

**APPROVE THE SCHOOL IMPROVEMENT PLANS FOR SCHOOLS ON PROBATION****THE CHIEF EXECUTIVE OFFICER RECOMMENDS THE FOLLOWING:**

That the Chicago Board of Education approve the 2006-08 School Improvement Plans for Advancing Academic Achievement (SIPAAAs) for the 230 Schools on Probation.

**DESCRIPTION:** The Chief Executive Officer of the Chicago Public Schools is requesting approval of the school improvement plans (SIPAAAs) for correcting deficiencies for Schools on Probation that have completed the development of their school improvement plans pursuant to Section 5/34-8.3 of the Illinois School Code. The plans include specific steps that the local school councils and school staff must take to correct deficiencies and specific objective criteria by which schools' subsequent progress shall be judged. See the list of schools attached as Exhibit A.

These school improvement plans were submitted to the Area Offices and reviewed by the Area Instructional Officers and the individual principals prior to being submitted to the Chief Executive Officer. Individual plans were developed collaboratively at each school with the assistance of the Office of Planning and Development, Office of Research, Evaluation and Accountability, Office and Management and Budget, Area Instructional Offices, Local School Councils and school personnel.

Once submitted to the area offices, SIPAAAs were reviewed to ensure that: all needed areas were addressed, the stated targets and activities were consistent with trend analyses and analysis of current conditions, instruction was the focus, recommendations from the assessment team were included, and budgetary concerns were addressed.

All of the SIPAAAs contain student performance targets that represent the school's contribution to the CPS five-year student outcome goals. Areas in which targets are set are aligned with *No Child Left Behind (NCLB)*. All schools appended technology plans to the SIPAAA. All high schools appended graduation and dropout reduction plans. A plan to enhance student attendance if the attendance rate is below 95% is appended. Many plans included the following actions: implementing new reading and mathematics programs, providing professional development, implementing reduced class size, purchasing instructional materials, and teaching reading at the high school level.

A probation school's SIPAAA shall include specific expenditures directly calculated to correct educational and operational deficiencies. The schools directed their discretionary funding to the implementation of core programs, such as reading and math specialists, reduction of class size in grades K – 3, full-day kindergarten, and professional development. Monitoring of these SIPAAAs will be the responsibility of the area offices with the assistance of the Office of Planning and Development, Office of Research, Evaluation and Accountability and the Office of Management and Budget. All individuals noted in the plan will also be responsible for successful implementation of the plans. The Area Instructional Officer is authorized to modify a probation school's SIPAAA as necessary to correct deficiencies throughout the school year.

Copies of the fully executed School Improvement Plans are available in the area offices.

**AFFIRMATIVE ACTION:** Not applicable.

**LSC REVIEW:** Local School Council approval is not applicable to this report.

**FINANCIAL:** Within budgetary appropriations. No cost to the Chicago Public Schools

Approved for Consideration:

*Barbara Eason-Watkins*

Barbara Eason Watkins  
Chief Education Officer

Approved as to legal form: *MA*

*Patrick J. Rocks*

Patrick J. Rocks  
General Counsel

Approved:

*Arne Duncan D.P.*

Arne Duncan  
Chief Executive Officer

**Exhibit A**  
**CPS Schools on Probation**

Academy of Comm. & Tech	Duprey, Rouque de	Jungman	Peabody
Aldridge	Dyett Acad. Mid.-H.S.	Kanoon	Penn
Ames Middle School	Earle	Kelly	Phillips
Amundsen H.S.	Ellington	Kelvyn Park	Piccolo Specialty
Arai Middle	Emmet	Kennedy	Pope
Armstrong, L. Spec.	Englewood	Key	Prescott
Ashe	Ericson	King Elementary	Price
Attucks	Esmond	Kohn	Randolph Magnet
Avalon Park	Fairfield	Lafayette	Reavis
Avondale	Faraday	Lathrop	Reed
Banneker	Farragut	Lavizzo / Van	Revere
Barton	Farren	Lawndale	Richards
Bass	Fenger	Lawrence	Robeson
Beethoven	Fermi	Lewis	Roosevelt
Beidler	Finkl	Libby	Ross
Best Practices	Foreman	Lovett	Ruggles
Bethune	Foundations	Lowell	Ryder
Bogan H. S.	Frazier	Madison	Ryerson
Bond	Fuller	Manierre	Schiller Middle
Bontemps	Fulton	Manley Career	Schmid
Bouchet	Gage Park	Mann	Schneider
Bradwell	Gale	Marconi	Schurz
Brown	Gillespie	Marquette West	Senn Mid.-H.S.
Brownell	Gladstone	Marshall Metro H.S.	Sexton
Brunson Spec	Goldblatt	Mason	Sherman
Burke	Gompers Fine Arts	Mather	Sherwood
Burnham Inclusive Academy	Goodlow	May Comm. Acad.	Shoop
Cameron	Graham	McAuliffe	Simeon
Cardenas	Green, W	McCorkle	Smith
Carter	Gresham	McCosh	Smyth Magnet
Carver Milit Acad	Guggenheim	McCutcheon	Songhai Learning Inst.
Casals	Haley, Alex	McKay	Spencer
Cather	Hamline	McNair	Stagg
Chalmers Specialty	Hancock	Medill Primary	Steinmetz
Chicago Choir	Harlan	Melody	Stewart
Chicago Voc H.S.	Harper	Mireles	Stowe
Clemente	Harvard	Mollison	Sullivan Mid.-H.S.
Colemon Academy	Hay	Moos	Tanner
Coles Language Acad.	Hearst	Morrill	Thorp, J
Collins H.S.	Hedges	Morse	Tilden
Cook	Henderson	Morton Career Acad.	Tilton
Copernicus	Hendricks	Mozart	Von Humboldt
Corliss	Henson	Mt Vernon	Wadsworth
Crane Mid.-H.S.	Herbert	Nash	Ward, Laura
Crown	Herzl	New Sullivan	Washington, G.
Cuffe	Higgins	Nia Middle	Webster
Curtis	Hinton	Nicholson	Wells H.S
Daley	Hirsch Metro	Ninos Heroes	Wells Prep Acad.
Delano	Holmes	Northwest Middle	Wentworth
Deneen	Howe	Oglesby	West Pullman
DePriest	Hughes, L.	O'Keeffe	Westcott
Dett	Hyde Park	O'Toole	Whistler
Doolittle Middle	Jackson, Mahalia	Overton	White Academy
Douglass Mid.	Jenner	Paderewski	Woods Academy
DuBois	Jensen	Park Manor	Yale
Dulles	Johnson	Parker	Young Elementary
Dumas	Juarez	Parkman	
Dunbar	Julian	Parkside	