

OMNIBUS REPORT: AUTHORIZE THE ACCEPTANCE OF GRANTS

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize the acceptance of the following grants from the following sources for the following users:

- 1. FUNDING SOURCE: U. S. Department of Education:
Juvenile Justice and Delinquency Prevention Grant**

RECEIVING SCHOOL/UNIT: Office of After School & Community School Programs

AMOUNT: \$247,369

PURPOSE: To support the **Chicago Public Schools' After School Counts Program** by providing academic support in reading and math outside of the regular school day. By engaging students and increasing their confidence during not only after school hours but also the regular school day, the program is a key component in the fight against juvenile delinquency and crime.

FUNDING PERIOD: September 1, 2004 through August 31, 2005

BUDGET STATUS: Pending budget allocation

CREDIT/CHARGE TO: 0953-239-391-7981-objects
(0950-239-970-7783-5990)

- 2. FUNDING SOURCE: Chicago Workforce Board**

RECEIVING SCHOOL/UNIT: Office of Mathematics and Science

AMOUNT: \$16,800

PURPOSE: To purchase **Science and Life Issue (SALI) materials** for use by seventh grade teachers, students and parents in various Chicago Public Schools as part of the Healthcare Career Awareness Program.

FUNDING PERIOD: July 1, 2004 through June 30, 2005

BUDGET STATUS: Pending budget allocation

CREDIT/CHARGE TO: 0330-280-584-2172-5310

3. **FUNDING SOURCE:** **Illinois State Board of Education**
- RECEIVING SCHOOL/UNIT: Office of Specialized Services
- AMOUNT: \$501,681
- PURPOSE: To implement the **Early Childhood Training and Technical Assistance Project (STARNET)**: to provide technical assistance and training to administrators, teachers in preschool special education, early childhood regular education, parents and community service providers who assist children with special needs and their families. The grant includes funding for the employment of a Project Director, two (2) Resource Specialists, a Family Resource Specialist and an Executive Secretary.
- FUNDING PERIOD: July 1, 2004 through June 30, 2005
- BUDGET STATUS: Previously budgeted
- CREDIT/CHARGE TO: 0966-220-730-1607-objects
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4. **FUNDING SOURCE:** **Illinois Department of Commerce and Economic Opportunity: Grant #02-44616**
- RECEIVING SCHOOL/UNIT: Noble Charter School
- AMOUNT: \$2,050
- PURPOSE: To plan and implement **school recycling and waste reduction activities.**
- FUNDING PERIOD: May 1, 2002 through September 30, 2004
- BUDGET STATUS: Previously budgeted
- CREDIT/CHARGE TO: 1930-281-577-8650- objects
(0950-281-109-7782-5990)
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5. **FUNDING SOURCE:** **Illinois State Board of Education: Vocational Education – Elementary Career Development Grant #03-3275-00**
- RECEIVING SCHOOL/UNIT: Office of Education to Careers
- AMOUNT: \$317,488
- PURPOSE: To provide special needs pupils with a **gainful employment experience in cooperative vocational education as a new incentive for remaining in school.**
- FUNDING PERIOD: June 15, 2003 through August 15, 2003
- BUDGET STATUS: Previously budgeted
- CREDIT/CHARGE TO: 0910-239-879-2875/8923-objects

6. **FUNDING SOURCE:** **Illinois State Board of Education:
Special Appropriations – Grant # 03-3999-20**
- RECEIVING SCHOOL/UNIT: Lorenz Brentano Math & Science Academy
- AMOUNT: \$33,500
- PURPOSE: **Legislative initiative**
- FUNDING PERIOD: July 1, 2002 to December 31, 2003
- BUDGET STATUS: Previously budgeted
- CREDIT/CHARGE TO: 2370-281-786-7787-objects
(0950-281-109-7782-5990)
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7. **FUNDING SOURCE:** **United States Department of Education:
Flow thru Illinois State Board of Education – Grant #03-4904-LM**
- RECEIVING SCHOOL/UNIT: Kenwood Academy
- AMOUNT: \$12,000
- PURPOSE: **Advanced Placement**
- FUNDING PERIOD: October 1, 2002 through August 31, 2003
- BUDGET STATUS: Previously budgeted
- CREDIT/CHARGE TO: 1710-281-518-2188-objects
(0950-281-109-7782-5990)
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8. **FUNDING SOURCE:** **United States Department of Education:
Flow thru Illinois State Board of Education – Grant # 04-4904-00**
- RECEIVING SCHOOL/UNIT: Lane Tech College Prep High School
- AMOUNT: \$9,000
- PURPOSE: **Advanced Placement Fee – Incentive**
- FUNDING PERIOD: February 15, 2004 through June 30, 2004
- BUDGET STATUS: Previously budgeted
- CREDIT/CHARGE TO: 1440-281-239-2188-objects
(0950-281-109-7782-5990)

