

EOY Data Board Briefing

2017-18



Performance Highlights

Record-High Graduation Rate: Students earning a diploma hit an all-time high of 78.2 percent this year

Freshman OnTrack: In 2018, the percentage of freshmen considered on-track to graduate is the highest measure on record at 89.4 percent, a nearly 30 percent improvement since 2011.

Record-High Math Scores and Strong Reading Gains: Reading scores have held steady at their previous record high. In 2018, a record 56.6 percent of students met or exceeded the national average in math scores, and 61.4 percent of students met or exceeded the average in reading scores on the 2017-18 NWEA MAP assessment.

Record-High College and Career Credentials Earned: Credential attainment jumped 3.2 percentage points this year, with 46.6 percent of 2018 graduates earning at least one early college and career credential, which helps make college more accessible and affordable for students and their families.

Scholarship Dollars Earned: The class of 2018 earned more than \$1.33 billion in scholarship offers – \$90 million more than 2016 and five times more than 2012, when CPS students earned \$266 million in scholarship dollars.

College Enrollment: 64.6 percent of the Class of 2017 graduates are enrolling in a two-year or four-year college, a 20 percent increase from 2010 when the college enrollment rate was 53.7 percent.



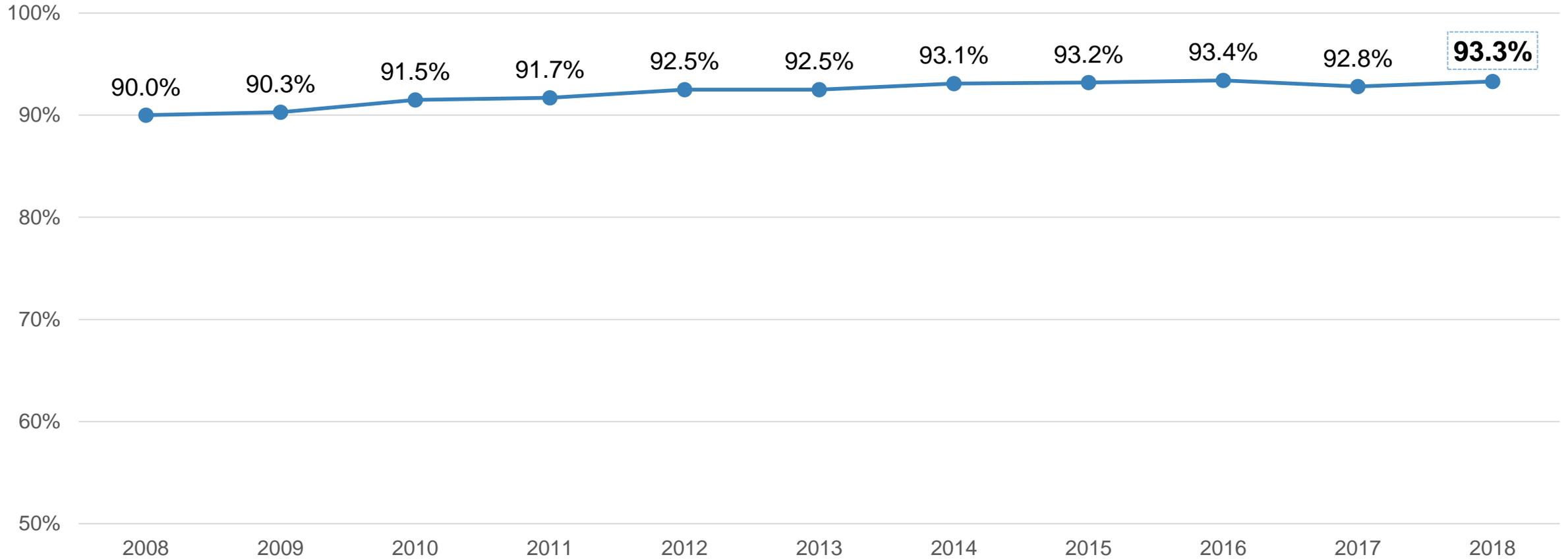
Attendance

(Unadjusted)

