

August 28, 2002

**APPROVE EXERCISING THE FIRST OPTION TO RENEW THE PRE-QUALIFICATION  
STATUS AND THE AGREEMENTS WITH VARIOUS VENDORS TO  
PROVIDE TECHNICAL ASSISTANCE SERVICES**

**THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:**

Approve exercising the first option to renew the pre-qualification status and the agreements of 13 vendors to provide technical assistance services to the Office of Specialized Services and the Office of Academic Enhancement at a cost for the first renewal period not to exceed \$472,245.00 in the aggregate. These vendors have been providing services to the Board Since November 1, 2000. A written renewal agreement for each vendor is currently being negotiated. No payments shall be made to any vendor prior to the execution of such vendor's written renewal agreement. The pre-qualification status approved herein for each vendor shall automatically rescind as to each vendor in the event such vendor fails to execute the written renewal agreement within 60 days of the date of this Board Report. Information pertinent to this first option to renew is stated below.

**Specification No:** 00-250416

**NAMES OF VENDOR:** See attached list.

**USER GROUP:** Office of Specialized Services  
125 S Clark St. Suite 800  
Chicago, Illinois 60603  
Contact Person: Sue Gamm  
(773) 553-1802

Office of Academic Enhancement  
125 S. Street – Suite 900  
Chicago, Illinois 60603  
Contact Person: Jack Harnedy  
(773) 553-2060

**ORIGINAL AGREEMENTS:** The original agreements (authorized by Board Report 00-0927-PR54 ) in the aggregate amount of \$472,344 are for a term commencing November 1, 2000 and ending October 31, 2002 with the Board having the option to extend the pre-qualification period for 2 additional 2-year periods. Vendors were selected pursuant to a duly advertised Request for Qualification/Proposals (Specification No 00-250416). Originally, 25 vendors were pre-qualified. However, the agreements with the following 12 vendors will not be renewed because it is anticipated that the services will not be used during the renewal period: Uhlich Children's Home, I AM Cares, Tuesday's child, UIC Department of disability, Jodi A. Sticken, Institute for Applied Behavioral Analysis (I.A.B.A.), Blind Service Association, Management Planning Institute, Lester and Rosalie Anixter Center, Erikson Institute, Woodlake Technologies and Infinitec West Dupage Easter Seal.

**OPTION PERIOD:** The term of this pre-qualification period and each agreement is being extended for two years commencing on November 1, 2002 and ending October 31, 2004.

**OPTION PERIODS REMAINING:** There is one option for a two-year renewal period remaining.

**SCOPE OF SERVICES:** Vendors shall continue to provide technical assistance services based on the scope of services and price list of products and services as negotiated by the Board for the renewal period as outlined in each vendor's Master agreement.

**COMPENSATION:** The sum of payments to all pre-qualified vendors for the renewal period shall not exceed \$472,245.00 and the costs associated herewith shall be reported to the Board on a quarterly basis pursuant to Board Rule 5-10.2.

**USE OF THE POOL:** The Office of Specialized Services and Office of Academic Enhancement are authorized to request services and/or goods from the pre-qualified pool as follows: Individual selection process will be made on a case by case basis. The Office of Specialized Services may engage the vendors for the services for which they are pre-qualified herein and may order related educational products. Vendor selection will be evidenced by a purchase order for the services or the goods, which shall reflect the dollar amount for the services or goods selected and will be sent from the Office of Specialized Services or the Office of Academic Enhancement to the selected vendor.

**AUTHORIZATION:** Authorize the General Counsel to include other relevant terms and conditions in the written renewal agreements. Authorize the President and Secretary to execute the renewal agreements.

**AFFIRMATIVE ACTION:** Pursuant to Section 6.2 of the Revised Remedial Plan for Minority and Women Business Enterprise Contract Participation (M/WBE Plan), the Per Contract and Category Goals method for M/WBE participation will be utilized. Thus, contracts for subsequent vendors from the pool created by this contract will be subject to compliance reviews on a contract-by-contract basis. Aggregated compliance of the vendors in the pool will be reported on a quarterly basis.

