

Improving Climates for Learning

Holistic Safety Approach and Positive Behavior Supports

Executive Summary

- **CPS is working to transform how we approach safety and student discipline by taking a more holistic approach.**
- **We have seen some favorable results from our efforts but we still have a long way to go.**
- **New initiatives will take CPS safety to a new level by focusing on more proactive and preventative strategies.**

Holistic Safety Approach

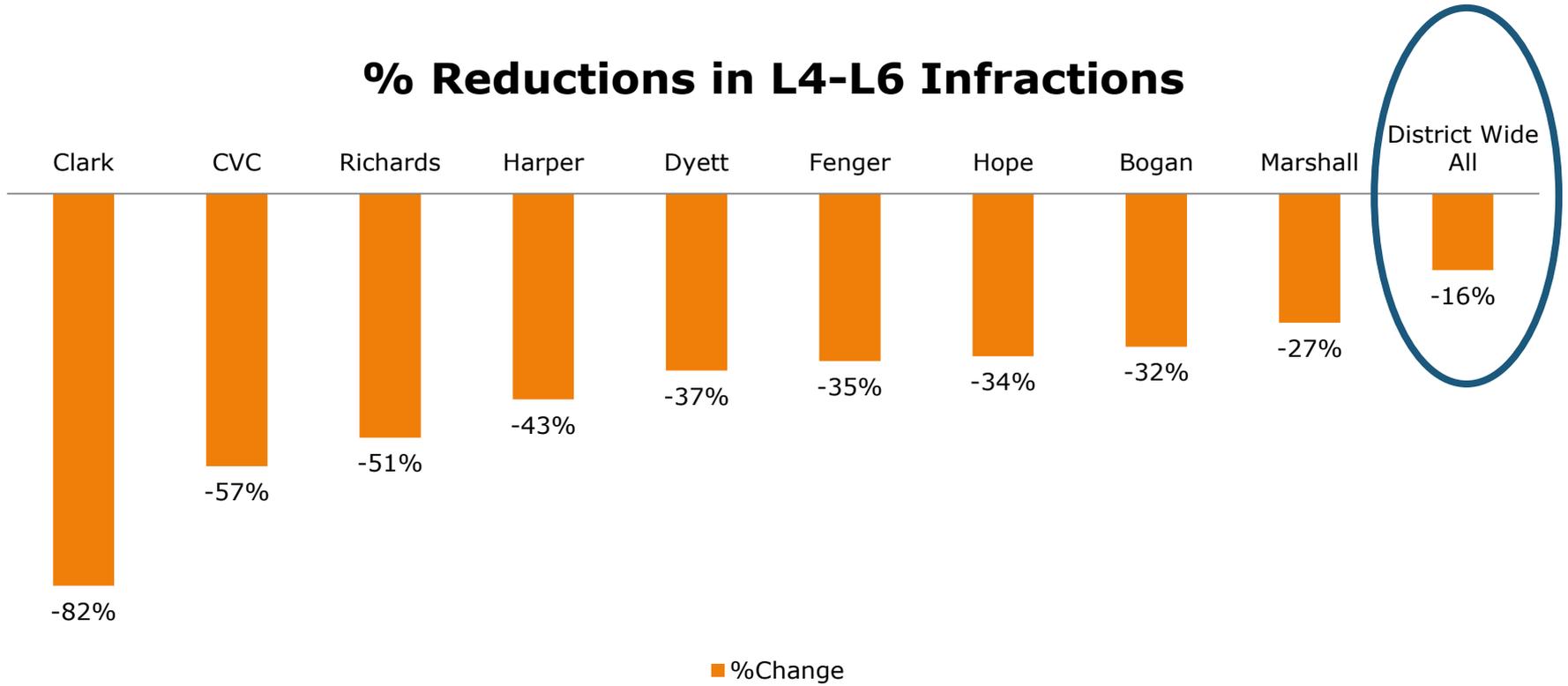


The District has implemented the following this past year:

- Department reorganization – High performing talent in new safety teams that align to CPS School Networks.
- Safe Passage Program – Over 660 community watchers supporting 35 focus high schools to provide safe routes for students.
- Camera Installations – Over 1200 cameras in 14 high schools, completed one month ahead of schedule.
- CTA Bus Tracker Installations – Installations in 35 focus high schools.
- CPS/CPD CompStat Launch – Joint sessions for 10 high schools to review trends within the school and across the community.
- Harper High School Summer Engagement – Over 200 students in employment or summer programs to enable them to have a safe summer.

