

**APPROVE ENTERING INTO AN AGREEMENT WITH THE UNIVERSITY OF ILLINOIS AT CHICAGO FOR
CONSULTING SERVICES
(SALAZAR BILINGUAL EDUCATION PROGRAM)**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve entering into an agreement with the University of Illinois at Chicago to provide consulting services to the Office of Language and Cultural Education for the IASA TITLE VII Grant "Salazar Bilingual Center Comprehensive School Improvement Project" at a cost not to exceed \$165,350. The consultant was selected on a non-competitive basis because the University of Illinois at Chicago and the Chicago Public Schools jointly developed the grant proposal. A written agreement for this consultant's services is currently being negotiated. No payment shall be made to Consultant prior to the execution of the written agreement. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this agreement is stated below.

CONSULTANT: University of Illinois at Chicago
809 S. Marshfield Avenue (M/C 551)
Chicago, Illinois 60612-7205
Contact Person: Craig S. Bazzini
Phone: 312-996-2868
Vendor # 32571

USER: Office of Language and Cultural Education
125 S. Clark Street
Chicago, IL 60603
Manuel J. Medina
773/553-1930

TERM: The term of this agreement shall commence March 1, 2002 and shall end February 28, 2003.

SCOPE OF SERVICES: The University of Illinois at Chicago will evaluate and restructure the locally designed dual language program so as to better serve the needs of all children at the Salazar School. The school will accomplish this in partnership with the University by developing enrichment activities centered on reading and writing across language and grade levels. The University of Illinois at Chicago will assist in aligning the school curriculum with the Chicago and State of Illinois content area standards, so as to provide an articulated, spiraling approach to content instruction that emphasizes high academic standards. In addition, the University will (1) train school personnel in the use of a literacy teaching framework and provide coursework needed for state certification, and (2) provide English as a Second Language classes for parents and conduct training sessions on how to help their children succeed in school academically.

DELIVERABLES: Consultant shall deliver the following:

- Federally required performance and biennial evaluation reports for the project.
- In-classroom training to Salazar School teachers in teaching reading, writing, mathematics and science.
- Two English as a Second Language classes (beginning and advanced) for Salazar School parents using the UIC/FLAME ESL/literacy model.
- A minimum of 4 workshops on literacy development and use of classroom libraries.
- A professional development plan to meet degree and certification needs for participating Type 29 teachers.
- Tuition and fees for a minimum of 14 teachers to meet the requirements for Type 03 certificate (three courses during the year)

OUTCOMES: Consultant's services will result in the Salazar School being restructured so as to better serve the needs of all children at the Salazar School.

COMPENSATION: Consultant shall be paid upon invoicing, in three equal installments, not to exceed the sum of \$165,350

AUTHORIZATION: Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the agreement.

AFFIRMATIVE ACTION: The M/WBE goals for this contract include:

35% Total MBE, 22 % Total African American, 10% Total Hispanic, 2% Total Asian and 5% Total WBE.

However, the Waiver Review Committee recommends that a full waiver of the participation goals for this contract as required by the Revised Remedial Plan for Minority and Women Business Enterprise Contract Participation (M/WBE Plan) be granted because **"the contract scope is not further divisible"**.

LSC REVIEW: Local School Council approval is not applicable to this report.

FINANCIAL: Charge to Office of Language and Cultural Education: \$165,350 Fiscal Year: 2001-02
Budget Classification: 0460-268-824-1052-5410 \$ 165,350 Source of Funds: Federal Grant

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.


Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted July 26, 1995 (95-0726-EX3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted September 27, 1995 (95-0927-RU3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Approved for Consideration:


Anita Rocha
Acting Chief Purchasing Officer

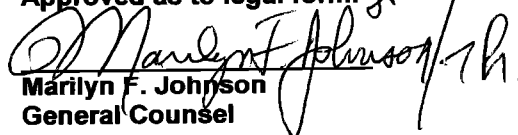
Within Appropriation:


Kenneth C. Gotsch
Chief Fiscal Officer

Approved:


Arne Duncan
Chief Executive Officer *DYPAD*

Approved as to legal form: *JW*


Marilyn F. Johnson
General Counsel