

May 24, 2006

**APPROVE EXERCISING THE FIRST OPTION TO RENEW THE SUBSCRIPTION AGREEMENT
WITH THE COLLEGE ENTRANCE EXAMINATION BOARD FOR PROGRAM LICENSES,
PROFESSIONAL DEVELOPMENT, SUPPORT SERVICES AND MATERIALS**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve exercising the first option to renew the Subscription Agreement with The College Entrance Examination Board (College Board) to provide the SpringBoard Program licenses and related professional development, support services and materials to the Office of Academic Enhancement at a cost for the option period not to exceed \$251,140.00. A written document exercising this option is currently being negotiated. No payment shall be made to College Board prior to the execution of the written document. The authority granted herein shall automatically rescind in the event a written document is not executed within 90 days of the date of this Board Report. Information pertinent to this option is stated below.

CONSULTANT: The College Entrance Examination Board
6111 River Road, Suite 550
Rosemont, IL 60018
Tel. No.: (847) 866-1700
Contact Person: Andre Bell
Vendor #22907

USERS: Office of Academic Enhancement
125 S. Clark Street – 4th Floor
Contact person: Jack Harnedy
Academic Enhancement Officer
(773) 553-2060

ORIGINAL AGREEMENT: The original Agreement (authorized by Board Report No. 05-0727-PR20 and amended by Board Report No. 05-1026-PR7) in the amount of \$ 271,200.00 was for a term commencing August 1, 2005 and ending June 30, 2006, with the Board having 2 options to renew for periods of 1 year each. The original agreement was awarded pursuant to Board Rule 5-4.1.

OPTION PERIOD: The term of this agreement is being extended for 1 year commencing July 1, 2006 and ending June 16, 2007.

OPTION PERIODS REMAINING: There is one option for 1-year existing.

SCOPE OF SERVICES: In May of 2005, the Chicago Public Schools was awarded a three-year Advanced Placement Incentive Program Grant (APIP Grant) from the Federal Government to fund a program to increase successful participation by low-income and minority students in English, Mathematics, and Science pre-Advanced Placement courses, Advanced Placement courses and tests. The College Board's SpringBoard Program is the curriculum named in the APIP Grant. Twenty-four Chicago Public Schools will participate in this Program. They are: Corliss High School, Crane High School, Dunbar High School, Gage Park High School, Kelvyn Park High School, Sullivan High School, and the following elementary schools: Abbott, Ames Middle, Armour, Blaine, Bontemps, Doolittle, Earle, Goudy, Herbert, Hayt, Kellman Corp Community, King, Kipling, Marshall Middle, Monroe, Pullman, Smith, and Tonti. The College Board will continue to provide SpringBoard Program site licenses for each of the above mentioned schools, and the related professional development, support services and materials. The SpringBoard Program provides a clear description of the curricular standards for Advanced Placement courses in English and Mathematics as well as expected competencies at each grade level from 6-12 and the proficiencies and skills students need for college success. In addition, the Program will ensure that students and teachers have rigorous yet attainable standards linked to state standards and district textbooks for grades 6-12. The SpringBoard Program in English and Mathematics (grades 6-12) fosters academic success through an integrated model of professional development, instructional resources, diagnostic assessments, and model instructional units. Program instructional resources are available in print and online.

DELIVERABLES: The College Board will continue to provide multiple, 4-day SpringBoard workshops as requested by the Office of Academic Enhancement. They also will provide SpringBoard student workbooks, teacher guides, bubble sheets, scanners, assessment and diagnostic tools, and Program materials.

OUTCOMES: College Board services and the use of its SpringBoard Program will result in the development of a continuum of skill building for CPS teachers and students in high school English and Mathematics classes. Use of the Program will increase the English and Mathematics skills of low-income and minority students and will increase their successful participation in pre-advanced placement courses, advanced placement courses, and exams as measured by Advanced Placement class rosters. By the end of the term of the agreement the six high schools in the APIP Grant will have had all of their English and Mathematics teachers trained and using the SpringBoard Program.

COMPENSATION: College Board shall be paid during this option period as follows: as services and materials (including the site licenses) are provided. Payment amounts will vary depending on the number of students at each participating school. During the term of the agreement the total cost of services, materials, shipping and handling shall not exceed \$251,140.00 in the aggregate.

AUTHORIZATION: Authorize the General Counsel to include other relevant terms and conditions in the written option document. Authorize the President and Secretary to execute the option document. Authorize the Chief Education Officer to execute all ancillary documents required to administer or effectuate this option document.

AFFIRMATIVE ACTION: The participation goal provisions of the plan do not apply to transactions where the vendor is a not-for-profit organization, in which there is no opportunity for direct or indirect participation of MWBE's.

LSC REVIEW: Local School Council approval is not applicable to this report.

FINANCIAL: Charge to Office of Academic Enhancement \$251,140.00 Fiscal Year: FY 2007
Source of Funds: 239

Budget Classification: 0954-239-630-2188-5410 \$ 158,200.00 - FY 2007
Budget Classification: 0954-239-630-2188-5310 \$ 85,650.00 - FY 2007
Budget Classification: 0954-239-630-2188-5320 \$ 7,290.00 - FY 2007

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.


Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of or the letting of contracts to, former Board member during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted July 26, 1995 (95-0726-EX3), as amended from time to time, shall be incorporated into and made a part of the agreement.

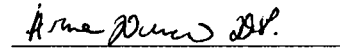
Ethics – The Board's Ethics Code adopted September 27, 1995 (95-0927-RU3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget (s).

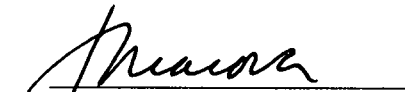
Approved for Consideration:


Heather A. Obora
Chief Purchasing Officer

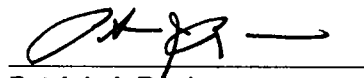
Approved:


Arne Duncan
Chief Executive Officer

Within Appropriation:


John J. Maiorca
Chief Financial Officer

Approved as to legal form: 


Patrick J. Rocks
General Counsel