## RATIFY EXERCISING THE OPTION TO RENEW THE CONSULTANT SERVICES AGREEMENT WITH UNIVERSITY OF ILLINOIS AT CHICAGO (WHITTIER BILINGUAL EDUCATION PROGRAM EVALUATION)

## THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Ratify exercising the option to renew an agreement with University of Illinois at Chicago to provide bilingual education program evaluation services to Whittier School under the federal IASA Title VII Comprehensive School Improvement Grant at a cost for the option period not to exceed \$111,364. Consultant services will continue for the third year of this five-year federal grant. A written document exercising this option to renew is currently being negotiated. No payment shall be made to University of Illinois at Chicago during the option period prior to the execution of the written option document. The authority granted herein shall automatically rescind in the event a written document is not executed within 90 days of the date of this Board Report. Information pertinent to this option is stated below.

**Specification No:** 

00-250883

**CONSULTANT:** 

University of Illinois at Chicago

809 S. Marshfield Avenue (M/C 551)

Chicago

Illinois 60612-7205

Contact Person: Craig S. Bazzini

Phone: 312-996-2868 Vendor # 32571

**USER:** 

Office of Language, Cultural and Early Childhood Education

125 S. Clark Street Chicago, IL 60603 Armando M. Almendarez

773/553-1930

**ORIGINAL AGREEMENT:** The original agreement (authorized by Board Report 99-1215-PR43) is for a term commencing September 1, 1999 and ending June 30, 2000 with the Board having the option to renew for 3 one-year periods.

**OPTION PERIOD:** The term of this agreement is being renewed for one year commencing July 1, 2000 and ending June 30, 2001.

**OPTION PERIODS REMAINING**: There are two option periods remaining.

SCOPE OF SERVICES: The University of Illinois at Chicago, through this five-year project, will continue to evaluate and restructure the locally designed dual language program so as to better serve the needs of all children at the Whittier School. The University will assist the school in planning and implementing an ongoing whole school change process geared to developing a common working vision of teaching and learning that coordinates current school projects and current knowledge on effective practices with English Language Learners. The University of Illinois at Chicago will assist in aligning the school curriculum with the Chicago and State of Illinois content area standards. In addition, the University will (1) train school personnel in the use of a literacy teaching framework and provide coursework needed for state certification., and (2) provide ESL classes for parents and conduct sessions on how to help their children succeed in school academically.

## **DELIVERABLES:** Consultant shall deliver the following:

- Prepare the federally required performance and biennial evaluation reports for the project.
- Coordinate and provide professional development on effective instructional practices for English Language Learners, and integrate reformed mathematics, science and advanced literacy development.
- Facilitate and coordinate opportunities for collegial collaboration among the Whittier School staff.
- Facilitate and coordinate plans and actions for aligning the curriculum across languages and grades.
- Provide parents with training on strategies for developing literacy development in their children.
- Provide courses needed to meet degree and certification needs for participating Type 29 teachers.
- Provide tuition support for a minimum of 10 teachers to meet the requirements for Type 03 certificate.

**OUTCOMES:** Consultant's services will result in the Whittier school being restructured to implement a school wide dual language program so as to better serve the needs of all children at the Whittier Elementary School.

**COMPENSATION:** Consultant shall be paid \$111,364 during the option period as follows: Two equal installments, one in March and the other in June, upon invoicing.

**AUTHORIZATION**: Authorize the General Counsel to include other relevant terms and conditions in the written option document. Authorize the President and Secretary to execute the option document

**AFFIRMITIVE ACTION**: Consultant has been granted a waiver from the Board's affirmative action requirements for this particular transaction.

LSC REVIEW: Local School Council approval is not applicable to this report.

FINANCIAL: Charge to Office of Language, Cultural and Early Childhood Ed.: \$111,364 (FY 2000-01)

Budget Classification: 0930-268-038-1052-5410 \$ 111,364

Source of Funds: Federal Grant

## **GENERAL CONDITIONS:**

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the oneyear period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted July 26, 1995 (95-0726-EX3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted September 27, 1995 (95-0927-RU3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

**Approved for Consideration:** 

Natalye Paquin

Chief Purchasing Officer

Approved:

Paul G. Vallas

**Chief Executive Officer** 

Within Appropriation:

Kenneth C. Gotsch Chief Fiscal Officer

Approved as to legal form

Marilyn F. Johnson General Coursel