**9. FUNDING SOURCE: Illinois Department of Aging:
Talented Older Persons in Schools (TOPS) – Grant #TOPS 0412**

RECEIVING SCHOOL/UNIT: Elihu Yale Elementary School

AMOUNT: \$4,000

PURPOSE: To fund **senior volunteers who worked as tutors in the primary, intermediate and upper grades to enhance the reading and math skills of selected students.**

FUNDING PERIOD: October 14, 2003 through June 30, 2004

BUDGET STATUS: Previously budgeted

CREDIT/CHARGE TO: 6500-281-205-8650-objects
(0950-281-109-7782-5990)

**10. FUNDING SOURCE: Corporation for National & Community Service:
Martin Luther King Day of Service Grant – Grant # 04MKNIL001**

RECEIVING SCHOOL/UNIT: Office of High School Programs

AMOUNT: \$7,500

PURPOSE: **To mobilize more Americans to observe the Martin Luther King, Jr. federal holiday as a day of service in communities and to bring people together around the common focus of service to others.**

FUNDING PERIOD: December 1, 2003 through June 30, 2004

BUDGET STATUS: Previously budgeted

CREDIT/CHARGE TO: 0470-239-314-7981-objects
(0950-239-970-7783-5990)

**11. FUNDING SOURCE: United States Department of Education:
Flow thru Illinois State Board of Education/Northeastern Illinois
University:
Illinois 21st Century Community Learning Center Grant**

RECEIVING SCHOOL/UNIT:	Barton School	\$10,650	PO # 34661
	Cook School	\$33,480	PO # 34097
	Otis School	\$33,480	PO # 33127
	Peabody School	\$35,880	PO # 33129
	Salazar School	\$41,274	PO # 33223
	Andersen School	\$36,720	PO # 33128
	Ames School	\$15,510	PO # 33211
	Kelvyn Park High School	\$20,120	PO # 33126
	Wells High School #1	\$ 6,075	PO # 34070
	Wells High School #2	\$36,193	PO # 34089

AMOUNT: \$269,382

PURPOSE: To provide **expanded academic enrichment opportunities for children attending low performing schools**. Tutorial services and academic enrichment activities are designed to help students meet local and state academic standards in subjects such as reading and math.

FUNDING PERIOD: July 1, 2003 through June 30, 2004

BUDGET STATUS: Previously budgeted

CREDIT/CHARGE TO: Sundry units – 281-804-1548/1549-objects
(0950-281-109-7782-5990)

**12. FUNDING SOURCE: United States Department of Education:
Flow Thru Illinois State Board of Education:
Title II Teacher Quality Grant #03-4932-00**

RECEIVING SCHOOL/UNIT: Office of Professional Development

AMOUNT: \$60,248,495

PURPOSE: To fund the **Teacher Quality Program authorized under Title II of the No Child Left Behind Act**: to provide teacher education programs to improve teaching and learning in the core curriculum areas of language arts, science, mathematics, and social studies. The Teacher Quality Program funds professional development activities that are tied to challenging state or local content standards that take into account recent research on teaching and learning, that include strong academic content, and that are of sufficient duration to have a positive and lasting impact on the teacher's performance in the classroom.

FUNDING PERIOD: August 26, 2002 through August 30, 2003

BUDGET STATUS: Previously budgeted

CREDIT/CHARGE TO: Sundry units – 239-088/089/094/095/096/097/098/699 – sundry programs - objects

**13. FUNDING SOURCE: United States Department of Education:
Flow Thru Illinois State Board of Education:
Technology-Enhancing Education – Formula Grant #03-4971-00**

RECEIVING SCHOOL/UNIT: Office of E-Learning

AMOUNT: \$6,098,023

PURPOSE: To fund the **Ed Tech program**: to improve student academic achievement through the use of technology in elementary and secondary schools. The program is designed to assist every student regardless of race, ethnicity, income, geographical location or disability in becoming technologically literate by the end of eighth grade, and to encourage the effective integration of technology through professional development and curriculum development to promote research-based instructional methods that can be widely replicated.