2017-18

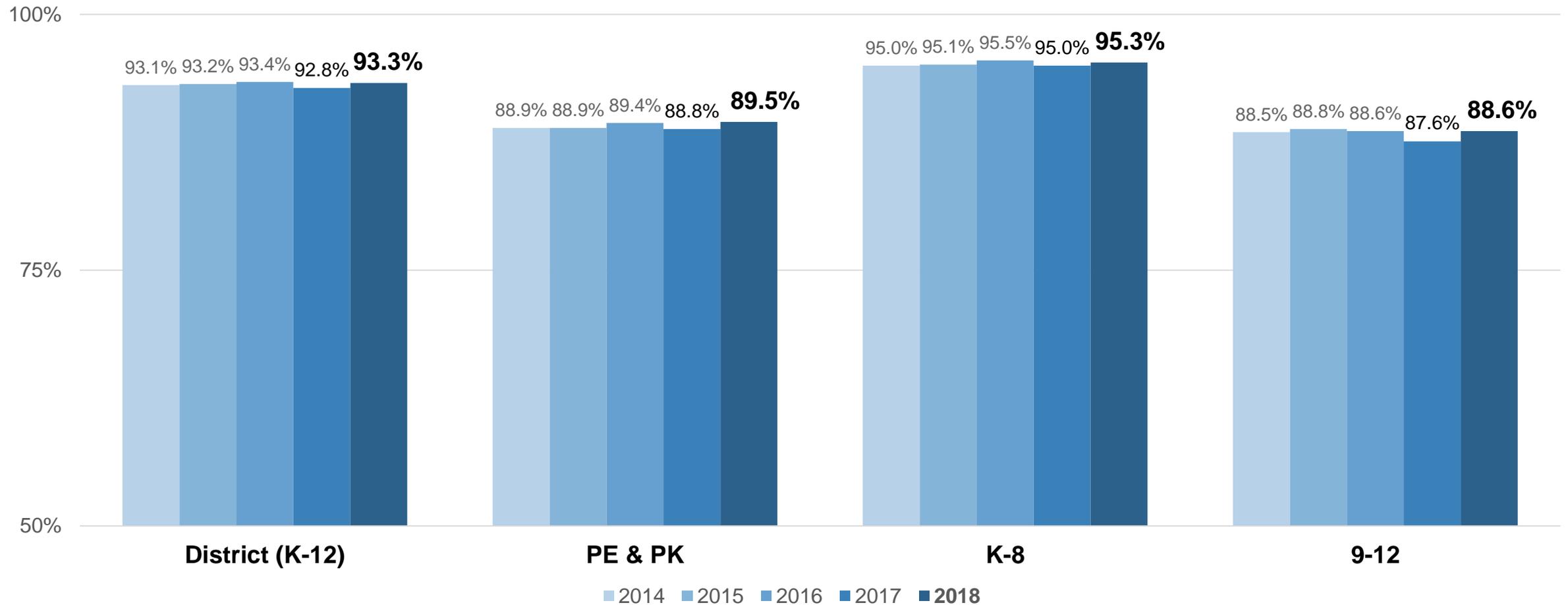


Overall Attendance over Time

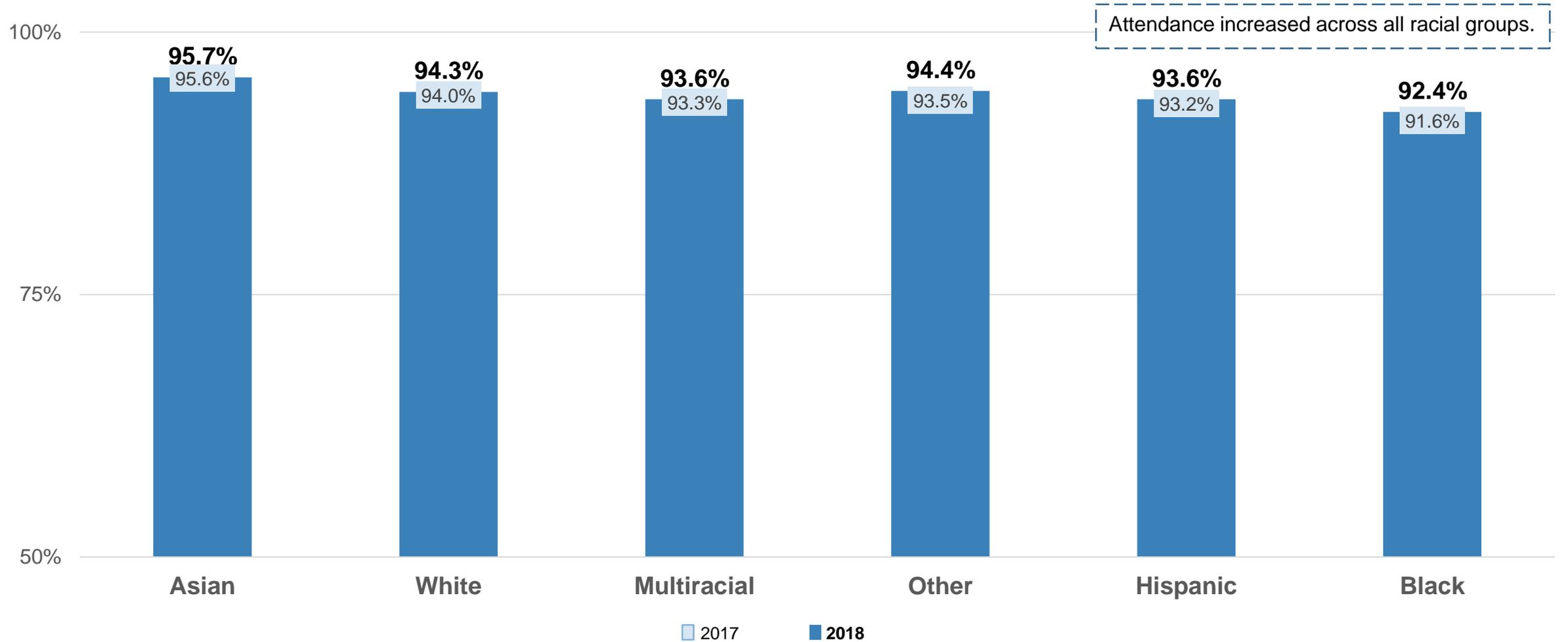


Includes Grades K-12 only
All rates unadjusted unless indicated

Attendance Rates by Grade Band Over Time



Attendance Rates by Student Race



NWEA Results

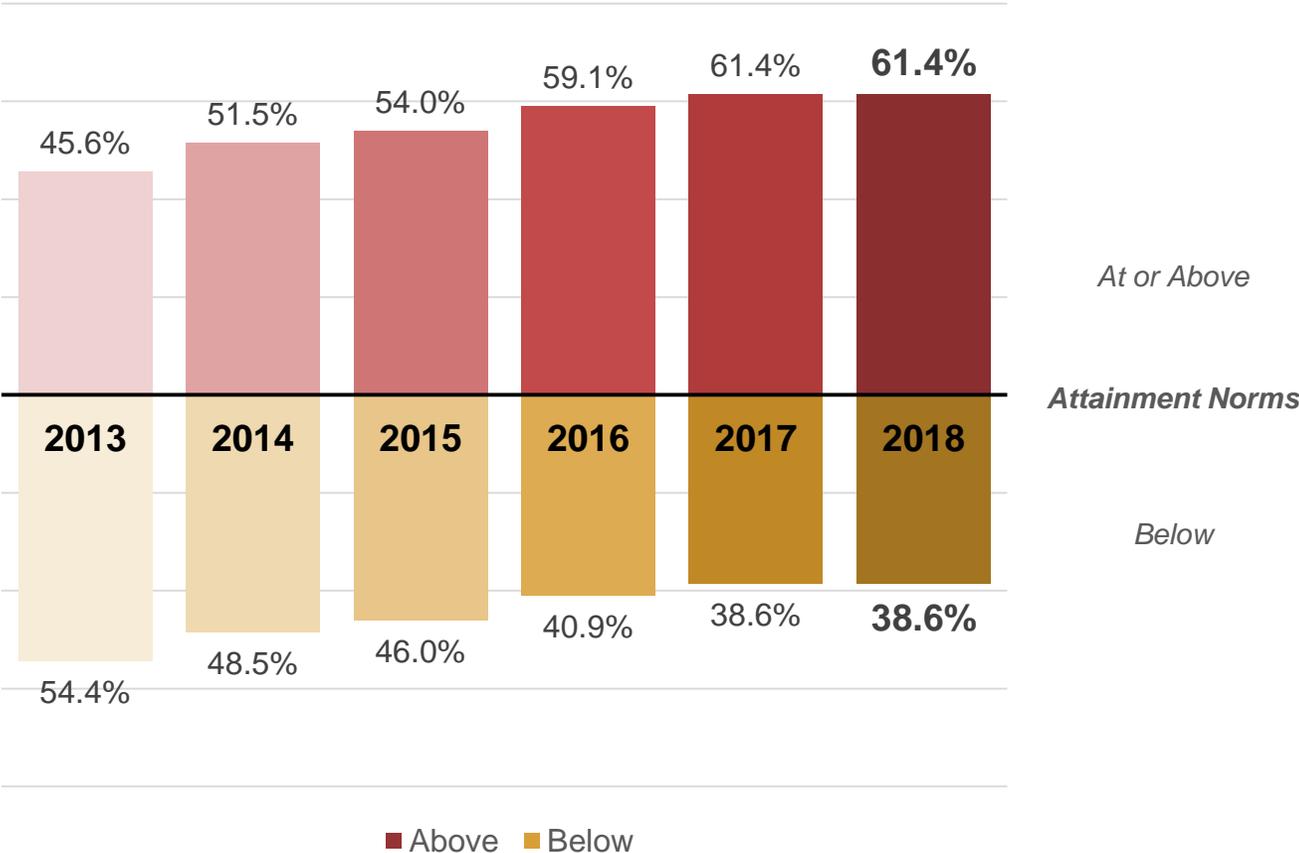
2017-2018



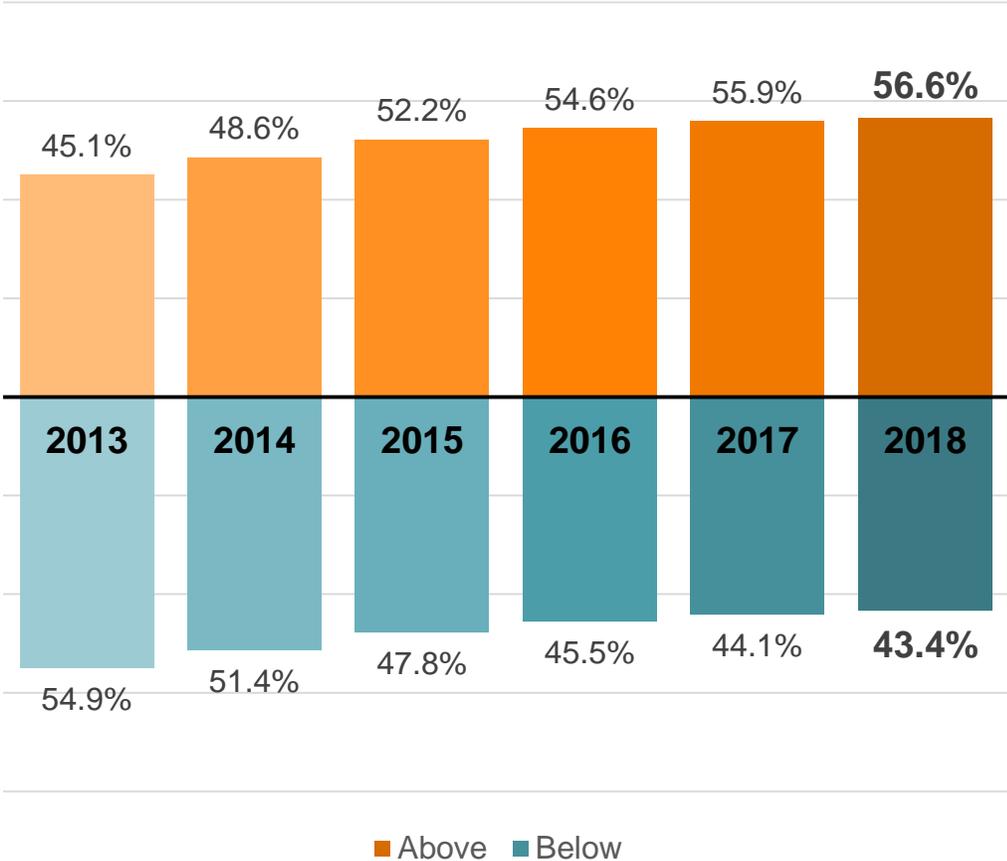
District Attainment on NWEA over time

Percent of students above and below grade-level attainment norms

Reading



Math

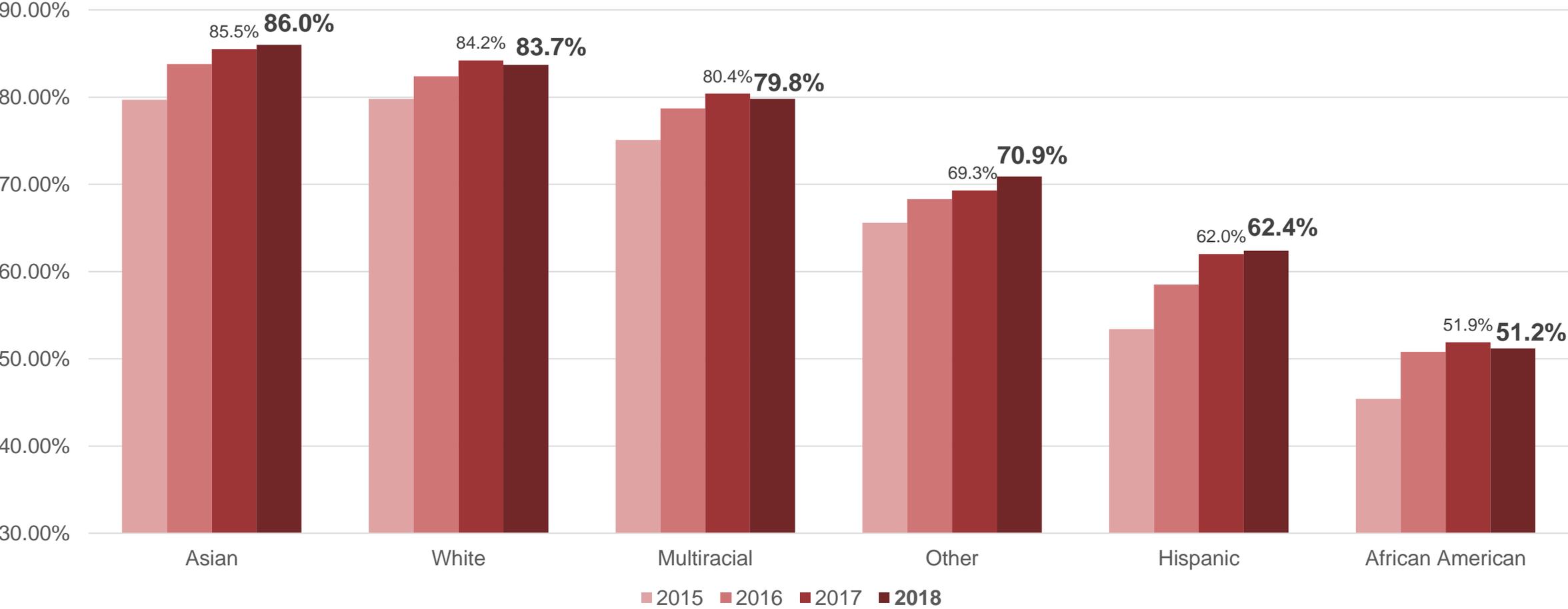


All Grades: 2-8



NWEA Reading Attainment by Student Race over Time

Percent of students above grade-level attainment norms

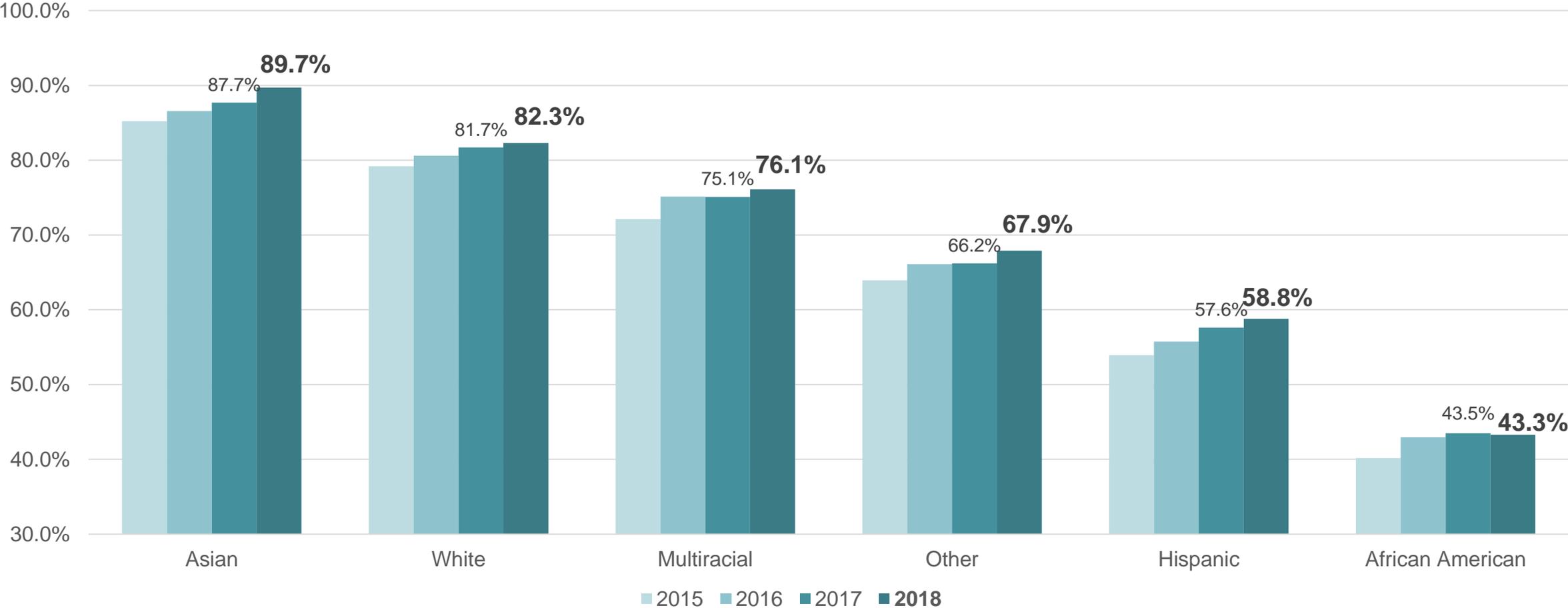


All Grades: 2-8



NWEA Math Attainment by Student Race over Time

