

February 25, 2004

AMEND BOARD REPORT 03-0723-ED02
APPROVE ENTERING INTO AN AGREEMENT WITH THE ERIKSON INSTITUTE
FOR EDUCATIONAL SERVICES

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve entering into an agreement with the Erikson Institute ("Erikson") to provide educational services to the Chief Education Office for the creation and operation of one elementary school to be called Williams Elementary School. Erikson was selected through an extensive review of its educational program and interviews with the Erikson leaders and staff. A written agreement for Erikson's services is currently being negotiated. No funding shall be provided by Erikson prior to the execution of the written agreement. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 90 days of the date of this Amended Board Report. Information pertinent to this agreement is stated below. This Amended Board Report is necessary to add a Literacy Coordinator to the responsibilities of Erikson and to provide board Funding for same.

MANAGER: Erikson Institute
 Samuel Meisels
 420 N. Wabash Avenue
 Chicago, IL 60611
 Phone Number: (312) 755-2250

USER: Chief Education Office
 125 South Clark, 5th Floor
 Contact Person: Greg Richmond
 Phone Number: (773) 553-1535

TERM: The term of this agreement shall commence on the date the agreement is signed and shall end June 30, 2008.

DESCRIPTION OF PROGRAM: Erikson is one of the nation's leading graduate schools in child development, dedicated to the education of child development professionals. Erikson will partner with CPS to develop and support the new Williams Elementary School. The school will offer extensive professional development for its teaching staff.

SCHOOL FACILITY: The school will open in Fall 2003 with approximately 300 students in grades Pre-K through 3rd. The school will be located in a portion of the former Williams School building at 2710 South Dearborn, which is owned by the Board. The Williams Elementary School will follow all Board policies and procedures, with some modifications and exceptions noted below.

RESPONSIBILITIES OF ERIKSON:

- Develop a curriculum to meet Illinois learning standards.
- Develop a report card to inform parents of student progress.
- Assign a full-time Director of Professional Development, who will, direct and oversee professional development programs; assist CPS with administrative functions related to the re-opening of the school; assist in the selection of principal, teachers, and other shared staff that may be shared with other schools; and assist with student recruitment.
- Provide ongoing professional development for teachers and assistant teachers.
- Assist the school with the use of the Work Sampling System as the assessment instrument for Pre-K through 3rd grade.
- Provide a site for pre-service teacher training.
- Have the right to conduct research on aspects of this partnership with consultation and review by CPS.
- Provide a Literacy Coordinator to work full-time at the school.

RESPONSIBILITIES OF THE BOARD:

- Select a principal, in consultation with Erikson

- Select teachers, assistant teacher and ancillary teachers, in consultation with Erikson
- Hire school personnel in consultation with Erikson and school principal.

FUNDING AND STAFFING:

- The Board will provide funding in accordance with Board policy formulas
- The Board will provide Federal Title I and Supplemental General State Aid funding beginning September 2003 for each eligible child
- The Board will provide funding for the Pre-K program. In addition to staff allocated by Board policy formulas, the Board will fund the following positions:
 - Social worker for the entire Williams building population
 - 40-week extended teacher work day for teachers and teacher assistants
- The Board will provide start-up expenses to cover:
 - Twenty paid professional development days,
 - Office and classroom furniture
 - Books and materials
- The Board will provide funding for professional development programs:
 - Work Sampling System
 - Building Caring Learning Communities
 - Reading Initiative
- The Board will provide funding for a Literacy Coordinator:

OUTCOMES: Erikson's services shall result in a high-performing primary grade elementary school with high ITBS Reading and Math scores, high ISAT scores, high student attendance rates, and low mobility rates as defined in the agreement.

COMPENSATION: The Board shall pay Erikson a sum not to exceed \$105,200, \$126,583.00, which shall be utilized by Erikson to provide the school a full-time Director of Professional Development, a work Sampling System consultant, a Language Circle consultant and a Literacy Coordinator. Compensation in Fiscal Years 2005 and beyond shall be negotiated between the parties and approved by the Board of Education.

AUTHORIZATION: Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the agreement. Authorize the Chief Education Officer to execute all ancillary documents required to administer or effectuate this agreement.

AFFIRMATIVE ACTION: Not applicable

LSC REVIEW: Local School Council approval is not applicable to this report

FINANCIAL: For the 2004 fiscal year, charge ~~\$105,200.00~~ \$126,583.00 to 0440-239-821-7862-5410 for compensation indicated above.

GENERAL CONDITIONS:

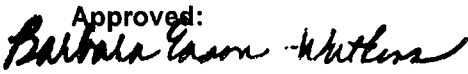
Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted July 26, 1995 (95-0726-EX3), as amended from time to time, shall be incorporated into and made a part of the agreement.

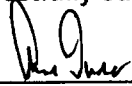
Ethics – The Board's Ethics Code adopted September 27, 1995 (95-0927-RU3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Approved: 

Barbara J. Eason-Watkins
Chief Education Officer

Respectfully submitted:





Arne Duncan
Chief Executive Officer

Within Appropriation:



John Malorca
Chief of Financial Officer:

Approved as to legal form: 


Ruth M. Moscovitch
General Counsel