

**AMEND BOARD REPORT 03-1119-PR24**  
**APPROVE ENTERING INTO AN AGREEMENT WITH THE UNIVERSITY OF ILLINOIS AT CHICAGO  
 FOR CONSULTING SERVICES**

**THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:**

Approve entering into an agreement with the University of Illinois at Chicago - Center for the Study of Learning, Instruction, and Teacher Development to provide consulting services to the Office of Math and Science ("OMS"), at a cost not to exceed \$160,000.00. Consultant was selected on a non-competitive basis because it has developed an on-line course design tool and database of instructional resources and has the necessary skills and expertise to provide the services required by the Board. No payment will be made to Consultant prior to the execution of the written agreement. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this agreement is stated below.

This Amended Board Report is necessary extend the term of the agreement at no additional cost to the Board, to provide additional time for Consultant to complete the services. A written amendment to the agreement is required. The authority granted herein shall automatically rescind in the event a written amendment is not executed within 90 days of the date of this Amended Board Report.

**CONSULTANT:** The University of Illinois at Chicago  
 Center for the Study of Learning, Instruction, and Teacher Development  
 1007 West Harrison Street  
 M/C 285  
 Chicago, Illinois 60607-7137  
 Vendor # 32571

Billing Contact: Deborah Starks  
 Phone: 312-355-3148 E-mail: dstarks@uic.edu

Project Contact: James Pellegrino  
 Department of Psychology - M/C 285  
 Phone: 312-355-2493 E-mail: pellegjw@uic.edu

**USER:** Office of Mathematics and Science  
 Medill Technical and Professional Development Center  
 1326 W. 14<sup>th</sup> Place, Room 102  
 Chicago, IL 60608  
 Contact: Marty Gartzman, Chief Officer for Mathematics and Science  
 Phone: 773-553-6230

**TERM:** The term of this agreement shall commence December 1, 2003 and shall end ~~August 31, 2004~~ November 30, 2004.

**SCOPE OF SERVICES:** As requested by OMS, Consultant will evaluate assessment tools currently used by the Chicago Math & Science Initiative ("CMSI"), including those assessment tools embedded within CMSI-supported curricula and state-of-the-art assessment tools developed for K-8 mathematics and science. Consultant also will give OMS access to its on-line course design tool and a database of instructional resources (AIM, Adaptable Instructional Materials) and will conduct training sessions to help CMSI and CPS develop formative and summative mathematics and science assessment materials for CMSI and CPS use.

**DELIVERABLES:** Consultant will do the following:

1. Provide design specifications to help OMS develop a comprehensive approach to formative and summative assessments in mathematics and science.
2. Provide a report that (a) describes various curriculum-embedded benchmark assessment tasks and approaches, (b) discusses the relationship of these assessment tasks and approaches to Illinois state

standards, and (c) provides rationales for using these tasks and approaches based on their demonstrated utility and evidence of effectiveness.

3. Develop and provide a plan a method for collecting and analyzing results obtained by CPS teachers, administrators, and district personnel, as they utilize the assessment materials developed from Consultant's design tool and database.
4. Make recommendations for organizing the Chicago Public Schools technical infrastructure to support an electronic system of mathematics and science assessments as well as the associated professional development focused on assessment literacy to support their use.
5. Provide written progress reports and an end of project summary report as outlined in the negotiated agreement.

**OUTCOMES:** Consultant's services will help OMS (1) Develop and promulgate new assessment tools in math and science that measure student achievement and improve the quality of day-to-day instruction (Assessment Design); (2) Evaluate the effectiveness of existing assessment tools and determine whether educational programs meet CPS goals and benchmarks (Program Evaluation); (3) Develop and implement professional development about assessment principles and practices for teachers, administrators, and district personnel (Professional Development); and (4) Support the collection and analysis of program data by stakeholders at multiple levels (Technical Infrastructure).

**COMPENSATION:** Consultant shall be paid during this period for services completed in accordance with a schedule of deliverables attached to the written agreement. The total compensation shall not exceed \$160,000.

**REIMBURSABLE EXPENSES:** None.

**AUTHORIZATION:** Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the agreement. Authorize the Chief Education Officer to execute all ancillary documents required to administer or effectuate this agreement.

**AFFIRMATIVE ACTION:** Pursuant to section 3.7 of the Revised Remedial Plan for Minority and Women Business Enterprise Contract Participation (M/WBE Plan) this contract is exempt from review because the vendor is a university.

**LSC REVIEW:** Local School Council approval is not applicable to this report.

<b>FINANCIAL:</b>	Charge to: The Office of Mathematics and Science	\$160,000
	Source of Funds: Title 1 School Improvement	FY: 2004
	Budget Classification: 0330-239-828-2049-5410	

**GENERAL CONDITIONS:**

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board member during the one year period following expiration or other termination of their terms of office.

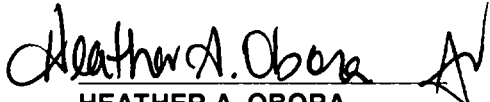
Indebtedness – The Board's Indebtedness Policy adopted July 26, 1995 (95-0726-EX3), as amended from time to time, shall be incorporated into and made a part of the agreement.


Ethics – The Board's Ethics Code adopted September 27, 1995 (95-0927-RU3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year shall be deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

**Approved for Consideration:**

**Approved:**

  
HEATHER A. OBORA  
Chief Purchasing Officer

  
ARNE DUNCAN  
Chief Executive Officer

**Within Appropriation:**

  
JOHN J. MAIORCA  
Chief Financial Officer

**Approved as to legal form:** 

  
RUTH M. MOSCOVITCH  
General Counsel