

**APPROVE ENTERING INTO AN AGREEMENT WITH THE UNIVERSITY OF ILLINOIS AT CHICAGO -
INSTITUTE FOR MATH AND SCIENCE ALL LEARN MATHEMATICS (ALM) FOR PROFESSIONAL
DEVELOPMENT SERVICES**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve entering into an agreement with the University of Illinois at Chicago – Institute for Mathematics and Science Education – ALM Project to provide professional development services to the Office of Mathematics and Science (OMS) at a cost not to exceed \$109,664. Consultant was selected on a competitive basis pursuant to Board Rule 5-4.1. The Consultant has provided previous professional development services to OMS as authorized by Board Reports 03-0625-PR40 and 04-0825-PR33. A written agreement for Consultant's services is currently being negotiated. No services shall be provided by consultant and no payment shall be made to the consultant prior to the execution of the written agreement. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this agreement is stated below.

CONSULTANT: University of Illinois at Chicago
Institute for Mathematics and Science Education
950 South Halsted, M/C 250 Chicago, IL 60607
Monica Von Plinsky, ALM Project
312-996-8766
Vendor No.: 32571

USER: Office of Mathematics and Science
Medill Technical and Professional Development Center
1326 West 14th Place Room 102
Chicago, IL 60608
Martin Gartzman, Chief Officer
773-553-6230

TERM: The term of this agreement shall commence on July 1, 2005, and end on June 30, 2006. This agreement shall have two options to renew for periods of 12-months each, subject to OMS funding and Board approval.

EARLY TERMINATION RIGHT: The Board shall have the right to terminate this agreement with 30 days written notice.

SCOPE OF SERVICES: In accordance with The Office of Mathematics and Science (OMS) requirements the ALM project will provide professional development services to address the goals and priorities of the Chicago Mathematics and Science Initiative (CMSI). Consultant will provide professional development for mathematics lead teachers, administrators and teachers to support high quality mathematics instruction through the implementation of research based instructional materials. Examples of proposed work include professional development designed to deepen participants' mathematics content and pedagogical knowledge; to develop administrators' understanding and provide opportunities to plan for the implementation of the instructional materials; and to provide participants with the opportunity to analyze assessments and to build leadership capacity for teacher leaders.

DELIVERABLES: Consultant will develop and design mathematics professional development courses to support high quality mathematics teaching and learning through the implementation of research-based instructional materials during the OMS Summer Institute sessions and through ongoing professional development throughout the school year. Consultant will facilitate professional development courses for mathematics lead teachers, teachers and administrators.

OUTCOMES: Consultant’s professional development course design and development services will result in improved quality of teaching and learning in mathematics; increased use of research-based instructional materials; and changes in the assessment of student thinking and learning. Mathematics lead teachers, administrators, and teachers will develop a deeper understanding of mathematical concepts and ideas. Consultant’s services will:

- 1) Significantly improve the ability of CMSI to facilitate meaningful discussions about mathematics best practices with CPS lead teachers and teachers;
- 2) Prepare mathematics lead teachers to understand and apply principles of effective staff development;
- 3) Support mathematics lead teachers and teachers to develop expertise continuously;
- 4) Allow mathematics lead teachers and teachers to demonstrate a clear focus on math/science instructional improvement;
- 5) Improve administrators’ ability to support high quality mathematics teaching and learning in their schools; and
- 6) Improve teachers’ ability to engage in high quality mathematics teaching.

Upon completion of the services, personnel from the Office of Math Science will be able to assess the potential value of expanding the implementation of professional development with larger numbers of CPS teachers, school administrators, and Central Office staff as part of the Chicago Math and Science Initiative (CMSI), and if CMSI and the Board wish to expand such, the services provided under this agreement will be the foundation for the expanded program.

COMPENSATION: Consultant shall be paid quarterly upon receipt of invoices. The total compensation shall not exceed the sum of \$109,664.

REIMBURSABLE EXPENSES: None

AUTHORIZATION: Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the agreement. Authorize the Chief Education Officer to execute all ancillary documents required to administer or effectuate this agreement.

AFFIRMATIVE ACTION: Pursuant to Section 3.7 of the Revised Remedial Plan for Minority and Women Business Enterprise Contract Participation (M/WBE plan) this contract is exempt from review because the consultant is a University.

LSC REVIEW: Local School Council approval is not applicable to this report.

FINANCIAL: Charge to the Office of Math and Science: \$109,664	Fiscal Year: 2006
Budget Classification: 0330-242-049*-7462-5410	Source of Funds: Title I
*Project number will change effective July 1, 2005	

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

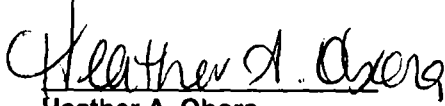
Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board’s Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board’s Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Approved for Consideration:


Heather A. Obora
Chief Purchasing Officer


Approved:


Arne Duncan
Chief Executive Officer

Within Appropriation:


John Maiorca
Chief Financial Officer

Approved as to legal form 


Patrick J. Rocks
General Counsel