

STATE OF THE ARTS In Chicago Public Schools PROGRESS REPORT 2013-2014 December 17, 2014

Vision of the CPS Arts Education Plan



Every student, every art form, every grade, every school

The guiding principle of the CPS Arts Education Plan is that every CPS student will receive ongoing high quality arts education both in and out of the classroom.



strategic pillar High Standards, Rigorous Curriculum and Powerful Instruction



State of the Arts 2013-14 Snapshot

Data collection and analysis by

ø	ARTS INSTRUCTORS (FULL-TIME EQUIVALENTS)	1,278
0	NUMBER OF SCHOOLS IN THE DISTRICT	664
	NUMBER OF SCHOOLS COMPLETING THE CREATIVE SCHOOLS CERTIFICATION	585
0	2012-13 vs. 2013-14 SURVEY PARTICIPATION	57% vs. 88%
3	COMMUNITY ARTS PARTNERS	803
Ø	TOTAL PROGRAMS PROVIDED BY COMMUNITY ARTS PARTNERS	7,211



Key Findings from SY 2013-14

- Nearly 90% of schools are participating in the Creative Schools Initiative, and making the arts a priority.
- For the 371 schools that reported data in both Year one and Year two of the Creative Schools Certification, growth was seen in almost all categories of arts instruction, including minutes of weekly instruction, staffing, arts integration and professional development, and number of arts partnerships.
- The number of elementary schools completing the Creative Schools Certification report providing the recommended 120 minutes of weekly arts instruction increased in the past year.
- Of schools reporting for two consecutive years, 65 percent were classified as either Strong or Excelling in the arts, an increase from 52 percent in 2012-13.



Comparison of SY12-13 to SY13-14

	2012-2013	2013-2014
Schools participating in the Creative Schools Certification Program	387 schools (57% of CPS)	585 schools (88% of CPS)
Full-time Equivalent Arts Instructors	1,163 FTEs	1,278 FTEs
Schools offering the recommended 120 minutes of weekly arts instruction	40%	47%
Achieving a Category 1 Excelling or Category 2 Strong	29%	50%

Though the State of the Arts in CPS Progress Report includes many data points, this presentation focuses on these four data points because they establish a road map of interventions for the CPS Department of Arts Education.



Implications and Next Steps

• Increase in Arts Essentials funding for arts materials, equipment and supplies



- Increase Lead Arts Liaison participation, especially in Charter/Contract Network to encourage charter/contract participation
- Initiate an arts leadership for administrators (Creative Compass Program)
- Investigate quality of arts education programs and their outcomes





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