

**APPROVE THE PRE-QUALIFICATION STATUS OF SUPPLEMENTAL EDUCATIONAL  
SERVICE PROVIDERS**

**THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:**

Approve the pre-qualification status of the attached list of educational and instructional consultants to provide supplemental educational services to eligible NCLB schools at an aggregate cost not to exceed \$10,000,000.00. Consultants were selected pursuant to that certain *Approved List of Supplemental Educational Service Providers* established by the Illinois State Board of Education as required by provisions of the federal *No Child Left Behind Act*. Written master agreements for all consultants are currently being negotiated. No payment shall be made to any consultant prior to the execution of such consultant's written master agreement. The pre-qualification status approved herein for each consultant shall automatically rescind in the event such consultant fails to execute the Board's master agreement within 120 days of the date of this Board Report. Information pertinent to this master agreement is stated below.

**SPECIFICATION NO.: 03-250073**

**CONSULTANTS:** See attached list of 11 ISBE approved Supplemental Services providers who have agreed to provide services to the Chicago Public Schools for FY2003. NOTE: Chicago Public Schools is also an ISBE approved provider.

**USER:** Office of Accountability  
125 South Clark Street, 11<sup>th</sup> Floor  
Adalbert Kouba  
(773) 553-2335

**TERM:** The term of this pre-qualification period and each agreement shall commence on March 27, 2003 and shall end June 30, 2003. The pre-qualification period and each agreement may be extended for three (3) additional one (1) year period(s).

**EARLY TERMINATION RIGHT:** The Board may terminate any of these agreements for any or no reason upon thirty days written notice to consultants.

**SCOPE OF SERVICES:** Consultants will provide various supplemental educational and instructional services in mathematics, reading and English language arts based on the scope of services developed and approved by the Illinois State Board of Education and as indicated on the attached list. Consultants will provide tutoring and other high-quality academic enrichment services during non-school hours.

**DELIVERABLES:** Deliverables will vary according to each consultant's proposal. The Office of Accountability will monitor receipt of the deliverables. Examples of deliverables that are common to all of the consultants are:

- A supplemental support program in reading and/or mathematics selected by parents
- Individualized or small group instruction through tutoring and other high quality academic

- enrichment services and instruction materials
- Assessment and feedback to parents regarding progress of their children

**OUTCOMES:** Consultant's services will result in improved overall academic performance and increased achievement on standardized tests, improved student confidence and positive attitude through self-paced progress and achievement, and an increased level of parental involvement in their child's education.

**COMPENSATION:** Consultants will be compensated on a cost per hour per student basis as identified in their respective agreements and based on invoices with support documentation from students' parents/guardians.

**USE OF THE POOL:** Parents of students who are eligible through the *No Child Left Behind Act* shall have the right to select any one of the consultants or the Chicago Public Schools to provide supplemental services to their child and notify the Office of Accountability of such selection. In the event parental requests for services exceed available resources, parent selections will be prioritized in accordance with NCLB guidelines. Students to be served shall include students in the general population, students currently receiving specialized services, and English language learners who need additional support in order to be successful. The Office of Accountability shall then formally engage the consultants via issuance of a purchase order to the consultant detailing the students served, type of services needed and the dollar amount for such services. All services will be rendered in accordance with the guidelines that the United States Department of Education and the Illinois State Board of Education have established.

**AUTHORIZATION:** Authorize the General Counsel to include other relevant terms and conditions in the written master agreements. Authorize the President and Secretary to execute the master agreements. Authorize the Chief Accountability Officer to execute all ancillary documents required to administer or effectuate these agreements.

**AFFIRMATIVE ACTION:** These contracts are exempt from review under the Board's Revised Remedial Plan for Minority and Women Business Enterprise Economic Participation (M/WBE Plan), as this is a tuition-based program.

**LSC REVIEW:** Local School Council approval is not applicable to this report.

**FINANCIAL:** Various school budget costs to be determined by each individual school upon selection of program participation.

Fiscal Year: 2003

Source of Funds: No Child Left Behind

**GENERAL CONDITIONS REGARDING PRE-QUALIFIED PROGRAMS**

All pre-qualified vendors shall be required to enter into the Board's standard master agreement, which master agreement shall specifically identify the services to be provided by each vendor and

shall include other basic contractual terms and conditions as deemed appropriate by the General Counsel.

The Chief Accountability Officer shall develop, within six (6) months of the establishment of the pre-qualified program, a qualitative evaluation process which will rate each vendor's performance under the program and allow for a vendor's continued pre-qualification status, or to provide grounds for revoking a vendor's pre-qualification status.

The Chief Purchasing Officer shall monitor all purchase orders, or such other documents as required, to ensure that the program remains within its budgetary limitations.

The Office of Accountability may only utilize a pre-qualified vendor for those services for which such vendor has been pre-qualified and are identified in such vendor's master agreement.

Pursuant to Board Rule 5-10.2, the Chief Purchasing Officer shall submit a quarterly Board Report which reports expenditures made during the previous quarter to pre-qualified vendors including accounting and reconciliation of such expenditures to individual vendors against the total expenditure authorized for the applicable pre-qualified pool of vendors.

**GENERAL CONDITIONS:**

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

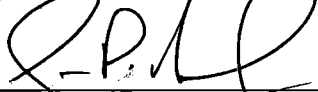
Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one-year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted July 26, 1995 (95-0726-EX3), as amended from time to time, shall be incorporated into and made a part of the agreement.


Ethics – The Board's Ethics Code adopted September 27, 1995 (95-0927-RU3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).