Results – Lower Infractions Across the District, especially Focus Schools

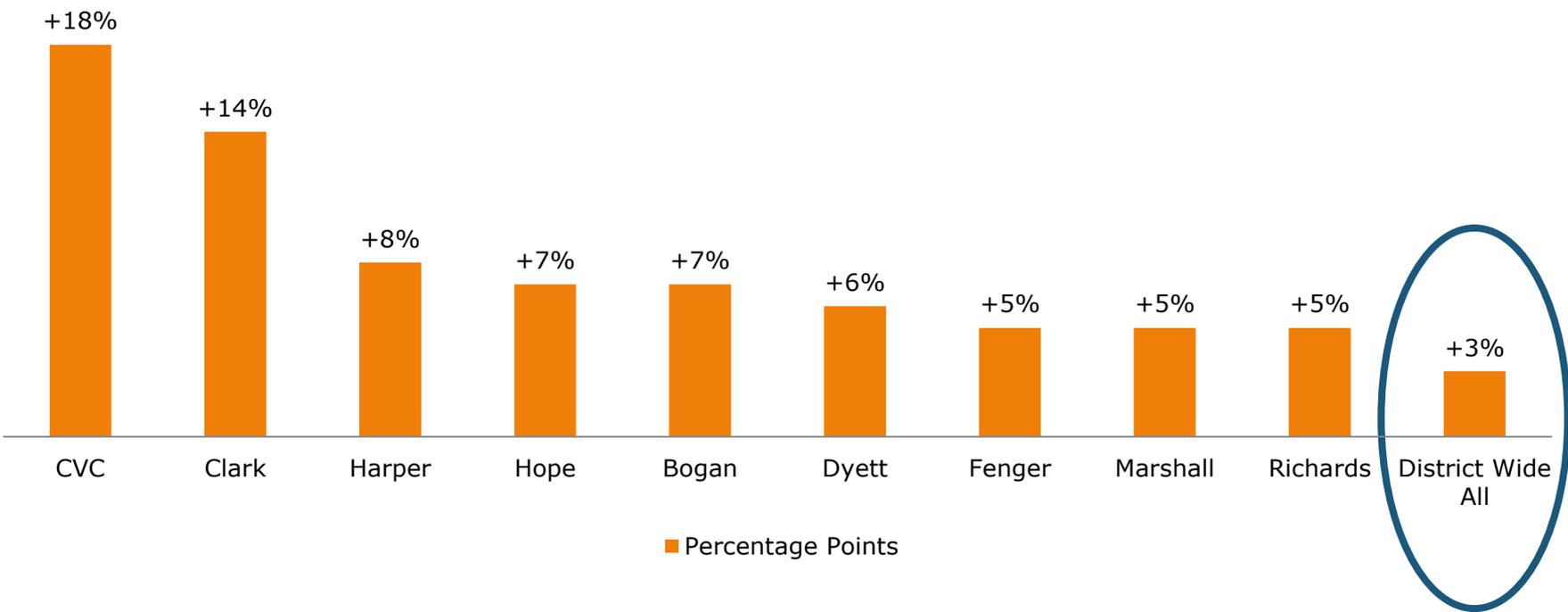
% Reductions in L4-L6 Infractions



Infractions include all SCC Violations written up at the school; Source: Verify, School YTD May 2012 Vs. School YTD May 2011

Results – Higher Attendance Across the District, especially Focus Schools

Increases in Attendance Rates



Source: Dashboard - School YTD May 2012 Vs. School YTD May 2011

Key Goals 2012-2013 - The District is launching the following new initiatives:

- **Revolutionary** city-wide training for school-based security staff – over 1500 officers will be trained.
- New accountability standards for security staff to improve quality and consistency across schools.
- New campaigns that change how we approach safety.
- Better partnerships with the students, parents, community and other stakeholders to drive these efforts.
- Expand Safe Passage Program – add volunteer parent patrol across more schools. Pilot elementary school safe passage program.
- More Camera Installations.
- Expand CPS/CPD CompStat.
- Synchronized efforts between OSS and Education to ensure that all goals are moving in the same direction.

Youth Development and Positive Behavior Support - INITIAL REACH

Positive
Behavior
Support

Prevention

- **School Climate**
 - 36% schools trained in at least 1 strategy
 - 94% of those implementing
- **Classroom Management**
 - 71% schools trained in at least 1 strategy
 - 18% schools had 5+ staff trained
- **Social Emotional Learning**
 - 15% schools trained in at least 1 strategy

Intervention

- **Moderate - 72% schools trained in at least 1 strategy**
 - 69% in mentoring, classroom behavioral interventions
 - 10% in restorative practices
 - 49% of all HS
 - 2% of ES (new in 11-12)
- **Intensive**
 - 77% of clinical professionals trained in evidence-based strategies
 - Over 2300 students served in 11-12

Individual school results

- Using a school climate strategy, **Carroll-Rosenwald ES** reduced suspensions by 74% and violent/drug offenses by 83% compared to the 10-11 school year.
- Using a school climate strategy, **Burke ES** reduced SCC infractions by 63% compared to the 10-11 school year.
- Using a combination of strategies, **Clemente HS** reduced SCC infractions by 69% compared to the 10-11 school year.
- Using a combination of strategies, **Marshall HS** reduced suspensions by 71% compared to the 10-11 school year.

Improved Student Code of Conduct

- Eliminates automatic 10-day suspensions for the most serious offenses. Requires a 5-day, allows 10 day with justification.
- Reduce the out-of-school suspension days permitted for behaviors that range from inappropriate, such as possession of tobacco products, to those that seriously disrupt the educational process, such as gambling and assault. Previous 5 day limit reduced to 3; previous 10 day limit reduced to 5.
- Other changes to the SCC include:
 - Use of in-school suspensions in combination with out-of-school suspensions to support transitions.
 - Refocusing on the use of instructive and corrective consequences and restorative approaches.
 - In addition the SCC will outline the final step for administrators responding to inappropriate behavior to emphasize restorative approach: “restore the student’s participation in the school community.”
 - Expanding the Anti-Bullying Policy to provide means for anonymous reports and protocols for principals to investigate and respond to bullying complaints.
 - Improving readability and accessibility to allow students, parents, staff members, and administrators to better understand and utilize the policy, though simplified language and improved organization of the document.

Youth Development Positive Behavior Supports: Next Steps

- Address **gaps** with investments in school based **innovation**
- Drive development of key social and emotional **college and career readiness skills**
- Deepen **integration** with **instructional planning** and practice
- **Leverage Student Code of Conduct** to increase focus on preventive and proactive practices
- **Expand** to more professional groups – security officers, counselors, etc.
- **Expand** work with key partners (CASEL, Universities, community partners)

In Closing.....

