

**APPROVE ENTERING INTO AN AGREEMENT WITH THE UNIVERSITY OF ILLINOIS AT CHICAGO****THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:**

Approve entering into an agreement with the University of Illinois at Chicago to provide consulting services to Office of After School & Community School Programs/21<sup>st</sup> Century Community Learning Centers at a cost not to exceed \$380,695. Consultant was selected on a non-competitive basis because consultant was chosen pursuant to the 21st Century grant awarded by ISBE and designated use of this consultant is stipulated in the approved grant. A written agreement for Consultant's services is currently being negotiated. No services shall be provided and no payment shall be made to Consultant prior to the execution of the written agreement. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this agreement is stated below.

**CONSULTANT:** University of Illinois at Chicago  
809 South Marshfield  
Chicago, Illinois 60612-7205  
Phone No: (773) 996-5645  
Contact Person: Sam Paul Whalen  
Vendor #: 32571

**USER:** Office of After School & Community School Programs/  
21<sup>st</sup> Century Community Learning Centers  
125 South Clark Street, 10<sup>th</sup> Floor  
Chicago, IL. 60603  
Contact Person: Tawa Jogunosimi  
(773) 553-3576

**TERM:** The term of this agreement shall commence on November 15, 2006 and shall end June 30, 2007. This agreement shall have four (4) options to renew for one-year periods.

**EARLY TERMINATION RIGHT:** The Board shall have the right to terminate this agreement upon 30 days notice.

**SCOPE OF SERVICES:** The Consultant will render the following services to the Office of After School and Community School Programs (OASCSP). The services relate to the CPS Community Schools Initiative ("CSI") and will address four (4) research priorities.

1. Collect and report information required for all 21st Century Community Learning Center (21<sup>st</sup> CCLC) elementary and high schools administered by CPS, in order to complete the Annual Performance Report (APR) for the Illinois State Board of Education and the U.S. Department of Education, including the following activities and elements:
  - a. Assist all 21<sup>st</sup> CCLC schools to collect and record required information for programs offered and students served during summer 2006 and the 2006-2007 school year, including completion of teacher surveys and APR information;
  - b. Work with CPS Office of Research, Evaluation, and Accountability to arrange central access to student-level demographic and academic performance information necessary to completion of APR requirements;
  - c. Work with Learning Point Associates and the Illinois State Board of Education to manage data entry of APR information for all schools in the on-line APR database.
2. Maintain a relational database for tracking key CPS community school information that supports both evaluation and administrative data gathering functions.
3. Conclude two-year study of the IMPACTS of community school activities on five levels (students; parents and families; schools; lead partner agencies; and communities at large), emphasizing the following activities in FY 2007:
  - a. Track detailed information about program development, advisory committee membership, and external community partners at all CSI schools, with intensified collection of implementation information among 36 Cohort One and Cohort Two schools;

- b. Track trends in major categories of aggregate academic achievement and school performance data that includes all CSI schools, and a sample of appropriately comparable non-CSI schools;
  - c. Track characteristics of student program participants across all CSI schools using information stored in CPS after school program attendance databases, and link this information to data housed at the Consortium on Chicago School Research and Chapin Hall Center for Children;
  - d. Survey students, parents, and teachers in a representative sample of CSI schools regarding student and family outcomes relevant to community school practice, particularly in the area of social and emotional well-being;
  - e. Survey staff of CSI Lead Partner Agencies (LPA) regarding the impacts of the LPA role on community school success, and the costs and benefits of undertaking the LPA role;
  - f. Conduct individual and group interviews to explore aspects of program implementation associated with superior outcomes for students and families, particularly within the target sub sample of schools.
4. Work with CPS to apply the knowledge gained through the evaluation toward the on-going development of community schooling in Chicago, including the following elements:
- a. Provide CSI schools with information pertinent to program planning and improvement, in conjunction with CPS staff and technical support providers, particularly through participation in staff development events such as Resource Coordinator meetings
  - b. Provide consultation to the CPS Office of After School and Community School Programs in continuing the development of important research-related assets, and in particular, a comprehensive, CPS-wide survey of community school assets and practices
  - c. Produce research reports for the Board useful to the on-going development of the CPS Community Schools Initiative, and in particular, the following:
    - i. A brief summary report ("Data Brief") highlighting progress in core areas of community school implementation across CSI, including program development, partner affiliation, student program participation, and evidence of positive outcomes for student program participants. Due October 2006
    - ii. A summary report exploring progress, challenges, and lessons learned from the implementation of CSI, emphasizing early evidence for student outcomes from participation. Working title: "Three Years into Chicago's Community Schools Initiative; Progress, Challenges, and Lessons Learned." Due February 2007.
    - iii. A summary report on evidence of outcomes and impacts for students and families in CSI schools, based on survey data collection in Fall 2006. Due June 30, 2007
    - iv. Develop additional "data briefs" as needed in specific topic areas (examples could include summer programming or school health promotion) in consultation with CPS OASCSP and its partners.

**DELIVERABLES:** Consultant shall deliver the following:

- Advanced Review Draft of Data Brief highlighting CSI Progress through Summer 2006;
- Baseline FY2007 Program Information for all CSI Schools in an Excel Spreadsheet;
- Summary Report: "Three Years into Chicago's Community Schools Initiative: Progress, Challenges, and Lessons Learned;"
- Memo on progress and challenges of APR data collection from all 21<sup>st</sup> CCLC schools;
- Report on CSI Student Outcome Study based on Fall 2006 Survey Data Collection.

**OUTCOMES:** Consultant's services shall result in the Board receiving an evaluation product which will inform CPS about the accomplishments and challenges of implementing the CSI model in the 20 first year schools, provide a roadmap for subsequent years of evaluation as CSI continues toward scale, and provide individual schools with a common data resource for improving and planning programs.

**COMPENSATION:** Consultant shall be paid based upon deliverables as identified on contract; total compensation not to exceed \$380,695.

**REIMBURSABLE EXPENSES:** None

**AUTHORIZATION:** Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the agreement.

**AFFIRMATIVE ACTION:** Pursuant to section 3.7 of the Revised Remedial Plan for Minority and Women Business Enterprise Contract Participation (M/WBE Plan) this contract is exempt from review because the vendor is a public university.

**LSC REVIEW:** Local School Council approval is not applicable to this report.

**FINANCIAL:** Charge to: Office of After School and Community Programs      Fiscal Year: 2007  
Budget Classification: 0939-239-713-8650-5410 \$190,347.50      Source of Funds: ISBE/21<sup>st</sup> Century  
Budget Classification: 0939-239-094-8650-5410 \$135,085.30      Source of Funds: ISBE/21<sup>st</sup> Century  
Budget Classification: 0939-239-TBD-8650-5410 \$55,262.20      Source of Funds: ISBE/21<sup>st</sup> Century

**GENERAL CONDITIONS:**

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.


Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.


Ethics – The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

**Approved for Consideration:**

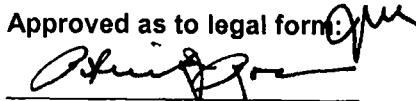
**Approved:**

  
Heather Obora  
Chief Purchasing Officer

  
Arne Duncan  
Chief Executive Officer

**Within Appropriation:**

  
John Maiorca  
Chief Financial Officer

Approved as to legal form:   
Patrick J. Rocks  
General Counsel