RATIFY AN AGREEMENT WITH DEPAUL UNIVERSITY CENTER FOR URBAN EDUCATION FOR CONSULTING SERVICES

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Ratify an agreement with DePaul Center for Urban Education to provide consulting services to James B. McPherson School at a cost not to exceed \$30,644.00. These services were obtained without prior Board approval. Consultant was selected on a non-competitive basis because of the unique services rendered by Consultant. A written agreement for Consultant's services is currently negotiated. No payment shall be made to Consultant prior to the execution of the written agreement. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this agreement is stated below.

Specification No.: 03-250258

CONSULTANT: DePaul University Center for Urban Education

990 W. Fullerton Chicago. IL 60614

Contact Person: Carmille Chase

773-325-7170

Vendor Number: 37159

USER: James B. McPherson School

4728 N. Wolcott Chicago, IL 60640 Carmen Mendoza 773-534-2625

TERM: The term of this agreement shall commence on July 1, 2003 and shall end June 30, 2004.

SCOPE OF SERVICES: Consultant shall implement a school-wide spiral curriculum correlated with Illinois Learning Goals and Standards and Chicago Reading Initiative, emphasizing reading and writing across the curriculum and consistent instructional standards and assessment. Consultant shall provide in-school workshops, classroom coaching and demonstrations. Consultant shall also provide ongoing on-site applied professional development that incorporates peer coaching and school leadership development that is ongoing and reinforced during the school year.

DELIVERABLES: Consultant shall provide the following:

- 1. Minimum of 60 days of staff development
- 2. On-line curriculum linked to resources that develop the competencies correlated with the Chicago Reading Initiative
- 3. Coordination of Connectors, including monitoring of on-line reporting
- 4. Assistance in planning school improvement
- 5. Connector workshops at DePaul or a Museum
- 6. CPDU recertification credit unit option for all workshops
- 7. Administrator forum once each semester
- 8. Ordering and orientation to teacher resources including computers or digital cameras for teachers
- 9. Minimum of five on-site workshops with subsequent evaluation reports
- 10. Ongoing reports on activities including on-line access to coaching reports
- 11. Semester evaluations of teacher priorities

Teachers will receive copies of teacher resource guide to support integrated reading, writing, and vocabulary development. They also will receive instructional guides at each workshop. Grade level/cycles will identify priorities for increasing student learning and then will develop grade-level strategies to accomplish those goals and assessments to determine the outcomes and identify areas for increased progress. Several teachers will take the role of "Connector," supporting grade level and inter-grade enhancements through peer coaching, demonstrations, idea exchange, and leadership support.

OUTCOMES: Consultant's services will result in increased student achievement in core curriculum as measured by ISAT and ITBS.

COMPENSATION: Consultant shall be paid as follows: \$15,322.00 upon execution of the written agreement and \$15,322.00 upon completion of all services; not to exceed the sum of \$30,644.00.

REIMBURSABLE EXPENSES: None.

AUTHORIZATION: Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the agreement. Authorize the Chief Executive Officer to execute all ancillary documents required to administer or effectuate this agreement.

AFFIRMATIVE ACTION: Pursuant to section 3.7 of the Revised Remedial Plan for Minority and Women Business Enterprise Contract Participation (M/WBE Plan) this contract is exempt from review because the vendor is a university.

LSC REVIEW: This action was approved by the LSC for McPherson School on April 3, 2003.

FINANCIAL: Charge to McPherson Elementary School: \$30,644.00 Fiscal Year: 2003-2004

Budget Classification: 4800 234 703 6225 5410 Source of Funds: State Fund 234

Requisition Number: Waiting for approval

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted July 26, 1995 (95-0726-EX3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted September 27, 1995 (95-0927-RU3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Approved for Consideration:

Heather A. Obora Chief Purchasing Officer

Within Appropriation:

Arne Duncan

Approved:

Chief Executive Officer

John Maiorca

Cyfief Financial Officer

Ruth Moscovitch General Counsel