

May 26, 2004

ADOPT POLICY ON EXTRACURRICULAR ACTIVITIES**THE CHIEF EXECUTIVE OFFICER RECOMMENDS:**

The Chief Executive Officer recommends that the Board of Education of the City of Chicago (the "Board") adopt the following Policy on Extracurricular Activities.

PURPOSE:

Consistent with the Board's desire to offer a high quality education to all of its students, the Board shall adopt a policy that ensures that Chicago Public Schools ("CPS") students are given equitable access to Extracurricular Activities. The Board's goal is to offer and engage CPS students in a rich and broad range of experiences that supplement the regular academic curriculum.

POLICY TEXT:**Introduction:**

The Board supports schools in their efforts to offer a diverse range of Extracurricular Activities and requires all schools to offer as wide a variety of Extracurricular Activities as possible, given student interest, cost and other factors.

The Board shall ensure that students, regardless of race, ethnicity, gender or disability, are given equitable access to Extracurricular Activities no matter where they attend school, and will provide whatever resources it has available to support this goal.

This policy applies to all Chicago Public Schools, as well as to students who reside in the City of Chicago who are "home schooled," as defined by Board rule or policy.

Nothing in this policy shall conflict with the Board's Policy regarding Suspension of Student Participation in High School Athletics and Extra-Curricular Activities, 99-0421-PO3, the Chicago Public High Schools' Athletic Association Constitution and Bylaws, 01-0725-PO5, Board Rule 6-25, the Board's Policy on Home Schooling, 02-0227-PO2, or any other Board rule or policy.

I. Definition of Extracurricular Activities

- A. "Extracurricular Activities" means programs offered to Chicago Public School students before and after school, on evenings and weekends, sponsored by the Board or the individual school, whose focus is academic, social or sports. Extracurricular Activities encompasses the activities of "School Affiliated Student Groups" as defined in Board Rule 6-25.
- B. Extracurricular Activities offered by schools shall be classified as Academic Enrichment, Social Enrichment or Sports. Appendix A provides examples of each category.
- C. Extracurricular activities do not include programs hosted or sponsored by community or other, non-Board affiliated organizations that are not overseen by the Office of After School and Community School Programs, the Chicago Public High Schools' Athletic Association or the Department of Sports Administration.

II. Requirements for Extracurricular Activities

- A. Each school principal shall annually prepare a menu of Extracurricular Activities based upon the interests of CPS students, families and community members and available internal and external resources and staff. This menu will be used to determine the Extracurricular Activities to be offered at the school.
- B. Chicago Public High Schools shall offer a diverse array of Extracurricular Activities in each of the Academic Enrichment and Social Enrichment categories with the goal of attracting maximum student participation.
- C. Chicago Public High Schools must host as many sports teams to participate in Sports activities as possible to accommodate diverse student interest at different grade levels.
- D. Chicago Public Elementary Schools shall offer Extracurricular Activities, including academic enrichment, social enrichment and/or sports activities.
- E. Extracurricular Activity plans should be included as part of the school's School Improvement Plan starting in School Year 2005-2006.

III. Oversight of Extracurricular Activities

School principals or their designees shall annually report the Extracurricular Activities offered at their schools by publishing this information on the schools' web sites and in their annual report cards. This information on Extracurricular Activities shall be forwarded to the Board, which will also collect such other data as is necessary to ensure compliance with all other requirements of federal, state and local law, as well as Board policies.

- A. Academic and Social Extracurricular Activities:
 - 1. The Office of After School and Community School Programs is charged with implementing a student attendance system for recording and tracking participation in Academic Enrichment and Social Enrichment Extracurricular Activities.
 - 2. Each year, the Office of After School and Community School Programs will survey schools to identify the Academic Enrichment and Social Enrichment Extracurricular Activities offered at the schools. School principals or their designees are required to annually report on the Extracurricular Activities offered at their schools, including, but not limited to, the following: tally of students participating in the programs, disaggregated by race, ethnicity, age, gender, special education students and English Language Learners. Schools must submit this information to the Office of After School and Community School Programs **by August 1st** each year based on information from the preceding school year.
 - 3. The Office of After School and Community School Programs will compile the data, forward it to the Board each year **by October 1st**, and the Board will then submit the information annually to the Department of Justice by December 1st.
- B. Sports Extracurricular Activities:
 - 1. The Department of Sports Administration will work with the Chicago Public High Schools' Athletic Association ("Association") to ensure implementation of this policy.

2. The Department of Sports Administration, along with the Executive Director of the Association or designee, is charged with implementing a student attendance system for recording and tracking participation in Sports Extracurricular Activities. Participation in the program may be determined by Players' Records Cards.
3. Each year, the Department of Sports Administration and the Association will identify the Extracurricular Sports Activities being offered at each school, as well as provide a tally of students participating in the activities, disaggregated by race, ethnicity, age, gender, special education students and English Language Learners. The Department of Sports Administration, with the Association, must compile this data and forward it to the Board each year **by October 1st** for the preceding year. The Board will then submit the information annually to the Department of Justice by December 1st.

IV. Funding

The Board will issue funding guidelines governing Extracurricular Activities by December 31, 2004, for implementation in the 2005-2006 School Year. These guidelines will ensure equitable funding for Extracurricular Activities, and will be updated as necessary.

V. General Requirements

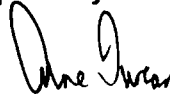
- A. No students shall be denied access to Extracurricular Activities on the basis of race, ethnicity, gender, special education or English Language Learner status.
- B. Nothing in this policy guarantees particular students access to particular programs. Access may be limited based on available funding or other resources or qualifications.
- C. Schools shall endeavor to make Extracurricular Activities available to students who reside within the school's attendance boundary or are Home Schooled, in accordance with the Board's Policy on Home Schooling (02-0227-PO2).