Percent of students above grade-level attainment norms



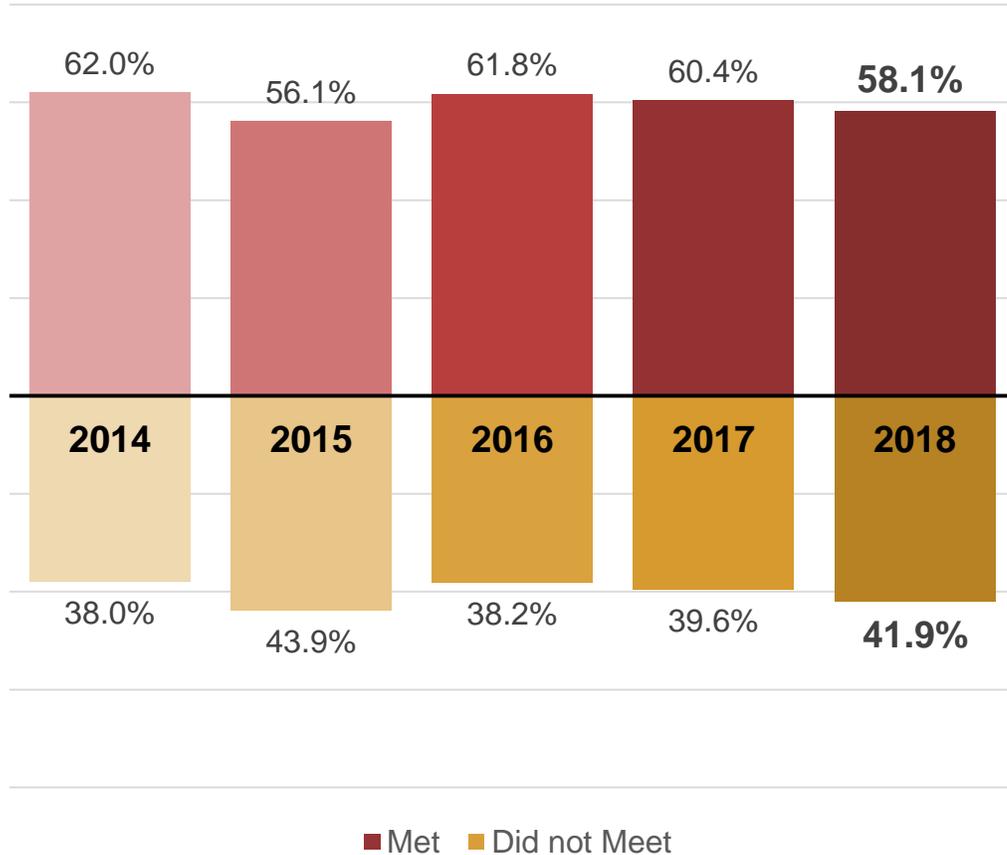
All Grades: 2-8



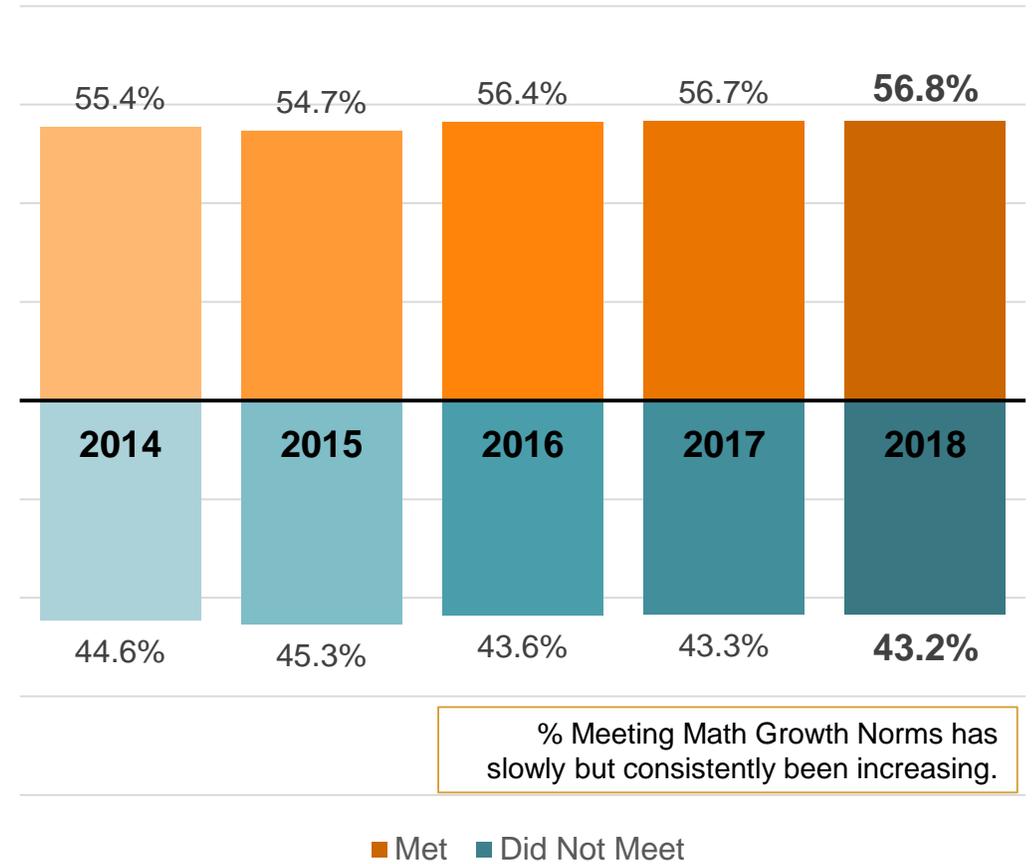
District Growth on NWEA over time

Percent of students meeting or exceeding national average growth norms

Reading



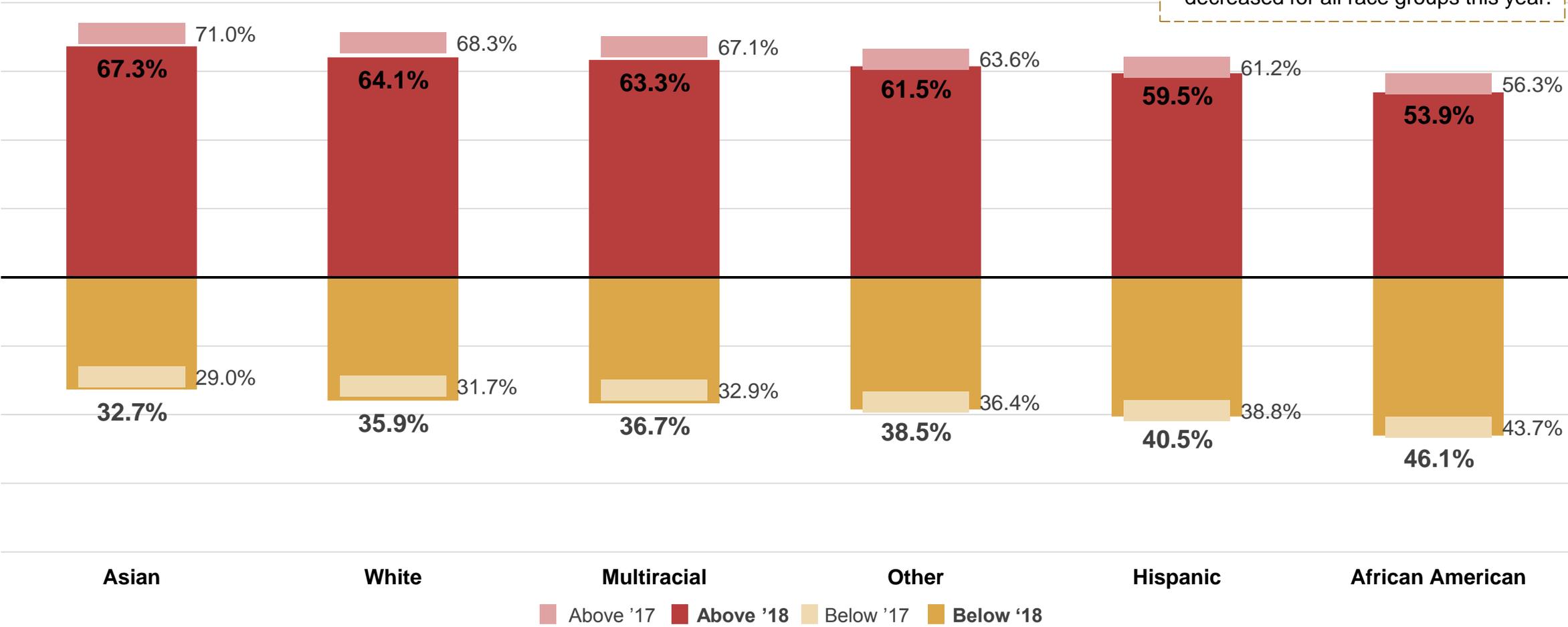
Math



NWEA Reading Growth by Student Race

Percent of students who met and did not meet grade-level growth norms

% Meeting Reading Growth Norms decreased for all race groups this year.

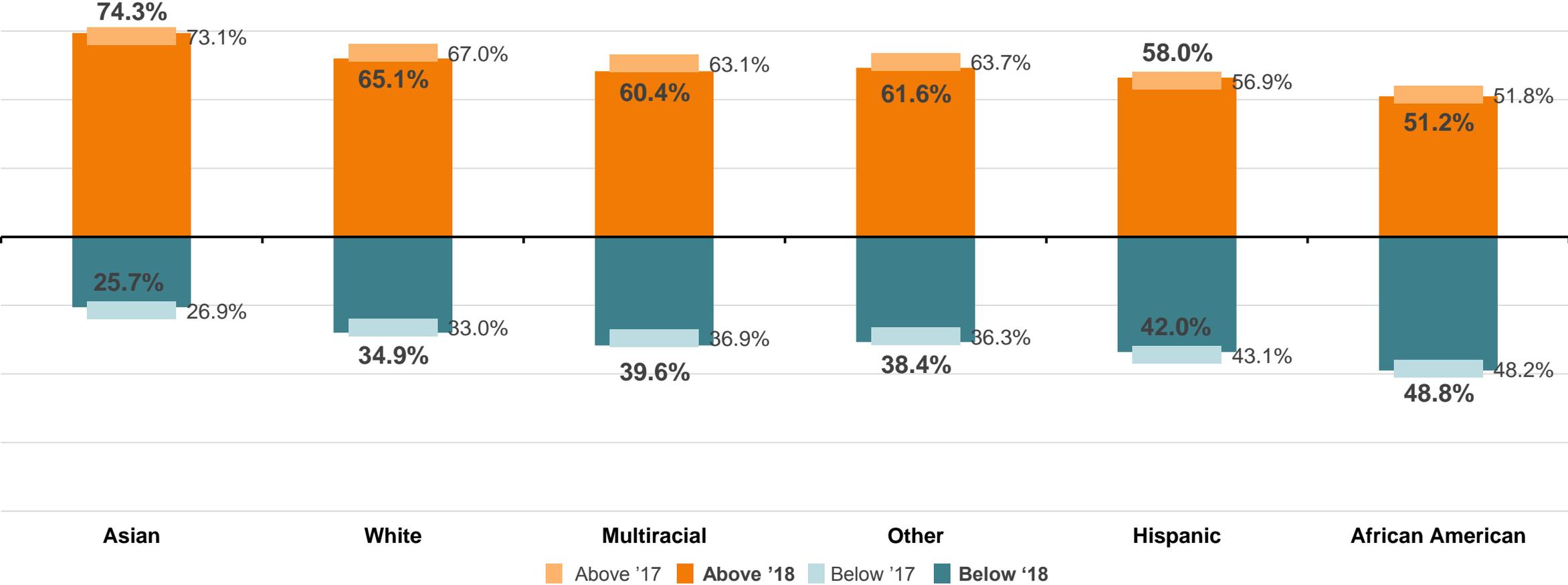


All Grades: 3-8

NWEA Math Growth by Student Race

Percent of students who met and did not meet grade-level growth norms

% Meeting Math Growth Norms increased for Asian and Hispanic students.



