

**RATIFY AN AGREEMENT WITH THE UNIVERSITY OF CHICAGO FOR
PROFESSIONAL DEVELOPMENT SERVICES**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Ratify an agreement with the University of Chicago- Center for Elementary Mathematics and Science Education to provide professional development services to the Office of Mathematics and Science (OMS) at a cost not to exceed \$131,558. These services were obtained without prior Board approval. Consultant was selected because it has the necessary expertise in implementing researched-based materials required by the Board under the Chicago Math and Science Initiative. A written agreement for Consultant's services is currently being negotiated. No payment shall be made to Consultant prior to the execution of the written agreement. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this agreement is stated below.

CONSULTANT: The University of Chicago - The University of Chicago School Mathematics Project
Margaret O. Liput
Project Manager
5640 S. Ellis Avenue, Box 15
Chicago, IL 60637
773-702-3921
Vendor No.: 33123

USER: Office of Mathematics and Science
Medill Technical and Professional Development Center
1326 West 14th Place Room 102
Chicago, IL 60608
Martin Gartzman, Chief Officer
773-553-6230

TERM: The term of this agreement shall commence on November 3, 2003 and shall end on March 31, 2005.

EARLY TERMINATION RIGHT: The Board may terminate the agreement upon thirty (30) days written notice.

SCOPE OF SERVICES: In accordance with the Office of Mathematics and Science (OMS) requirements, consultant will provide services to support the implementation of Everyday Mathematics (EM) in the Chicago Public Schools (CPS). These services will supplement earlier services provided by this Consultant by extending EM support beyond the current 228 CMSI first-wave teachers and 34 CMSI Math Specialists and by providing workshop write-ups and other written materials that specialists and other district leaders can use in working with teachers as the implementation of *Everyday Mathematics* expands in CPS. The University of Chicago shall grant the Office of Mathematics and Science and the Chicago Public Schools full permission to use these written materials generated under the terms of this agreement but the University will retain ownership and copyright. UCSMP will also provide a review of the "Essential Standards" document provided by CPS.

DELIVERABLES: Consultant shall deliver the following:

- Provide workshops for 240 teachers who are implementing EM during 2003-2004 but who were not included in the group of CMSI first-wave teachers.
- Provide workshops for 250 teachers who will be implementing EM during the 2004-2005 academic year and did not receive readiness training
- Provide workshops for Area Math-Science Coaches and Intensive Support School Principals who hold supervisory roles in the implementation.
- Create written workshops for grade level training that can be replicated by specialists and CPS teachers as the implementation of *Everyday Mathematics* expands.

These workshops will include professional development in the areas of planning and implementing research-based instructional materials.

COMPENSATION: Consultant shall be paid for services completed in accordance with a schedule of deliverables attached to the agreement. The total compensation shall not exceed \$131,558.

AUTHORIZATION: Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the agreement. Authorize the Chief Education Officer to execute all ancillary documents required to administer or effectuate this agreement.

AFFIRMATIVE ACTION: Pursuant to section 3.7 of the Revised Remedial Plan for Minority and Women Business Enterprise Contract Participation (M/WBE Plan) this contract is exempt from review because the vendor is a university.

LSC REVIEW: Local School Council approval is not applicable to this report.

FINANCIAL: Charge to: The Office of Math and Science: Fiscal Year: 2005
Budget Classification: 0330-210-733-1521-5410 \$131,558
Source of Funds: Board Funds

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted July 26, 1995 (95-0726-EX3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted September 27, 1995 (95-0927-RU3), as amended from time to time, shall be incorporated into and made a part of the agreement.

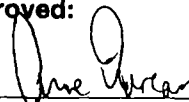
Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Approved for Consideration:



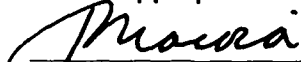
BARBARA EASON-WATKINS
Chief Education Officer

Approved:



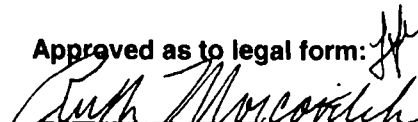
ARNE DUNCAN
Chief Executive Officer

Within Appropriation:



JOHN J. MAIORCA
Chief Financial Officer

Approved as to legal form:



RUTH M. MOSCOVITCH
General Counsel