,000~~ \$35,000,000 in aggregate for all vendors.

REIMBURSABLE EXPENSES:

None.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written agreements. Authorize the President and Secretary to execute the agreements. Authorize the Chief of Instruction to execute all ancillary documents required to administer or effectuate the agreements.

AFFIRMATIVE ACTION:

Pursuant to Section 5.2 of the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts, a determination shall be made as to when transactions should be excluded from the contract specific M/WBE goals. It has been determined that the participation goal provisions of the Program do not apply to transactions where the pool of providers includes Not-for-Profit organizations.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Not to Exceed: ~~\$23,250,000~~ \$35,000,000
Various Units: Central Office, Networks and Schools
Source of Funds: ~~Various fiscal Year: 2013 through 2015~~
Fiscal Year 2013: \$12,000,000
Fiscal Year 2014: \$11,500,000
Fiscal Year 2015: \$11,500,000

CFDA#: Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Approved for Consideration:



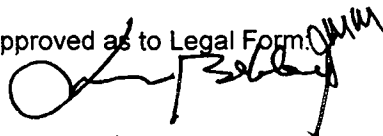
SÉBASTIEN de LONGEAUX
Chief Procurement Officer

Approved:



JEAN-CLAUDE BRIZARD
Chief Executive Officer

Approved as to Legal Form:



JAMES L. BEBLEY
General Counsel

- | | |
|---|---|
| 1)
Vendor # 31456
PLANNED PARENTHOOD OF IL.
18 S. MICHIGAN AVE., 6TH FLOOR
CHICAGO, IL 60603-0000
Anthony Fiore, VP Finance and Accounting
312 592-6800

Category 1, Category 3 | 5)
Vendor # 38920
AGILE MIND EDUCATIONAL HOLDINGS, INC
4101 WILLIAM D. TATE, STE 101
GRAPEVINE, TX 76051
Susan Johnson
866 284-4655

Category 3 |
| 2)
Vendor # 98781
TEACHING STRATEGIES, INC DBA SAFE &
CIVIL SCHOOLS
P.O. BOX 50550
EUGNE, OR 97405
Jan Reinhardtson
541 345-1442

Category 2, Category 3 | 6)
Vendor # 13789
ALTERNATIVES, INC.
4730 N. SHERIDAN ROAD
CHICAGO, IL 60640
Judith Gall
773 506-7474

Category 1, Category 3 |
| 3)
Vendor # 10619
YOUTH ADVOCATE PROGRAMS, INC
2007 NORTH 3RD STREET
HARRISBURG, PA 17102
Minette Bauer
717 232-7580

Category 1 | 7)
Vendor # 14221
BUILD, INC
1223 N. MILWAUKEE AVENUE
CHICAGO, IL 60642
Roslind Blasing-Buford
773 227-2880

Category 1 |
| 4)
Vendor # 24684
UMOJA STUDENT DEVELOPMENT
CORPORATION
2935 W. POLK
CHICAGO, IL 60612
Ted Christians
773 534-8877

Category 1, Category 3 | 8)
Vendor # 15902
CHANNING BETE COMPANY, INC.
ONE COMMUNITY PLACE
SOUTH DEERFIELD, MA 01373
Customer Representative
800 828-2827

Category 2 |

9) Vendor # 40737
CHILDREN'S MEMORIAL HOSPITAL
2300 CHILDREN'S PLAZA BOX 205
CHICAGO, IL 60614
Colleen Cicchetti, PhD
312 227-6035

Category 3

10) Vendor # 28133
COMMITTEE FOR CHILDREN
2815 SECOND AVE., STE 400
SEATTLE, WA 98121
Richard Israel
800 634-4449

Category 2, Category 3

11) Vendor # 26058
DEVELOPMENTAL STUDIES CENTER
2000 EMBARCADERO, #305
OAKLAND, CA 94606
Ginger Cook
510 533-0213

Category 2, Category 3

12) Vendor # 45510
ENLACE CHICAGO
2756 S. HARDING AVE
CHICAGO, IL 60623
Michael D. Rodriguez
773 542-9233

Category 1

13) Vendor # 42557
FACING HISTORY & OURSELVES NATIONAL
FOUNDATION, INC
16 HURD ROAD
BROOKLINE, MA 02445
Bonnie Oberman
617 232-1595

