

**APPROVE ENTERING INTO AN AGREEMENT WITH THE ACADEMY FOR URBAN SCHOOL LEADERSHIP TO PROVIDE MANAGEMENT CONSULTING SERVICES AND PROFESSIONAL DEVELOPMENT CONSULTING SERVICES
(DODGE RENAISSANCE ACADEMY, THE CHICAGO ACADEMY, TARKINGTON SCHOOL OF EXCELLENCE, NATIONAL TEACHERS ACADEMY, CHICAGO ACADEMY HIGH SCHOOL, COLLINS ACADEMY HIGH SCHOOL, ORR ACADEMY HIGH SCHOOL, ERIC SOLORIO ACADEMY HIGH SCHOOL, BRADWELL SCHOOL OF EXCELLENCE, CURTIS SCHOOL OF EXCELLENCE, DENEEN SCHOOL OF EXCELLENCE, HOWE SCHOOL OF EXCELLENCE, JOHNSON SCHOOL OF EXCELLENCE, MARQUETTE SCHOOL OF EXCELLENCE, MORTON SCHOOL OF EXCELLENCE, PHILLIPS ACADEMY HIGH SCHOOL OF EXCELLENCE)**

THE CHIEF EXECUTIVE OFFICER RECOMMENDS:

Approve entering into an agreement with the Academy for Urban School Leadership ("Consultant" or "AUSL") to provide management consulting services and professional development school consulting services to the Office of Innovation and Incubation at the following schools: Dodge Renaissance Academy, Chicago Academy, National Teachers Academy, Tarkington School of Excellence, Chicago Academy High School, Collins Academy High School, Orr Academy High School and Eric Solorio Academy High School ("Group A") which are professional development teacher training academies, and Bradwell School of Excellence, Curtis School of Excellence, Deneen School of Excellence, Howe School of Excellence, Johnson School of Excellence, Marquette School of Excellence, Morton School of Excellence and Phillips Academy High School of Excellence ("Group B"), which are professional development teacher training sites at a total cost not to exceed \$10,000,000. A written agreement for AUSL's services is currently being negotiated. Consultant was selected on a non - competitive basis due to the unique design of their year-long master's degree residency program for teacher training and certification. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 120 days of the date of this Board Report.

CONSULTANT: Academy for Urban School Leadership, a non-profit corporation
3400 N. Austin Avenue
Chicago, IL 60634
Phone (773) 534-3885
Contact Person: Dr. Donald Feinstein
Vendor Number: 39861

USER: Office of Innovation and Incubation
125 S. Clark, 10th Floor
Chicago, IL 60603
Phone: (773) 553-1530
Contact Person: Jack Elsey, Chief Innovation and Incubation Officer

TERM: The term of this agreement shall commence July 1, 2013 and shall end June 30, 2014, with four options to renew for a period of one (1) year each.

SCOPE OF SERVICES: AUSL, in partnership with the leadership teams at its training academies (Group A) and training sites (Group B), will establish dual mission teacher training schools to train and develop teacher residents working towards a Master of Arts in Teaching or a Masters in Education degree. Teacher residents will complete a year-long residency at either Group A or Group B schools, working in close partnership with mentor teachers to develop and refine their teaching expertise. (Note: Group A schools were either new school starts or schools that underwent a change in educational focus, while Group B schools are schools that have undergone or are undergoing a school turnaround process under AUSL management.) The resident teacher candidates will be recruited and selected by AUSL, and will provide approximately 500 hours each of assistance to the classrooms of the participating schools 4 days per week in exchange for a stipend paid by AUSL. AUSL will also provide school management consulting services, which include support in personnel selection, curriculum decisions, budget allocations and other aspects of high quality school management to the principals of Group A and Group B.

