

**AMEND BOARD REPORT NO. 01-0725-PR26 APPROVED ON JULY 25, 2001**  
**RATIFY AN AGREEMENT WITH THE CHICAGO ALGEBRA PROJECT**  
**FOR CONSULTING SERVICES**

**THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:**

Ratify an agreement with Chicago Algebra Project to provide consulting services to the Office of High School Development at a cost not to exceed ~~\$45,000~~ \$49,700. These services were obtained without prior Board approval. Consultant was selected on a non-competitive basis based on its expertise in providing math remediation programs. A written agreement for Consultant's services is currently being negotiated. No payment shall be made to Consultant prior to the execution of the written agreement. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 60 days of the date of this Board Report. Information pertinent to this agreement is stated below.

This amendment is necessary to expand the services provided by Consultant and to increase the maximum compensation amount by \$4,700.

**Specification No.:** 01-250149

**CONSULTANT:** The Chicago Algebra Project  
3300 S. Indiana  
Chicago, IL 60616  
312-949-0899  
Contact: Cleetta Ryals  
Vendor No.: 21261

**USER:** Office of High School Development  
125 S. Clark Street, 9<sup>th</sup> floor  
Contact: Wilfredo Ortiz  
553-3540

**TERM:** The term of this agreement shall commence on July 9, 2001 and shall end February 1, 2002.

**EARLY TERMINATION RIGHT:** The Board may terminate this agreement for any or no reason by providing 30 days notice to Consultant.

**SCOPE OF SERVICES:** Consultant will provide a 6 week daily summer algebra remediation program using an experiential learning model for up to 25 low achieving 9<sup>th</sup> grade students at Fenger Academy High School who are at risk of dropping out. Students who successfully complete the summer pilot and continue through the first semester will receive one algebra credit. Students will learn to create, contemplate and develop abstract mathematical concepts that lead to practical applications. Students will think through mathematical problems, construct explanations and express them in writing. Students will learn to use TI-83 graphing that interface with their computers. Consultant will provide 15 days of professional development for one Fenger algebra teacher. Consultant will provide participating students with math tutoring 5 days a week during the 6 week summer program.

**DELIVERABLES:** Consultant will provide a 6 week summer algebra remediation program for up to 25 Fenger students which meets daily, July 9, 2001 to August 17, 2001. Consultant will provide two college tutors for the program. Consultant will also provide professional development for one Fenger algebra teacher from July 16 to August 3, 2001. Consultant will work with Fenger algebra teachers during the first semester.

**OUTCOMES:** Consultant's math remediation program will result in increased student achievement in math.

**COMPENSATION:** Consultant shall be paid upon completion of each program component with compensation not to exceed ~~\$45,000.00~~ \$49,700.00.

**REIMBURSABLE EXPENSES:** The total compensation amount reflected herein is inclusive of all reimbursable expenses.

**AUTHORIZATION:** Authorize the General Counsel to include other relevant terms and conditions in the written agreement and all required amendments. Authorize the President and Secretary to execute the agreement and all required amendments. Authorize the Chief Officer of the Office of High School Development to execute all ancillary documents required to administer or effectuate this agreement.

**AFFIRMATIVE ACTION:** The services and products to be delivered by this vendor are subject to the provisions of the Revised Remedial Plan for M/WBE Economic Participation. Every good faith effort will be made by this vendor to achieve compliance with the applicable goals.

**LSC REVIEW:** Local School Council approval is not applicable to this report

**FINANCIAL:** Charge to Office of High School Development \$45,000 + \$4,700  
Budget Classification: 0470-210-000-2049-5410 \$45,000 Fiscal Year: 2001  
Budget Classification: 0470-210-000-2049-5410 \$ 4,700 Fiscal Year: 2002

**GENERAL CONDITIONS:**

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted July 26, 1995 (95-0726-EX3), as amended from time to time, shall be incorporated into and made a part of the agreement.

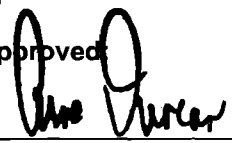
Ethics – The Board's Ethics Code adopted September 27, 1995 (95-0927-RU3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

**Approved for Consideration:**

  
Natalye Paquin  
Chief Purchasing Officer

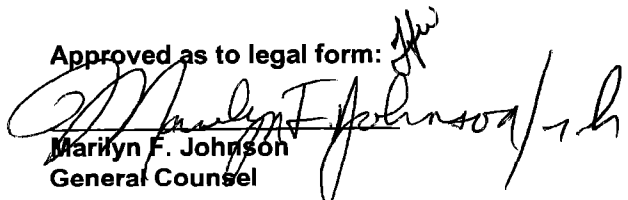
**Approved:**

  
Arne Duncan  
Chief Executive Officer

**Within Appropriation:**

  
Kenneth C. Gotsch  
Chief Fiscal Officer

**Approved as to legal form:**

  
Marilyn F. Johnson  
General Counsel