

RATIFY EXERCISING THE OPTION TO RENEW THE AGREEMENT WITH THE UNIVERSITY OF ILLINOIS AT CHICAGO FOR CONSULTING SERVICES

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Ratify exercising the option to renew the agreement with the University of Illinois at Chicago - Center for the Study of Learning, Instruction, and Teacher Development to continue to provide consulting services to the Office of Mathematics and Science ("OMS") at a cost for the option period not to exceed \$250,000.00. A written document exercising this option is currently being negotiated. No payment shall be made to Consultant during the option period prior to the execution of the written document. The authority granted herein shall automatically rescind in the event a written document is not executed within 90 days of the date of this Board Report. Information pertinent to this option is stated below.

CONSULTANT: The University of Illinois at Chicago
Center for the Study of Learning, Instruction, and Teacher Development
1007 West Harrison Street
M/C 285
Chicago, Illinois 60607-7137
Vendor # 32571

Billing Contact: Vanessa Glover
Phone: 312-355-3148
E-mail: vglover@uic.edu

Project Contact: James Pellegrino
Department of Psychology - M/C 285
Phone: 312-355-2493
E-mail: pellegjw@uic.edu

USER: Office of Mathematics and Science
Medill Technical and Professional Development Center
1326 W. 14th Place, Room 102
Chicago, IL 60608
Contact: Marty Gartzman, Chief Officer for Mathematics and Science
Phone: 773-553-6230

ORIGINAL AGREEMENT: The original Agreement (authorized by Board Report #05-0126-PR17) in the amount of \$200,000.00 was for a term commencing January 31, 2005 and ending August 31, 2005, with the Board having 3 options to renew for periods of 1 year each. The original agreement was awarded pursuant to Board Rule 5-4.1.

OPTION PERIOD: The term of this agreement is being extended, commencing September 1, 2005 and ending August 31, 2006.

OPTION PERIODS REMAINING: There are 2 options to renew remaining.

SCOPE OF SERVICES: As requested by OMS, Consultant will expand prior work to conduct a field test of a benchmark assessment system for mathematics in grades 3-8. The assessment system will consist of a set of test materials to be administered periodically over the course of the 2005-06 academic year. The test materials will be composed of multiple choice and constructed response items that have been selected previously for consistency with the Illinois Learning Standards for mathematics in grades 3-8 and the Illinois Assessment Frameworks for the new 2006 ISAT in mathematics. The Consultant will produce and deliver materials sufficient for implementation of the benchmark pilot program in 25 elementary schools in two instructional areas and it will work with the Office of Mathematics and Science to score the objective test results and provide timely printed reports of test results to teachers and administrators in the participating schools of the selected instructional areas. The Consultant will design and conduct

professional development sessions after each test administration focused on training lead teachers from each participating school in the scoring of constructed response items and the implications of test data for instructional decision making. The Consultant will assemble and pilot test additional multiple choice, short answer, and constructed response items that can serve as the pool of materials that will be appropriate for a district-wide scale-up of the benchmark assessment system in mathematics for grades 3-8.

DELIVERABLES: Consultant will do the following:

1. Design 2 separate but related benchmark assessment tests in grades 3-8 mathematics for pilot administration spaced over the winter and spring of the 2005-06 academic year.
2. Oversee delivery, administration and scoring of the benchmark assessment materials and deliver customized score reports and performance data to teachers, principals, AIOs, and OMS staff.
3. Conduct professional development sessions after each test administration that illustrate the scoring of constructed response materials that are part of the assessment field test.
4. Design professional development resources that assist teachers in using the information from multiple choice and constructed response items to enhance instructional decision making relative to attainment of important mathematics learning standards.
5. Assemble an expanded pool of mathematics items for grades 3-8 and provide data on the validity of the items for use in benchmark testing sessions intended for the 2006-07 academic year and beyond.
6. Provide written progress reports and an end of project summary report as outlined in the negotiated agreement.

OUTCOMES: The Consultant's services will help OMS and the Board achieve all of the following:

1. Develop and promulgate use of benchmark assessment tools in mathematics that measure student achievement and support day-to-day instruction to achieve state standards (Assessment Design).
2. Evaluate the effectiveness of various benchmark assessment tasks and determine the conditions surrounding their use as part of a comprehensive assessment design for CPS (Program Evaluation).
3. Develop professional development resources about benchmark assessment practices and assist OMS in the design of programs in benchmark assessment literacy for teachers, administrators, and district personnel (Professional Development).
4. Support the design of a system for the collection, analysis and use of assessment data by stakeholders at multiple levels (Technical Infrastructure).

COMPENSATION: Consultant shall be paid during this period for services completed in accordance with a schedule of deliverables attached to the written agreement. The total compensation shall not exceed \$250,000.

REIMBURSABLE EXPENSES: None.

AUTHORIZATION: Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the agreement. Authorize the Chief Education Officer to execute all ancillary documents required to administer or effectuate this agreement.

AFFIRMATIVE ACTION: Pursuant to section 3.7 of the Revised Remedial Plan for Minority and Women Business Enterprise Contract Participation (M/WBE Plan) this contract is exempt from review because the vendor is a university.

LSC REVIEW: Local School Council approval is not applicable to this report.

FINANCIAL: Charge to: Office of Mathematics and Science \$250,000 Fiscal Year: 2006
Budget Classification: 0330-242-354-7462-5410
Source of Funds: Title 1 School Improvement

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

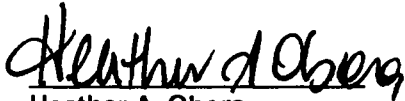
Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

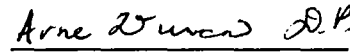
Ethics – The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Approved for Consideration:

Approved:

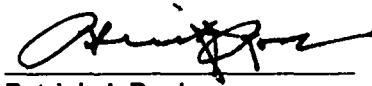

Heather A. Obora
Chief Purchasing Officer


Arne Duncan
Chief Executive Officer

Within Appropriation:


John Maiorca
Chief Financial Officer

Approved as to legal form: *PK*


Patrick J. Rocks
General Counsel