All Grades: 3-8

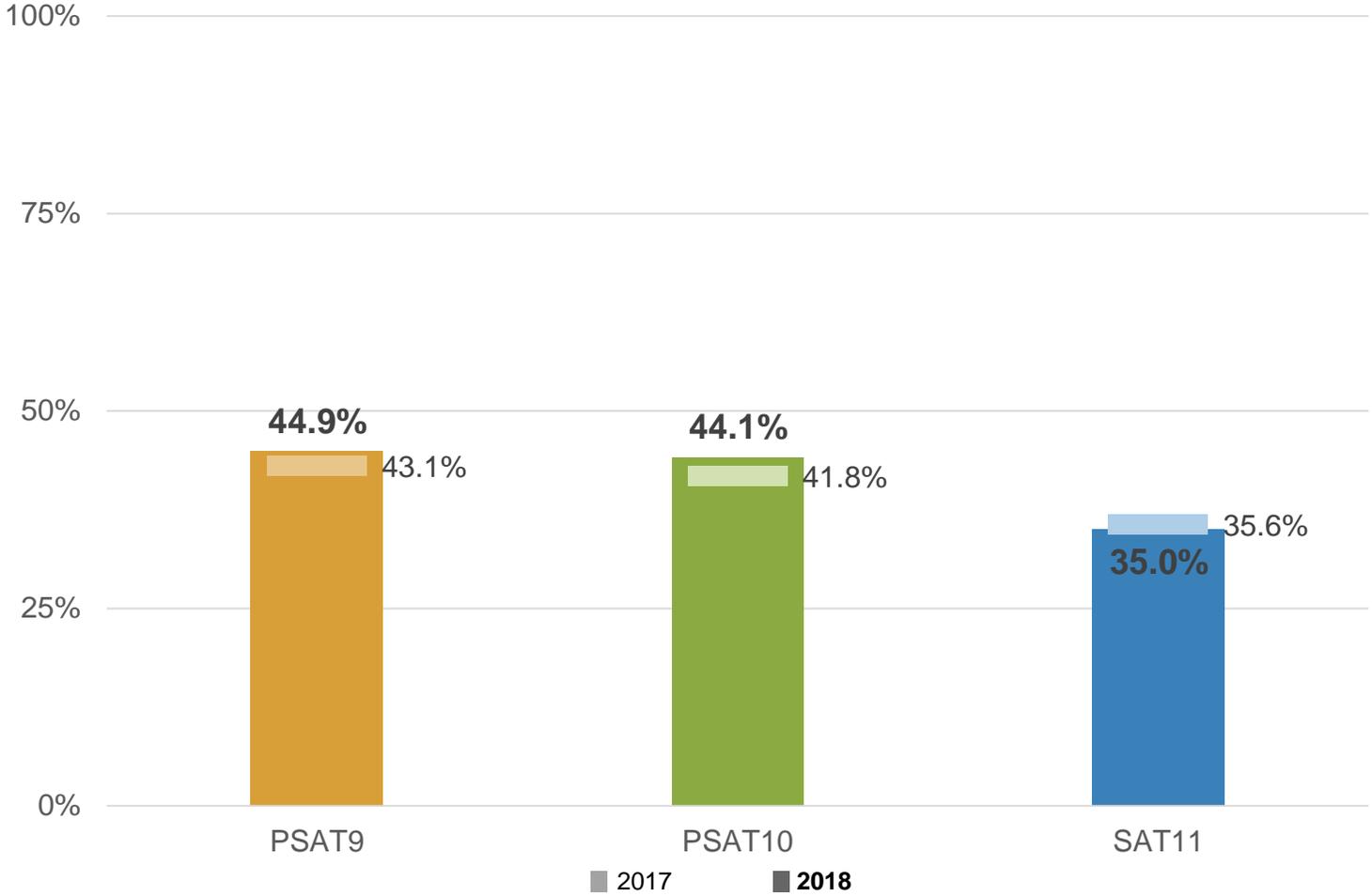
SAT and PSAT

*Performance of 9th-11th graders on April 2018
SAT and PSAT Administration*



Percent Meeting College Readiness Benchmark

2017 v. 2018

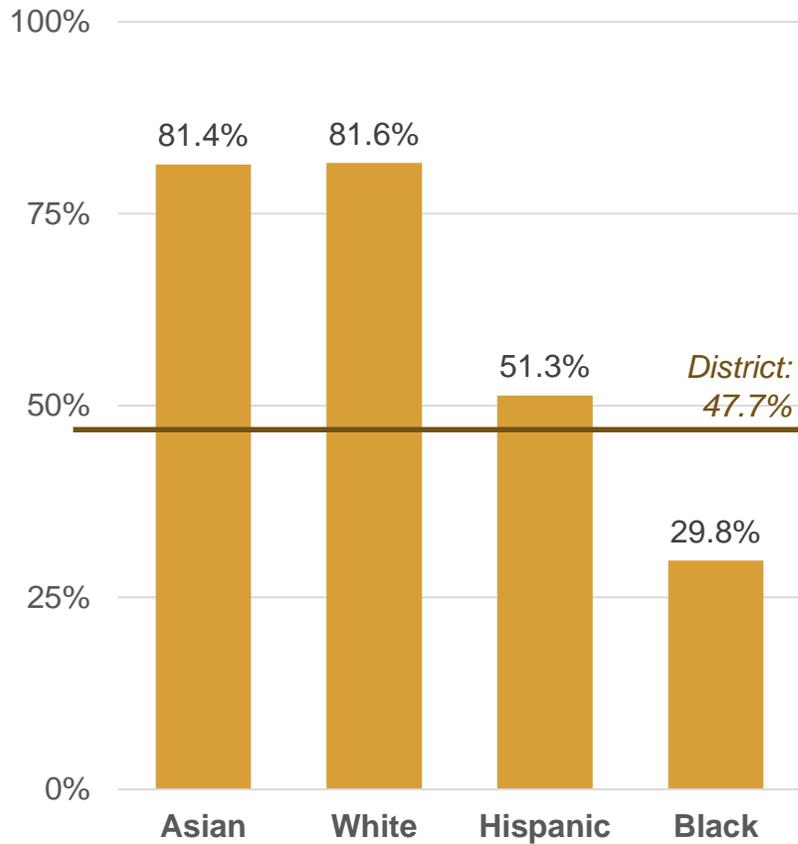


Includes **all students** with PSAT/SAT scores in the district.

