

**RATIFY EXERCISING THE FIRST OPTION TO RENEW THE AGREEMENT
WITH CHICAGO ARTS PARTNERSHIPS IN EDUCATION (CAPE) FOR PROFESSIONAL
DEVELOPMENT, SUPPORT SERVICES AND MATERIALS**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Ratify exercising the option to renew the agreement with Chicago Arts Partnerships in Education (CAPE) to provide professional development, support services and materials to the Office of Academic Enhancement at a cost for the option period not to exceed \$179,350.00. CPS was awarded a Department of Education Grant for teacher professional development based on a proposal written by CAPE. The title of the project is Building Curriculum, Community and Leadership through the Arts (BCCLA). CAPE will be used at 44 Fine and Performing Arts Magnet Cluster Schools. A written document exercising this option is currently being negotiated. No payment shall be made to Consultant during the option period prior to the execution of the written document. The authority granted herein shall automatically rescind in the event a written document is not executed within 90 days of the date of this Board Report. Information pertinent to this option is stated below.

CONSULTANT:

Chicago Arts Partnerships in Education (CAPE)
203 N. Wabash, Suite 1720
Chicago, IL 60601
Arnold April
312-870-6140
Vendor #31736

USER:

Office of Academic Enhancement
125 S. Clark Street – 4th Floor
Contact person: Jack Harnedy
Academic Enhancement Officer
(773) 553-2060

ORIGINAL AGREEMENT: The original Agreement (authorized by Board Report No. 05-1026-ED2) in the amount of \$170,350.00 is for a term commencing November 1, 2005 and ending September 30, 2006, with the Board having 2 options to renew for a 1 year term each.

OPTION PERIOD: The term of this agreement is being extended for 1 year commencing October 1, 2006 and ending September 30, 2007.

OPTION PERIODS REMAINING: There is 1 option period for 1 year remaining.

SCOPE OF SERVICES: CAPE will continue to offer at the participating 44 schools professional development and materials that provide schools with the necessary tools to build curriculum, community, and leadership across schools. This will be done through a variety of strategies relating to professional development, peer mentoring, parent engagement, and effective arts partnerships. The professional development workshops will address sustaining successful practices, increasing from partial to full implementation of a successful arts plan, beginning a planning process and building a team of educators, parents, artist partners, and community members to support the school's efforts in the arts. Over the three project years, each school will participate in a variety of professional development workshops/seminars, planning meetings, and cross-school collaborative projects that will support their individual growth.

DELIVERABLES: CAPE will continue to design and implement professional development for teachers on developing arts-integrated curriculum including assessment and documentation, working with schools to improve the educational community within schools, and supporting and encouraging school leadership in arts planning (90 hours). CAPE will also organize and implement cross-school projects and exhibitions, conduct individual meetings with schools to development arts steering committees, design assessment tools, and conduct the evaluation process. CAPE plans on conducting 12 principal meetings throughout the year. There will be 60 days of research and 60 days of data collection and processing.

OUTCOMES: This project will result in all Magnet Cluster Lead Teachers (MCLTs) creating documentation of effective, innovative curriculum units, which will appear online. Each school will exhibit improved quality in relationships among faculty and its partners as measured by positive changes in teacher attitudes towards the arts. An annual curriculum fair will showcase documentation of student learning and a variety of teacher-developed and field-tested assessment instruments. MCLTs will become leaders of curriculum design in their schools and be viewed as a resource for innovative ideas. MCLTs will create unique curriculum plans based on the methodologies of successful model schools. Parents will show an improved perception of their children’s teachers as an important resource in their children’s lives and will participate in all aspects of planning the schools arts curriculum and activities. Principals will view each other as resources in implementing innovative ideas to solve challenging problems as identified through observations of interactions. Principals will participate in professional communities to share their successes beyond their own schools as reflected in self-assessments, interviews and observations by the research team.

COMPENSATION: Consultant shall be paid during this option period as services are provided, not to exceed the sum of \$179,350.00.

AUTHORIZATION: Authorize the General Counsel to include other relevant terms and conditions in the written option document. Authorize the President and Secretary to execute the option document. Authorize Deputy Chief Education Officer to execute all ancillary documents required to administer or effectuate this option agreement.

AFFIRMATIVE ACTION: Pursuant to section 3.7 of the Revised Remedial Plan for Minority and Women Business Enterprise Contract Participation (M/WBE Plan). The participation goal provision of the Plan does not apply to transactions where the vendor is a not-for-profit organization opportunity for direct or indirect participation of M/WBE’s.

LSC REVIEW: Local School Council approval is not applicable to this report.

FINANCIAL: Charge to Office of Academic Enhancement \$179,350.00 Fiscal Year: FY 2007
Source of Funds: 239

Budget Classification: 0310-251-725-6210-5410 \$179,350.00 - FY 2007

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board member during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board’s Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.


Ethics – The Board’s Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Approved for Consideration:


Heather A. Obora
Chief Purchasing Officer

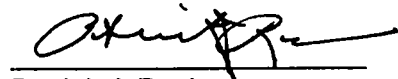
Approved:


Arne Duncan
Chief Executive Officer

Within Appropriation:


John Maiorca
Chief Financial Officer

Approved as to legal form: 


Patrick J. Rocks
General Counsel