FUNDING PERIOD: October 25, 2002 through August 31, 2003

BUDGET STATUS: Previously budgeted

CREDIT/CHARGE TO: Sundry units – 239-877/880/882/885 – sundry programs - objects

**14. FUNDING SOURCE: U. S. Department of Education:
Flow thru Illinois State Board of Education
Fed. – Special Education – I.D.E.A. – Flow Through 04-4620-00**

RECEIVING SCHOOL/UNIT: Office of Specialized Services

AMOUNT: \$80,930,177

PURPOSE: To provide **specialized services for individuals with disabilities.**

FUNDING PERIOD: July 1, 2003 through June 30, 2004

BUDGET STATUS: Previously budgeted

CREDIT/CHARGE TO: Sundry units – 220-402/481/484/486 –sundry programs - objects

**15. FUNDING SOURCE: U. S. Department of Education:
Flow thru Illinois State Board of Education/Northeastern Illinois
University
Illinois 21st Century Community Learning Centers**

RECEIVING SCHOOL/UNIT:	Peabody School	\$11,800	P.O. # 30482
	Otis School	\$11,800	P.O. # 30481
	Andersen School	\$11,800	P.O. # 30480
	Wells High School	\$81,300	P.O. # 30484

AMOUNT: \$116,700

PURPOSE: To provide **expanded academic enrichment opportunities for children attending low performing schools**. Tutorial services and academic enrichment activities are designed to help students meet local and state academic standards in subjects such as reading and math.

FUNDING PERIOD: April 14, 2003 through August 31, 2003

BUDGET STATUS: Previously budgeted

CREDIT/CHARGE TO: Sundry units – 281-459-7827 – objects
(0950-281-109-7782-5990)

**16. FUNDING SOURCE: U. S. Department of Education:
FIE - Consortium for the Advancement of Teaching
Grant #R215K010072**

RECEIVING SCHOOL/UNIT: National Teachers Academy

AMOUNT: \$3,430,000

PURPOSE: **To jointly develop with the Illinois Mathematics and Science Academy replicable instructional and training models**. The grant also provides preservice, resident and NTA master teachers with an opportunity to gain experience consistent with National Board for Professional Teaching Standards.

FUNDING PERIOD: July 9, 2001 through July 8, 2004

BUDGET STATUS: Previously budgeted

CREDIT/CHARGE TO: 6480-239-475/567-8984-objects

17. **FUNDING SOURCE:** Citigroup Foundation
- RECEIVING SCHOOL/UNIT: Office of Education to Careers
- AMOUNT: \$15,000
- PURPOSE: To fund the **Academies of Finance at Corliss, Tilden Career Academy, Marshall, Schurz and Jones College Prep: nationally approved four-year academic programs to prepare high school students to succeed in the college/university and the finance career of their choice.**
- FUNDING PERIOD: No restrictions
- BUDGET STATUS: Pending budget allocation
- CREDIT/CHARGE TO: 0410-280-432-2625-5940
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18. **FUNDING SOURCE:** U. S. Department of Education
- RECEIVING SCHOOL/UNIT: Office of Language and Cultural Education
- AMOUNT: \$296,085
- PURPOSE: To fund the **Develop Early Literacies Through the Arts (DELTA) Project**, which applies the Chicago Arts Partnerships in Education (CAPE) model of improving schools through arts integration, teacher professional development and teaching artist collaborations to support the improving academic Achievement Through the Arts (IAAA) initiative of the Chicago Public Schools.
- FUNDING PERIOD: October 1, 2004 through September 30, 2005
- BUDGET STATUS: Pending budget allocation
- CREDIT/CHARGE TO: 0460-251-667-2240-5940 \$224,381
0460-251-667-2240-2240-objects \$ 71,704
(0950-251-560-7782-5990)
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19. **FUNDING SOURCE:** U. S. Department of Education – S060A030666
- RECEIVING SCHOOL/UNIT: Office of Language and Cultural Education
- AMOUNT: \$101,804
- PURPOSE: To improve the education of Native American students via the **Indian Education Formula Grant Program.**
- FUNDING PERIOD: September 1, 2004 through August 31, 2005
- BUDGET STATUS: Pending budget allocation
- CREDIT/CHARGE TO: 2110/0930-239-537-1052/7936/7944-objects