Category 3

14) Vendor # 30387
FATHER FLANAGAN'S BOYS' HOME
13603 FLANAGAN BLVD
BOYS TOWN, NE 68010
Steph Jensen
402 498-3394

Category 2, Category 3

15) Vendor # 19795
FRANKLIN COVEY CLIENT SALES, INC
2200 WEST PARKWAY BLVD.
SALT LAKE CITY, UT 84119
Meg Thompson
800 272-6839

Category 3

16) Vendor # 27716
GADS HILL CENTER
1919 W. CULLERTON
CHICAGO, IL 60608
Maricela Garcia
312 226-0963

Category 1

- | | | | |
|-----|---|-----|--|
| 17) | Vendor # 23804
ILLINOIS CAUCUS FOR ADOLESCENT
HEALTH
226 S. WABASH, STE 900
CHICAGO, IL 60604
Yamani Hernandez
312 427-4460

Category 1, Category 3 | 21) | Vendor # 60928
SCHOOL ASSN. FOR SPECIAL EDUCATION
2
335 NORTH LAGRANGE RD., STE 4
LAGRANGE PARK, IL 60526
Brian Meyer
708 482-4860

Category 3 |
| 18) | Vendor # 14326
MENTAL HEALTH AMERICA OF ILLINOIS
70 EAST LAKE STREET., STE 900
CHICAGO, IL 60601
Carol Gall
312 368-9070

Category 3 | 22) | Vendor # 34171
SGA YOUTH & FAMILY SERVICES
11 E ADAMS, #15
CHICAGO, IL 60603
Martha Guerrero
312 663-0305

Category 1, Category 3 |
| 19) | Vendor # 12124
MIKVA CHALLENGE GRANT FOUNDATION
332 S. MICHIGAN AVE. 4TH FLR.
CHICAGO, IL 60604
Brian Brady
312 863-6340

Category 1, Category 3 | 23) | Vendor # 36033
BLACK STAR PROJECT, THE
3509 S. KING DRIVE., STE 2B
CHICAGO, IL 60653
Kirsten Rakke
773 285-9600

Category 1 |
| 20) | Vendor # 96850
PHALANX FAMILY SERVICES
4628 WEST WASHINGTON BLVD.
CHICAGO, IL 60644
Robbie Sanders
773 261-5600

Category 1 | 24) | Vendor # 32571
UNIVERSITY OF ILL AT CHGO
125 S. CLARK STREET
<u>809 S. MARSHFIELD. (M/C 551)</u>
CHICAGO, IL 60603 <u>60612</u>
Luis Vargas
312 996-2862
Category 1 |