**LSC REVIEW:** Local School Council approval is not applicable to this report

**FINANCIAL:** Charge to: Office of Specialized Services & Office of Academic Enhancement: \$472,245

Office of Specialized Services: \$344,145		Fiscal Year: 2003
Budget Classifications:	0450-220-383-1608-5410-\$63,109	Source of Funds: IDEA
	0966-220-383-1608-5410-\$35,000	Source of Funds: IDEA
	0966-220-383-2685-5410-\$60,000	Source of Funds: IDEA
	0966-210-000-2740-5410-\$907	Source of Funds: Local
	* 0966-220-295-2738-5410-\$16,600	Source of Funds: IDEA
	0966-220-383-2740-5410-\$10,000	Source of Funds: IDEA
	0966-220-383-2760-5410-\$1,000	Source of Funds: IDEA
	0966-220-383-2794-5410-\$16,600	Source of Funds: IDEA
	0966-220-383-2772-5410-\$26,000	Source of Funds: IDEA
	0966-210-273-2811-5410-\$7,561	Source of Funds: Local
	0966-220-383-2924-5410-\$2,000	Source of Funds: IDEA
	0965-210-000-2060-5410-\$10,000	Source of Funds: Local
	0965-220-129-7727-5410-\$5,368	Source of Funds: IDEA
	**0965-210-000-3422-5410-\$50,000	Source of Funds: Local
	*0965-239-480-8984-5410-\$40,000	Source of Funds: Other Gov.

Office of Academic Enhancement: \$128,100		Fiscal Year: 2003
Budget Classifications:	0954-210-000-2187-5410-\$9,600	Source of Funds: Local
	0954-210-112-2186-5410-\$24,000	Source of Funds: Local
	0954-210-000-2187-5310-\$24,000	Source of Funds: Local
	0954-210-706-7918-5410-\$57,000	Source of Funds: Local
	0954-210-706-7918-5310-\$13,500	Source of Funds: Local

\*Funds are being loaded \*\*Transfer of funds pending

**GENERAL CONDITIONS:**

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.


Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted July 26, 1995 (95-0726-EX3), as amended from time to time, shall be incorporated into and made a part of the agreement.


Ethics – The Board's Ethics Code adopted September 27, 1995 (95-0927-RU3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Approved for Consideration:

  
Anita Rocha  
Chief Purchasing Officer

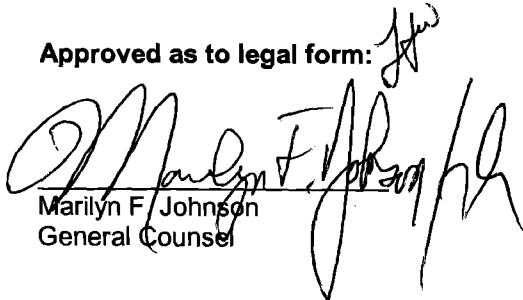
Approved:

  
Arne Duncan  
Chief Executive Officer

Within Appropriation:

  
Kenneth C. Gotsch  
Chief Fiscal Officer

Approved as to legal form:

  
Marilyn F. Johnson  
General Counsel

**1. Alternatives in Education for the Hearing Impaired (AEHI)**

2020 E Camp McDonald Road  
Mt. Prospect, IL 60656  
Contact Person: Holly Trueblood  
Phone: (847) 297-3206  
FAX: (847) 297-5704  
Vendor No. 14677

AEHI will provide training in the areas of language development, literacy, oral/aural skill development and alternative communication strategies to teachers, paraprofessionals and parents of students who are deaf and hard of hearing. They will provide Lane Credit classes in the areas of literacy development in deaf and hard of hearing children, Cued Speech and auditory skill development. AEHI will provide in-depth classroom support to teachers, speech clinicians and paraprofessionals. They will provide reading curriculum in-service training to selected schools to assist teachers in using a language arts approach to implement their reading curriculum. They will test students for language development, oral skills and vocabulary of students at Early Childhood sites. They also observe students with cochlear implants to monitor their spoken language and auditory skill development.

