

**RATIFY AN AGREEMENT WITH DEPAUL CENTER FOR
URBAN EDUCATION AND ASSESSMENT FOR CONSULTING SERVICES
(CLEMENTE HIGH SCHOOL)**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Ratify an agreement with DePaul Center for Urban Education to provide consulting services to Clemente High School at a cost not to exceed \$85,000.00. Consultant was selected on a non-competitive basis because of its quality of service rendered to other schools. A written agreement for Consultant's services is currently being negotiated. No payment shall be made to Consultant prior to the execution of the written agreement. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 60 days of the date of this Board Report. Information pertinent to this agreement is stated below.

Specification No.: 03-250297

CONSULTANT: DePaul Center for Urban Education
990 W. Fullerton,
Chicago, Illinois
773-325-7170
Dr. Barbara Radner
Vendor Number: 37159

USER: Clemente High School
1147 North Western Avenue
Chicago, Illinois
Principal: Irene Damota
773-534-4000

TERM: The term of this agreement shall commence on July 1, 2003 and shall end June 30, 2004.

SCOPE OF SERVICES: Consultant shall:

I. Implement school-wide spiral curriculum correlated with Illinois Learning Goals and Standards and Chicago Reading Initiative, emphasizing reading and writing across the curriculum and consistent instructional standards and assessment. Through ongoing staff development and peer coaching by teacher coaches and correlated administrative and teacher analysis of student work, the teaching staff will increase student achievement as measured by the ISAT and ITBS. The program will support the Chicago Reading Initiative implementation and the Chicago Board of Education's Education Plan;

II. Provide in-school workshops and classroom coaching and demonstrations and ongoing on-site applied professional development that incorporates peer coaching and school leadership development that is ongoing and reinforced during the school year;

III. Provide teachers with copies of teacher resource guides to support integrated reading, writing, and vocabulary development. Several teachers will take the role of "Connector," supporting curriculum enhancements through peer coaching, demonstrations, idea exchange, and leadership support.

DELIVERABLES: Consultant shall provide the following:

1. Minimum of 60 days of staff development
2. On-line curriculum linked to resources that develop the competencies correlated with the Chicago Reading Initiative
3. Course for Assessment Coordinators with correlated in-school application
4. Coordination of Connectors, including monitoring of on-line reporting
5. Assistance in planning school improvement
6. Connector workshops at DePaul or a Museum
7. CPDU recertification credit unit option for all workshops
8. Administrator forum once each semester
9. Ordering and orientation to teacher resources including computers or digital cameras for teachers
10. Minimum of five On-site workshops with subsequent evaluation reports
11. Ongoing reports on activities including on-line access to coaching reports
12. Semester evaluations of teacher priorities

OUTCOMES: Consultant's services shall result in an increase of student achievement in core curriculum as measured by ISAT and ITBS.

COMPENSATION: Consultant shall be paid as follows: One payment of \$85,000.00 upon signing of contract..

REIMBURSABLE EXPENSES: None.

AUTHORIZATION: Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the agreement. Authorize the Chief Education Officer to execute all ancillary documents required to administer or effectuate this agreement.

AFFIRMATIVE ACTION: Pursuant to section 3.7 of the Revised Remedial Plan for Minority and Women Business Enterprise Contract Participation (M/WBE Plan) this contract is exempt from review because vendor is a university.

LSC REVIEW: This action was approved by the LSC for Clemente High School on December 1, 2003.

FINANCIAL: Charge to Clemente High School: \$85,000.00
Budget Classification: 1840-242-813-8274-5410
Requisition Number: Waiting for approval

Fiscal Year: 2004
Source of Funds: NCLB

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

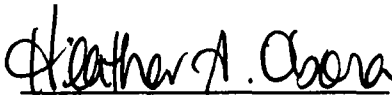
Indebtedness – The Board's Indebtedness Policy adopted July 26, 1995 (95-0726-EX3), as amended from time to time, shall be incorporated into and made a part of the agreement.

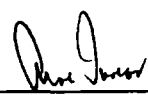
Ethics – The Board's Ethics Code adopted September 27, 1995 (95-0927-RU3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Approved for Consideration:

Approved:


Heather A. Obora
Chief Purchasing Officer


Arne Duncan
Chief Executive Officer

Within Appropriation:

Approved as to legal form: 


John Maiorca
Chief Financial Officer


Ruth Moscovitch
General Counsel