

**AUTHORIZE PROPOSAL SUBMISSION AND IMPLEMENTATION OF NO CHILD LEFT BEHIND  
(NCLB) TITLE I, TITLE II, TITLE IV, TITLE V PROGRAMS FOR FISCAL 2004**

**THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:**

Authorize proposal submission and implementation of the fiscal year 2004 NCLB Programs, including: Title I, Basic Programs Operated by LEAs (I-A); Title II, Improving Teacher Quality (II-A); Title IV, Safe and Drug-Free Schools and Communities (IV-A); and Title V, Innovative Programs State Grants (V-A) Strategies.

**DESCRIPTION:**

NCLB TITLE I, Part A – Basic Programs Operated by LEAs

The goal of Title I, Part A, is to provide local education agencies with extra resources to help improve instruction in high-poverty schools and ensure that poor and minority children have the same opportunity as other children to meet challenging State academic standards. Resources and services are concentrated in 472 public school units including 23 child-parent centers. Approximately 130 nonpublic schools also receive Title I, Part A, services. More than 350,000 public and nonpublic school pupils may participate in the fiscal 2004 project.

The goals of the Title II-A, IV-A, and V-A projects support services for more than 440,000 public school children and more than 80,000 nonpublic school children in Chicago.

NCLB TITLE II, Part A – Improving Teacher Quality State Grants

The reauthorized Title II-A formula grant program combines the former Eisenhower Professional Development and Class-Size Reduction programs into one program that focuses on preparing, training, and recruiting high-quality teachers. The program supports public and nonpublic school efforts to improve teaching skills, with special emphasis on mathematics and science, which will result in the improvement of instruction in those critical curricular areas. Local schools will design the professional development activities that will best meet their needs. CPS will also use program funds to recruit, train, hire, and test certified teachers to reduce class size to 15 or fewer students in grades 1, 2, and 3 in schools that have the greatest need due to student retention or underachievement.

NCLB TITLE IV, Part A, – Drug-Free Safe Schools

The Safe and Drug-Free Schools and Communities program serves students, teachers, and parents of Chicago's public and nonpublic schools. The purpose of this program is to create a comprehensive safety and alcohol and drug abuse prevention-intervention program that will prevent violence in and around schools; assist students in avoiding alcohol and other drug use; enhance social competency skills; and provide information to the families of high-risk behavior students. The program will encompass the following strategies: training of persons who have an impact upon prevention-intervention alcohol and drug abuse issues; providing students with education and activities focusing on drug prevention; and forming networks with community organizations to provide for the specific needs of individual schools.

NCLB TITLE V, Part A, – Innovative Program State Grants

Innovative Program Grants consist of citywide projects that provide funds to meet local needs. Those needs include strengthening schools programs, educational initiatives, assisting principals, enhancing personnel, school leadership, and professional development services. In addition, this program provides instructional materials and equipment for nonpublic schools.

The funding period for the four projects is July 1, 2003, through August 31, 2004.

**LSC REVIEW:**

The local school councils approved all locally designed programs.

**AFFIRMATIVE ACTION STATUS:**

Not applicable.

**FINANCIAL:**

Funds will be sought for each program in the approximate amounts of: \$212,800,000 for Title I-A, \$43,798,131 for Title II-A; \$5,477,727 for Title IV-A; and \$4,095,266 for Title V-A.

This contract is not legally binding on the Board if entered into in violation of provisions of 105 ILCS 5/34-21.3, which restricts the employment of, or the letting of contracts to, former Board members during the one-year period following expiration or other termination of their terms of office.

Each party to this agreement hereby acknowledges that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago School Reform Board of Trustees has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

The Board of Education Indebtedness Policy (95-0726-EX3) adopted July 26, 1995, as amended June 26, 1996, (96-0626-PO3) is hereby incorporated into and made a part of the Contract as if fully set forth herein.

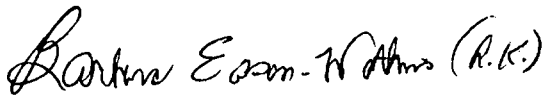
The Board of Education Ethics Code (95-0927-RU3) adopted September 27, 1995, as amended March 27, 1996, (96-0327-PO7) is hereby incorporated into and made a part of the Contract as if fully set forth herein.


**PERSONNEL IMPLICATIONS:**

None.

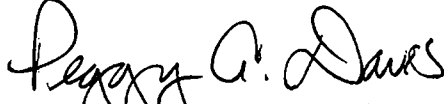
Approved for consideration:


Approved:


  
**BARBARA EASON-WATKINS, Ed.D.**  
Chief Education Officer

  
**ARNE DUNCAN**  
Chief Executive Officer

Noted:

  
**PEGGY A. DAVIS**  
Chief of Staff

Approved as to Legal Form: 

  
**ROBERT R. HALL, JR.**  
Acting General Counsel