Approved for Consideration:

  
Sean P. Murphy  
Chief Procurement Officer

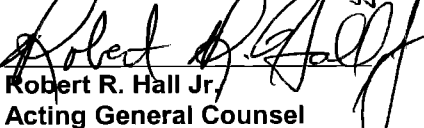
Within Appropriation:

  
Kenneth C. Gotsch  
Chief Fiscal Officer

Approved:

  
Arne Duncan  
Chief Executive Officer

Approved as to legal form:

  
Robert R. Hall Jr.  
Acting General Counsel

**Attachment**

1. Brainfuse Online Instruction  
271 Madison Avenue  
New York, New York 10016  
ATTN: Alex Sztuden  
Tel.: 212 481-4870  
Vendor No.: pending

**Scope of Services:** provide online tutoring to schools; students receive individual attention from highly qualified instructors through live, online classrooms. Since instruction is available from home computer, the need to travel to and from sessions is eliminated, and students can spend more time learning.

2. CS&C, Inc.  
1613 South Michigan Avenue  
Chicago, Illinois 60616  
ATTN: Caroline Sanchez Crosier  
Tel.: 312 360-1100  
Vendor No.: 41798

**Scope of Services:** provide after-school tutoring program for reading instruction. Program computer-based instruction and off-line instructional materials. Sessions are held twice a week, 1.5 hours per session for period of 40 weeks. An assessment is required prior to enrollment into the program.

3. I CAN Learn Education Systems  
3520 Gen. DeGaulle Drive, suite 1100  
New Orleans, Louisiana 700114  
ATTN: John "Jay" Wehrer  
Tel.: 888 263-1390 Ext. 205  
Vendor No.: pending

**Scope of Services:** provide latest technology, interactive lessons, real world applications, and individual tutoring from credentialed teachers; covering Math Essentials, Pre-Algebra and Algebra to students in a self-paced learning environment with a 1:1 student-to-computer ratio. It is especially effective with at-risk students and has been designated a "Promising Mathematics Program" by USDE.

4. Kaplan K12 Learning Services  
888 Seventh Avenue  
New York, New York 10106  
ATTN: Philip Vlahakis  
Tel.: 212 707-5267  
Vendor No.: pending

**Scope of Services:** provide programs that help all students improve their overall academic performance and increase state test scores in English and/or mathematics. Students receive live instruction from highly qualified instructors, or on-line instruction through a multimedia Internet-based course developed by experienced educators.

5. Kumon North America, Inc.  
Glenpointe Centre East, 5<sup>th</sup> Floor  
300 Frank W. Burr Boulevard  
Teaneck, New Jersey 07666  
ATTN: Matthew Lupsha  
Tel.: 201 928-0444 Ext. 369  
Vendor No.: pending

**Scope of Services:** provide the development of basic skills as well as the basics of math and reading. The method is an individualized approach that is based on ability, not age. Students develop confidence and a positive attitude through self-paced progress and genuine achievement.

6. The Princeton Review, Inc.  
160 Varick Street, 12<sup>th</sup> Floor  
New York, New York 10013  
ATTN: Stephen Kutno  
Tel.: 212 874-8282  
Vendor No.: pending

**Scope of Services:** provide eligible students throughout the state in grade 3-12 live instructional courses in English language arts (including reading), and mathematics. Courses will leverage highly qualified, experienced teachers using research-based, proven methodologies and tools, in a small group instructional environment, resulting in students achieving measurable improvements.

7. Progressive Learning  
2525 Michigan Avenue, Building A6  
Santa Monica, California 90404  
ATTN: Ralph Fagen  
Tel.: 310 315-1444 Ext. 2#  
Vendor No.: pending

**Scope of Services:** provide innovative distance learning and mentoring program. One-on-one instruction; electronically text-based communications; mentoring; services to low income, English language learners, underachieving, special education, and gifted students.

8. SCORE Educational Centers, Inc.  
66 Franklin Street, Suite 300  
Oakland, California 94607  
ATTN: Beth Hollenberg  
Tel.: 510 817-3783  
Vendor No.: pending

**Scope of Services:** provide computer-based instruction in reading and mathematics for students in grades K-10. to work on math and reading in "SuccessMaker", an adaptive, computer-based curriculum. Students build academic skills and develop self-confidence and a love for learning by providing a unique combination of individualized assessment and personalized instruction with an emphasis on student academic goal-setting and positive reinforcement.

9. Sylvan Learning Systems, Inc.  
1001 Fleet Street  
Baltimore, Maryland 21202  
ATTN: Avi Urbas  
Tel.: 1-800-246-2154  
Vendor No.: pending

**Scope of Services:** provide high quality, supplemental services (tutoring) programs that produce results. The program starts with an assessment to identify each student's specific learning needs. Students are placed in small groups based on their learning needs and ability levels. Teachers motivate students and reward them for achievement and effort. Programs are tied to state and district standards to help students learn skills that are on standardized tests.

10. Ventures Education Systems Corp.  
15 Maiden Lane, Suite 200  
New York, New York 10038  
ATTN: Anna Krauthammer  
Tel.: 212 566-2522 Ext. 112  
Vendor No.: pending

**Scope of Services:** provide small group supplemental education services for all students in grades K-12 in reading and mathematics. Instruction will be aligned with the Illinois Learning Standards.

11. Voyager Expanded Learning  
1125 Longpoint Avenue  
Dallas, Texas 75247  
ATTN: Jeri Nowakowski  
Tel.: 888 399-1995  
Vendor No.: 25830

**Scope of Services:** provide an Extended-Day and Summer Series which includes a variety of curricula in reading for grades K-8 that engage students with intriguing content in an adventure format while improving their language arts proficiency. The curricula are focused on reading intervention with the goal of closing the achievement gap. The reading program is a strategic intervention designed for struggling students.