APPROVE THE ESTABLISHMENT OF THE BRONZEVILLE SCHOLASTIC INSTITUTE

THE CHIEF EXECUTIVE OFFICER RECOMMENDS THE FOLLOWING:

Approve the establishment of the Bronzeville Scholastic Institute at the DuSable Campus.

DESCRIPTION:

Pursuant to Board Report 04-0922-PO4 (Policy to Establish Renaissance Schools), the Chief Executive Officer recommends to the Board that, upon the timely submission of a Performance Plan within ninety days following approval of this Board Report, the Bronzeville Scholastic Institute open in the fall of 2005 at the DuSable Campus located at 4934 South Wabash Avenue as a Performance School. If no Performance Plan is submitted, the Chief Executive Officer recommends that the Bronzeville Scholastic Institute open pursuant to Board Report 02-0424-PO03 (Adopt Small Schools Policy).

Public Hearing

A Public Hearing on the opening of Bronzeville Scholastic Institute was held on Wednesday, October 27, 2004 in accordance with the Modified Desegregation Consent Decree. The hearing was recorded. A summary report is available for review.

Enrollment

Bronzeville Scholastic Institute will have an open admissions criteria, and plans to market the school through community resources, open houses, and school visits. Students from the Bronzeville/Grand Boulevard Community will be given the opportunity to enroll prior to students that reside outside of the community. Bronzeville Scholastic Institute will accept 125 students in the 2005-06 school year in grade 9 and add an additional grade each year. The school will ultimately enroll students in grades 9 – 12, with a total enrollment of no more than 500 students. The DuSable Campus boundaries will be regularly reviewed to effectuate these enrollment requirements.

Curriculum

The Bronzeville Scholastic Institute will be a small neighborhood high school that highlights leadership and offers students a college preparatory curriculum, with special focus on internship programs, interdisciplinary curriculum, and Individual Learning Plans. Bronzeville Scholastic Institute will offer personal attention, academic rigor with sufficient support, advanced technology, and leadership development. The curriculum is designed to teach students the knowledge, skills, and attitudes that are necessary to exercise leadership effectively. The school will have one day a week that is entirely devoted to its internship component and Performing Arts Enrichment Program. The school has will establish external partnerships with the Illinois Institute of Technology, Umoja, University of Chicago, Chicago State University, Chicago Park District, DuSable Museum, Chicago Public Library, Museum of Science and Industry, Chicago Summer Business Initiative, Northwestern Urban Suburban Consortium, Center for City Schools, Walloon Institute, Operation PUSH, Harold Washington Cultural Center, and DSM International.

Governance

An advisory governing body will be established in a timely manner pursuant to the guidelines and procedures laid out in Board Report 04-0922-PO4 (Policy to Establish Renaissance Schools) or Board Report 02-0424-PO03 (Adopt Small Schools Policy) and pursuant to 105 ILCS 5/34-2.4b.

LSC REVIEW: Not applicable

AFFIRMATIVE ACTION: Not applicable

FINANCIAL: No cost to the Board at this time.

PERSONNEL IMPLICATIONS: None

Approved for Consideration:

Barbara Easen-Werkins Barbara Eason-Watkins **Chief Education Officer**

Within Appropriation:

Chief Financial Officer

Approved:

Arne Duncan

Chief Executive Officer

Approved as to legal form:

Market Market

Ruth M. Moscovitat **General Counsel**