

CPS FY13 Budget Update Board of Education

April 25, 2012

FY2013 Budget Process



- Budgets released to schools beginning tomorrow
 - High schools: Thursday & Friday
 - Elementary: Monday Wednesday next week
- Capital budget announced May 2
- Full FY2013 budget released in June
- Community hearings and board review follow release

Budgets released to schools beginning tomorrow



- This release accounts for about 60% (\$2.9 billion) of the CPS budget (some major areas come later)
- New Principal-focused process:
 - Significant effort to provide maximum funds to schools, more flexibility for principals, less central office control over funds.
 - Principals and school communities are better suited to make decisions over funding to drive student achievement.
 - First-time ever engage principals in small groups to understand changes and assist with strategy; ongoing support to make best resource allocations.

Clear principles guide our FY2013 process



- Protect what's working, invest in key priorities to drive student learning
- Maximize flexible funding allocated directly to schools to empower principals
- Continue to drive lower costs in operations, procurement and Central Office functions

Protect and invest in critical priorities



- Maintain class size
- Full day kindergarten
- Early childhood education
- Magnet schools
- New IB and STEM programs
- Effective safety programs, e.g., Safe Passage
- Sports

Funds to schools maximized



Reductions in operations and administration

 Reallocate central education programs so schools can decide how best to spend their dollars

 Significant, additional discretionary funding for principals to expand flexibility they need to plan their entire school year

Capital budget to be announced by May 2



- Earliest release ever, and significantly more detail/transparency
- Detailed summary of all ongoing projects provides full picture of investment
- Community feedback from now through budget hearings
- Board vote as part of FY2013 budget

Conclusion



 These are challenging financial times, and tough decisions are needed

 We have a clear plan to empower principals and school communities to increase flexibility they need to make the best decisions for their school

 We must continue to work with all stakeholders to improve outcomes for students