

**RATIFY ENTERING INTO AN AGREEMENT WITH SUCCESS FOR ALL FOUNDATION  
FOR CONSULTING SERVICES**

**THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:**

Ratify entering into an agreement with Success For All Foundation to provide consulting services to the Libby Elementary School at a cost not to exceed \$114,147.00. These services were obtained without prior Board Approval. Consultant was selected on a non-competitive basis because of its unique qualifications to provide a comprehensive literacy program for the elementary grades. A written agreement for Consultant's services is currently being negotiated. No payment shall be made to Consultant prior to the execution of the written agreement. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 60 days of the date of this Board Report. Information pertinent to this agreement is stated below.

**SPECIFICATION NO.: 02-250224**

**CONSULTANT:** Success for All Foundation  
200 W. Towsontown Blvd.  
Baltimore, MD 21204-5200  
Contact: Sean Christian  
Telephone No. (800) 548-4998  
Vendor # 11693

**USER:** Libby School  
5330 S. Loomis Blvd.  
Chicago, IL 60609  
John Lewis, (773) 535-9350  
A.I.O region 4, area 12

**TERM:** The term of this agreement shall commence on July 1, 2002 and shall end June 30, 2003. This agreement shall have two options to renew for periods of one year each subject to Board approval. The renewal cost will not exceed \$114,147.00 for any renewal term.

**EARLY TERMINATION RIGHT:** The Board shall have the right to terminate this agreement with thirty (30) days written notice for any or no reason.

**PROGRAM DESCRIPTION:** Success for All program is a comprehensive approach to restructuring elementary schools to ensure the success of every child. The program emphasizes prevention and early intervention to anticipate and solve any learning problems.

**SCOPE OF SERVICES:** Consultant will implement its school-wide literacy Success for All program for approximately 566 grade 3-8 students at the Libby school. The program has five components: 1) Reading and Writing Programs, 2) Tutoring, 3) Family Support and Integrated Services, 4) A Facilitator, and 5) Professional Development.

Reading and Writing Programs

At the heart of the program is 90 minutes of uninterrupted daily reading instruction. Students are grouped across classes and grades by reading level, giving most teachers the opportunity to work intensively with students at one reading level. Assessments are administered every eight weeks to ensure adequate progress is being made and to determine if tutoring or family support services are needed. Cooperative learning, embedded throughout the program, focuses on individual accountability, common goals, and recognition of group success.

Tutoring

Children experiencing difficulties learning to read receive daily tutoring designed to reinforce classroom instruction from certified teachers or well-qualified instructional assistants. The tutor diagnoses student

needs and tailors instruction to meet those needs.

Facilitator

A full-time facilitator, a certified teacher who helps faculty and staff implement the program, provides teachers with counsel, support, and information through classroom visits, coaching, and frequent meetings. The facilitator organizes and monitors data from eight-week assessments and acts as liaison between teachers, administrators, tutors, family support staff, and parents to ensure that each child becomes a successful reader.

Professional Development

Professional development requires three consecutive days of training for all teachers before the program begins. Success for All trainers return to the school for three two-day visits during with first year to work with the principal, facilitator, and teachers to build a strong implementation. Four additional days focus on the development of the Family Support and Tutoring Programs. Success for All trainers are available for telephone consultation during the year. The facilitator follows up on initial training with classroom visits, coaching, and team meetings.

**DELIVERABLES:** Consultant will provide its Success for All comprehensive literacy program, including its curriculum, instruction and assessment component, early learning program, tutoring, family support and integrated services, one facilitator, and professional development, training, curriculum materials, and follow-up visit.

**OUTCOMES:** Consultant's services will result in significantly improved student reading performance. Students will have significantly higher average reading scores as a result of implementing the program. The services will reduce the need for special education placements and help eliminate retention.

**COMPENSATION:** Consultant shall be paid monthly upon receipt of deliverables as will be specifically identified in the contract; total compensation not to exceed the sum of \$114,147.00.

**REIMBURSABLE EXPENSES:** None.

**AUTHORIZATION:** Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the agreement. Authorize the Chief Accountability Officer to execute all ancillary documents required to administer or effectuate this agreement.

**AFFIRMATIVE ACTION:** The M/WBE goals for this contract include: 35% total MBE, 22% total African American, 10% Hispanic, 2%Asian, and 5% WBE.

However, the Waiver Review Committee recommends that a full waiver of the M/WBE participation goals for this contract as required by the Revised Remedial Plan be granted because the contract scope is not further divisible.

**LSC REVIEW:** Local School Council approval is not applicable to this report.

**FINANCIAL:** Charge to Citywide Accountability: \$114,147.00  
Budget Classification: 0012-210-149-1047-5410 Fiscal Year: 2003  
Source of Funds: Educational Fund

**GENERAL CONDITIONS:**

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

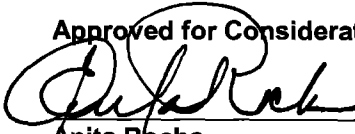
Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted July 26, 1995 (95-0726-EX3), as amended from time to time, shall be incorporated into and made a part of the agreement.

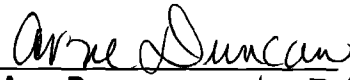
Ethics – The Board's Ethics Code adopted September 27, 1995 (95-0927-RU3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current Fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Approved for Consideration:

  
Anita Rocha  
Acting Chief Purchasing Officer

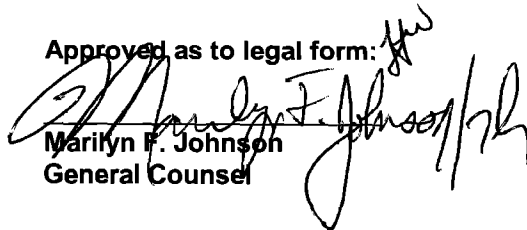
Approved:

  
Arne Duncan  
Chief Executive Officer *by PAD*

Within Appropriation:

  
Kenneth C. Gotsch  
Chief Fiscal Officer

Approved, as to legal form:

  
Marilyn F. Johnson  
General Counsel