

**RATIFY AND AUTHORIZE PAYMENTS TO UNIVERSITIES PARTICIPATING IN THE
ALTERNATIVE CERTIFICATION PROGRAM**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Ratify and authorize the payment of tuition to the University of Illinois at Chicago and National Louis University for graduate level coursework offered from May 21, 2002 – July 31, 2003 for 57 CPS teacher-interns participating in the Alternative Certification Program at a total cost not to exceed \$324,150. The Board does not require a written contract for tuition payments. Information pertinent to these tuition payments is stated below.

<p>UNIVERSITY: 1. University of Illinois at Chicago 845 West Taylor Street M/C 248 Room 3168-SES Chicago, Illinois 60607 (773) 355-4622 Vendor #: 32571 Contact Person: Dr. Victoria Chou</p>	<p><u>Tuition:</u> \$4,500 per teacher-intern <u>Estimated Enrollment:</u> 32 teacher-interns <u>Approx. Number of Courses:</u> 10 <u>Not to Exceed:</u> \$144,000</p>
<p>2. National Louis University 1000 Capitol Drive Wheeling, IL 60060 (847) 467-6676 Vendor #: 48030 Contact Person: Dr. Karen Haworth</p>	<p><u>Tuition:</u> \$7,206 per teacher-intern <u>Estimated Enrollment:</u> 25 teacher interns <u>Approx. Number of Courses:</u> 10 <u>Not to Exceed:</u> \$180,150</p>

USER: Alternative Certification Programs
Office of Professional Development
125 S. Clark Street, 9th Floor
773/553-2030
Contact Person: Amanda Rivera

PAYMENT PERIOD: Payments are authorized for University alternative certification courses provided from May 2002 through July 2003.

PROGRAM DESCRIPTION: University of Illinois at Chicago and National Louis University, in connection with the Teacher Academy for Professional Development will provide approximately ten graduate level courses for 57 CPS teacher-interns to fulfill the requirements for an Illinois Alternative Initial Teaching Certificate. Teacher-interns are required to complete all coursework and other certification requirements within approximately a fifteen-month period. The 57 Teacher-Interns are selected from a pool of over 300 applicants recruited locally and nationally. Teacher-interns provide classroom instruction at an assigned Chicago Public School under an alternative provisional teaching certificate while pursuing their Alternative Initial Certification.

PROGRAM OUTCOMES: 57 CPS teacher-interns will fulfill course requirements to receive an Illinois Alternative Initial Teaching Certificate and will thereafter fill critical CPS teacher shortages in the areas of mathematics and science.

COMPENSATION: Each University will be compensated on a per-teacher basis at the rates identified above; not to exceed \$324,150 in the aggregate.

AFFIRMATIVE ACTION: Pursuant to Section 3.7 of the M/WBE Plan, this matter is exempt from review because this matter is for tuition payments.

LSC REVIEW: Local School Council approval is not applicable to this report.

AUTHORIZATION: Authorize the President and Secretary to execute any tuition payment agreement required by the University for this program.

FINANCIAL: Charge to Teachers Academy for Professional Development:
Budget Classification: 0300-239-699-1575-5560 \$324,150

\$324,150
Fiscal Year: 2003

Approved for Consideration:



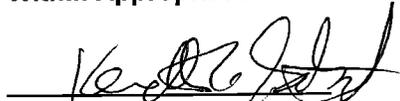
Anita Rocha
Acting Chief Purchasing Officer

Approved:



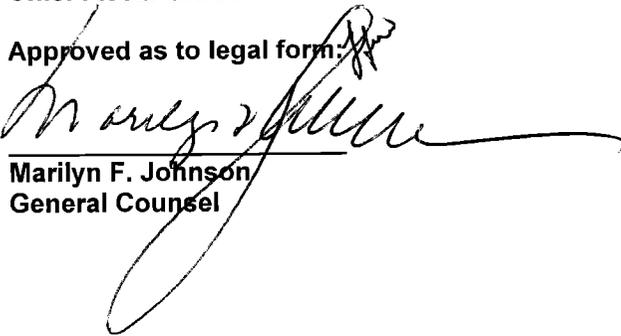
Arne Duncan *(MFA)*
Chief Executive Officer

Within Appropriation:



Kenneth C. Gotsch
Chief Fiscal Officer

Approved as to legal form:



Marilyn F. Johnson
General Counsel