- | | |
|---|---|
| <p>25) Vendor # 89036
WES CORPORATION DBA WES HEALTH SYSTEM
542 SOUTH DEARBORN., 8TH FLR.
CHICAGO, IL 60605
Lynne K. Hopper
312 566-0700</p> <p>Category 1, Category 3</p> | <p>30) <u>Vendor # 39142</u>
<u>BRIGHTON PARK NEIGHBORHOOD COUNCIL</u>
<u>4477 S. ARCHER AVE.</u>
<u>CHICAGO, IL 60632</u>
<u>Patrick Brosnan</u>
<u>773 523-7110</u>
<u>Category 1</u></p> |
| <p>26) Vendor # 11060
YOUTH GUIDANCE
1 NORTH LASALLE ST., #900
CHICAGO, IL 60602
Michelle Adler Morrison
312 253-4900</p> <p>Category 1, Category 3</p> | <p>31) <u>Vendor # 64915</u>
<u>CARLA A. TANTILLO DBA MINDFUL PRACTICES</u>
<u>204 S. RIDGELAND</u>
<u>OAK PARK, IL 60302</u>
<u>Carla Tantillo</u>
<u>708 997-2179</u>
<u>Category 2</u></p> |
| <p>27) <u>Vendor # 21152</u>
<u>A KNOCK AT MIDNIGHT</u>
<u>400 W. 76TH STREET., STE 206</u>
<u>CHICAGO, IL 60620</u>
<u>Minister Johnny Banks Sr.</u>
<u>773 488-2960</u>
<u>Category 1</u></p> | <p>32) <u>Vendor # 13374</u>
<u>COMMUNITIES IN SCHOOLS OF CHICAGO</u>
<u>815 W. VAN BUREN</u>
<u>CHICAGO, IL 60607</u>
<u>Jane Mentzinger</u>
<u>312 829-2475</u>
<u>Category 1, Category 3</u></p> |
| <p>28) <u>Vendor # 46955</u>
<u>ASPIRA INC. OF ILLINOIS</u>
<u>2415 N MILWAUKEE AVENUE</u>
<u>CHICAGO, IL 60647</u>
<u>Ivette Nieves</u>
<u>773 252-0970</u>
<u>Category 1</u></p> | <p>33) <u>Vendor # 21068</u>
<u>CORNERSTONE COUNSELING CENTER OF CHICAGO</u>
<u>1111 N. WELLS ST., SUITE 400</u>
<u>CHICAGO, IL 60610</u>
<u>E. Susanne Francis</u>
<u>312 573-8860</u>
<u>Category 1, Category 3</u></p> |
| <p>29) <u>Vendor # 82291</u>
<u>ASSIST HER, INC</u>
<u>6347 S. INGLESIDE, UNIT 1</u>
<u>CHICAGO, IL 60637</u>
<u>Samantha Coleman</u>
<u>773 744-2031</u>
<u>Category 1</u></p> | <p>34) <u>Vendor # 23814</u>
<u>EDUCATORS FOR SOCIAL RESPONSIBILITY</u>
<u>23 GARDEN STREET</u>
<u>CAMBRIDGE, MA 02138</u>
<u>Larry Dieringer</u>
<u>617 492-1764</u>
<u>Category 2, Category 3</u></p> |
| | <p>35) <u>Vendor # 64912</u>
<u>HEALTHY HEROES, LLC</u>
<u>5116 FOREST LANE</u>
<u>DOWNERS GROVE, IL 60515</u>
<u>Lane JaBaay</u>
<u>773 718-180</u>
<u>Category 2</u></p> |

- 36) Vendor # 97410
INSTITUTE FOR STUDENT ACHIEVEMENT
ONE OLD COUNTRY RD., STE 250
CARLE PLACE, NY 11514
Patrick G. Halpin
516 812-6705
Category 3
- 37) Vendor # 97075
LUSTER LEARNING INSTITUTE, NFP
1126 HILLCREST AVE.
HIGHLAND PARK, IL 60035
Jai Luster
847 748-7482
Category 2, Category 3
- 38) Vendor # 46701
METROPOLITAN FAMILY SERVICES 7
1 NORTH DEARBORN-10TH FLR.
CHICAGO, IL 60602
Colleen M. Jones, LCSW
312 986-4135
Category 1
- 39) Vendor # 25588
NORTHEAST FOUNDATION FOR CHILDREN
85 AVENUE A., STE 204
TURNERS FALLS, MA 01376
Karen Casto
800 360-6332
Category 3
- 40) Vendor # 01960
PERSPECTIVES CHARTER SCHOOL
3663 S. WABASH, 3RD FLR.
CHICAGO, IL 60655
Greg Lowe
312 604-2148
Category 3
- 41) Vendor # 43912
POSITIVE ACTION, INC.
264 4TH AVE. SOUTH
TWIN FALLS, ID 83301
Carol Allred
208 733-1328
Category 3
- 42) Vendor # 26197
PREVENTION FIRST
2800 MONTVALE DRIVE
SPRINGFIELD, IL 62704-4291
Karel Homrig
217 793-7353
Category 3
- 43) Vendor # 01135
PROLOGUE, INC.
1135 NORTH CLEAVER, 2ND FLR.
CHICAGO, IL 60642
Nancy E. Jackson
773 935-9925
Category 1
- 44) Vendor # 94752
REFLECTIONS FOUNDATION
10816 S. PARNELL
CHICAGO, IL 60628
Kelly Falk
773 559-2909
Category 1
- 45) Vendor # 12392
UHLICH CHILDREN'S ADVANTAGE
NETWORK
3737 N. MOZART
CHICAGO, IL 60618
Zach Schrantz
312 669-8200
Category 1
- 46) Vendor # 40128
ZANER-BLOSER INC.
1201 DUBLIN RD
COLUMBUS, OH 43215-1026
Robert Heighton
800 421-3018
Category 2, Category 3