

AMEND BOARD REPORT 05-0727-PR20
APPROVE ENTERING INTO A SUBSCRIPTION AGREEMENT
WITH THE COLLEGE ENTRANCE EXAMINATION BOARD
FOR PROGRAM LICENSES, PROFESSIONAL DEVELOPMENT, SUPPORT SERVICES AND MATERIALS

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve entering into a Subscription Agreement with The College Entrance Examination Board (College Board) to provide to the Office of Academic Enhancement at a cost not to exceed \$271,200.00, SpringBoard Program licenses and related professional development, support services and materials. College Board's SpringBoard Program (Program) was selected on a non-competitive basis because of its unique qualification to prepare and expand low-income and minority student's participation in English and Mathematics Pre-Advanced Placement courses and Advanced Placement courses. A written agreement is currently being negotiated. No payment shall be made to College Board prior to the execution of the written agreement. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 60 days of the date of this Board Report. Information pertinent to the agreement is stated below.

This amendment is necessary to amend the termination date to correspond to a change to the training period at no additional cost to the Board and no change in services provided to the Board. A written amendment to the agreement is required. The authority granted herein shall automatically rescind in the event a written amendment is not executed within 90 days of the date of this Amended Board Report.

CONSULTANT: The College Entrance Examination Board
6111 River Road, Suite 550
Rosemont, IL 60018
Tel. No.: (847) 866-1700
Contact Person: Larry F. Matthews
Vendor #22907

USERS: Office of Academic Enhancement
125 S. Clark Street – 4th Floor
Contact person: Jack Harnedy
Academic Enhancement Officer
(773) 553-2060

BACKGROUND: In May of 2005, the Chicago Public Schools was awarded a three-year Advanced Placement Incentive Program Grant (APIP Grant) from the Federal Government to fund a program to increase successful participation by low-income and minority students in English, Mathematics, and Science pre-Advanced Placement courses, Advanced Placement courses and tests. The College Board's SpringBoard Program is the curriculum named in the APIP Grant. Twenty-four Chicago Public Schools will participate in this Program during the 2005-2006 academic year. They are: Corliss High School, Crane High School, Dunbar High School, Gage Park High School, Kelvyn Park High School, Sullivan High School, and the following elementary schools: Abbott, Ames Middle, Armour, Blaine, Bontemps, Doolittle, Earle, Goudy, Herbert, Irving, King, Kipling, King, Marshall Middle, Monroe, Pullman, Smith, and Toni. It is anticipated that the Board's use of the Program will be expanded to include several CPS Junior High Schools during the 2006-2007 school year.

TERM: The term of this agreement shall commence August 1, 2005 and it shall end ~~September 30~~ June 30, 2006. The agreement shall have two options to renew, each for a 1-year period.

SCOPE OF SERVICES: The College Board shall provide SpringBoard Program site licenses for each of the above mentioned high schools, and the related professional development, support services and materials. The SpringBoard Program provides a clear description of the curricular standards for Advanced Placement courses in English and Mathematics as well as expected competencies at each grade level from 6-12 and the proficiencies and skills students need for college success. In addition, the Program will ensure that students and teachers have rigorous yet attainable standards linked to state standards and district textbooks for grades 6-12. The SpringBoard Program in English and Mathematics (grades 6-12) fosters academic success through an integrated

model of professional development, instructional resources, diagnostic assessments, and model instructional units. Program instructional resources are available in print and online.

DELIVERABLES: The College Board will provide multiple, 4-day SpringBoard workshops as requested by the Office of Academic Enhancement. They also will provide SpringBoard student workbooks, teacher guides, bubble sheets, scanners, assessment and diagnostic tools, and Program materials.

OUTCOMES: College Board services and the use of its SpringBoard Program will result in the development of a continuum of skill building for CPS teachers and students in high school English and Mathematics classes. Use of the Program will increase the English and Mathematics skills of low-income and minority students and will increase their successful participation in pre-advanced placement courses, advanced placement courses, and exams as measured by Advanced Placement class rosters. By the end of the term of the agreement the six high schools in the APIP Grant will have had all of their English and Mathematics teachers trained and using the SpringBoard Program.

COMPENSATION: College Board shall be paid as services and materials (including the site licenses) are provided. Payment amounts will vary depending on the number of students at each participating school. During the term of the agreement the total cost of services, materials, shipping and handling shall not exceed \$271,200.00 in the aggregate.

AUTHORIZATION: Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the agreement. Authorize the Deputy Chief Education Officer to execute all ancillary documents required to administer or effectuate this agreement.

AFFIRMATIVE ACTION: The participation goal provisions of the plan do not apply to transactions where the vendor is a not-for-profit organization, in which there is no opportunity for direct or indirect participation of M/WBE's.

LSC REVIEW: Local School Council approval is not applicable to this report.

FINANCIAL: Charge to Office of Academic Enhancement \$271,200.00 Fiscal Year: FY 2006
Source of Funds: 239

Budget Classification: 0954-239-~~307~~-630-2188-5410 \$ 170,000.00 - FY 2006
Budget Classification: 0954-239-~~307~~-630-2188-5310 \$ 100,000.00 - FY 2006
Budget Classification: 0954-239-~~307~~-630-2188-5320 \$ 1,200.00 - FY 2006
~~*new project number will be assigned on July 1, 2005~~

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

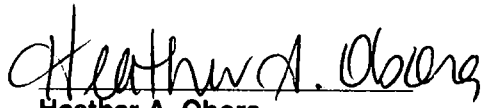
Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of or the letting of contracts to, former Board member during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted July 26, 1995 (95-0726-EX3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted September 27, 1995 (95-0927-RU3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget (s).

Approved for Consideration:


Heather A. Obora
Chief Purchasing Officer

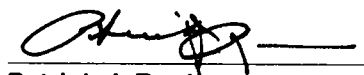
Approved:


Arne Duncan
Chief Executive Officer

Within Appropriation:


John J. Maiorca
Chief Financial Officer

Approved as to legal form: 


Patrick J. Rocks
General Counsel