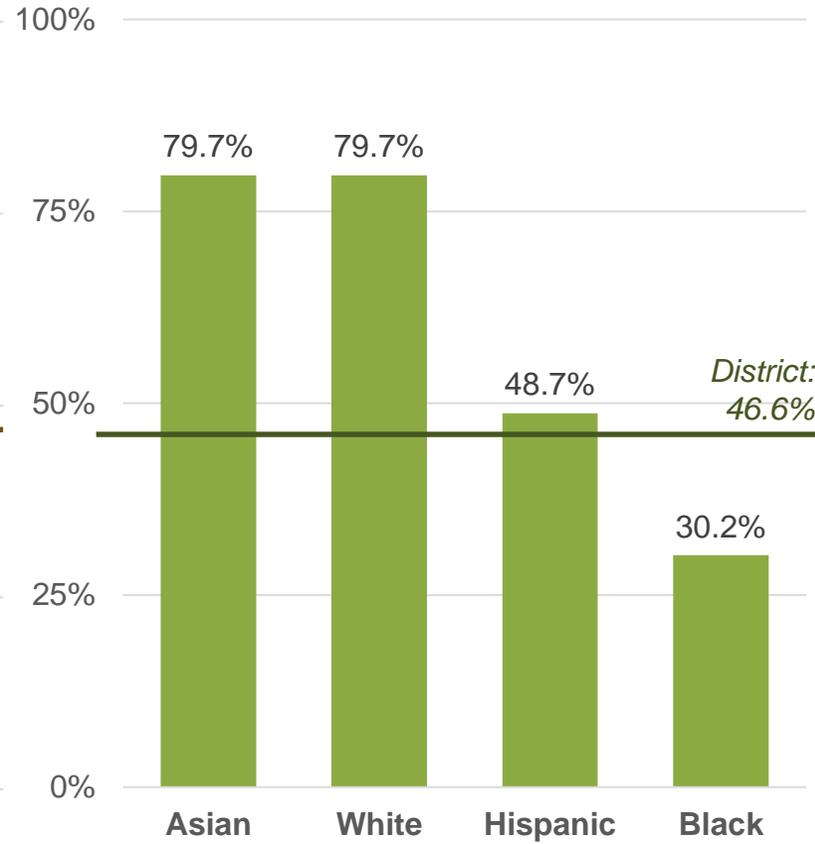


Percent Meeting Combined College Readiness Benchmark by Grade, by Race

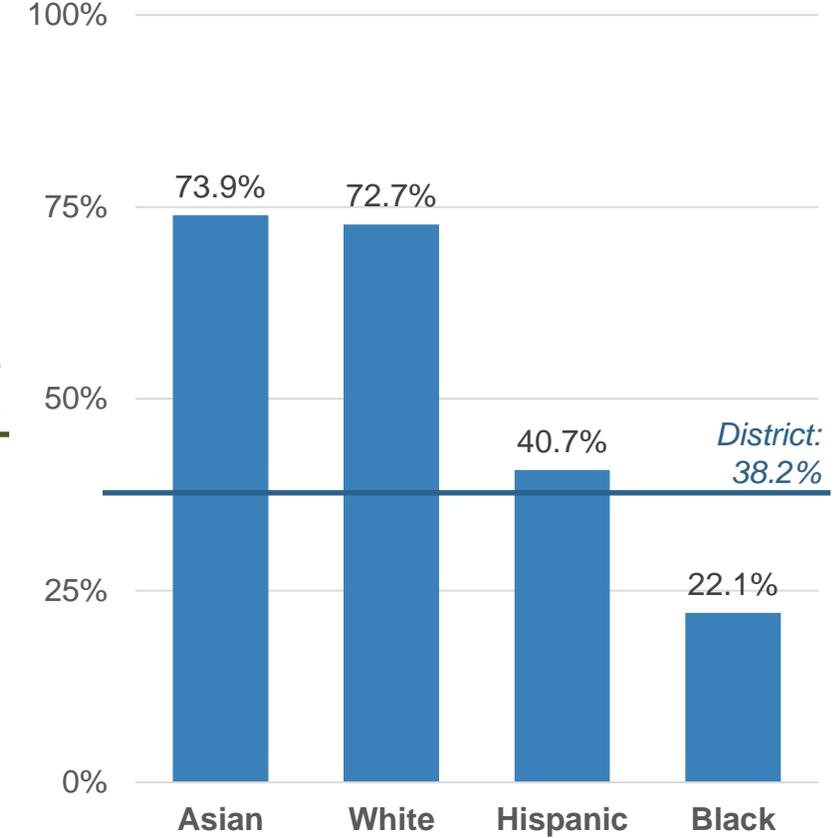
PSAT 9



PSAT 10



SAT 11

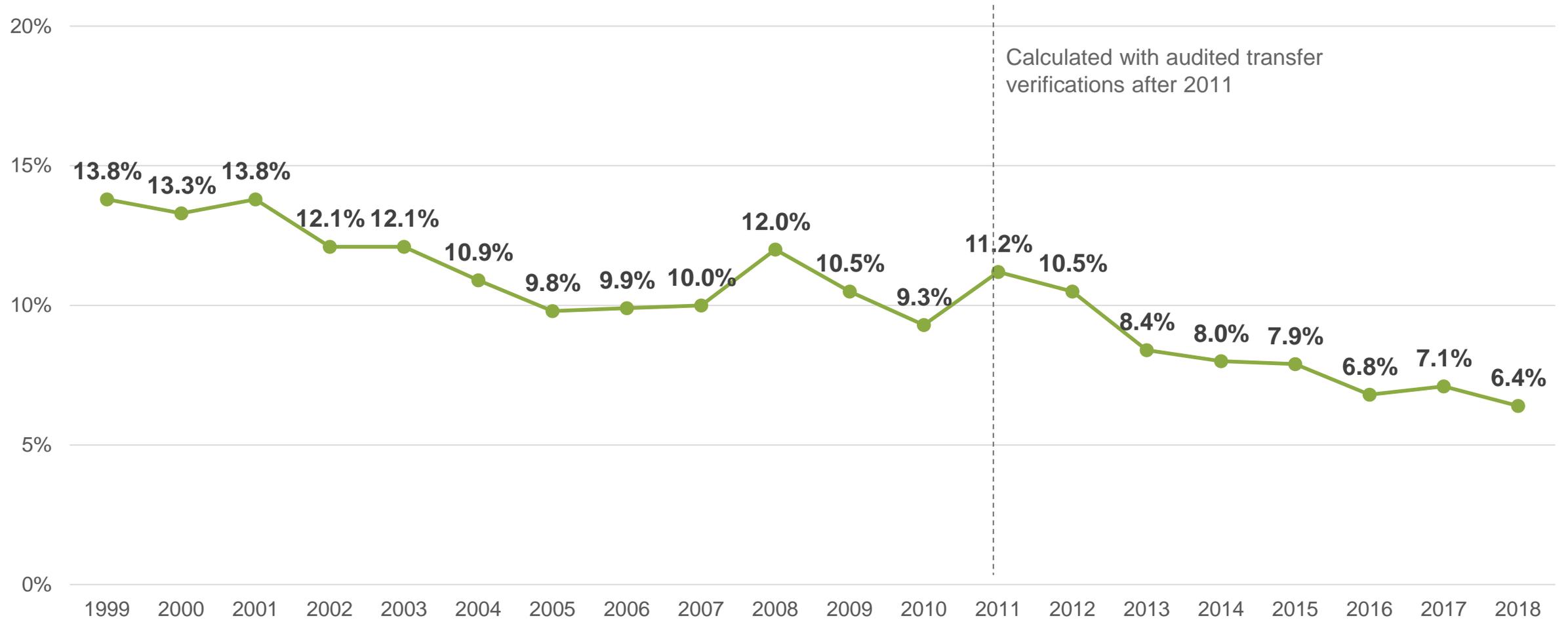


One-Year Dropout

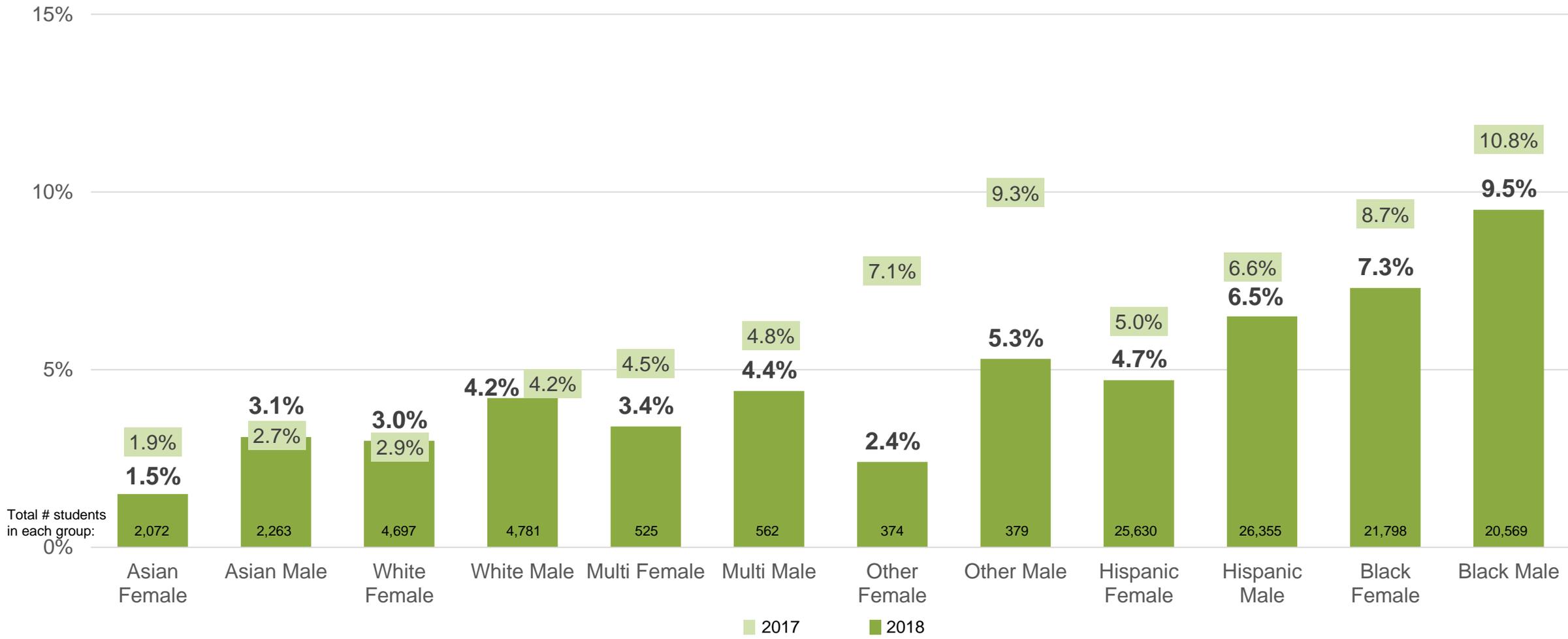
2017-18



One-Year Dropout Rate Over Time

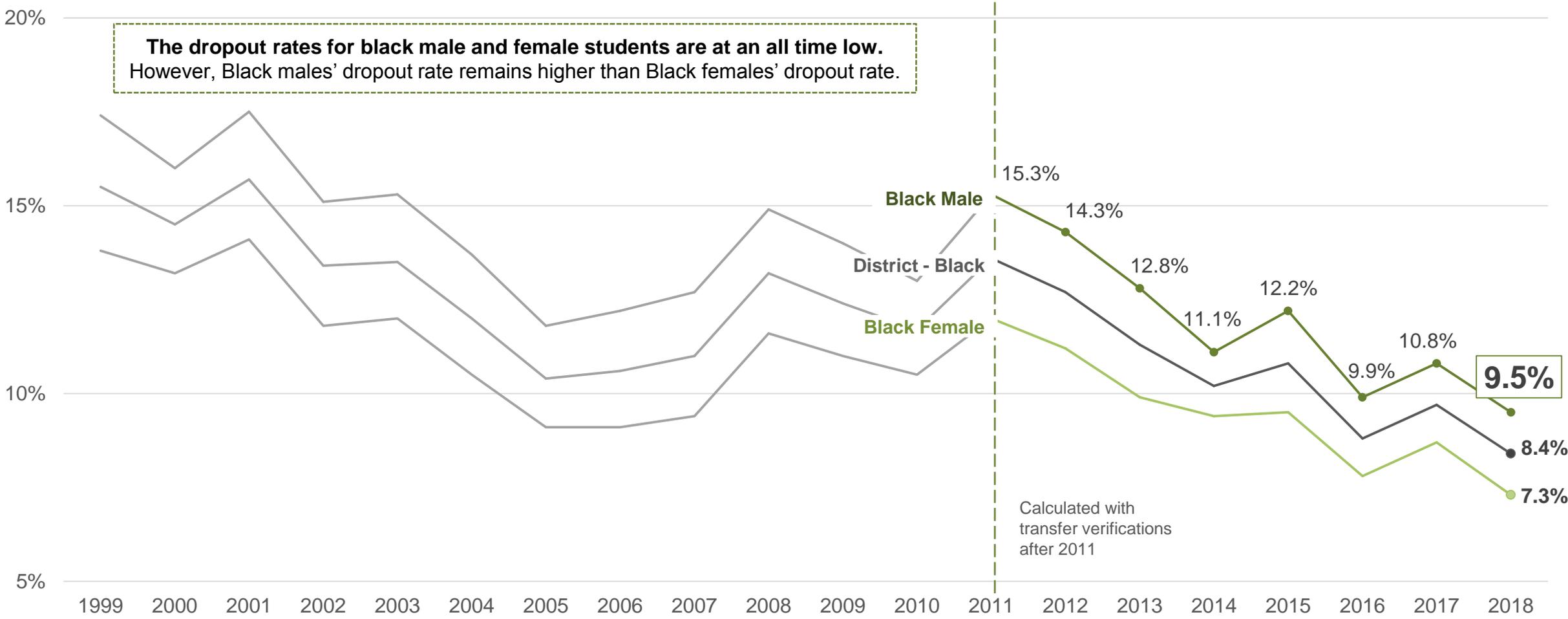


Dropout Rate by Race and Gender



Pre SY18 numbers for "Asian" and "Other" updated to categorize students in the outdated "Asian Pacific Islander" category under "Other" instead of under "Asian."

