

**APPROVE EXERCISING THE FIRST OPTION TO RENEW THE PRE-QUALIFICATION STATUS
AND THE AGREEMENT WITH VARIOUS VENDORS TO PROVIDE TRAINING SERVICES**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve exercising the first option to renew the pre-qualification status and the agreements of 15 vendors to provide training services to the Office of Specialized Services and the Office of Academic Enhancement at a cost for the first option period not to exceed \$942,865.00 in the aggregate. These vendors have been providing these services to the Board since November 1, 2000. A written renewal agreement for each vendor is currently being negotiated. No payment shall be made to any vendor prior to the execution of such vendor's written renewal agreement. The pre-qualification status approved herein for each vendor shall automatically rescind as to each vendor in the event such vendor fails to execute the renewal agreement within 60 days of the date of this Board Report. Information pertinent to this first option to renew is stated below.

Specification No: 00-250416

NAMES OF VENDOR: See attached list.

USER GROUPS: Office of Specialized Services
125 S Clark Street - Suite 800
Chicago, Illinois 60603
Contact Person: Sue Gamm
(773) 553-1802

Office of Academic Enhancement
125 S. Street – Suite 900
Chicago, Illinois 60603
Contact Person: Jack Harnedy
(773) 553-2060

ORIGINAL AGREEMENTS: The original agreements (authorized by Board Report 00-0927-PR55) in the aggregate amount of \$1,006,346.00 are for a term commencing November 1, 2000 and ending October 31, 2002 with the Board having the option to extend the pre-qualification period for 2 additional 2-year periods. Vendors were selected pursuant to a duly advertised Request for Qualification/Proposals (Specification No. 00-250416). Originally, 26 vendors were pre-qualified. However, the agreements with the following 11 vendors will not be renewed because it is anticipated that their services will not be used during the renewal period: Uhlich Children's Home, Big Brothers Big Sisters of Metropolitan Chicago, Institute for Applied Behavioral Analysis (I.A.B.A.), Project Oz, Robert I. Yufit, Ph.D., Scholarship and Guidance Association, Committee for Children, Erikson Institute, Blind Service Association, Woodlake Technologies, and Infinitic West Dupage Easter Seals.

OPTION PERIOD: The term of this pre-qualification period and each agreement is being extended for two years commencing on November 1, 2002 and ending October 31, 2004.

OPTION PERIODS REMAINING: There is one option for a two-year renewal period remaining.

SCOPE OF SERVICES: Vendors shall continue to provide training services based on the scope of services negotiated by the Board for the renewal period and at the prices outlined in each vendor's Master Agreement.

COMPENSATION: The sum of payments to all pre-qualified vendors for the renewal period shall not exceed \$942,865.00, and the costs associated herewith shall be reported to the Board on a quarterly basis pursuant to Board Rule 5-10.2.

USE OF THE POOL: The Office of Specialized Services and Office of Academic Enhancement are authorized to request services and/or goods from the pre-qualified pool as follows: Individual selection process will be made on a case by case basis. The Office of Specialized Services and the Office of Academic Enhancement may engage the vendors for the services for which they are pre-qualified herein and may order related educational products. Vendor selection will be evidenced by a purchase order for the services or the goods, which shall reflect the dollar amount for the services or goods selected and will be sent from the Office of Specialized Services and Office of Academic Enhancement to the selected vendor.

AUTHORIZATION: Authorize the General Counsel to include other relevant terms and conditions in the written renewal agreements. Authorize the President and Secretary to execute the renewal agreements.

AFFIRMATIVE ACTION: Pursuant to Section 6.2 of the Revised Remedial Plan for Minority and Women Business Enterprise Contract Participation (M/WBE Plan), the Per Contract and Category Goals method for M/WBE participation will be utilized. Thus, contracts for subsequent vendors from the pool created by this contract will be subject to compliance reviews on a contract-by-contract basis. Aggregated compliance of the vendors in the pool will be reported on a quarterly basis.

