

RESOLUTION RE: LSC 2002 GOLD STAR AWARDS

WHEREAS, effective Local School Councils have played a key role in Chicago Public Schools because of the contribution of parents, teachers and community members in helping to create a better learning environment that provides a foundation for success in our schools; and

WHEREAS, on January 31, 2002 the Chicago Public Schools and numerous business, philanthropic and community organizations recognized six outstanding Local School Councils as "Gold Star" winners; and

WHEREAS, the following six schools are winners of the LSC Gold Star Award 2002:

Lake View High School, Region 1, integrated arts in the general curriculum and trained teachers to include special education students in regular classes;

Nash Elementary School, Region 2, engaged parents, staff, students and administrators in their shared vision and school improvement plan to improve academic performance, thus moving them off probation;

Galileo Math and Science Academy, Region 3, effectively organized itself into several subcommittees that carry out a variety of tasks which include review of curriculum, principal evaluation and a process to consider new budget requests;

Telpochcalli Elementary School, Region 4, organized a broad base of community support for a school-community collaboration which will construct a new building to serve both school and community needs;

Dawes Elementary School, Region 5, broadened their Character Education Program to offer parent workshops and student awards provided from neighborhood business and social service agencies;

Arnold Mireles Academy, Region 6, supports curriculum through the implementation of a program called Book-Pac, each week reading books are sent home with students who, together with a parent, read the books and write a report; and

NOW, THEREFORE, BE IT RESOLVED, that we, the President and Members of the Board of Education of the City of Chicago, gathered here this 27th day of February 2002, do hereby extend to these six LSC Gold Star Award 2002 winners our deepest gratitude for their positive contribution to their community and school, commend them for promoting, fostering and maintaining progress in their school, and encourage their continued support and involvement.