



Call for Quality Schools Recommendations

Presentation to the Chicago Board of Education

December 19, 2012

Agenda

- Overview of the Call for Quality Schools (CFQS) process
- Commitment to high quality authorizing
- Recommended approvals and denials
- Overview of new school options for 2013

Call for Quality Schools evaluation process and timeline

- The Call for Quality Schools is the process through which the District solicits proposals for new schools, regardless of type.
- CPS issued the CFQS on 6/29/12 and received proposals on 8/13/12. A public hearing to consider the proposals was held on 12/13/12 in board chambers.
- The CFQS requires applicants to submit thorough proposals that address areas such as educational program, operational plan, fiscal soundness, governance, and how they will meet the needs of all students.
- All proposals were read and evaluated by a team comprised of internal CPS and SchoolWorks staff members.
- Following the evaluation of the application, all qualified applicants were invited to an in-depth panel interview designed to assess capacity.

Commitment to Quality Authorizing

- CPS has over 15 years of authorizing experience
- Recognized as a leader of effective practices – selected as a ‘Model Site’ for NACSA’s Project Management, Replication and Closure (PMRC) project.
- CPS authorization process employs best practice standards and principles for its application and decision making process.
- Participation in NACSA’s Leadership Institute to further develop best authorizing practices.
- All best practices in authorizing are aligned toward approving only high quality school proposals.

The CFQS evaluation is aligned with practices tied to high performance

Practice of High-Performing School	CFQS Criteria
Provide teachers with formal or informal feedback	The educational evaluation plan includes criteria for teacher evaluation that clearly support the school’s educational philosophy and professional culture, schedules and processes for teacher observation and evaluation .
Data-driven instruction	The proposal clearly articulates how student data will be used to make curricular adjustments, improve instruction, and identify areas for professional development .
High-dosage tutoring	The plan clearly articulates methods for identifying student needs upon enrollment, demonstrates a clear understanding of expected remediation and accelerated learning needs , and includes programs and services to ensure all students are challenged with the appropriate level of rigor.
Increased instructional time	The school’s annual calendar and daily schedule are aligned with the educational philosophy, curriculum, scope and sequence, instructional strategies, and professional development. Additional school hours and days are reflected in the school’s proposed budget.
High expectations for student achievement	The proposed school culture establishes high behavioral and academic expectations to support the proposed mission, vision, and educational philosophy and clearly articulates the systems, traditions, and policies that will support the proposed culture.

Call for Quality Schools Recommendations

Name	Type	Grades
Approvals		
Disney II	District Expansion	K-12
Marine Math and Science Academy	District Expansion	7-12
Rickover Naval Academy	District Expansion	7-12
Chicago Collegiate Charter School	Charter	4-12
Foundations College Prep	Charter	6-12
Intrinsic Charter School	Charter	6-12
Orange Charter School	Charter	K-8
Frazier Preparatory Academy	Status Conversion	K-8
Camelot	Contract	9-12
Denials		
BASIS Chicago Charter School	Charter	5-12
Horizon Science Academy – Belmont	Charter	K-12
Horizon Science Academy- Mckinley Park	Charter	K-12
Alcanzar Charter School	Charter	9-12
Pathways Charter School	Charter	9-12
PIVOT	Contract	6-12

Overview of new options for CPS families in 2013

In addition to the new schools recommended for approval today CPS is continuing to invest in other high quality options for families

Early College STEM Schools

Sarah E. Goode High School

Michele Clark High School,
Chicago Vocational Career Academy

George Corliss High School

Lake View High School

International Baccalaureate (IB)

Lincoln Park High School

William Howard Taft High School

Hyde Park Academy High School

Nicholas Senn High School

Roberto Clemente Community Academy High School

Charters (previously approved)

Noble (2)

UNO (4)

LEARN (2)

Christopher House