

APPROVE ENTERING INTO AN AGREEMENT WITH CHICAGO ARTS PARTNERSHIPS IN EDUCATION (CAPE) FOR PROFESSIONAL DEVELOPMENT, SUPPORT SERVICES AND MATERIALS

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve entering into an agreement with Chicago Arts Partnerships in Education (CAPE) to provide professional development, support services and materials to the Office of Academic Enhancement at a cost not to exceed \$170,350.00. CPS was awarded a Department of Education Grant for teacher professional development based on a proposal written by CAPE. The title of the project is Building Curriculum, Community and Leadership through the Arts (BCCLA). CAPE will be used at 43 Fine and Performing Arts Magnet Cluster Schools. A written agreement for consultant's services is currently being negotiated. No payment shall be made to Consultant prior to the execution of the written agreement. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this agreement is stated below.

CONSULTANT: Chicago Arts Partnerships in Education (CAPE)
203 N. Wabash, Suite 1720
Chicago, IL 60601
Arnold April
312-870-6140
Vendor #31736

USERS: Office of Academic Enhancement
125 S. Clark Street – 4th Floor
Contact person: Jack Harnedy
Academic Enhancement Officer
(773) 553-2060

BACKGROUND: In August 2005, the Chicago Public Schools, in partnership with CAPE, was awarded a three-year grant from the U.S. Department of Education to increase the capacity of schools through professional development focused on the following goals: Develop and deepen arts-integrated curriculum including assessment and documentation; improve the quality of the schools' educational community; and support and encourage school leadership in arts planning and implementation. There are 43 Chicago public schools that will participate in this grant: Hampton, Pulaski, Ruiz, Murphy, Pirie, Swift, Edwards, Waters, Evers, Gladstone, Eberhart, Stowe, Washington, Harold, Spry, Gompers, Hoyne, Fort Dearborn, Hurley, Dumas, Clark, George Rogers, Brennemann, Healy, Foster Park, Holden, Owens, Mt. Vernon, Hearst, Orozco, Hedges, Avalon Park, Jenner, New Sullivan, Madison, Carpenter, Hay, Marconi, Higgins, Goldblatt, Dewey, Carver Primary, Crown, Carver Middle and Pope.

TERM: The term of this agreement shall commence November 1, 2005, and shall end on September 30, 2006, with two one-year options to renew.

EARLY TERMINATION RIGHT: The Board shall have the right to terminate this agreement with 30 days written notice.

SCOPE OF SERVICES: CAPE will offer at the participating 43 schools professional development and materials that provide schools with the necessary tools to build curriculum, community, and leadership across schools. This will be done through a variety of strategies relating to professional development, peer mentoring, parent engagement, and effective arts partnerships. The professional development workshops will address sustaining successful practices, increasing from partial to full implementation of a successful arts plan, beginning a planning process and building a team of educators, parents, artist partners, and community members to support the school's efforts in the arts. Over the three project years, each school will participate in a variety of professional development workshops/seminars, planning meetings, and cross-school collaborative projects that will support their individual growth.

DELIVERABLES: CAPE will design and implement professional development for teachers on developing arts-integrated curriculum including assessment and documentation, working with schools to improve the educational

community within schools, and supporting and encouraging school leadership in arts planning (90 hours). CAPE will also organize and implement cross-school projects and exhibitions, conduct individual meetings with schools to development arts steering committees, design assessment tools, and conduct the evaluation process. CAPE plans on conducting 12 principal meetings throughout the year. There will be 60 days of research and 60 days of data collection and processing.

OUTCOMES: This project will result in all Magnet Cluster Lead Teachers (MCLTs) creating documentation of effective, innovative curriculum units, which will appear online. Each school will exhibit improved quality in relationships among faculty and its partners as measured by positive changes in teacher attitudes towards the arts. An annual curriculum fair will showcase documentation of student learning and a variety of teacher-developed and field-tested assessment instruments. MCLTs will become leaders of curriculum design in their schools and be viewed as a resource for innovative ideas. MCLTs will create unique curriculum plans based on the methodologies of successful model schools. Parents will show an improved perception of their children's teachers as an important resource in their children's lives and will participate in all aspects of planning the schools arts curriculum and activities. Principals will view each other as resources in implementing innovative ideas to solve challenging problems as identified through observations of interactions. Principals will participate in professional communities to share their successes beyond their own schools as reflected in self-assessments, interviews and observations by the research team.

COMPENSATION: Consultant shall be paid during this period as services are provided. During the term of the agreement, the total cost of services shall not exceed \$170,350.00.

REIMBURSABLE EXPENSES: None.

AUTHORIZATION: Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the agreement. Authorize the Deputy Chief Education Officer to execute all ancillary documents required to administer or effectuate this agreement.

AFFIRMATIVE ACTION: The participation goal provision of the Plan does not apply to transactions where the vendor is a not-for-profit organization opportunity for direct or indirect participation of M/WBE's.

LSC REVIEW: Local School Council approval is not applicable to this report.

FINANCIAL: Charge to Office of Academic Enhancement \$170,350.00 Fiscal Year: FY 2006
Source of Funds: 239

Budget Classification: 0954-239-725-2240-5410 \$170,350.00 - FY 2006

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3, which restricts the employment of, or the letting of contracts to, former Board members during the one-year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy, adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code, adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Approved for Consideration:



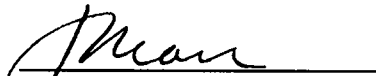
Barbara Eason-Watkins
Chief Education Officer HAO

Approved:



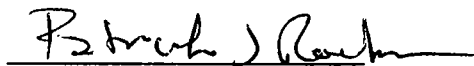
Arne Duncan
Chief Executive Officer

Within Appropriation:



John J. Maiorca
Chief Financial Officer

Approved as to legal form: 



Patrick J. Rocks
General Counsel B