

September 24, 2003

**APPROVE ENTERING INTO AN AGREEMENT WITH THE UNIVERSITY OF ILLINOIS AT CHICAGO
FOR CONSULTING SERVICES**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve entering into an agreement with the University of Illinois at Chicago (UIC) to provide consulting services to the Office of Specialized Services, Elementary School Counseling Unit at a cost not to exceed \$51,634.00. UIC was selected on a non-competitive basis because they have previously developed a successful and ongoing partnership with the Elementary School Counseling Unit providing program training and related support services to CPS elementary schools via the Elementary School Counseling Unit for the Partners for Health, Academic, Social, and Emotional Success (PHASES) program through the UIC Collaborative for Academic, Social, and Emotional Learning (CASEL) center. A written agreement for Consultant's services is currently being negotiated. No payment shall be made to Consultant prior to the execution of the written agreement. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this agreement is stated below.

Specification No.: 03-250207

CONSULTANT: University of Illinois at Chicago
Department of Psychology (MC285)
1007 West Harrison Street
Chicago, Illinois 60607
Contact Person: Dr. Roger Weissberg
Contact Phone: (312) 413-1012
Vendor #: pending

USER: Office of Specialized Services
Elementary School Counseling Unit
125 South Clark Street, 8th floor
Chicago, Illinois 60603
Contact Person: Dr. Linda Henry McCarty
Contact Phone: (773) 553-1825

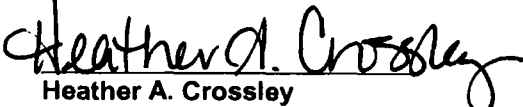
TERM: The term of this agreement shall commence October 1, 2003 and shall end April 30, 2004.

SCOPE OF SERVICES: UIC will provide vital training and support to Beethoven, Dvorak, Lowell, and Suder school staff involved in the grant-funded PHASES program. At each PHASES school, the newly hired PHASES Social and Emotional Learning counselor, PHASES Assistants, Specialized Services support staff, teachers, and a school administration representative will be trained in all three components of the PHASES program. In October of 2003, UIC will coordinate and oversee PHASES initial implementation and training activities, including providing instruction on the facets of the Primary Mental Health Project (PMHP) and the School-Family Partnership (SFP) program. Ongoing support related to the PMHP and SFP components of PHASES will continue through April 2004. This ongoing support will be highlighted by frequent onsite consultation and training sessions provided to PHASES staff related to specific issues that arise during program implementation. Also occurring in the spring of 2004, UIC will work closely with the involved PHASES teachers and PHASES staff of each school to choose an evidence-based social and emotional learning curriculum—the third and final component of the PHASES program—and coordinate any additional training necessary to successfully implement the chosen curriculum.

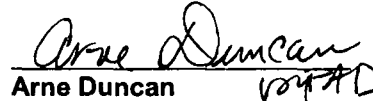
Ethics – The Board's Ethics Code adopted September 27, 1995 (95-0927-RU3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Approved for Consideration:


Heather A. Crossley
Chief Purchasing Officer


Approved:


Arne Duncan
Chief Executive Officer

Within Appropriation:


John Maiorca
Chief Fiscal Officer

Approved as to legal form:


Ruth M. Moscovitch
General Counsel