Dropout Trends for Black Students



Freshmen On-Track Rate

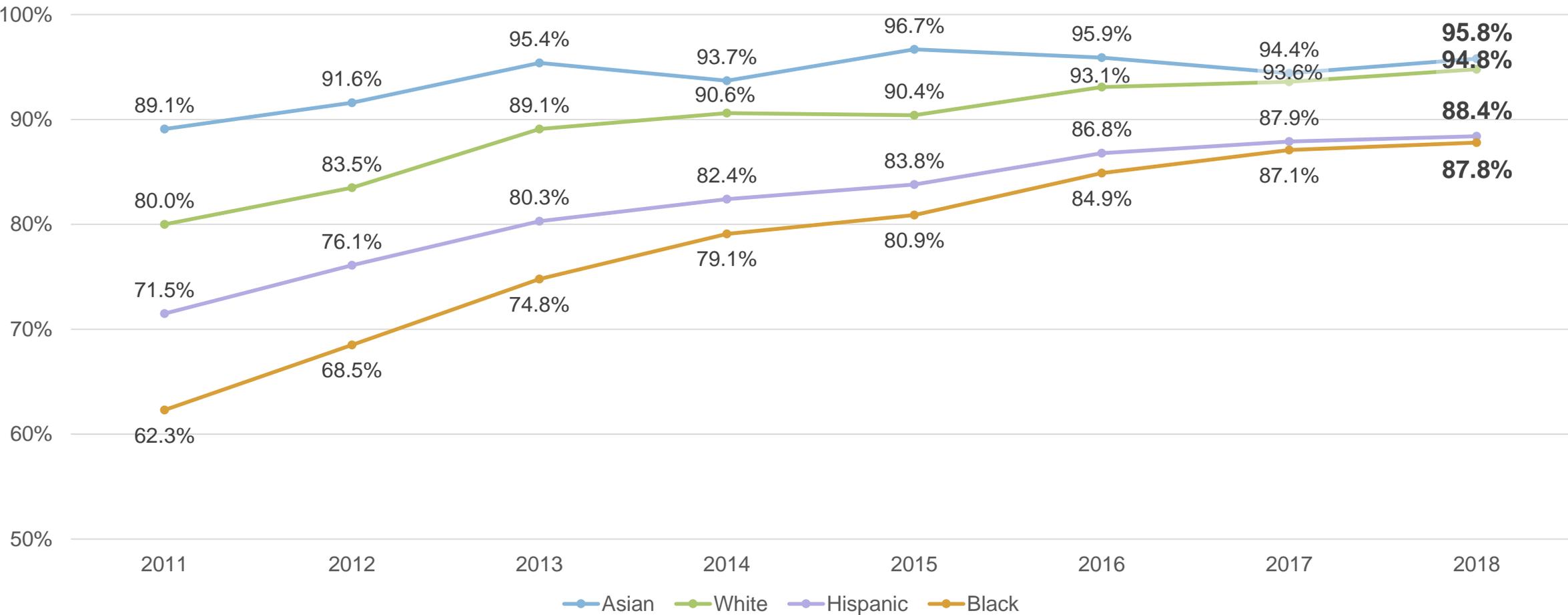
2017-2018



District Freshmen On-Track Rates over Time



Freshmen On-Track Rate by Race

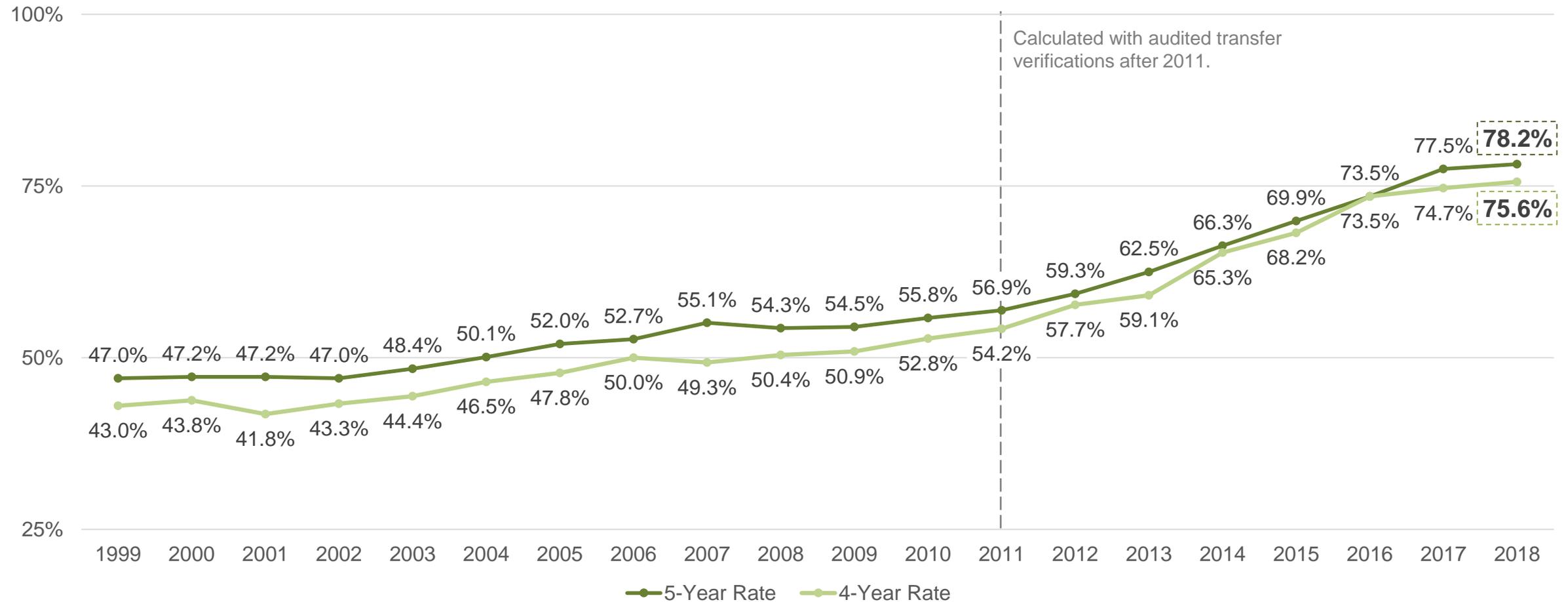


Cohort Graduation and Dropout Rates

2017-2018

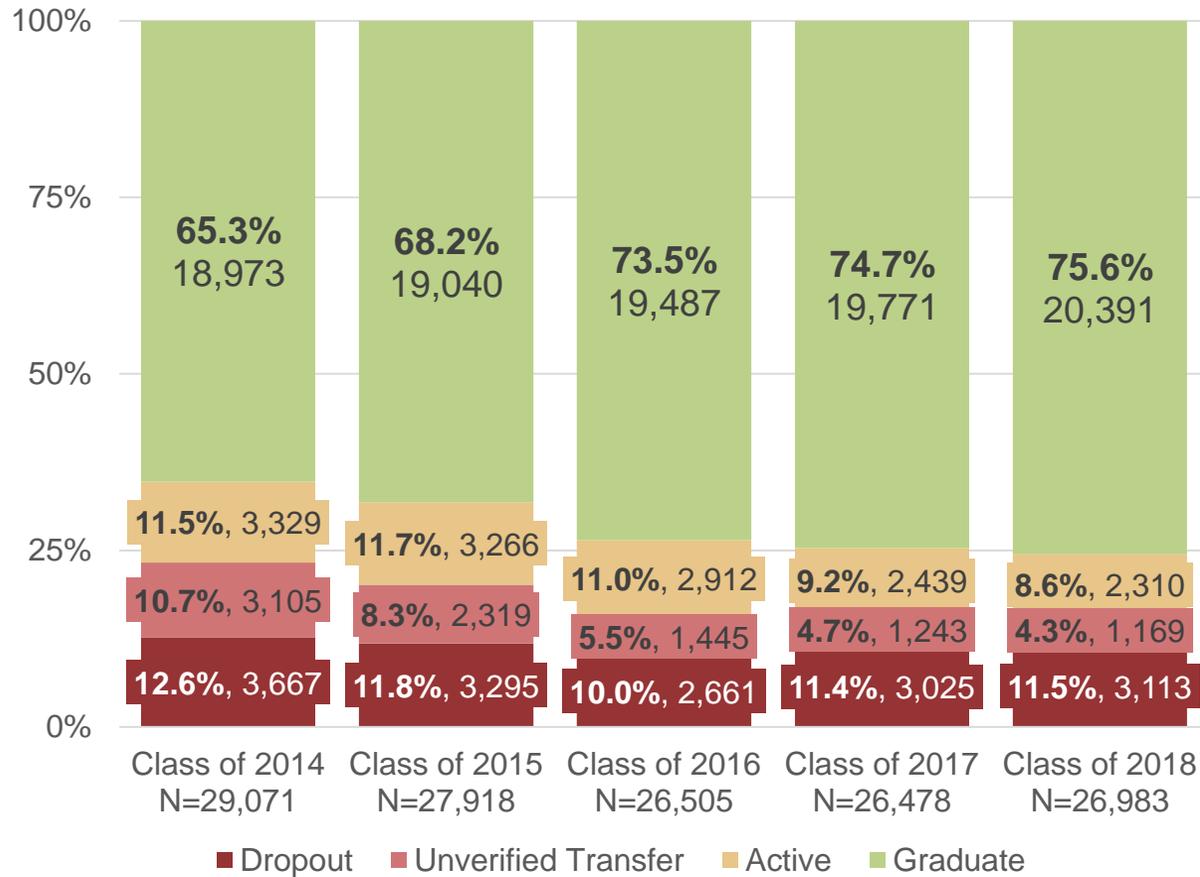


4- and 5-Year Graduation Rates Over Time

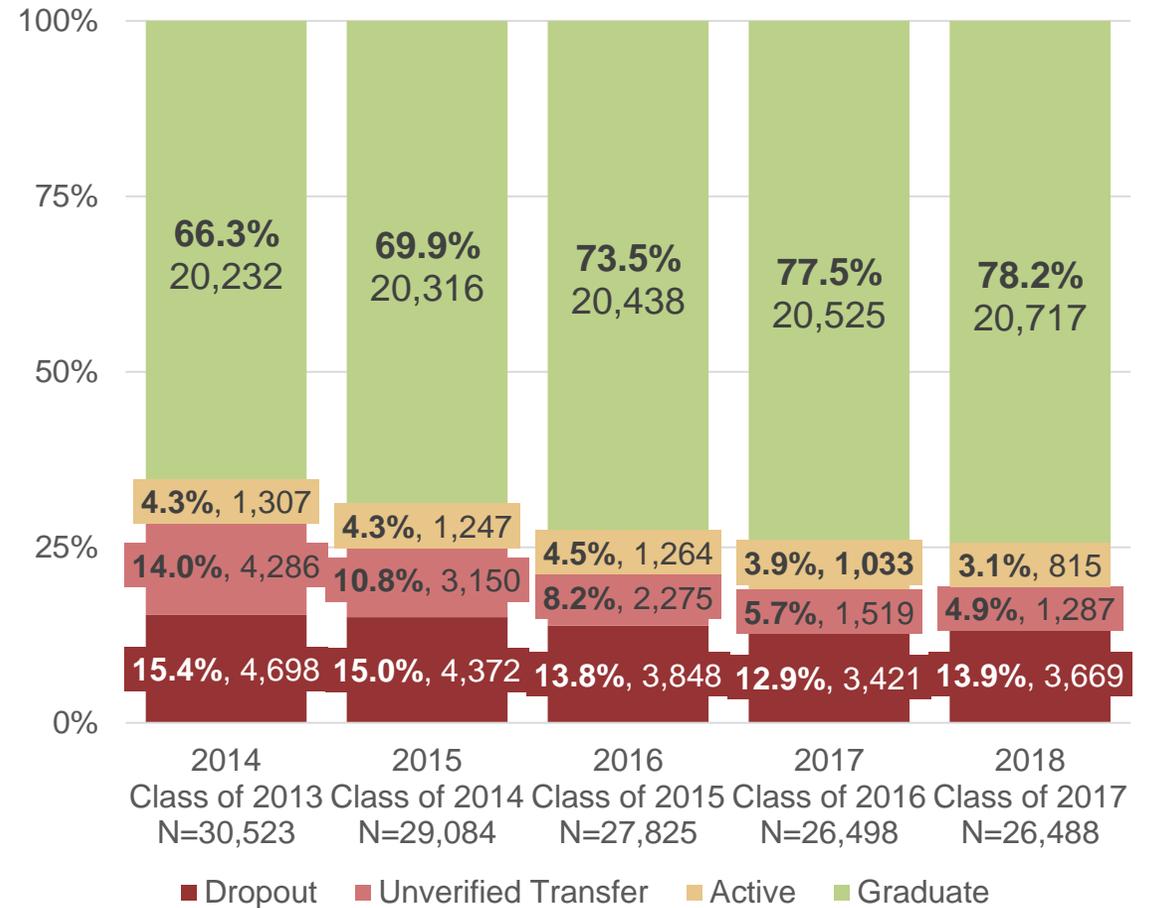


Cohort Graduation and Dropout Rates

4-Year Rates

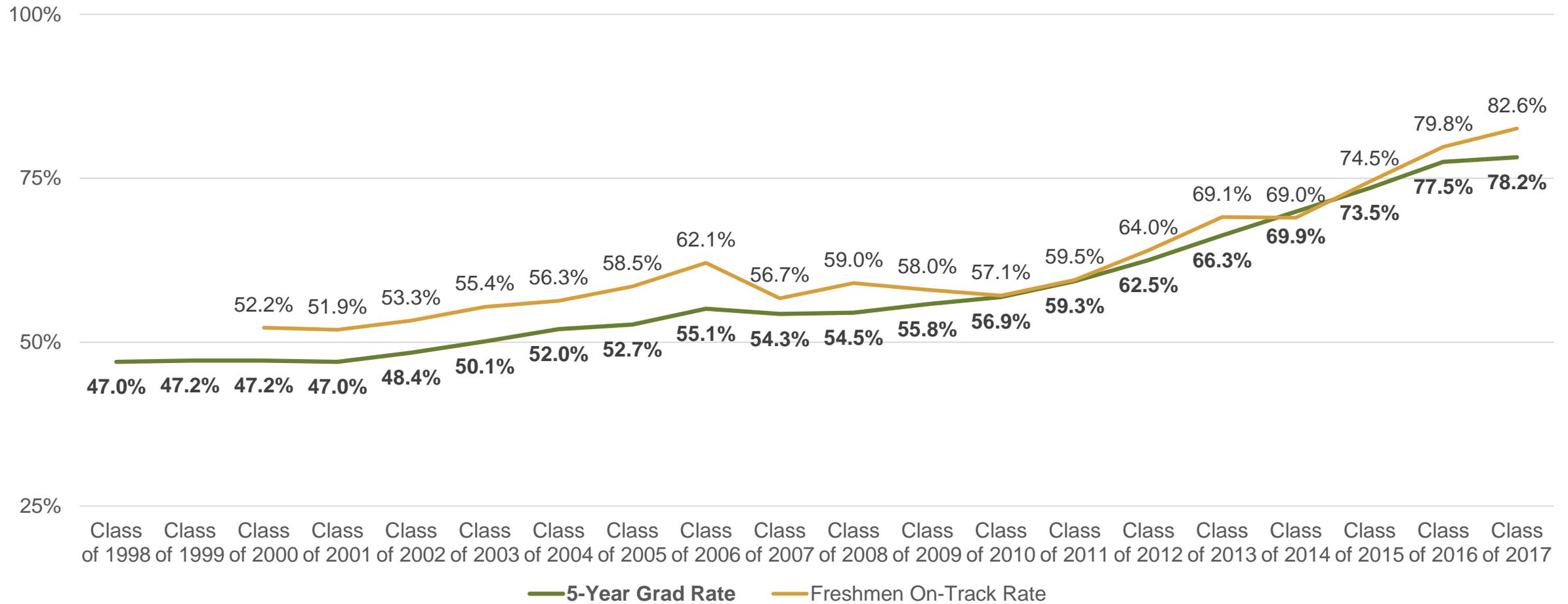


5-Year Rates



5-Year Graduation and Freshmen On-Track Rates Over Time

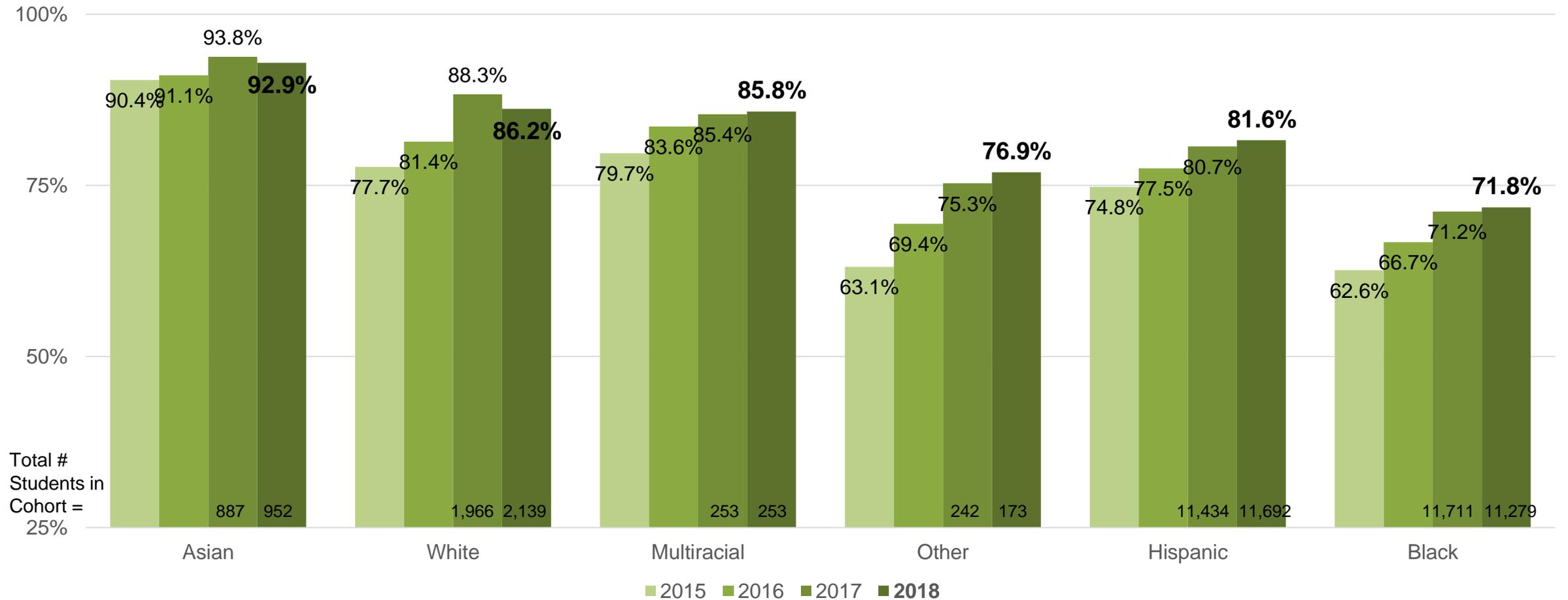
Indicated by Cohort



The Freshmen On-Track rate corresponds with the FOT rate of when the indicated class were freshmen.