DELIVERABLES: AUSL will deliver a top-quality professional development program at Group A and Group B which will include:

- Rigorous instructional training for pre-service resident teacher candidates and other in-service teachers at Group A and Group B.
- Innovative approaches to instructional practice that serve as a resource to the staff members and administration of Group A and Group B as well as for the District as a whole.
- Creative strategies, incentives, and supports to attract and retain certified, highly qualified, experienced, and award-winning educators at Group A and Group B.
- An evaluation of the effectiveness of integration of professional development into curricula and instruction, ultimately increasing instructional capacity at Group A and Group B.
- A mechanism and infrastructure to facilitate sharing of best practices and innovations.

AUSL will also serve as a model for professional learning communities for other CPS schools. AUSL will seek to achieve retention of at least 90% of graduating participants of the program and at least 80% of the graduating participants will seek teaching positions in CPS schools for no less than a period of four years. There is no obligation on the part of the Board to hire any of the graduating participants. The decision to hire any of the graduating participants is solely within the discretion of the Board.

OUTCOMES:

AUSL services will result in a high-quality teacher preparation program that serves as a model for urban teacher development.

In 2013-2014, Group A and Group B classrooms will benefit from teaching support and the assistance of the AUSL teacher residents.

At least 80% of residents that complete the program will be staffed in CPS schools for no less than a period of four years.

The CPS mentor teachers will deepen their capacity to provide mentoring over the course of the year, as measured by evaluations performed by AUSL staff members.

BOARD'S RESPONSIBILITIES: The Board will allocate funding to cover the program costs of hiring 1.0 and 0.2 positions, and extended day salary buckets to support implementation of this program. AUSL will make recommendations to the Board as to the various positions to be filled in each school. The Professional Development Schools program is allocated funds at a rate of \$33,000 per teacher resident. An additional program allocation of \$350,000 is made for each participating school that serves as a training academy with 10 or more starting teacher residents onsite and \$265,000 for each participating school that serves as training site with 8 or more starting teacher residents onsite.

COMPENSATION: AUSL shall be paid the balance remaining from the total Professional Development Schools budget that is not allocated to cover the costs of hiring 1.0 and 0.2 positions, and extended day salary buckets at CPS schools. The total compensation payable to AUSL for the term shall not exceed \$10,000,000. AUSL will receive an initial payment not to exceed \$5,000,000 by December 15, 2013, and will receive the remaining balance of up to, but not to exceed, \$5,000,000 by May 15, 2014.

REIMBURSABLE EXPENSES: None

AUTHORIZATION: Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the written agreement. Authorize the Chief Portfolio Officer of the Portfolio Office to execute all ancillary documents required to administer or effectuate this agreement.

AFFIRMATIVE ACTION: Pursuant to Section 5.2 of the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts, this contract is exempt from review because the vendor providing services operates as a not-for-profit organization.

LSC REVIEW: Local School Council approval is not applicable to this report.

FINANCIAL: Charge to Office of Innovation and Incubation: \$4,000,000.00
Fiscal Year: 2014
Budget Classification: 13615-353-54125-221307-494037
Source of Funds: Title II

Charge to Office of Innovation and Incubation: \$6,000,000.00
Fiscal Year: 2014
Budget Classification: 13615-115-54125-232102-000000
Source of Funds: Gen Ed

GENERAL CONDITIONS:

Inspector General - Each Party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

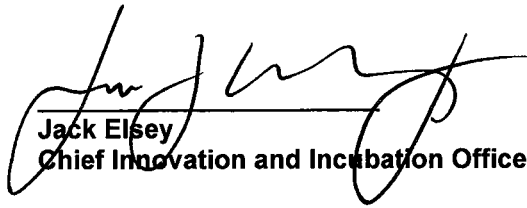
Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the Provisions of 105 ILCS 5/34-21.3, which restricts the employment of, or the letting of contracts to, former Board members during the one-year period following expiration or other termination of their terms of office.

Indebtedness - The Board's indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Approved for Consideration:



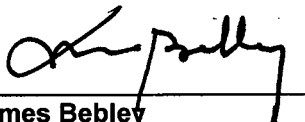
Jack Elsey
Chief Innovation and Incubation Officer

Respectfully Submitted:



Barbara Byrd-Bennett
Chief Executive Officer

Approved as to legal form: 



James Bebley
General Counsel