LSC REVIEW: Local School Council approval is not applicable to this report

FINANCIAL: Charge to Office of Specialized Services: \$942,865	Fiscal Year: 2003
Budget Classification: 0450-220-383-1608-5410-\$63,109	Source of Funds: IDEA
0966-220-383-1608-5410-\$35,000	Source of Funds: IDEA
0966-220-383-2685-5410-\$60,000	Source of Funds: IDEA
0966-210-000-2740-5410-\$907	Source of Funds: Local
0966-220-383-2740-5410-\$10,000	Source of Funds: IDEA
0966-220-383-2760-5410-\$1,000	Source of Funds: IDEA
0966-220-383-2772-5410-\$26,000	Source of Funds: IDEA
0966-220-383-2794-5410-\$26,600	Source of Funds: IDEA
0966-210-273-2811-5410-\$7,561	Source of Funds: Local
0966-220-383-2924-5410-\$2,000	Source of Funds: IDEA
0966-239-635-7940-5410-\$107,500	Source of Funds: IDEA
**0966-220-295-2738-5410-\$16,600	Source of Funds: IDEA
0450-220-383-1606-5410-\$250,000	Source of Funds: IDEA
0959-239-759-7090-5410-\$100,000	Source of Funds: Other Gov.
0954-210-000-2187-5410-\$23,464	Source of Funds: Local
0954-210-112-2186-5410-\$100,530	Source of Funds: Local
0954-210-000-2187-5310-\$21,822	Source of Funds: Local
0954-210-706-7917-5410-\$8,006	Source of Funds: Local
0965-210-000-2930-5410-\$5,000	Source of Funds: Local
0965-210-763-1665-5410-\$37,766	Source of Funds: Local
**0965-239-053-8984-5410-\$40,000	Source of Funds: Other Gov.

**Funds are being loaded

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted July 26, 1995 (95-0726-EX3), as amended from time to time, shall be incorporated into and made a part of the agreement.

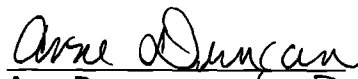
Ethics – The Board's Ethics Code adopted September 27, 1995 (95-0927-RU3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Approved for Consideration:


Anita Rocha
Acting Chief Purchasing Officer

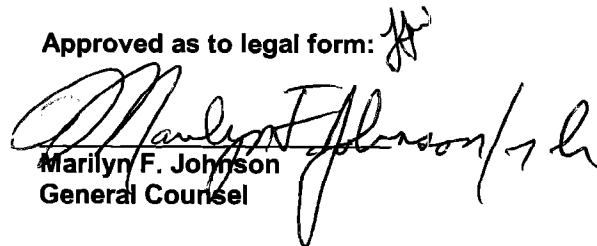
Approved:


Arne Duncan
Chief Executive Officer (MPAD)

Within Appropriation:


Kenneth C. Gotsch
Chief Fiscal Officer

Approved as to legal form:


Marilyn F. Johnson
General Counsel

1. Alternatives in Education for the Hearing Impaired (AEHI)

2020 E Camp McDonald Road
Mt. Prospect, IL 60656
Contact Person: Holly Trueblood
Phone: (847) 297-3206
FAX: (847) 297-5704
Vendor No. 14677

AEHI will continue to provide training in the areas of language development, literacy, oral/aural skill development and alternative communication strategies to teachers, paraprofessionals and parents of students who are deaf and hard of hearing. They will continue to provide Lane Credit classes in the areas of literacy development in deaf and hard of hearing children, Cued Speech and auditory skill development. AEHI will provide in-depth classroom support to teachers, speech clinicians and paraprofessionals. They will continue to provide reading curriculum in-service training to selected schools to assist teachers in using a language arts approach to implement their reading curriculum. They will continue to test students for language development, oral skills and vocabulary of students at Early Childhood sites. They will also continue to observe students with cochlear implants to monitor their spoken language and auditory skill development.

2. Ann Bleuer, Consultant

PO Box 4599
Skokie, IL 60076
Phone: 847-674-2477
Fax: NONE
Contact Person: Ann Bleuer
Vendor No.: 93539

Mrs. Bleuer will continue to assist in continued development of reading programs for 3-8 year old students who are deaf and hard of hearing by adapting materials and monitoring teaching strategies and classroom arrangement and management. She will continue to assist in the development of additional oral classes that utilize cued speech. She will continue to provide intensive on-site training to teachers on oral skills instruction and assist in initiating and monitoring program development and curriculum modifications and accommodations related language development and communication skill/modes. Three staff development/lane placement credit classes will continue to be provided. Beginning and intermediate level Cued Speech instruction and a course that focuses on intensive language instruction to improve skills in reading and other academic areas will continue to be taught during the school year.

3. Chicago Botanical Garden

1000 Lake Cook Road
Glencoe, IL 60022
Contact Person: Eugene A. Rothert
Phone: 847-835-5440
Fax: 847-835-4484
Vendor No.: 46240

Chicago Botanical Garden will continue to use plants, gardening and nature activities that are applied therapeutically to maintain or improve physical and mental health of the participants. They will continue to provide opportunities for exercise, increasing flexibility, improving coordination and balance, building

strength and lowering blood pressure. Planting, weeding, cultivating, watering and harvesting a garden, as well as a variety of indoor horticulture and natural craft-related activities will continue to be included in these services.

