

**APPROVE EXERCISING THE SECOND OPTION TO RENEW THE GRANT SERVICES AGREEMENT  
WITH THE UNIVERSITY OF ILLINOIS AT CHICAGO**

**THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:**

Approve exercising the second option to renew the Grant Services Agreement with the University of Illinois at Chicago ("University") authorizing its Institute for Mathematics and Science Education of to provide consulting services to the Office of Math and Science ("OMS") at a cost not to exceed \$331,763.00 for this second option period. Services being provided by University are built upon services provided by University in prior years. A written document exercising this second option is currently being negotiated. No payment shall be made to University during the second option period prior to the execution of the written document. The authority granted herein shall automatically rescind in the event a written document is not executed within 90 days of the date of this Board Report. Information pertinent to this option is stated below.

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**ORIGINAL AGREEMENT:** The original Agreement (authorized by Board Report #03-0827-PR25) in the amount of \$274,545.00 is for a term commencing July 1, 2003 and ending August 31, 2004, with the Board having 2 option(s) to renew for consecutive 1-year terms. The first option to renew in the amount of \$249,963.00 commencing Sept. 1, 2004 and ending Aug. 31, 2005 was authorized by Board Report #04-0825-PR32. University was originally selected on a competitive basis because it had the necessary skills and expertise to provide the services required by the Board under this initiative as specified under the National Science Foundation ("NSF") CUSP grant (Board Report #00-1025-ED4).

**SECOND OPTION PERIOD:** The term of this agreement is being extended for 1 year commencing September 1, 2005 and ending August 31, 2006.

**OPTION PERIODS REMAINING:** There are no options remaining.

**SCOPE OF SERVICES:** In accordance OMS requirements, University will evaluate the effectiveness of the implementation and outcomes arising from it for the Chicago Mathematics and Science Initiative (CMSI). University will conduct focus groups and structured interviews of participants; develop, administer, and analyze surveys of participants and instructors; conduct reviews of written materials produced during the Initiative; and observe and document activities of CMSI including professional development offerings, university courses, classroom lessons, and coaching sessions in a systematic manner. An external vendor is required for these services in order to maintain objectivity and impartiality for the program evaluation to meet federal grant guidelines. Due to the expansion of CMSI for the FY06 school year the scope and cost of the required services of the University as increased.

**DELIVERABLES:** University will develop and administer written surveys of participants including teachers, principals, instructors, and central office staff. These surveys will be given in a pre/post manner and will address biographical, attitudinal, and pedagogical beliefs of respondents. Focus groups and interviews will also be conducted with participants to ascertain the fidelity of the implementation of the CMSI. Analysis of written materials will also help evaluate the effectiveness of the program. Observations of professional development offerings, university courses, classroom lessons, and coaching sessions will be conducted and activities documented and analyzed. The University will provide monthly written updates as to the progress of work, as well as periodic formal reports including a year end summary report. The University will also provide regular presentations to senior OMS staff, at minimum quarterly. The University will also make available copies of all measurement instruments and interview protocols used.

**OUTCOMES:** Evaluation is an integral part of the Chicago Math and Science Initiative and the strategic goals of the district. Program evaluation is envisioned as the application of systematic research methods to assess program design, delivery, implementation, and effectiveness. More specifically, the purpose of program evaluation is to provide empirical information that is useful to program developers, program staff, program managers, senior management, policy makers, and other stakeholders. University services will provide evaluation tools and reports which will serve to help CMSI:

- Develop and promulgate new program(s) (Program design)
- Assess the delivery and implementation of existing program(s) (Program delivery)
- Assess program effectiveness (Program outcomes)

In support of these evaluation activities, is the recognized importance of providing CMSI staff at the program and highest administrative levels with relevant evaluation information throughout the calendar year. It is expected that the distribution of evaluation information, as feedback, will be provided via the established infrastructure of the organization (e.g., scheduled team or committee meetings, written reports) and is expected to encompass lessons learned from evaluation at all levels. The University services, and data collected, will allow for determination as to whether, and to what degree, the CMSI met its outcomes, including those involving increases in student learning as measured by students' standardized test results and the quality of their classroom work.

**COMPENSATION:** University shall be paid for services completed in accordance with a schedule of deliverables attached to the written agreement. The total compensation during this second option period shall not exceed \$331,763.00 in the aggregate which includes all reimbursable expenses.

**AUTHORIZATION:** the General Counsel to include other relevant terms and conditions in the written Agreements. Authorize the President and Secretary to execute the agreements. Authorize the Chief Education Officer or her designate to execute all ancillary documents required to administer or effectuate this agreement.

**AFFIRMATIVE ACTION:** Pursuant to section 3.7 of the Revised Remedial Plan for Minority and Women Business Enterprise Contract Participation (M/WBE Plan) this contract is exempt from review because the vendor is a university.

**LSC REVIEW:** Local School Council approval is not applicable to this report.

**FINANCIAL:** Charge to The Office of Mathematics and Science: \$331,763      Fiscal Year: 2006  
Budget Classification: 0330-242-344-7462-5410      Source of Funds: Title I

**GENERAL CONDITIONS:**

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

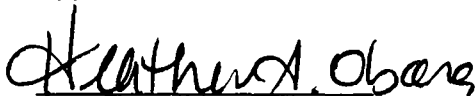
Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board member during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board’s Indebtedness Policy adopted July 26, 1995 (95-0726-EX3), as amended from time to time, shall be incorporated into and made a part of the agreement.

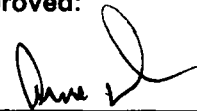
Ethics – The Board’s Ethics Code adopted September 27, 1995 (95-0927-RU3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

**Approved for Consideration:**

  
Heather A. Obora  
Chief Purchasing Officer


**Approved:**

  
Arne Duncan  
Chief Executive Officer

**Within Appropriation:**

  
John Maiorca  
Chief Financial Officer

**Approved as to legal form:** 

  
Patrick J. Rocks  
General Counsel