5-Year Cohort Graduation Rate by Race



Outdated "Asian or Pacific Islander" category excluded from "Asian" calculation and included in "Other" calculation starting in 2015.



Early College and Career Credential Attainment

2017-2018

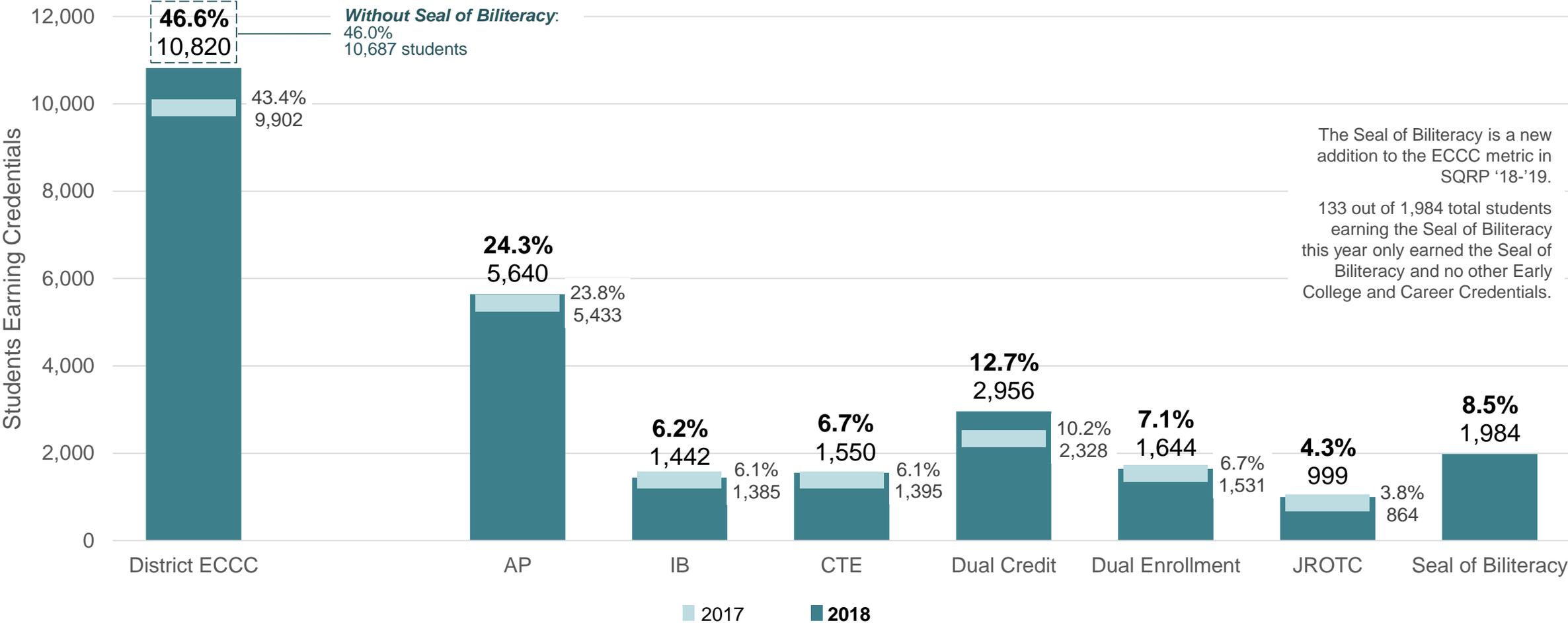


Early College and Career Credentials

There are 7 early college and career credentials

- **AP:** Receiving a score of 3 or greater on an Advanced Placement exam
- **IB:** Receiving a score of 4 or greater on an International Baccalaureate exam
- **CTE:** Earning Career and Technical Education certification
- **Dual Credit:** Earning a college credit through a dual credit program
- **Dual Enrollment:** Earning a college credit through a dual enrollment program
- **JROTC:** Earning a Junior Reserve Officer Training Corps credential
- **Seal of Biliteracy:** New for SY2017-18. This is a state-awarded certification that recognizes graduating high school students who have demonstrated a high level of proficiency in English and in reading, writing, listening and speaking in another language.

Early College and Career Credential Attainment



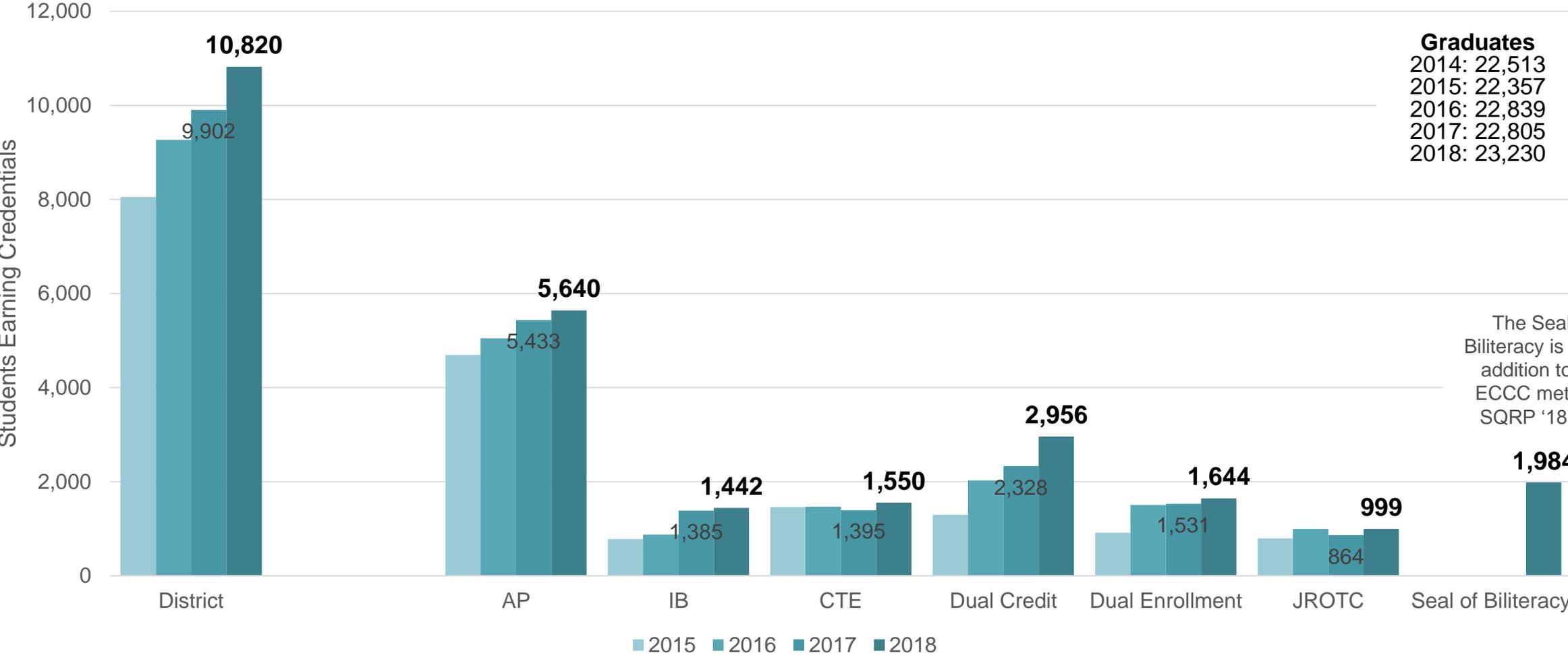
The Seal of Biliteracy is a new addition to the ECCC metric in SQRP '18-'19.

133 out of 1,984 total students earning the Seal of Biliteracy this year only earned the Seal of Biliteracy and no other Early College and Career Credentials.