**2. Ann Bleuer, Consultant**

PO Box 4599  
Skokie, IL 60076  
Phone: 847-674-2477  
Fax: NONE  
Contact Person: Ann Bleuer  
Vendor No.: 93539

Mrs. Bleuer will assist in continued development of reading programs for 3-8 year old students who are deaf and hard of hearing by adapting materials and monitoring teaching strategies and classroom arrangement and management. She will assist in the development of additional oral classes that utilize cued speech. She will provide intensive on-site training to teachers on oral skills instruction and assist in initiating and monitoring program development and curriculum modifications and accommodations related language development and communication skill/modes. Three staff development/lane placement credit classes will be provided. Beginning and intermediate level Cued Speech instruction and a course that focuses on intensive language instruction to improve skills in reading and other academic areas will be taught during the school year.

**3. D & D Industrial Consultants, Inc.**

14 Harrison Avenue  
Montclair, New Jersey 07042  
Contact Persons: Drs. Steve Dranoff and Wanda Dobrich  
Phone: (973) 655-0458  
Fax: (973) 655-0457  
Vendor No.: 30693

D & D will provide staff development in training and monitoring CPS school psychologists in the facilitation and use of the RESPECT PROGRAM - sexual harassment and violence prevention for adolescent populations. Consultant will train CPS psychologists in data collection and using the Self-Assessment Scales. Consultant will develop a database for Chicago Public Schools in conjunction with Rutgers University.

**4. The Great Books Foundation**

35 E. Wacker Dr., Ste. 2300  
Chicago, IL 60601

Contact Person: Dan S. Wall

Phone: 800-222-5870

Fax: 312-407-0334

Vendor No.: 13910

The Great Books Foundation will provide a variety of workshops, training and materials for Chicago Public Schools teachers. The training courses will include the following: Basic and Advanced Leader Training Courses and A Gathering of Equals Social Studies Training Course. Technical assistance will be offered through Consultation Day Activities. The workshops will provide a strong literature-based program that combines classroom materials and staff development to train teachers to lead in the shared inquiry discussion method. The Great Books Foundation will use the shared inquiry method as a unique process that can be implemented across the curriculum.

**5. Steven L. Jordan, Consultant**

1445 Lorraine Rd., #212

Wheaton, IL 60187

Contact Person: Steven L. Jordan, Ph.D.

Phone: 630-681-9252

Fax: 312-996-3252

Vendor No.: 55027

Mr. Jordan will provide fast paced high school Algebra class for gifted Chicago Public School students entering the seventh and eighth grade. Technical assistance will be given to schools, parents, teachers and students at orientation meetings and individualized counseling.

**6. Maureen Sheehan Schmit, Consultant**

4170 Marine Dr., Apt. 13E

Chicago, IL 60613-2332

Contact Person: Maureen Sheehan Schmit

Phone: 773-528-5566

Fax: 773-472-3533

Vendor No.: 18809

The consultant will assist affiliated and prospective International Baccalaureate North America (IBNA) high schools with additions and corrections on their IBNA application and IBNA recommendations prior to any IBNA deadlines. The consultant will give technical assistance to prospective International Baccalaureate Middle Years Programme coordinators with additions and corrections on their IBNA applications and IBNA recommendations prior to any IBNA deadlines. The consultant will plan informational meetings for IBNA teachers, parents, students and community to discuss curricula issues. The consultant will facilitate communication between the IB Middle Years elementary schools and the IB high schools. The consultant will respond to inquiries about the IBNA program from IB coordinators and teachers.

**7. Northeastern Illinois University**

5500 N. St. Louis Ave.

Chicago, IL 60625

Contact Person: Jonathan P. Teuber

Phone: (773) 583-4050

Fax: (773) 794-2924

Vendor No.: 41786

Northeastern Illinois University, through Dr. Herbert J. Stoltze, Professor Emeritus will provide fast pace high school courses and enrichment classes for gifted Chicago Public Schools students entering the seventh or eighth grade. Specifically, the University will offer Fast Pace Honors High School Algebra, Fast Pace Honors High School Biology, Fast Pace Honors High School Chemistry, Microbiology and Mysteries of Physics. Technical assistance will be provided as direct student services to students that have been identified by the Academic Talent Search as gifted. These gifted seventh and eighth grade students will be offered fast pace and educational enrichment classes on the campus of Northeastern Illinois University.