4. D & D Industrial Consultants, Inc.

14 Harrison Avenue
Montclair, New Jersey 07042
Contact Persons: Drs. Steve Dranoff and Wanda Dobrich
Phone: (973) 655-0458
Fax: (973) 655-0457
Vendor No.: 30693

D & D will continue to provide staff development in training and monitoring CPS school psychologists in the facilitation and use of the RESPECT PROGRAM - sexual harassment and violence prevention for adolescent populations. Consultant will continue to train CPS psychologists in data collection and using the Self-Assessment Scales. Consultant will develop a database for Chicago Public Schools in conjunction with Rutgers University.

5. David Prasse, Ph.D., Consultant

14265 Applewood Ct.
Elm Grove, WI 53122
Contact Person: David Prasse
Phone: (262) 784-9119
Fax: 847-853-3375
Vendor No.: 92659

Consultant will continue to provide consultation to CPS Central Office personnel with regard to the School Based Problem Solving Model (SBPS). Consultant will continue to provide on-site training for selected SBPS schools in the areas of curriculum-based assessment, classroom instructional observation, teacher academic interviewing, and functional analysis of behavior and collaborate with CPS personnel regarding adjustments and implementation issues for SBPS. Consultant will continue to guide on-going formative and summative evaluation procedures. Consultant will continue to provide 10 – 15 workshops for SBPS schools and CPS personnel and will oversee/review workshop fidelity provided by CPS SBPS Facilitators to schools as they are initiated into the process.

6. Applied Technology and Systems, Inc. (A.T.S.)

660 E. 15th Street
South Holland IL 60473
Contact Person: Vanessa Bradley
Phone: (708) 333-0655
Fax: (708) 333-0656
Vendor No.: 17336

Applied Technology and Systems, Inc., will continue to conduct hands-on computer training on the updated Special Education Subsystem (SE/SEUP), Health Services Management Program (Childserve), related Comprehensive Student Information (CSI) programs, MAPPER data systems, and other PC-Based applications as designated by the Office of Specialized Services. ATS will continue to provide technical expertise and technical writing services to support the following systems: SE/SEUP, CSI programs and MAPPER data systems, PC-Based applications, and Health Services Management Program. ATS will provide help desk support to end-users on the Special Education Subsystem and Health Services Management Program. ATS will continue to provide for all scheduling and notification of training to participants; create and maintain a scheduling database, manage daily phone calls related to

provide on-going analysis of the training program and develop and maintain a database used to monitor participant progression through the training program and provide monthly training statistics to CPS.

7. SESEAME Staff Development Program in Mathematics, U of C

5734 University Avenue
Chicago, IL 60637
Contact Person: Paul J. Sally Jr.
Phone: (773) 702-7389
(773) 702-9787
Vendor No.: 42859

The University of Chicago SESAME program will continue to offer workshops in mathematics for elementary and high school teachers to prepare them to become math specialists in their schools. Workshops are offered during the academic year and each summer. Teachers will continue to be provided with opportunities to earn University credit toward an Illinois State endorsement in the teaching of Middle School mathematics.

8. The Great Books Foundation

35 E. Wacker Dr., Ste. 2300
Chicago, IL 60601
Contact Person: Dan S. Wall
Phone: 800-222-5870
Fax: 312-407-0334
Vendor No.: 13910

The Great Books Foundation will continue to provide a variety of workshops, training and materials for Chicago Public Schools teachers. The training courses will include the following: Basic and Advanced Leader Training Courses and A Gathering of Equals Social Studies Training Course. Technical assistance will continue to be offered through Consultation Day Activities. The workshops will continue to provide a strong literature-based program that combines classroom materials and staff development to train teachers to lead in the shared inquiry discussion method. The Great Books Foundation will continue to use the shared inquiry method as a unique process that can be implemented across the curriculum.

9. University of Illinois at Chicago Institute for Juvenile Research Department of Psychiatry

1601 W. Taylor St.
Chicago, IL 60612
Contact Person: Amim Dontes
Phone: (312) 413-1424
FAX: (312) 413-4503
Vendor No. 26307

Consultant will continue the development of two manuals; one for administrators and the other for parents of children with Attention Deficit Hyperactivity Disorder (ADHD). The administrators' manual will contain information about ADHD, its incidence and defining features, the educational and legal rationale for educational modifications for students with ADHD, and expectations for ancillary staff and for teaching staff. The manual for parents will contain background information about ADHD, its incidence and defining features, and information regarding parental rights and responsibilities. Information also will be provided regarding strategies to enhance students' school performance and to manage common parenting stressors associated with ADHD. For the Parents, training workshops will be provided. Workshops will be provided in each of the six CPS regions.

