

**APPROVE ENTERING INTO AN AGREEMENT WITH NATIONAL-LOUIS UNIVERSITY FOR  
CONSULTING SERVICES**

**THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:**

Approve entering into an agreement with National Louis University to provide consulting services to the Office of Language and Cultural Education at a cost not to exceed \$197,988. Consultant was selected on a non-competitive basis pursuant to the terms of the award of the Federal Community Arts in Education Project Grant. A written agreement for Consultant's services is currently being negotiated. No services shall be provided by Consultant and no payment shall be made to Consultant prior to the execution of the written agreement. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this agreement is stated below.

**CONSULTANT:** National-Louis University  
122 South Michigan Avenue  
Chicago, Illinois 60603  
Vendor # 48030  
Contact: Christine P. Sorensen  
312/261-3912

**USER:** Office of Language and Cultural Education  
125 S. Clark Street, 11<sup>th</sup> Floor  
Chicago, Illinois 60603  
Contact: Manuel J. Medina  
773/553-1930

**TERM:** The term of this agreement shall commence on the date the agreement is signed and shall end on September 30, 2006. The Board shall have 2 options to renew the agreement for periods of 12 months each. The cost for the first option period will not exceed \$215,000. The cost for the second option period will not exceed \$215,000.

**EARLY TERMINATION RIGHT:** The Board shall have the right to terminate this agreement with 30 days written notice.

**SCOPE OF SERVICES:** The consultant, National-Louis University (NLU), will establish the Community Arts in Education (CAIE) Project in 5 CPS elementary schools. Over the three-year grant, the project will implement, document, evaluate, and disseminate a model designed to strengthen standards-based arts education through professional development (PD) and arts integration into K-5 curricula, to improve achievement of students. The 5 participating schools will be: McAuliffe, Perez, Saucedo, Schubert, and Spry.

**DELIVERABLES:** Consultant will provide the following:

- Create PD programs in the five schools, in which teams of teachers (6 classroom, art, music, media, and computer) develop and integrate their art integration plans into K-5 curriculum. Support these teams by providing 2 workshops and follow-up support in each school in which teachers acquire skills in designing and implementing inquiry-based arts integration strategies and thematic units.
- Support teachers in using the Collaboratory Project website through 3 workshops and on-line support using email and chat features of the website. Teachers will: (a) post strategies and findings on the website; (b) use the website as an instructional resource and communication support system; and (c) help students post samples of art projects on the website. The Collaboratory website will help disseminate the program model, art projects, and evaluation findings.
- Provide 5 folkdance workshops to 15 teachers, across the five schools, and support them in integrating folkdances into their K-5 curriculum and teaching them to their students.
- Provide a summer institute for five teachers to study folkdance and folklore of Mexico (teachers will

be provided a stipend by NLU for attending this institute).

- Document the program model, conduct program evaluation using an experimental design to assess effectiveness of the program, and identify exemplary teacher-initiated arts integration projects for dissemination. Help teachers develop skills at video and photo documentation to assess and record student learning.
- Provide support for schools in locating and training local artists to work with school teams in integrating folk arts and popular arts into the K-5 curriculum.

**OUTCOMES:** The professional development and cultural delivery system developed by the consultant will result in improved teaching and learning of at-risk students through building an understanding of how the arts and its various disciplines are produced and the role they play in society, improving students' social skills, creative thinking, and problem solving through cultural arts programs. Teachers will benefit from increased utilization of best practice strategies and integration of standards-based arts education into the general curriculum.

**COMPENSATION:** Consultant shall be paid as follows: 3 equal payments of \$65,996 not to exceed the sum of \$197,988.

**REIMBURSABLE EXPENSES:** Consultant shall not be reimbursed for expenses.

**AUTHORIZATION:** Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the agreement. Authorize Language and Cultural Education Officer to execute all ancillary documents required to administer or effectuate this agreement.

**AFFIRMATIVE ACTION:** Pursuant to section 3.7 of the Revised Remedial Plan for Minority and Women Business Enterprise Contract Participation (M/WBE Plan) this contract is exempt from review because *the vendor is a public university*.

**LSC REVIEW:** Local School Council approval is not applicable to this report.

**FINANCIAL:** Charge to the Office of Language and Cultural Education: \$197,988

Fiscal Year: 2006

Budget Classification: 0460-251-607-1052-5410

Source of Funds: Federal Funds

(0460-251-607-1052-5990)

**GENERAL CONDITIONS:**

**Inspector General –** Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

**Conflicts –** The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

**Indebtedness –** The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

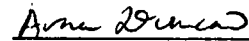
**Ethics –** The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

**Contingent Liability –** The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).


Approved for Consideration:

  
Heather A. Obora  
Chief Purchasing Officer

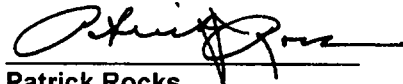
Approved:

  
Arne Duncan  
Chief Executive Officer

Within Appropriation:

  
John Maiorca  
Chief Financial Officer

Approved as to legal form: 

  
Patrick Rocks  
General Counsel