**8. University of Illinois at Chicago Institute for Juvenile Research Department of Psychiatry**

1601 W. Taylor St.  
Chicago, IL 60612  
Contact Person: Amim Dontes  
Phone: (312) 413-1424  
FAX: (312) 413-4503  
Vendor No. 26307

Consultant will develop two manuals; one for administrators and the other for parents of children with Attention Deficit Hyperactivity Disorder (ADHD). The administrators' manual will contain information about ADHD, its incidence and defining features, the educational and legal rationale for educational modifications for students with ADHD, and expectations for ancillary staff and for teaching staff. The manual for parents will contain background information about ADHD, its incidence and defining features, and information regarding parental rights and responsibilities. Information also will be provided regarding strategies to enhance students' school performance and to manage common parenting stressors associated with ADHD. For the Parents, training workshops will be provided. Workshops will be provided in each of the six CPS regions.

**9. Emma C. Redmond, Consultant**

4810 S. Dorchester Ave.  
Chicago, IL 60615  
Contact Person: Emma C. Redmond  
Phone: 773-924-0371  
Fax: 773-924-0372  
Vendor No.: 90912

Emma C. Redmond will provide training services in the areas alcohol, drug, and violence prevention through planning, training, curriculum development, and evaluation. Consultant will provide services in the following areas:

Curriculum development, Program development, Violence prevention and conflict resolution, Life skills curriculum training, Prevention services, Professional/staff development, Parent training, Awareness issues (multicultural, diversity, racism), evaluation: design, school site or participant satisfactory survey, adherence to grant program requirements, preparation of survey instruments, data collection analysis, compilation of finding and recommendations, preparation of formal reports and presentations.

**10. Theresa M. Richter, MHS, CCC S/L, Consultant**

5469 S. Dorchester Ave.  
Chicago, IL 60615  
Contact Person: Theresa M. Richter, MHS, CCC S/L,  
Phone: 773-241-6361  
Fax: None  
Vendor No.: 92812

Consultant will provide in-depth support and training including staff development to staff and parents of students with autism spectrum disorder to address learning and behavioral characteristics, curriculum modifications, behavioral intervention techniques and alternative communication strategies. Staff development for Illinois autism Training Project will be provided by Theresa M. Richter during eleven full day sessions to 10 schools with teams of 4 each and citywide staff for a total of 75 participants. Theresa M. Richter will provide support in self-contained classrooms 2 days per week for the 2000-2001 school year including the summer program.

**11. Hamilton-Bell Associates**

9824 S. Western  
Evergreen Park, IL 60805  
Contact Person: Charles R. Catania  
Phone: (773) 445-0855  
FAX: (773) 445-1330  
Vendor No. 25447

Consultant will work on key phases of the re-engineering of Student Health Services to provide improved access to preventative health services to all students by incrementally establishing and implementing a coordinated health care delivery program that is characterized by cost-effective use of the Board's resources and the implementation of agreements with community-based providers and/or managed care entities. The consultant will also provide intensive review of Early Periodic Screening Diagnosis and Training (EPSDT) consisting of the development of screening and implementation protocols and the investigation of possibly expanding Medicaid reimbursement for general education health/medical services to all CPS students.

**12. The Marriott Foundation for People with Disabilities**

901 W. Jackson Blvd., Suite 204  
Chicago, IL 60607  
Contact Person: Mark Donovan  
Phone: (312) 432-6240  
FAX: (312) 432-2030  
Vendor No. 28749

The Marriott Foundation for People with Disabilities will provide vocational services for students with severe/profound disabilities. The vocational services will be provided in six stages: Referral and Recruitment; Skill and Interest Assessment; Training and Preparation; Job Development and Placement; Job Coaching; and follow-up.

**13. Chicago Education Alliance/Roosevelt University**

430 S. Michigan Ave.  
Chicago, IL 60605  
Contact Person: John MacDougall  
Phone: 312 341-3713  
Fax: 312-341-4320  
Vendor No.: 35277

The Chicago Education Alliance and Roosevelt University will offer a special class for gifted middle school students on a weekday morning through the school year. This program will enhance student knowledge and will enable them to master skills so they can prosper in subsequent grades. Technical assistance will be given to parents of students by an orientation session and by having them be kept apprised of student activities through periodic letters/e-mails.