- 20. FUNDING SOURCE: U. S. Department of Education – S360A020217-03**
- RECEIVING SCHOOL/UNIT: Office of Language and Cultural Education
- AMOUNT: \$144,447
- PURPOSE: To provide **intensive English acquisition classes for first generation Hispanic immigrant students at Roberto Clemente High School and its feeder elementary schools who are at risk of dropping out due to linguistic, cultural and background experiences.**
- FUNDING PERIOD: September 23, 2004
- BUDGET STATUS: Pending budget allocation
- CREDIT/CHARGE TO: 0460-268-984-1052/7944-objects
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- 21. FUNDING SOURCE: Illinois Arts Council**
- RECEIVING SCHOOL/UNIT: Office of Language and Cultural Education
- AMOUNT: \$134,605
- PURPOSE: Funds will be used for the **Arts-in-Education Residency Program.**
- FUNDING PERIOD: November 1, 2004 through October 30, 2005
- BUDGET STATUS: Pending budget allocation
- CREDIT/CHARGE TO: 0460-281-621-7787-objects
(0950-281-109-7782-5990)
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- 22. FUNDING SOURCE: U. S. Department of Education**
- RECEIVING SCHOOL/UNIT: Office of Human Resources
- AMOUNT: \$1,163,294
- PURPOSE: To support the **GOLDEN Teachers/First Class Program**, a model program for the recruitment, induction, and support of highly qualified alternatively certified teachers.
- FUNDING PERIOD: October 1, 2004 through September 30, 2007
- BUDGET STATUS: Pending budget allocation
- CREDIT/CHARGE TO: 0710/8820-254-426-1082/1083/1405-objects
(0950-254-028-7783-5990)

- 23. FUNDING SOURCE: U. S. Department of Education**
- RECEIVING SCHOOL/UNIT: Office of Academic Enhancement
- AMOUNT: \$2,186,958
- PURPOSE: To be used to implement the **magnet school cluster expansion** in schools throughout Chicago.
- FUNDING PERIOD: October 1, 2004 through September 30, 2005
- BUDGET STATUS: Pending budget allocation
- CREDIT/CHARGE TO: Sundry units - 239-167-7981-objects
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- 24. FUNDING SOURCE: U. S. Department of Education:
Carol White Education Program**
- RECEIVING SCHOOL/UNIT: Office of After School Programs
- AMOUNT: \$614,560
- PURPOSE: **To expand recreation, health and fitness programs in fifty (50) Chicago Public Schools.**
- FUNDING PERIOD: October 1, 2004 through September 30, 2005
- BUDGET STATUS: Pending budget allocation
- CREDIT/CHARGE TO: Sundry units – 251-625-8127-objects
(0950-251-560-7782-5990)
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- 25. FUNDING SOURCE: Children First Fund,
Via a grant from the Circle of Service Foundation**
- RECEIVING SCHOOL/UNIT: William Brown Elementary School (Unit 2400)
- AMOUNT: \$46,983
- PURPOSE: **To be used to support the after-school computer club program at William Brown Elementary School, as well as the Community School Initiative.**
- FUNDING PERIOD: October 1, 2004 through September 30, 2005
- BUDGET STATUS: Not applicable
- CREDIT/CHARGE TO: William Brown Elementary School Internal Accounts

- 26. FUNDING SOURCE: Children First Fund,
Via a grant from Verizon Corporation**
- RECEIVING SCHOOL/UNIT: Beethoven Elementary School (Unit 6540)
- AMOUNT: \$24,999
- PURPOSE: **To purchase computer equipment for the classrooms.**
- FUNDING PERIOD: October 1, 2004 through September 30, 2007
- BUDGET STATUS: Not applicable
- CREDIT/CHARGE TO: Beethoven Elementary School Internal Accounts
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- 27. FUNDING SOURCE: Children First Fund,
Via a grant from the Chicago Community Trust**
- RECEIVING SCHOOL/UNIT: Office of Language & Cultural Education
- AMOUNT: \$275,000
- PURPOSE: **To enhance the performing and visual arts program at a few selected schools.**
- FUNDING PERIOD: October 1, 2004 through September 30, 2005
- BUDGET STATUS: Pending
- CREDIT/CHARGE TO: 0460-280-432-0302-5990
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- 28. FUNDING SOURCE: U. S. Department of Education IMLS**
- RECEIVING SCHOOL/UNIT: Office of Library Services
- AMOUNT: \$319,501
- PURPOSE: **To increase the number of certified school library media specialists working in Chicago Public School libraries by 15.** This will be done in partnership with Dominican University.
- FUNDING PERIOD: October 1, 2004 through September 30, 2005
- BUDGET STATUS: Pending budget allocation
- CREDIT/CHARGE TO: 0400-254-441-1676-objects
(0950-254-028-7783-5990)