10. National Center for Violence Interruption (N.C.V.I.)

1500 N. Halsted St.
Chicago, IL 60622
Contact Person: Leo Hayden Jr.
Phone: 312-787-0208
Fax: 312-787-9663
Vendor No.: 31118

NCVI will continue to provide violence interruption training activities to students, teachers and administrators in the Alternative Safe School Program. Consultant will continue to focus on empowering staff with unique strategies and interventions that are intended to reduce the likelihood of violent and aggressive behavior exhibited in students who are enrolled in the Alternative Safe Schools Program. NCVI will continue to provide weekly group sessions to students where they will engage in role-play, icebreakers, stand-up and speak-out exercises. Each session will be self-contained so that there will be closure with the end of each session. NCVI will continue to provide therapeutic services to the families of students enrolled in Alternative Safe Schools.

11. Emma C. Redmond, Consultant

4810 S. Dorchester Ave.
Chicago, IL 60615
Contact Person: Emma C. Redmond
Phone: 773-924-0371
Fax: 773-924-0372
Vendor No.: 90912

Emma C. Redmond will continue to provide training services in the areas alcohol, drug, and violence prevention through planning, training, curriculum development, and evaluation. Consultant will continue to provide services in the following areas:

Curriculum development, Program development, Violence prevention and conflict resolution, Life skills curriculum training, Prevention services, Professional/staff development, Parent training, Awareness issues (multicultural, diversity, racism), evaluation: design, school site or participant satisfactory survey, adherence to grant program requirements, preparation of survey instruments, data collection analysis, compilation of finding and recommendations, preparation of formal reports and presentations.

12. Theresa M. Richter, MHS, CCC S/L, Consultant

5469 S. Dorchester Ave.
Chicago, IL 60615
Contact Person: Theresa M. Richter, MHS, CCC S/L,
Phone: 773-241-6361
Fax: None
Vendor No.: 92812

Consultant will continue to provide in-depth support and training including staff development to staff and parents of students with autism spectrum disorder to address learning and behavioral characteristics, curriculum modifications, behavioral intervention techniques and alternative communication strategies. Staff development for Illinois autism Training Project will continue to be provided by Theresa M. Richter during eleven full day sessions to 10 schools with teams of 4 each and citywide staff for a total of 75 participants. Theresa M. Richter will continue to provide support in self-contained classrooms 2 days per week for the 2002-2003 school year including the summer program.

13. Reading and Language Arts Centers (R.L.A.C.)

36700 Woodward Ave., Suite 20
Bloomfield Hills, MI 48304
Contact Person: Evelyn Peter
Phone: 248-645-9690
Fax: 248-645-2335
Vendor No.: 31317

The RLAC will continue to provide teacher training in reading, emphasizing beginning readers and those students who have difficulty learning to read. RLAC will continue to supply software and supplies that support Orton-Gillingham based reading instruction programs. The teacher training will continue to be based on Orton-Gillingham's five principles of learning reading: multisensory, phonics-based, structured, sequential, and cumulative. Teachers will continue to be provided methodology for teaching of reading strategies to their students. The 30 hours of training will continue to be delivered over a five-day period. RLAC will also provide follow up training and consultants are available to visit classrooms. An annual newsletter will be sent to teachers, updating them on the latest information. RLAC professional development courses promote expertise and provide needed materials to promote the effective teaching of reading.

14. Crisis Prevention Institute, Inc.

3315 K North 124th St.
Brookfield, WI 53005
Contact Person: Lisa J. Keehn
Phone: (262) 317-3404
FAX: (262) 317-3466
Vendor No. 24976

The Crisis Prevention Institute (CPI) will continue to provide two and four day workshops on nonviolent crisis prevention. Based in Milwaukee, no direct Chicago branch will be set up, but contact with CPS will be expedited as necessary. CPI will continue to provide all training materials, participant certificates, and staff, with CPS providing workshop space and the participants. As part of its workshops, certain participants will gain certification in CPI's program so that they can then conduct their own future workshops.

15. The Marriott Foundation for People with Disabilities

901 W. Jackson Blvd., Suite 204
Chicago, IL 60607
Contact Person: Mark Donovan
Phone: (312) 432-6240
FAX: (312) 432-2030
Vendor No. 28749

The Marriott Foundation for People with Disabilities will continue to provide vocational services for students with severe/profound disabilities. The vocational services will continue to be provided in six stages: Referral and Recruitment; Skill and Interest Assessment; Training and Preparation; Job Development and Placement; Job Coaching; and follow-up.