Reviewed for Consideration:



Barbara Eason-Watkins
Chief Education Officer

Respectfully Submitted:



Arne Duncan
Chief Executive Officer

Noted:


John Maiorca
Chief Financial Officer

Approved as to Legal Form:


Ruth M. Moscovitch
General Counsel

APPENDIX A

Academic Enrichment Extracurricular Activities include, but are not limited to, the following:

- After-School All-Stars
- After School Counts
(elem., middle schools only)
- After School Matters
- Community Schools Initiative
- Supplemental Education Services
- Academic Decathlon
- Drafting Club
- National Honor Society
- Future Teachers Club
- Book Club
- Spanish Club
- Poetry Club
- Gospel Choir
- Science Club
- Rembrandt Art Society
- Scholastic Achievers
- Young Entrepreneurs
- Debate
- African-American Club
- Know Your Heritage
- Drama
- School Newspaper
- French Club
- Library Club
- Mexican-American Club
- Principal's Scholars
- Puerto Rican Club
- Math Counts/Math Club
- Business Professionals of America
- Computer Club
- Latino Juntos
- History Club/Fair
- Horticulture Club
- Bulls Scholars
- Black Studies Workshop
- Creative Writing Club
- Youth Net
- Junior Achievement
- Multi-Media Club
- Voc-Tech Honor Society
- College Club
- Tutorial and Homework
- Black Heritage Club
- Environmental Club
- Polish Club
- Mock Trial
- Gourmet Cooking Club
- Quill and Scroll Society
- Ceramics
- Investment Club
- Gardening
- Junior Engineering Society
- Illusion Club
- Saturday School
- Scrapbook Club
- Invention Convention
- Journalism Club
- City Youth & Government
- Physics Club
- Medical Explorers
- Shakespeare Club
- Aviation
- Young Authors
- Muralists
- Sign Language Club
- Adventurer's Club
- Astronomy Club
- Sea Explorers
- National Junior Honor Society
- Education Explorers
- Speech Team
- Junior Red Cross
- Finance Explorers
- Arab American Club
- Nature Club
- Italian Club
- Polish Heritage Club
- Travel Club
- Model United Nations
- Latino Girls Club
- Romanian Club
- Puerto Rican Club
- Mexican-American Club
- JAY (Jewish Youth)
- German Club
- EVE (Women's Issues)
- Physics Club
- Hellenic Club
- Video Rangers
- Chinese Club
- Bosnian Club
- Filipino Club
- Assyrian Club
- Thespian Honor Society
- Ethnic Clubs
- Jazz Studies
- Latin Club
- Cosmetology Club
- Radio Broadcast
- Storytelling/Comedy
- Playwriting
- Costume Design
- Web/Graphic Design
- Bilingual Club
- Guitar Club
- Multicultural Club
- Vietnamese Club
- Book Review
- Wilderness Club
- Business Professionals of America
- Future Problem Solving
- ASPIRA
- LULAC

APPENDIX A CONTINUED

Social Enrichment Extracurricular Activities include, but are not limited to, the following:

- After School Matters
- Community Schools Initiative
- Peer Mentoring/Helpers
- Marquee Club
- Kiwanis Key Club
- Latinos Juntos
- Big Brother-Big Sister Program
- Multi-Media Club
- National BETA Club
- African Dance
- Student Council
- African-American Club
- Dance Club/Troupe
- Polish Club
- Social Center
- Jazz Band
- Band
- Caribbean Dance
- Chorus
- Chicago Do Something
- Tech 37
- Rap Club
- Word 37
- Steppers Delight
- Gallery 37
- Adventurer's Club
- Hostess Club
- Sea Explorers
- Yearbook Club
- Junior Red Cross
- Key Club
- Arab American Club
- Take Five
- Nature Club
- Marching Band
- Italian Club
- Peer Intervention Program
- Polish Heritage Club
- Peer Mediation Project
- Travel Club
- Film Club
- Latino Girls Club
- Romanian Club
- French Club
- Hospitality Club
- Puerto Rican Club
- Amnesty International
- German Club
- Habitat for Humanity
- JAY (Jewish American Youth)
- Service Learning
- Mexican-American Club
- Animal Rights
- EVE (Women's Issues)
- Booster Club
- Police Explorers
- Student Senate
- Chinese Club
- Peer Leadership
- Filipino Club
- French Club
- Salsa Club
- Film Review Club
- Assyrian Club
- Photography Club
- Breakfast Club
- Mexican-American Club
- Modern Dance
- Puerto Rican Club
- Steel Band
- Storytelling/Comedy
- Stomp Team
- Costume Design
- Spanish Club
- Web/Graphic Design
- Guitar Club
- Landscape Club
- Vietnamese Club
- Multicultural Club
- Book Review
- Close-Up Club
- Wilderness Club
- Young Thespians
- ASPIRA
- LULAC
- 4-H Club

Sports Extracurricular Activities include, but are not limited to, the following:

- After-School All-Stars (sportsmanship and team skills, health and fitness)
- After School Matters
- Soccer
- Flag Football
- Chess
- Double Dutch
- Basketball
- Floor Hockey
- Badminton
- Volleyball
- Softball
- Track
- Tennis
- Golf
- 16" Softball (Boys)
- Baseball
- Football
- Lacrosse
- Cheer
- Pom
- Bowling
- Swimming
- Water Polo
- Crew
- Sailing