29. **FUNDING SOURCE:** **U. S. Department of Education:
Smaller Learning Communities**
- RECEIVING SCHOOL/UNIT: Office of Small Schools
- AMOUNT: \$99,596
- PURPOSE: **To promote academic achievement through planning, implementation and expansion of small, safe and successful learning environments in the Austin and Calumet School communities.**
- FUNDING PERIOD: October 1, 2004 through September 30, 2005
- BUDGET STATUS: Pending budget allocation
- CREDIT/CHARGE TO: 0440-251-401-8923-5990
(0950-251-560-7782-5990)
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30. **FUNDING SOURCE:** **Children First Fund,
Via a grant from Walt Disney Family Foundation**
- RECEIVING SCHOOL/UNIT: Walt Disney Magnet School & Cregier Multiplex
- AMOUNT: \$50,000
- PURPOSE: **To support the arts programs at Walt Disney Magnet School and Cregier Multiplex. Each school will receive \$25,000.**
- FUNDING PERIOD: October 1, 2004 through September 30, 2005
- BUDGET STATUS: Not applicable
- CREDIT/CHARGE TO: School Internal Accounts at the respective schools
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31. **FUNDING SOURCE:** **Children First Fund,
Via a grant from ComEd**
- RECEIVING SCHOOL/UNIT: Tanner Elementary School Unit #6970
Piccolo Elementary School Unit #5210
Audubon Elementary School Unit #2110
Newberry Math & Science Academy Unit #5080
- AMOUNT: \$160,832
- PURPOSE: **To increase student aptitude in math, science and technology through sponsoring the Chicago Math and Science Initiative in the four (4) schools stated above.**
- FUNDING PERIOD: October 1, 2004 through September 30, 2005
- BUDGET STATUS: Not applicable
- CREDIT/CHARGE TO: School Internal Accounts at the respective schools

**32. FUNDING SOURCE: Children First Fund,
Via a grant from the John D. & Catherine T. MacArthur Foundation**

RECEIVING SCHOOL/UNIT: Office of Strategic Planning

AMOUNT: \$200,000

PURPOSE: **To support the efforts of the Office of Strategic Planning.**

FUNDING PERIOD: October 1, 2004 through September 30, 2005

BUDGET STATUS: Not applicable

CREDIT/CHARGE TO: This grant will be administered by the Children First Fund

EXPENDITURE OF FUNDS: Expenditures of grant funds in excess of \$10,000 for biddable goods or \$25,000 for consultant services are subject to additional prior Board approval. In the event grant funds are not expended in accordance with the grant and are required to be returned to the funding source, up to 10% of the grant award may be so returned without further Board action. The return of any grant funds in excess of 10% of the grant award shall be reported to and approved by the Board.

AUTHORIZATION: Authorize the President and the Secretary to execute any required grant acceptance agreements for the above-referenced grant awards.

LSC REVIEW: Local School Council approval is not applicable and/or required at this time. Local school council approval at the respective receiving schools will be obtained when the schools determine the manner in which the grant funds will be expended.

AFFIRMATIVE ACTION: Not applicable.

FINANCIAL: The Budget Office received notices of these grant awards during the months of August and September, 2004.

GENERAL CONDITIONS:

Inspector General -- Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34.13.1, the Inspector General of the Board of Trustees has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts -- The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one-year period following expiration or other termination of their terms of office.

Indebtedness -- The Board's Indebtedness Policy adopted July 26, 1995 (95-0726-EX3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics -- The Board's Ethics Code adopted September 27, 1995 (95-0927-RU3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability -- The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed to be a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Approved for Consideration:



BARBARA EASON-WATKINS
Chief Education Officer

Approved:



ARNE DUNCAN
Chief Executive Officer

Within Appropriation:



JOHN MAIORCA
Chief Financial Officer

Approved as to Legal Form:



RUTH M. MOSCOVITCH
General Counsel