

**APPROVE ENTERING INTO AN AGREEMENT WITH DEPAUL CENTER FOR URBAN EDUCATION
FOR CONSULTING SERVICES**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve entering into an agreement with DePaul Center for Urban Education to provide consulting services to Mozart Elementary School at a cost not to exceed \$50,000. Consultant was selected on a non-competitive basis because of its previous quality services rendered to Mozart School. A written agreement for Consultant's services is currently being negotiated. No payment shall be made to Consultant prior to the execution of the written agreement. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 60 days of the date of this Board Report. Information pertinent to this agreement is stated below.

Specification No.: 03-250184

<p>CONSULTANT: DePaul Center for Urban Education 990 W. Fullerton, Chicago 773-325-7170 Vendor Number: 36273</p>	<p>User: Mozart Elementary School 2200 North Hamlin Chicago, Illinois Principal: Louis Losurdo 773-534-4160</p>
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TERM: The term of this agreement shall commence September 2, 2003 and shall end June 30, 2004.

EARLY TERMINATION RIGHT: The Board has the right to terminate this agreement with a thirty (30) day written notice.

SCOPE OF SERVICES: Consultant shall implement school-wide spiral curriculum correlated with Illinois Learning Goals and Standards and Chicago Reading Initiative, emphasizing reading and writing across the curriculum and consistent instructional standards and assessment. Consultant's services will support the Chicago Reading Initiative implementation and the Board's Education Plan. Consultant shall provide In-school workshops and classroom coaching and demonstrations. .

DELIVERABLES: Consultant shall provide:

1. Copies of the teachers' resource guides to support integrated reading, writing, and vocabulary development.
2. Instructional guides at each workshop.
3. Grade levels/cycles which will identify priorities for increasing student learning develop grade-level strategies to accomplish those goals and assessments to determine the outcomes and identify areas for increased progress.
4. Teachers who will take the role of "Connector", supporting grade level and inter-grade enhancements through peer coaching, demonstrations, idea exchange, and leadership support.
5. Minimum of 60 hours of staff development
6. On-line curriculum linked to resources that develop the competencies correlated with the Chicago Reading Initiative
7. Course for Assessment Coordinator with correlated in-school application
8. Coordination of Connectors, including monitoring of on-line reporting
9. Assistance in planning school improvement
10. Connector workshops at DePaul or a Museum
11. CPDU recertification credit unit option for all workshops
12. Administrator forum once each semester
13. Ordering and orientation to teacher resources including computers or digital cameras for teachers.
14. Minimum of five on-site workshops with subsequent evaluation reports
15. Ongoing reports on activities including on-line access to coaching reports
16. Semester evaluations of teacher priorities

OUTCOMES: Consultant's services shall result in:

- i. An increase of student achievement in core curriculum as measured by ISAT and ITBS;
- ii. Teachers working with increased clarity;
- iii. Students working with increased focus and responsibility.
- iv. Administrators developing structure to provide ongoing support for teacher development; and
- v. Parental, involvement with focus on vocabulary, reading and writing.

COMPENSATION: Consultant shall be paid as follows: \$25,000 due upon signing of contract and \$25,000 due upon completion of services; not to exceed the sum of \$50,000.

REIMBURSABLE EXPENSES: None.

AUTHORIZATION: Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the agreement. Authorize The Chief Education Officer to execute all ancillary documents required to administer or effectuate this agreement.

AFFIRMATIVE ACTION: Pursuant to section 3.7 of the Revised Remedial Plan for Minority and Women Business Enterprise Contract Participation (M/WBE Plan) this contract is *exempt* from review because the vendor is a university.

LSC REVIEW: This action was approved by the LSC for Mozart School on April 2, 2003.

FINANCIAL: Charge to Mozart Elementary: \$50,000	Fiscal Year: 2004
Budget Classification: 5000-234-703-6224-5410	Source of Funds: State Fund 234
Requisition Number: waiting for approval	

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

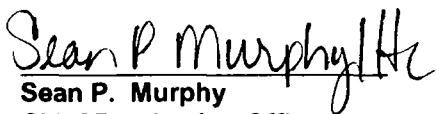
Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted July 26, 1995 (95-0726-EX3), as amended from time to time, shall be incorporated into and made a part of the agreement.


Ethics – The Board's Ethics Code adopted September 27, 1995 (95-0927-RU3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

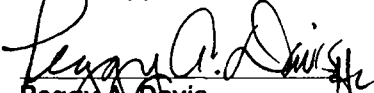
Approved for Consideration:


 Sean P. Murphy
 Chief Purchasing Officer

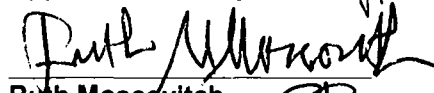
Approved:


 Arne Duncan
 Chief Executive Officer

Within Appropriation:


 Peggy A. Davis
 Chief of Staff

Approved as to legal form:


 Ruth Moscovitch
 General Counsel