

AUTHORIZE TUITION PAYMENTS TO VARIOUS UNIVERSITIES FOR THE ADVANCED READING DEVELOPMENT DEMONSTRATION PROJECT

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize tuition payments to various universities ("Universities") for providing courses as part of the Advanced Reading Development Demonstration Project (the "Project") at a cost not to exceed the aggregate amount of \$500,000 for a period beginning July 1, 2006 and ending August 31, 2006. The Universities were selected on a non-competitive basis because of their course offerings and their previous participation in the Project. No written agreements are required for tuition payments. Information pertinent to this matter is stated below.

UNIVERSITIES

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| <p>1. National-Louis University
National College of Education
122 South Michigan Avenue
Chicago, Illinois 60603
Not to Exceed: \$125,000
Contact Person: Camille Blachowicz
(312) 261-3380
Vendor Number: 48030</p> | <p>2. Roosevelt University
College of Education
430 South Michigan Avenue
Chicago, Illinois 60605
Not to Exceed: \$ 60,000
Contact Person: Becky McTague
(312) 341-2192
Vendor Number: 26375</p> |
| <p>3. University of Illinois at Chicago
College of Education
1640 West Roosevelt Road, Suite 653
Chicago, Illinois 60607
Not to Exceed: \$240,000
Contact Person: Taffy Raphael
(312) 413-4438
Vendor Number: 32571</p> | <p>4. Northeastern Illinois University
College of Education
5500 North St. Louis
Chicago, Illinois 60625
Not to Exceed: \$75,000
Contact Person: Joyce Holt Jennings
(773) 442-5398
Vendor Number: 28628</p> |

USER: Office of Literacy
125 South Clark Street, 9th floor
Audrey Cooper-Stanton, Ph.D.
(773) 553-3550

PAYMENT PERIOD: Tuition payments are authorized for university courses scheduled from July 1, 2006 through August 31, 2006.

PROGRAM DESCRIPTION: The overall Project is designed to support the implementation of a comprehensive model of school-wide literacy development that draws on best practices in three key areas of teachers' work:

- Classroom-based assessment;
- High quality instruction based on diagnostic assessments; and
- Whole school curriculum development and alignment.

The Project is compatible with CPS Office of Literacy goals and is aligned to the Chicago Public Schools and Illinois State standards. The specific goals of the Project are:

- To improve and accelerate the reading skills of all children, beginning at the early primary; grades and extending through elementary school;
- To improve the quality of reading instruction and curriculum provided by all teachers in cohorts of schools; and

Ethics – The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Approved for Consideration:

Barbara Eason-Watkins

Barbara Eason-Watkins
Chief Education Officer *BEW*

Approved:

Arne Duncan 29-10

Arne Duncan
Chief Executive Officer

Within Appropriation:

John Maiorca

John Maiorca
Chief Financial Officer *JM*

Approve as to legal form: *[Signature]*

Patrick J. Rocks

Patrick J. Rocks
General Counsel *PR*