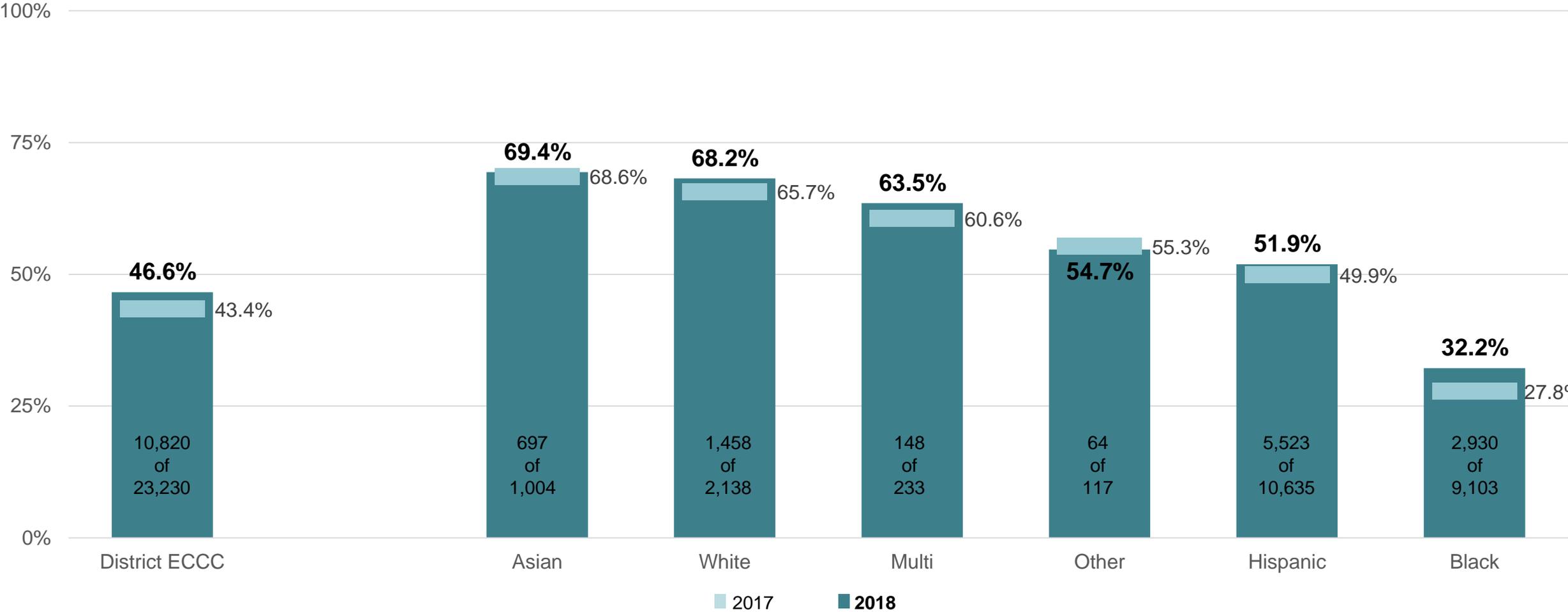


Early College and Career Credential Attainment

4-Year Trend



ECCC Attainment Rate by Race



College Enrollment and Persistence

2017-2018

Enrollment: Class of 2017

Persistence: Class of 2016



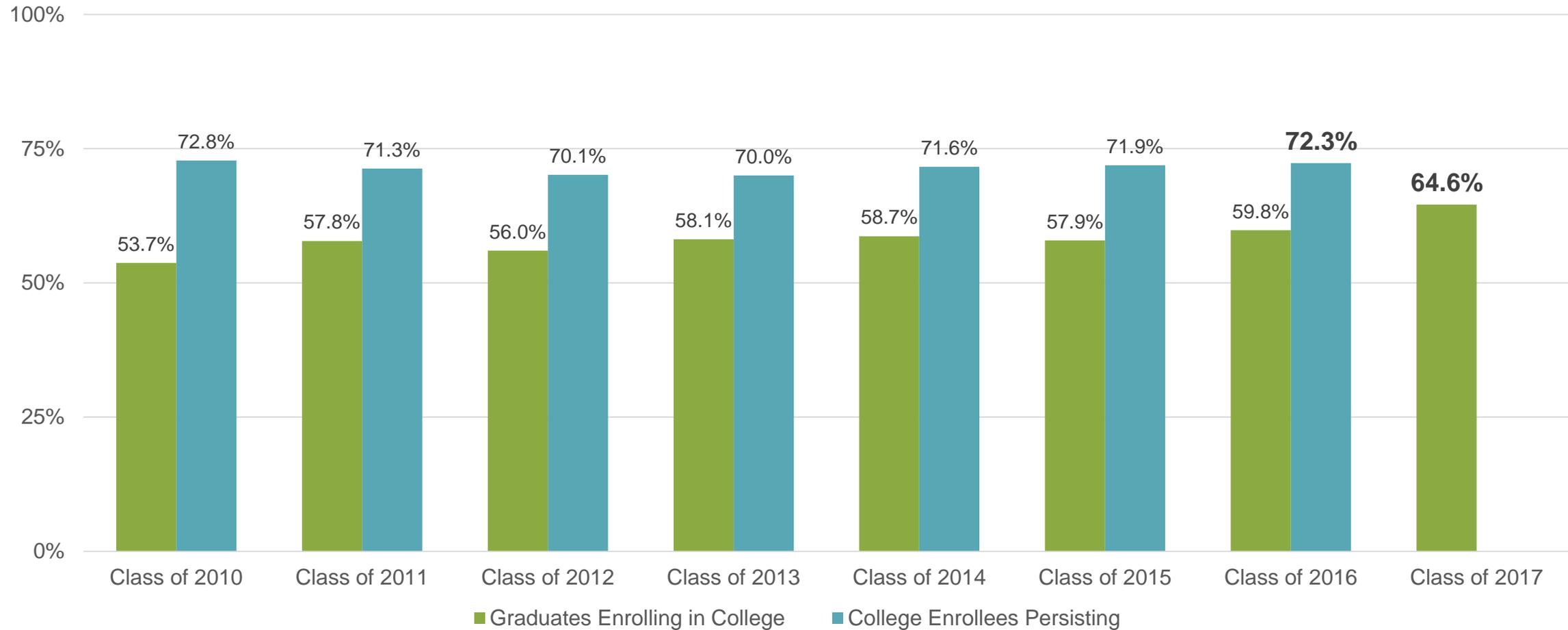
Changes to the College Enrollment Rate Starting in SY18 (Class of 2017)

Starting in SY'17-'18 (SQRP '18-'19) for the Class of 2017 graduates...

- We are including both Fall enrollees and Spring enrollees in the College Enrollment Rate. “Fall enrollees” refer to students who enrolled in college for the first time in the Fall semester. “Spring enrollees” refer to students who were NOT enrolled in college during the Fall semester and started their enrollment during the Spring Semester (or Winter quarter for quarter system colleges).
- We are including students who were approved through a new College Enrollment Appeals process conducted by the Office of College and Career Success. This process allows schools to provide proof that a student is enrolled in college when National Student Clearinghouse was unable to report that enrollment.



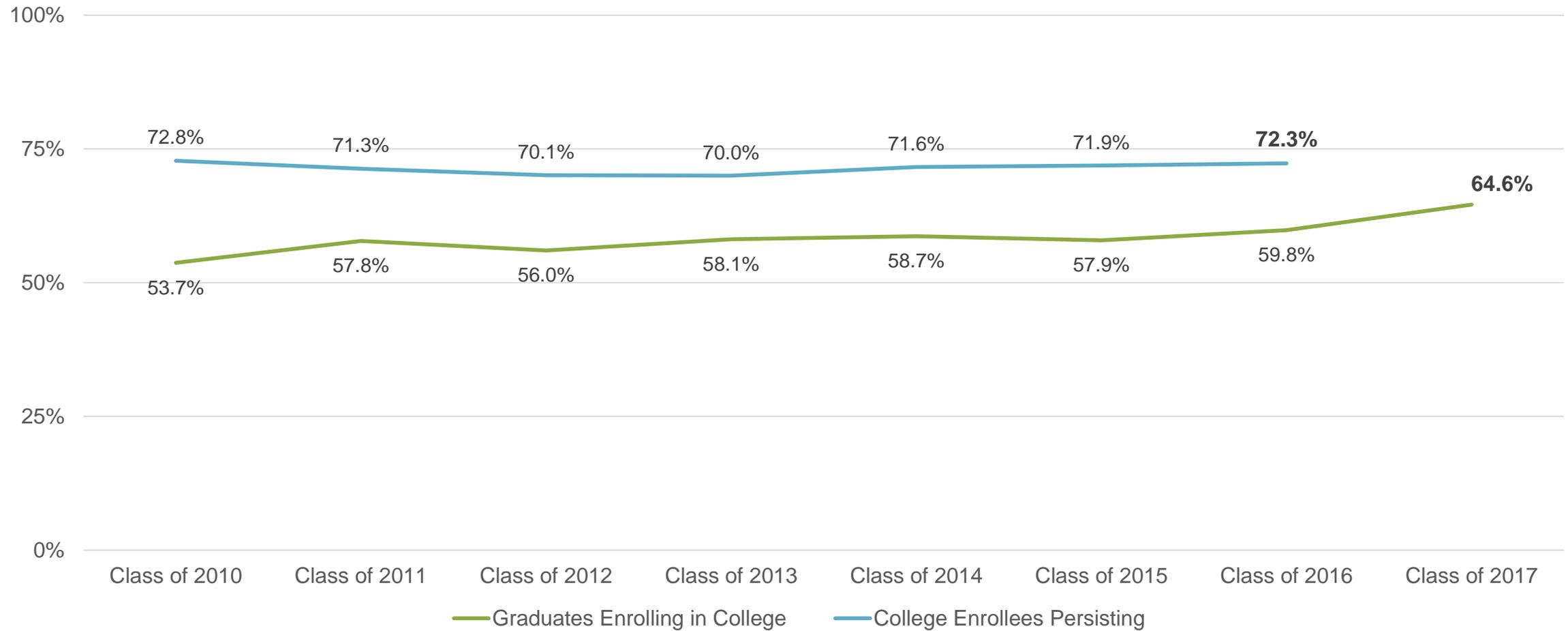
Percent of students enrolling and persisting in college



Class of 2017 college persistence data will be available next year.

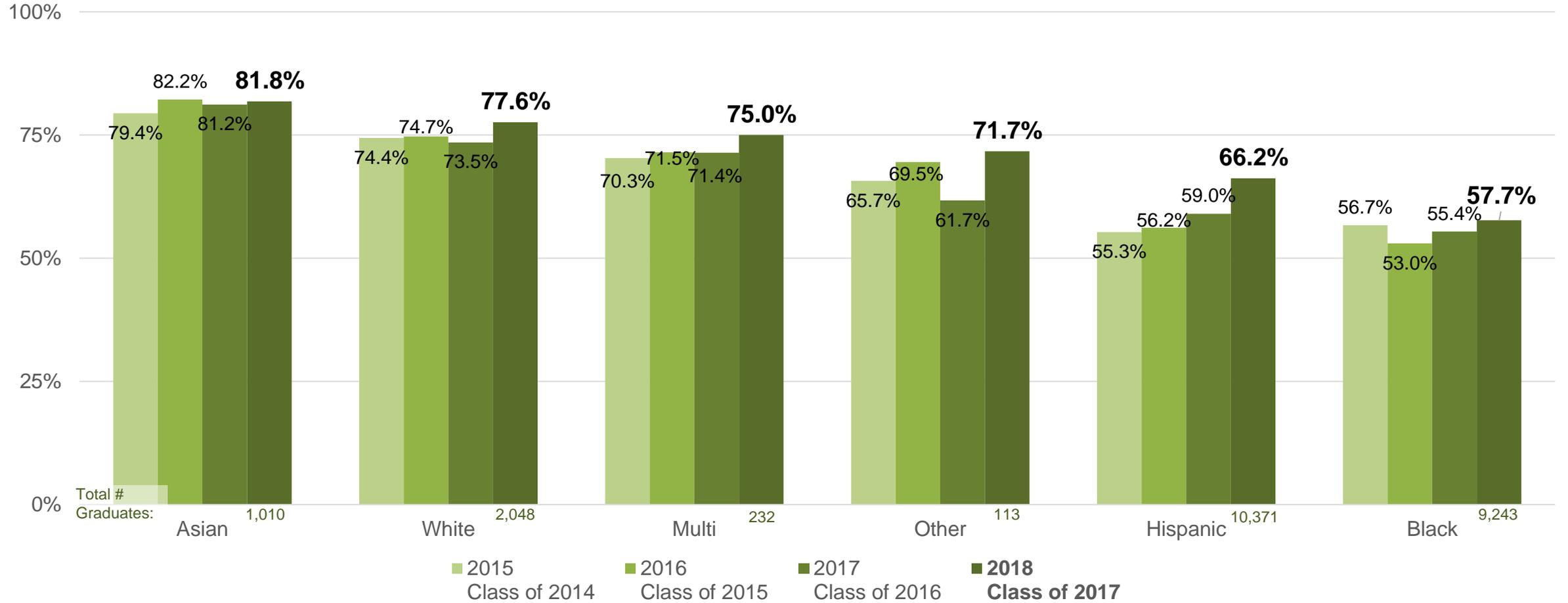


Percent of students enrolling and persisting in college



Percent of HS Graduates Enrolling in College

by Race (Fall Enrollments Only, No Appeals Reflected)



Increasing Supports for Students

The district has launched the following efforts that will address student academic performance:

- The Equity Office will target and address the disparities that exist in academic programming and supports for all students as well as provide student based staff development to ensure high expectations for all students.
- The Universal Pre-K – 12 curriculum will provide access to high quality, rigorous instruction for all students and teachers to stabilize the educational experience for all students.
- Cycles of continuous improvement will be implemented district wide and will include aligned goal setting for district, networks, schools, teachers and students.

Additional Supports for Elementary Schools:

- In SY2018-19 the Math Department will provide targeted supports to priority groups, particularly in networks where there is high African American student population. Support will include professional learning communities for K-8 math teachers and administrators and will focus on improving rigor and quality of instruction in the classroom.
- Targeted literacy support to ensure a balanced literacy model across early grades with an emphasis on culturally relevant text.
- Small group instruction in schools will continue based on NWEA results.

Additional Supports for High Schools:

- The new high school network model allows for targeted and differentiated supports across all core content areas. Core content teams are consulting multiple metrics including PSAT/SAT data to determine the focus for instructional supports.
- District-wide professional learning for teachers and department chairs with a focus on academic rigor, student supports and vertical alignment of coursework in Math, Literacy and Science.
- District-wide access to a new core science curriculum (Biology, Chemistry, and Physics) that embeds disciplinary literacy practices.
- Implementing the district high school strategy for bolstering core instruction.
- In SY18-19 CPS will target at least 40% of grade 11 students to complete 6 or more hours of free, personalized Official SAT Practice on Khan Academy to better prepare students for SAT testing administration.

