

**APPROVE ENTERING INTO AGREEMENTS WITH VENDORS
FOR SCHOOL IMPROVEMENT AND SUPPORT SERVICES**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve entering into agreements with University of Chicago (Network for College Success), Synesi Associates, LLC and Southern Regional Education Board to provide School Improvement and Support Services to the Office of Strategic School Support Services at a total cost not to exceed \$6,500,000. Vendors were selected on a competitive basis pursuant to Board Rule 7-2. Written agreements for Vendors' services are currently being negotiated. No services shall be provided by and no payment shall be made to any Vendor prior to execution of their written agreement. No School Improvement Grant (SIG) funds shall be paid to any Vendor prior to ISBE approval of the Vendor as a Lead Partner. The authority granted herein shall automatically rescind as to each Vendor in the event their written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to these agreements is stated below.

Specification Number : 13-250020

Contract Administrator : Escareno, Miss Masocorro / 773-553-2280

VENDOR:

- 1) Vendor # 33123
UNIVERSITY OF CHICAGO
969 EAST 60TH STREET
CHICAGO, IL 60637
Sarah Duncan
773 702-1250
- 2) Vendor # 98275
SYNESI ASSOCIATES, LLC
1215 WASHINGTON AVE.
WILMETTE, IL 60091
Gary Solomon
800 434-6970
- 3) Vendor # 14346
SOUTHERN REGIONAL EDUCATIONAL BOARD
592 TENTH STREET, NW
ATLANTA, GA 30318
Scott Warren
404 875-9211

USER INFORMATION:

Contact: 13740 - Office of Strategic School Support Services
125 S Clark Street
Chicago, IL 60603
Donovan, Mrs. Stephanie B.
773-553-3809

TERM:

The term of each agreement shall commence on August 1, 2013 and shall end July 31, 2014. Each agreement shall have 2 options to renew for a period of 1 year.

EARLY TERMINATION RIGHT:

The Board shall have the right to terminate each agreement with 30 days written notice.

SCOPE OF SERVICES:

The Office of Strategic School Support Services ("OS4") oversees all CPS schools receiving federal School Improvement Grants ("SIG"). All SIG schools are required to work with a "Lead Partner" during the term of the grant. The Vendors will serve in the role of a Lead Partner and provide SIG schools with the comprehensive and coherent supports and services they require to dramatically improve and sustain student achievement. The Lead Partners will collaborate with a SIG school to engage in regular needs assessments, improve the quality of the instructional program, provide job-embedded professional development, develop and support the implementation of a family and community engagement plan and institute a systematic process for identifying and providing structured academic and social-emotional support for at-risk students. The Lead Partners will maintain a daily presence at the school and provide services throughout the duration of the grant.

DELIVERABLES:

Lead Partners will provide schools with the following services and supports: (1) high quality differentiated and job-embedded professional development that builds internal capacity and improves teaching and learning; (2) a coherent and rigorous instructional program that is aligned to the Common Core State Standards and includes curriculum maps, pacing charts and interim assessments; (3) the development and implementation of a strategic school design model that meets the needs of all learners and that is supported by an aligned master schedule; (4) a multi-tiered system of support for students needing academic and social-emotional interventions; (5) a tracking system for monitoring whether students are on track to graduate; and (6) a family and community engagement plan that enlists the support and commitment of all school stakeholders and empowers parents, guardians, community groups and Local School Council members to improve student achievement.

OUTCOMES:

The Lead Partners are expected to build the school's internal capacity to increase and sustain student achievement. As a result of the work of the Lead Partners, SIG schools should experience an increase in the score and percentage of students meeting or exceeding academic performance expectations as measured by state, district and interim assessments. SIG schools should also report an increase in student enrollment in higher level courses, including, but not limited to, Advanced Placement courses, International Baccalaureate courses and dual enrollment programs. Finally, SIG schools should report (1) an increase in student attendance and a decrease in truancy; (2) a decrease in student misconducts; and (3) a decrease in the drop-out rate, an increase in the graduation rate and an increase in the post-graduate success of students.

COMPENSATION:

Vendors shall be paid as specified in their respective agreements; total not to exceed the sum of \$6,500,000 in the aggregate for all Vendors.

REIMBURSABLE EXPENSES:

None

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written agreements. Authorize the President and Secretary to execute the agreements. Authorize the Chief Officer of the Office of Strategic School Support Services to execute all ancillary documents required to administer or effectuate the agreements.

AFFIRMATIVE ACTION:

Pursuant to Section 5.2 of the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts, a determination shall be made as to when transactions should be excluded from contract specific M/WBE goals. It has been determined that the participation goal provisions of the Program do not apply to transactions where the pool of providers includes not-for-profit organizations.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Charge to Office of Strategic School Support Services, Unit 13740
FY2014 - \$6,500,000
Fund: 367 School Improvement Grant
Fund: 332 Title Funds

CFDA#: Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Approved for Consideration:



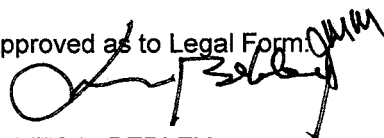
SÉBASTIEN de LONGEAUX
Chief Procurement Officer

Approved:



BARBARA BYRD-BENNETT
Chief Executive Officer

Approved as to Legal Form.



JAMES L. BEBLEY
General Counsel